

## CURRICULUM VITAE

SALVATORE J. (SAM) CATANZARO

April 2024

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### EDUCATION

Ph.D. in Clinical Psychology, University of Connecticut, Storrs, CT, July 1988

Advisor: J. B. Rotter

APA-approved Internship: Veteran's Administration Outpatient Clinic, Boston, MA,  
September 1985 to August 1986

M.A. in Clinical Psychology, University of Connecticut, Storrs, CT, August 1986.

Advisor: J. B. Rotter

B.A. in Psychology, La Salle University, Philadelphia, PA, May 1982.

*Magna cum laude* with General College Honors

### PROFESSIONAL EXPERIENCE

#### ILLINOIS STATE UNIVERSITY, 1988 - 2021

**Professor Emeritus of Psychology**, July 2021 to present

*Professor* with tenure, Illinois State University, August 1999 to June 2021.

*Associate Professor* with tenure, August 1994 to August 1999.

*Assistant Professor*, August 1988 to August 1994.

*Associate Vice President for Academic Administration*, March 2019 to June 2021. (For each position, bold indicates the expanded responsibilities that accompanied title changes.)

Leadership on all faculty/academic personnel matters, including recruitment, retention, promotion, tenure, faculty evaluation, sabbaticals, and related policies; strategic planning; policy review and federal compliance; and **oversight of all faculty and administrator professional development programming**. Reported to Vice President for Academic Affairs and Provost. **Supervised Assistant Vice President for Academic Administration (beginning March 2019)** and Conference Services.

*Associate Vice President for Academic Administration, Policy, and Faculty Affairs*, January 2017 to March 2019.

Leadership on all faculty/academic personnel matters; **coordination of professional development for academic administrators**; strategic planning; policy review and development. Reported to Vice President for Academic Affairs and Provost. Supervised Conference Services.

*Assistant Vice President for Academic Administration*, June 2011 to December 2016.

Providing leadership on all faculty/academic personnel matters; strategic planning; policy review and development; coordination of academic facilities planning. Reported to Vice President for Academic Affairs and Provost. Supervised Conference Services (beginning July 2014).

## Major Activities and Accomplishments

### *Faculty Affairs and Personnel Matters*

- Developed Cluster Hiring Initiative to support growth of interdisciplinary programs and diversification of the curriculum
- Developed faculty recruitment/support program to enhance educational diversity
- Director, Leadership Initiative (University-wide program)
- Director, Provost's Administrator-in-Residence program
- Collaborated with Provost to develop a new position, Assistant Vice President for Academic Administration. Oversaw search and made appointment. Under my supervision, the Assistant Vice President coordinates professional development programming for faculty and staff and supervises the Center for Teaching, Learning, and Technology.
- Led revisions of Appointment, Salary, Promotion, and Tenure (ASPT) Policies, including new articles on disciplinary proceedings
- Professional development workshop series on ASPT policies for committee members. Topics include policy updates, evaluation of teaching performance, evaluation of patterns of scholarly productivity, equity issues.
- Primary advisor to Provost and Deans on personnel matters
- Primary point-of-contact for the Division of Academic Affairs with HR and Office of Equal Opportunity and Access
- Led development of online Chairs/Directors Handbook and annual updates
- Facilitated implementation of new Ombudsperson Council
- Led adoption of "Suggested Best Practices for Faculty Search Committees"
- Collective Bargaining Team for negotiations with ISU Education Association (IEA/NEA, representing non-tenure-track faculty) and Graduate Teaching Assistant Union (SEIU)
- Provost's Liaison, Search Committees
  - College of Fine Arts Dean (2014-15)
  - College of Applied Science and Technology Dean (2016-17)
  - College of Education Dean (2018-19)
  - Milner Library Dean (2019-20)

### *Planning and Strategic Initiatives*

- Leading development of Faculty Portal to support productivity and student success
- Team Lead, Faculty Reward and Recognition Post-Pandemic (University-wide strategic planning exercise)
- Chair, Face Coverings Working Group, 2020
- Member, Testing and Contact Tracing Working Group, 2020
- Led implementation of online process for Outside Employment approval and reporting; part of long-term development of online Faculty Portal to enhance productivity, collaboration, and service.
- Co-chair, *Educate • Connect • Elevate* Strategic Plan Implementation Team

