#### Wednesday, April 16

9:00 - 10:30

- Circus Room Using AI as a Research Tool in a Psychology Lab Clinical Counseling Psychology Master's student Begüm Orhan and psychology undergraduate team members AJ Ralston, Jackie Speirer, Makenna Saavedra-Carlson, and Rea Parker.
- Old Main Collaboration with AI Through Teaching Practice in Creative Technologies ISU Creative Technologies faculty Dan Cox, Greg Corness, Simone Downie, Tony Reimer, and Kristin Carlson
- Prairie III
   AI & Relational Ethics: Mental Health, Deepfakes, & Chatbots
   Leandra H. Hernández, University of Utah, and Stevie Munz, Utah Valley University, "Artificial
   Intelligence and Pornographic Deepfakes: An Ethical Interrogation" (Zoom)
   Farah Azhar, Minnesota State University, "AI Companions and Emotional Well-Being: An
   Autoethnographic Study of Chatbots' Impact on Social Connectedness and Mental
   Health Among South Asian Immigrants"(Zoom)
- Prairie I Human-Machine Communication & the Ethics of Communicative AI Featured Speaker Andrea L. Guzman, Northern Illinois University

10:45 – 12:15

Circus Room	Values, Injustice, & Al Objectivity Alexandra Stamson, University of Connecticut, "Testimonial Injustice for Marginalized Knowers"
	J. Scott Jordan, Illinois State University, "Wild Humanity: On Why AI Cannot Capture the Medium of Values"
Old Main	<b>The Material Impact of AI and Its Rhetoric of Immateriality</b> Viyan Poonamallee, New School, "AI is Not in the Clouds: A Material Ontology for the Study of AI"
	Jodie Austin, Menlo College, "Magic, Artifice, and Generative AI" Katherine Ellison, Illinois State University, "The Death of the 'Readr'? Not Quite. AI Unreading and the Problem of the Literary Hypothetical"

Prairie III Critical Conversations on Chatbots and ChatGPT I Farah Azhar, Minnesota State University, "Understanding the Information-Seeking Behaviors of Undergraduate Students in Computer Science & Communication & Media Studies at Minnesota State University: A Case Study of ChatGPT Usage" (Zoom) Mary Ton, Assistant Professor & Digital Humanities Librarian, Scholarly Communication and Publishing, University of Illinois Urbana-Champaign Library "Medi(t)ation: Bringing Creative and Critical Practice Together Through Generation" Shu Wan, University of Buffalo, "ChatGPT as Shortcut for Integrating Digital Humanities into the History Classroom" (Zoom) Prairie I Historicizing AI/AI as Historian? Donovan E. Tann, University of Dubuque, "Generative AI in the Humanities Classroom: Privacy, Ethics, and Critical Thinking" Laura Ping, Bellarmine University, "Using AI as a Tool for Writing and Revision: A Teaching Experiment" Robert B. Riter, School of Library and Information Science, University of Alabama, "AI Generated Historical Documentation: Typologies and Methodological Considerations"

Lunch see website for options in the Bone Student Center, nearby in Uptown Normal, and on Main Street

#### 1:30 – 3:00 • • • • • • **KEYNOTE** • • • • • Prairie III

# **Emily Bender**

Professor of Linguistics, University of Washington

#### "Resisting Dehumanization in the Age of 'AI: The View from the Humanities"

3:15 – 4:45

Circus	To AI or Not to AI, That Is the Question:
	Pedagogical Reflections on Course Design
	Courtney Cox, David Giovagnoli, Allison Hauser, Alyssa Herman, Center for Integrated
	Professional Development, Illinois State University
Old Main	Critical Conversations on Chatbots and ChatGPT II
	Shafiq Islam, Illinois State University, ""Who Writes with More 'Voice': A Comparison of Al- Generated and Human-Crafted Texts"
	Rafaat Gilani, Ambedkar University, "Application of Generative Artificial Intelligence in Folkloristics: Investigating Select Kashmiri Folktales Using GenAl Chatbots"
	Stephen Felder, Irvine Valley College, "The Golgotha of Absolute Spirit and the limits of Generative AI: A Hegelian Critique of the Use of ChatGPT in the Humanities"
Prairie III	Ethical Quandaries & the Question of Humanizing with Al
	Featured Speaker Lydia Wilkes, Auburn University (Zoom)

