



Sharing A Vision 2023


October 4-6, 2023 | Embassy Suites, East Peoria, IL

Schedule At A Glance


 Approved for Early Intervention Credit. The DEC Recommended Practice Strand and EI Principle will be included in the Guidebook App schedule at least two weeks prior to the conference.

If you do not have an electronic device to access the Guidebook App, the SAV committee will have some iPads available to check out. Once you arrive on-site, go to the SAV Help Desk and they can assist you.

Wednesday, October 4

Time	Title	Location	Age	
3:30 - 7:00 PM	Registration	Conference Center Registration Desk		
4:00 - 6:00 PM	Panel Discussion: What's Happening in Illinois Carisa Hurley (ISBE); Cicely Fleming (Birth to 5); Stacey Leatherman, Dena Chapman (Family Advisory Council); Trish Rooney, Benny Delgado (DHS/DEC); Lauri Morrison Frichtl (Head Start)	River A-E	3-5	

Thursday, October 5

Time	Title	Location	Age	
7:00 AM - 4:00 PM	Registration	Conference Center Registration Desk		
8:00 - 9:30 AM	General Session: In The First Place: Inclusive and Joy-Filled Early Care and Education Kristie Pretti-Frontczak, Julie Causton	River A-E	3-5	
9:30 AM - 4:00 PM	Exhibits Open	River F-J		
10:00 - 11:30 AM	Workshops Session I			
	"I'll Send You a Zoom Link" - Making the Most of Your Zoom Experience Maria Matticks, Bri Dondanville	River CD	0-5	1.5 WWF
	Inclusive Practices and Integrated Therapy in the Preschool Classroom Michele Barkley, Cathy Ulrich	River A	3-5	
	Elevating the ECE Workforce: Alternative Pathways to Degree Completion Amanda Quesensberry, Elizabeth White, Linda Ruhe Marsh	River B	0-8	
	Implementing the Pyramid Model with Fidelity with an MTSS Model Brenda Vishanoff, Melissa Diaz Munoz, Swati Gadhvi	River E	3-8	
	Hands-on STEAM for the Classroom Erin Wiese-Reichert	Grandview	3-8	

THURSDAY, OCTOBER 5

Time	Title	Location	Age	
10:00 - 11:30 AM Workshops Session I cont.				
	Developmental Therapy/Vision Services: When, How, and Why Referrals Should Be Made in Early Intervention Sara Edwards, Julie Bowman	Lydia A	0-3	1.5 WWF
	IDEA and Advocacy - Protecting the Parent/School Relationship Andrea Marwah	Lydia B	0-8	1.5 WWF
	Look At Us! Using Peer Video Review to Foster Collegiality and Competence Tiffany Hall	Lydia C	0-5	
	Leading with Your Core Values Dana Galati, Elaine McFarlane	Fon Du Lac A-C	0-5	
	Inspiring Connections: Building Strong Family-Professional Partnerships in Early Intervention Shameka Brown	Fon Du Lac D-F	0-3	1.5 WWF
11:30 AM - 12:50 PM	IDEC Lunch Meeting	Grandview		
11:30 AM - 12:50 PM	Lunch	Skybridge Pre-Function, River F-J, Atrium		
11:45 AM - 12:30 PM Innovative Practices Poster Sessions				
	Push In Services in the Least Restrictive Environment in Community Based Organizations Susan Cerza	River F-J		
	All Aboard - What You Need to Know about Connecting with EI Jill Tompkins, Sarah Isaacs, Alejandra Griffet	River F-J		
	The Kreative Solutions Model: Kristofer's Story- A Novel Approach to Connecting, Including, Inspiring Mina Wright	River F-J		
1:00 - 2:30 PM Workshops Sessions II				
	Partnering and Engaging with Families from the Start Iris Corral, Marleen Barrett	River A	0-5	1.5 WWF
	The First Place: Playful Inclusive Differentiation Strategies Kristie Pretti-Frontczak, Julie Causton	River E		
	What to Say When You Don't Know What to Say: Sharing Early Intervention Information with Parents Sarah Isaacs, Jill Tompkins, Alejandra Griffet	River CD	0-5	1.5 WWF