- Co-chair, *Educating Illinois 2018-2023 Task Force* (University strategic plan)
- Climate Assessment Task Force, 2016-17; Implementation Team, 2017-present
- Core leadership team for *Educating Illinois 2013-2018*
- Core leadership team for Long-Range Financial Planning Task Force (2012-2013)
  - Co-Chair, Working Group on Capital Project Funding

*Accreditation, Policy Development, Compliance, and Risk Management*

- Core leadership team for HLC Accreditation, 2013-2015 and 4-year review, 2018-19
  - Chair, Work Group One: Mission
- Chair, Protection of Minors committee (2012-2014): Developed policy on University activities involving minors
- Provost's Representative, University Incident Management Team
- Data Stewardship Council
- Liaison to Rules Committee of Academic Senate; highlights included facilitation of major updates to policies on Amorous Relations, Academic Freedom, and Code of Ethics, in addition to regular reviews of College and Senate by-laws.

*Program Support and Development*

- Supervised Conference Services, a self-supporting University agency that provides a full-range of logistical support for professional development and other outreach events. Annual surpluses are re-allocated to Facilities Maintenance and program development. FY 19 carryover/FY20 beginning balances exceed \$224,000.
- Facilitated partnership to deliver STEM-oriented summer youth program

*Facilities and Infrastructure Support*

- Planning team for renovation of Fine Arts Complex
- Planning and implementation teams for \$5M enhancement of academic facilities
- Planning team for ~\$30M renovation of Bone Student Center

*Associate Dean*, College of Arts and Sciences, July 2002 to May 2011.

*Executive Associate Dean*, College of Arts and Sciences, July 2008 to May 2011

*Senior Associate Dean*, September 2006 to June 2008.

*Associate Dean for Faculty and Administration*, July 2004 to September 2006.

*Associate Dean for Administration*, July 2002 to June 2004.

Changing titles reflect increasing responsibility for and autonomy in personnel matters.

Managed a \$36.5M budget and concomitant planning processes in a College comprising 16 departments and schools with about 320 tenured/tenure-track faculty; supervised faculty directors of programs in Women's and Gender Studies and Latin American and Latino Studies; coordinated faculty affairs and served as College point-of-contact for Human Resources; faculty development programming and research support; supervised of IT units and professional staff; coordinated College facilities and academic technology

infrastructure; coordinated international partnerships; supported outreach and development efforts.

## Major Activities and Accomplishments

### *Faculty Affairs and Personnel Matters*

- Initiated and led College faculty development and retention programs (3-year retention rate = 94%)
- Supervised Faculty Directors of interdisciplinary programs, College Research Office, Applied Social Research Unit, College IT units and staff
- Conducted performance evaluations of department chairs and school directors during Dean's transition
- Chaired College Diversity and Retention Implementation Team. Implementation highlights include: partner hiring guidelines; increased transparency for obtaining grant-matching funds; establishment of publication subvention funds; establishment of College Ombudsperson
- Advised Dean on tenure, promotion, and sabbatical applications
- Chaired College committee that reviewed internal grant applications
- Helped recruit and mentor 28 new chairs, three associate deans, and five administrative fellows

### *Planning and Strategic Initiatives*

- Chief Budget Officer, with primary responsibility for allocation of annual instructional capacity funding and personnel variances to meet curricular commitments and support faculty scholarly and creative activity
- Led College Strategic Planning Task Force
- Led annual College-wide budget planning and accountability processes

### *Program Support and Development*

- Supervised growth in interdisciplinary programs in Women's and Gender Studies (WGS) and Latin American and Latino/a Studies (LALS)
- Supervised English Language Institute (ESL) and Applied Social Research Unit
- Coordinated partnership between Neuroscience faculty and community health care organizations, resulting in \$500K grant through Federal appropriation
- Developed and implemented RFP for interdisciplinary Programs of Excellence in Energy Science, Nanotechnology and Education, Neuroscience and Behavior, Cognitive Science, Photodynamic Enhancement of Pharmacological Treatments, and Biomathematics
- Developed community partnerships that supported service-learning opportunities for undergraduate interns and graduate students
- Supported 36 new international collaborations, partnerships, and programs

### *Facilities and Infrastructure Support*

- Led reorganization and strategic planning for College-wide IT unit

- Coordinated involvement in \$18.5M renovation and associated \$5.3M relocation
- Directed enhancements of labs, network access, and servers (\$208K total)

#### **PROFESSIONAL DEVELOPMENT AND CONTINUING EDUCATION**

##### ***Leadership Programs***

*Academy for Innovative Higher Education Leadership*, Arizona State University/Georgetown University, 2017-18.