#### Wednesday, April 16

Prairie I	Al, Creativity, & the Literary
	Rena Kim, Independent Scholar, "From the Death of the Author to Digital Darwinism: Teaching with Artificial Intelligence, Digital Media, and the Resilience of Identity"
	Iris (Xingyou) Wu, University of Texas at Dallas "Homo Narrans: Literary Creativity in the Age of AI"
	JoEllen DeLucia, Central Michigan University, "Authorship in the Age of AI and the Development of Copyright in the Eighteenth Century"
5:00 – 6:15	
Circus	Making More Sense with Machines
	J. Stephen Downie, Ryan Dubnicek, Daniel J. Evans, Sarah Griebel, Xiaotong Hu & Glen Layne-Worthey, HathiTrust Research Center at University of Illinois Urbana Champaign
Old Main	Preservice Teacher Perspectives and Experiences: AI for Teaching English to Speakers of Other Languages
	Kristina Lewis, Angelina Adams, Robbie Graham, Eden Jobgen, Madison McCormick, Stevie Resler, Melonnie Salgado, Adam Sauer – TESOL Program, English Department, Illinois State University
Prairie III	Al and the Future of Writing & Technical Communications Hannah Hopkins, University of Texas at Austin, "Working in/with Al Environs: Impressions, Incursions, and Invention"
	Flourice Richardson, North Carolina Agricultural and Technical State University "Navigating
	the Ethical Use of AI as a Writing Tool: What the 'AI' Going On?"(Zoom) John C. Hawkins, Postdoctoral Writing Fellow, Illinois State University, "From Algorithms of Oppression To Viral Justice: AI and Imagination in Student Writing"
Prairie I	Al Metaphors, Literary Studies, & Mental Health
	Edcel J. Cintron-Gonzalez, Illinois State University, "Exploring Mental Health Through Robots and AI in Children's Literature"
	Anastasia Klimchynskaya, Illinois Wesleyan University, "Social Inequity and Bias through Familiar Al Metaphors"
	Kate Fortner, Illinois State University, "Becoming Wild and Alive: Autistic Resonances in Al- Focused Children's Literature"
	Matt Medrala, Bradley University, "Mother Nature as an AI" – Artificial Intelligences as Post- Human Life in SOMA and Horizon: Zero Dawn"
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6:30 – 8:00 • • • • • • **KEYNOTE** • • • • • Prairie I

TBA

# Thursday, April 17

### 9:00 - 10:30

Circus Room	PLaiSHOP: Exploring GAI and Critical AI Literacy Through Play Emilie Brancato, Manager, English Language & Learning, Ontario College of Art and Design Michael Atlin, Game Designer (With special thanks to Milner Library)
Old Main	<ul> <li>Al, Personification, &amp; Autonomy: Legal Implications and Law-Making</li> <li>Tanja Porcnik, Faculty of Law, University of Hamburg, "A Right to Human Law-Making: Defining a Framework for Human-Al Interactions"</li> <li>Alexandra Klimovich-Mickael, Mariusz Sacharczuk , and Michel Edwar Mickael, Research Center, Sweden, Institute of Genetics and Animal Biotechnology of the Polish Academy of Sciences, "The Personification of Al: Ethical Implications and Legal Considerations"</li> <li>Jeffrey Tharsen, Associate Director of Technology in the Division of the Humanities, University of Chicago, "Developing Ethical Guidelines and Laws for Al-based Autonomous Agents"</li> </ul>
Prairie III	Pedagogical Responses to Generative Artificial Intelligence Shelby Boehm, Department of English, Illinois State University Katie Landers, Department of English, Illinois State University Kristina Lewis, Department of English, Illinois State University Soo Won Shim, School of Teaching and Learning, Illinois State University
Prairie I	Al and Racial Bias: A Roundtable Byron Craig, Interim Chief Equity and Inclusion Officer, Office of the President, Illinois State University
10:45 – 12:15	
Circus	<ul> <li>Re-Framing Al Tools: Discovery, Optimism, and Opportunity</li> <li>Anna N. Ullmann, Department of English, Bradley University, "From One Generative AI to Another: Using Appreciative Inquiry and Artificial Intelligence to Transform Our Teaching"</li> <li>Ryan Cordell, Information Sciences and English, University of Illinois Urbana-Champaign, "Cliché Machines for Scholarly Primitives"</li> <li>Abby Mann, Digital Scholarship Librarian, Illinois Wesleyan, "AI and the (Digital) Humanities: A (Ridiculously) Optimistic View"</li> </ul>
Old Main	<ul> <li>AI, Patterns, &amp; Embodiment</li> <li>Breanne Evans, Illinois State University Creative Technologies Alumnus, "Using Technology to Increase Aesthetics within Pattern Generation"</li> <li>Jenny Mith, Independent Scholar, "Where Does AI Fall on the Spectrum of Creativity?"</li> <li>Kristin Carlson, Creative Technologies, Illinois State University, "Using AI to Provoke Movement Choices in Embodied Creative Processes"</li> </ul>