THURSDAY, OCTOBER 5

Time	Title	Location	Age	
1:00 - 2:30 PM	Workshops Session II cont.			
	Inclusion is a Right Not a Privilege- Sharing Our Vision of Equity and Inclusion in Practice Cheryl Caesar, Nicole Session, Jessica Baumgartner	Grandview	0-8	
	Increasing Equitable Access to Early Intervention Services in Illinois Zareen Kamal	Cole/Schertz	0-3	1.5 WWF
	What is a Developmental Therapist-Hearing (DTH)? When Should You Use One? Julie Grygiel, Autumn Bruere, Sarah Saettele	Lydia A	0-3	1.5 INT
	Working with Native American Children and Their Families: What Families Want You to Know Jean Mendoza	Lydia B	0-8	1.5 WWF
	Creating Healthy Culture in Early Education Candice Deal-Bartell	Lydia C	0-8	
	The “Wheel of Choices”: Tools and Tips for Empowering Child-Led Social-Emotional Problem-Solving Kira Hamann	Fon Du Lac A-C	0-8	1.5 INT
	Let’s Read! Best New Children’s Books on DEI (Diversity, Equity, Inclusion), SEL (Social-Emotional Learning), and More! Amy Vandament	Fon Du Lac D-F	0-5	1.5 INT
2:30 - 3:00 PM	Afternoon Break	River F-J		
3:00 - 4:30 PM	Workshops Session III			
	Let’s Make Early Childhood Outcomes Meaningful: Striving for Positive Best Practices in Early Childhood Outcomes Nancy Kind	River CD	3-5	
	Increase Student Learning for All: Integrated Therapy and MTSS in a Blended Early Childhood Classroom Sheryl Pauwels, Jodi Iddings, Jodie Goecke	River A	3-5	
	Flip The Script on Adult Conflict: Navigating Challenging Conversations in Early Childhood Angela Searcy	River B	0-8	1.5 WWF
	The “Big 5” Classroom Strategies to Reduce Challenging Behavior Sharon Doubet, Amanda Quesenberry	River E	0-8	
	Intentional Communication During Pregnancy to Enhance Outcomes for Babies and Families Lynn Barts	Grandview	0-3	1.5 WWF

THURSDAY, OCTOBER 5

Time	Title	Location	Age	
3:00 - 4:30 PM	Workshops Session III cont.			
	Play-Based Instruction in Kindergarten Classrooms - Benefits, Barriers, and Guidelines Margi Bhansali, Erean Mei, Allison Bizon	Cole/Schertz	5-8	
	Understanding Selective Mutism in Young Children Kathy Slattery	Lydia B	0-8	1.5 ATY
	Sensory Processing and Modulation: Balance of Neuroscience and Behavioral Science Nisha Sanghvi	Lydia C	0-8	0.75 INT, 0.75 TYP
	Creating and Strengthening Cross-Systems Transition Processes for ALL Children Michelle Sands, Antoinette Taylor	Fon Du Lac A-C	0-8	1.5 WWF

Friday, October 6

Time	Title	Location	Age	
7:00 am - 1:00 pm	Registration	Conference Center Registration Desk		
7:45 AM - 1:30 PM	Exhibits Open	River F-J		
8:00 - 9:30 AM	Workshops Session IV			
	How Can We Make Early Childhood Inclusion Work Everywhere? Kayla Goldfarb, Karen Berman	River A	3-5	
	The Right Environment – Setting Up For Success Rhonda O'Connor, Becky Handler	River B	3-5	
	The First Place: Joy-Filled Inclusive Behavioral Supports Kristie Pretti-Frontczak, Julie Causton	River E		
	Multitiered System of Supports: How it Started and How it's Going. Antoinette Taylor	Fon Du Lac A-C	3-8	
	Giving Kids What They Need: Nurturing the Development and Success of Young African American Boys Dr. Kisha Jenkins, Cheryl Caesar	Cole/Schertz	0-8	
	Inspired to Play, Connect, and Learn Melissa Walter, Kendra Nenia	Lydia A	3-8	
	Infant Massage- Bundles of Benefits for Infants, Toddlers and Families Lynn Barts	Lydia B	0-3	1.5 WWF
	FUN Group: Putting the FUN in Functional activities Samantha Urbanik, Jill Glauser, Lauren Cornejo	Lydia C	3-5	