*Institute for Educational Management*, Harvard Graduate School of Education, Institutes for Higher Education, Cambridge, MA, July 2014.

*New Deans Institute*, Council of Colleges of Arts and Sciences, Denver, CO, July 2005.

##### ***Workshops, Webinars, and Meetings***

*Faculty Diversity in American Higher Education: Challenges and Opportunities*, American Council on Education, April 2016.

*Keys to Building a Flexible Learning Space Initiative on your Campus*, Webcast, Academic Impressions, June 2015.

*Re-Imagining Learning Spaces*, EDUCAUSE Learning Initiative Focus Session (Webinar), October, 2014.

*Legal Issues in Higher Education Conference*, University of Vermont, October 2012, October 2013.

*Ethics for Deans*, Council of Colleges of Arts and Sciences, Webinar, presented by Jeffrey Hecker, February 2010

*Legal Issues: Promotions, Tenure, and Separations*, Council of Colleges of Arts and Sciences, Webinar, presented by Beverly K. Ledbetter, February 2009

*Legal Issues: Higher Education, Law, and the Faculty*, Council of Colleges of Arts and Sciences, Webinar, presented by Beverly K. Ledbetter, December 2008

*Legal Issues and the Deanship*, Workshop presented by C. K. Gunsalus, October 2007

*Conflict Management Seminar*, Workshop presented by C. K. Gunsalus, September 2007

*Illinois Higher Education Diversity Summit*, Springfield, IL, July 2005 (Participant).

***Disciplinary Continuing Education***

*State Farm Teaching Technology Faculty Fellows Program*, Illinois State University, May-June 1999.

*Structural Equation Models: An Introduction* (Instructor: K. A. Bollen), Inter-University Consortium for Political and Social Research, University of Michigan, Ann Arbor, MI: July, 1994.

**SERVICE TO THE PROFESSION**

Founding Advisor, *ACE Engage*, a peer-to-peer learning network curated by American Council on Education experts, 2019-2021.

Member, Board of Directors, Council of Colleges of Arts and Sciences, November 2008 to May, 2011. Elected position (re-elected to three-year term November 2010).

Program Committee, Council of Colleges of Arts and Sciences, 2008.

Committee on Research Universities, Council of Colleges of Arts and Sciences, 2008-2011 (Board liaison, 2009).

Organizer and Moderator (2008, November). *Beyond the Ivory Tower: Integrating Traditional Liberal Arts Education and Professional Preparation*. Poster Session and Discussion at the Annual Meeting of the Council of Colleges of Arts and Sciences, Portland, OR.

Host (2007, November). *Building International Partnerships*. Luncheon Table Discussion at the Annual Meeting of the Council of Colleges of Arts and Sciences, Chicago, IL.

Host (2005, November). *Conversations between Deans at Public and Private Illinois Schools*. Luncheon Table Discussion at the Annual Meeting of the Council of Colleges of Arts and Sciences, Vancouver, BC, Canada.

*External Reviewer*, Northeastern Illinois University, Department of Psychology, September 2005 (Paid Program Review Consultant).

**PROFESSIONAL PAPERS AND PRESENTATIONS RELATED TO ADMINISTRATION**

***Peer-Reviewed Publications***

Cuenca-Carlino, Y., Friberg, J. C., Giovagnoli, D. J. Meyers, D. J., H., Catanzaro, S. J., and Karraker, D. (2022). Creating a data-informed signature pedagogy for academic development. *International Journal for Academic Development*. doi: <https://doi.org/10.1080/1360144X.2022.2158834>

***Opinion pieces***

Catanzaro, S. J. (2023, July). Faculty work has multi-faceted impact. Faculty evaluations should reflect it. *Inside Higher Ed*. Available at: <https://www.insidehighered.com/opinion/career-advice/2023/07/13/academe-needs-new-way-evaluating-faculty-work-opinion>.

Catanzaro, S. J. (2023, January). Letter to the Editor: Chairs-to-be should consider how relationships will change. *Chronicle of Higher Education*.