Thursday, April 17

Prairie III	<ul> <li>Empowering Students to Use Al Critically</li> <li>Kristina Lewis &amp; Ishmael Neequaye, Illinois State University, "Reflections on Teaching Students to Use Al Critically in University English Courses"</li> <li>Watsachol Narongsaksakul, School of Teaching and Learning, Illinois State University, "Artificial Intelligence in Education (AIED) for K-12 Teachers of English language learners (ELLs)"</li> </ul>
	Autumn West, Illinois State University, "Critical Tinkering in the Postdigital Wild: Empowering Student Writers in the Age of AI"
Prairie I	Ethical Use of Technology in the Teaching of Creative Writing Courtney Eddleman and Don Sturm, District 709

Lunch

see website for options in the Bone Student Center, nearby in Uptown Normal, and on Main Street

1:30 – 3:00 • • • • • • **KEYNOTE** • • • • • Prairie III

### Matthew Salzano

IDEA Fellow on Ethical AI, Stony Brook University

### "On Training: Machine Learning and Democratic Participation"

Thursday, April 17

### 3:15-4:45

Circus	Informational Session on Developing Policies for the Responsible Use of Artificial Intelligence in Higher Education
	Office of the Vice President for Academic Affairs and Provost, Illinois State University
Old Main	Inspiration or Limitation:
	Roundtable on the Ethics of Using AI in Creative Writing
	Barbara Kurtsenova, Kristy Hume, Abby Uphoff, AJ Abad, Saima Akter, Illinois State University, and Jane L. Carman, Bradley University
Prairie III	Human Learning, Self-Realization, and the Existential Threat of AI
	Tufan Kıymaz, Bilkent University, Turkey, ""Al in Higher Education: Philosophical and Pedagogical Concerns" (Zoom)
	Jasem Alazemi, Ministry of Information in Kuwait, Emeritus, "Ethical and Legal Risks of Artificial Intelligence"
	Abigail Bergeron, Department of Philosophy, Queens University, "Will Philosophy Matter in the Twenty-Second Century: Against the Integration of GenAl in the Humanities" (Zoom)

Prairie I Humanizing the Robots: The Role of the Humanities in the AI Revolution Featured Speaker Javier Muñoz-Basols, Beatriz Galindo Distinguished Senior Researcher, Faculty of Philology, University of Seville & Honorary Faculty Research Fellow, Faculty of Medieval and Modern Languages, University of Oxford

## 5:00 – 6:00 Dinner Buffet Reception in Prairie I

Registration required – please register online at <u>https://about.illinoisstate.edu/aihumanitiesisu/registration/</u> See website for other dinner options in the Bone Student Center, nearby in Uptown Normal, and on Main Street

6:15 – 8:00 • • • • • • **KEYNOTE** • • • • • Prairie III

### Lillian-Yvonne Bertram

Director of MFA in Creative Writing, University of Maryland

"Computers Killed the Creative Writing Star"