FRIDAY, OCTOBER 6

Time	Title	Location	Age	
8:00 - 9:30 AM	Workshops Session IV			
	Supporting Young English Learners Social Emotional Development in Culturally and Linguistically Appropriate Ways Tamara King	Grandview	3-5	
	Supporting Preschoolers to Develop Social Emotional Skills Debbie Ballard	River CD	3-5	
9:30 - 10:00 AM	Morning Break	River F-J		
10:00 - 11:30 AM	Workshops Session V			
	Early Intervention in Action- Practices to Promote Partnerships Chelsea Guillen, Meg Liebreich	River B	0-3	1.5 INT
	Transforming a Program to be more Equity and Justice Focused Anni Reinking	River CD	0-8	
	Flip The Script on Adult Conflict: Navigating Challenging Conversations in Early Childhood Angela Searcy	River E	0-8	1.5 WWF
	Multitiered System of Supports: Creating and Implementing a System of Evidenced Based Practices Antoinette Taylor	Fon Du Lac A-C	3-8	
	Changing Hearts, Minds, and Practices: Reflections on Inclusion in Prekindergarten Kevi Jackson, Jessi Feld	Fon Du Lac D-F	3-5	
	Building Content Knowledge and Language Through a Play-based Classroom Melissa Crisci, Kari Gerakaris	Cole/Schertz	5-8	
	Diving into Diverse Texts with Young Learners...Playful Text Engagement Lindsay Meeker	Lydia A	3-8	
	Working Together: Helping Families Understand Preschool Special Education Assessment and Eligibility Emily Dorsey, Natalie Danner	Lydia C	3-5	
	I Like You, You Like Me! Fostering Positive Interactions Among Students and Staff Brianna Oliver, Tiffany Hall	Grandview	3-5	
11:30 AM - 12:30 PM	Lunch	Skybridge Pre-Function; River F-J; Atrium		
11:45 AM - 12:30 PM	Innovative Practices Poster Sessions			

FRIDAY, OCTOBER 6

Time	Title	Location	Age	
11:45 AM - 12:30 PM Innovative Practices Poster Sessions cont.				
	How COVID-19 Influenced Changes in Caregiver Coaching for Early Interventionists in Illinois Crystal Williams	River F-J		
	Help Me with Transition! Resources You Need to Know Gina Muslelski	River F-J		
	Little Learners Take Flight; Establishing a Monarch Weigh Station and Study at Your School Mary Keltner-King, Megan Nugen	River F-J		
	Infant/Toddler/Twos Childcare Inclusion: Perspectives from Providers Grace Sawyer, Jessica Hardy	River F-J		
12:45 - 2:15 PM Workshops Session VI				
	Using the TPBA-2 to Create a Seamless Transition from Early Intervention to Early Childhood Education Melissa Scaletta, Jaime Bolognone, Zoey Paleothodoros, Alyssa Barnecc, Amanda Velasco	River A	0-5	0.75 AS, 0.75 WWF
	Changing a Child's Trajectory - Billy and His Teacher's Story Lisa Cipriano, Samantha Giglio, Ann Hall	River B	3-5	
	How to Include EVERYONE in the Curriculum Using Diverse Children's Literature Diana Brannon	River CD	5-8	
	Implementing the Pyramid Model to Support Social and Emotional Learning: Lessons Learned Sharon Doubet, Donna Nylander	River E	0-8	1.5 INT
	You Can't Do It Alone: Developing Partnerships In Order to Meet the Needs of Families in Your Community Laural Mateyka, Dana Lowe, Angelica Nicola, Sherri Rachford	Fon Du Lac A-C	0-8	1.5 WWF
	Supporting Language & Learning in the Preschool Classroom with Concept Mapping Shannon Cribaro, Jackie Marino	Fon Du Lac D-F	3-8	
	5 Ways to Enhance Your Early Intervention Telepractice Sessions Crystal Williams, Grace Sawyer, Teresa O'Connor	Cole/Schertz	0-3	1.5 INT
	Using IECAM to Connect Families and Practitioners Dawn Thomas, Brenda Koenig, Bryan Preston	Lydia A	0-5	1.5 WWF
	Continuous Quality Improvement: The ExceleRate Illinois (QRIS) Pilot Experience and Sustainability Toni Porter, Lori Harrison	Lydia B	0-8	
	Exploring the 7 Behavioral Areas of the ASQ:SE-2 - Ways to Support Families and Providers with Individualized Next Steps Lynn Barts	Grandview	0-5	1.5 AS