### ***Moderated Discussion Sessions***

*Working with Dual-Career Academic Couples: Opportunities, Challenges, and Solutions.*

Discussion at the Annual Meeting of the Council of Colleges of Arts and Sciences, New Orleans, LA. November, 2010.

*Stayin' (Academically) Alive—and Lively: Developing your Disciplinary Identity in the Deanship.* Discussion at the Annual Meeting of the Council of Colleges of Arts and Sciences, Baltimore, MD. November, 2009.

### ***Panels***

*Fundraising to Support Research: Beyond the Endowed Professorship*, B. Romzek, Presiding. Panel Discussion at the Annual Meeting of the Council of Colleges of Arts and Sciences, Portland, OR. November, 2008.

*Implementing First Year Experiences in Different Colleges and Settings*, K. Neely, Presiding. Panel Discussion at the Annual Meeting of the Council of Colleges of Arts and Sciences, Chicago, IL. November, 2007.

### ***Paper and Poster Presentations***

Parry, S. E. and Catanzaro, S. J. (2008, November). *Critical inquiry, civic engagement, and out-of-class learning: Preparing liberal arts majors for a variety of careers.* Poster presented at the Annual Meeting of the Council of Colleges of Arts and Sciences, Portland, OR.

Catanzaro, S. J., Parry, S. E., and Beck, A. R. (2006, September). *The First Year Experience: Challenges and Benefits.* Presentation and Panel Discussion at the Annual Meeting of the Illinois Arts and Sciences Deans, Edwardsville, IL.

Olson, G. A., & Catanzaro, S. J. (2004, October), *What does a provost want from a dean?* Presentation to the Annual Meeting of the Illinois Arts and Sciences Deans, Chicago, IL.

Trites, R.S., Catanzaro, S. J., & Rosenthal, J. M. (2002, October). *Are Illinois public universities underfunded? Benchmarking the megastates.* Presentation to the Annual Meeting of the Illinois Arts and Sciences Deans, Chicago, IL.

### **HONORS AND AWARDS FOR ADMINISTRATIVE CONTRIBUTIONS**

*Team Excellence Award*, Illinois State University, 2018: Climate Assessment Task Force.

*Member, Board of Directors*, Council of Colleges of Arts and Sciences, 2008-2011.

*Team Excellence Award*, Illinois State University, 2006: Solar Car Project.

*Team Excellence Award Honorable Mention*, Illinois State University, 2004: Schroeder Hall Renovation and Relocation Projects.

### **MAJOR LEADERSHIP AND SERVICE ROLES AS A FACULTY MEMBER**

*Coordinator of Graduate Psychology Programs*, Department of Psychology, Illinois State University. August 2000-July 2002.

*Coordinator of Clinical Training*, Department of Psychology, Illinois State University. May 1998-August 2000.

*Faculty Status Committee*, Department of Psychology, Illinois State University. July 1999-August 2001; 1994-1997. Elected position (Appointment, Salary, Promotion, and Tenure).

*Chair*, Search Committee for Vice President of Student Affairs, September 1999-May 2000. Presidential Appointment.

*Institutional Review Board*, Illinois State University, October 1998-May 2000. Presidential appointment.

### **PROFESSIONAL WORK IN THE DISCIPLINE**

#### ***Courses Taught***

##### *Undergraduate*

Psychology Courses: Psychopathology, Personality, Laboratory in Research Methods in Psychology: Personality, Developmental Psychology of Adolescence  
Other: Honors Seminar: Leadership in Action; Honors Exploration (non-credit): Mindful Living

##### *Graduate*

Theories of Personality, Techniques of Objective Assessment, Introduction to Clinical Psychology, Psychotherapy Practicum, Family Therapy

#### ***Peer-Reviewed Publications (45 total in peer-reviewed journals)***

Harbke, C. R., Laurent, J. & Catanzaro, S. J. (2019). Comparison of the Original and Short Form Drinking Motives Questionnaire-Revised with High School and Underage College Student Drinkers. *Assessment*, 26, 1179-1193. doi: [10.1177/1073191117731812](https://doi.org/10.1177/1073191117731812)



- Laurent, J., Roome, A. C., Catanzaro, S. J., Mearns, J., & Harbke, C. R. (2019). Generalized Expectancies for Negative Mood Regulation Among Youth in Grades 4 – 8. *Journal of Early Adolescence*, 39, 395-425. doi: [10.1177/0272431618757678](https://doi.org/10.1177/0272431618757678)
- Wang, C., Mearns, J., Yang, X., Han, P., & Catanzaro, S. J. (2019). Measuring Generalized Expectancies for Negative Mood Regulation in China: The Chinese Language NMR Scale. *International Journal of Psychology*, 54, 223-231. doi: [10.1002/ijop.12443](https://doi.org/10.1002/ijop.12443)
- Ciucci, E., Baroncelli, A., Tombasco, G., Laurent, J., Catanzaro, S. J., & Joiner, T. E. Jr. (2017). Measuring Positive Affect, Negative Affect, and Physiological Hyperarousal Among Italian Youth: Translations of the PANAS-C and PH-C. *Journal of Psychopathology and Behavioral Assessment*. doi: [10.1007/s10862-017-9596-8](https://doi.org/10.1007/s10862-017-9596-8).
- Mearns, J., Self, E., Kono, K., Sato, T., Takashima, E., Tresno, F., Watabe, Y., & Catanzaro, S. J. (2016). Measuring generalized expectancies for negative mood regulation in Japan: The Japanese language NMR Scale. *International Journal of Quantitative Research in Education*, 3, 109-127. doi: [10.1504/IJQRE.2016.073675](https://doi.org/10.1504/IJQRE.2016.073675)
- Catanzaro, S. J., Backenstrass, M., Miller, S. A., Mearns, J., Pfeiffer, N., & Brendalen, S. (2014). Prediction of symptoms of emotional distress by mood regulation expectancies and affective traits. *International Journal of Psychology*, 49, 471-479. doi: [10.1002/ijop.12062](https://doi.org/10.1002/ijop.12062)
- Mearns, J., Park, J.-H., & Catanzaro, S. J. (2013). Developing a Korean Language Measure of Generalized Expectancies for Negative Mood Regulation. *Journal of Asia Pacific Counseling*, 3, 91-99. doi: [10.18401/2013.3.1.7](https://doi.org/10.18401/2013.3.1.7)
- Laurent, J., Harbke, C. R., Blake, D., & Catanzaro, S. J. (2012). Differences in drinking expectancies and motives for regular education and special education high school students with emotional/behavioral disorders. *Journal of Drug Education*, 42, 13-32. doi: [10.2190/DE.42.1.b](https://doi.org/10.2190/DE.42.1.b)
- Pfeiffer, N., Martínez, V., Mearns, J., Catanzaro, S. J., Rojas, G., Backenstrass, M., & Kaemmerer, A. (2012). Preliminary reliability and validity of the Spanish Generalized Expectancies for Negative Mood Regulation Scale. *Revista Panamericana de Salud Pública/Pan american Journal of Public Health*, 31, 129–34.
- Laurent, J., Joiner, T. E., Jr., & Catanzaro, S. J. (2011). Positive affect, negative affect, and physiological hyperarousal among referred and non-referred youth. *Psychological Assessment*, 23, 945-957. doi: [10.1037/a0024080](https://doi.org/10.1037/a0024080)

- Pfeiffer, N., Kaemmerer, A., Mearns, J., Catanzaro, S. J., & Backenstrass, M. (2011). Generalized Expectancies for Negative Mood Regulation and Major Depressive Disorder: The role of previous depressive episodes and comorbid mental disorders. *Psychopathology, 44*, 152-157. doi: [10.1159/000322249](https://doi.org/10.1159/000322249)
- Backenstrass, M. Joest, K., Gehrig, N., Pfeiffer, N., Mearns, J., and Catanzaro, S. J. (2010). The German version of the Generalized Expectancies for Negative Mood Regulation Scale: A construct validity study. *European Journal of Psychological Assessment, 26*, 28-38. doi: [10.1027/1015-5759/a000005](https://doi.org/10.1027/1015-5759/a000005)
- Mearns, J., Patchett, E., and Catanzaro, S. J. (2009). Multitrait-multimethod validation of the Negative Mood Regulation Scale. *Journal of Research in Personality, 43*, 910-913. doi: [10.1016/j.jrp.2009.05.003](https://doi.org/10.1016/j.jrp.2009.05.003)
- Richey, J. A., Schmidt, N. B., Lonigan, C. J., Phillips, B. M., Catanzaro, S. J., Laurent, J. Joiner, T. E., Jr., Gerhardstein, R. R., and Kotov, R. (2009). The latent structure of child depression: A taxometric analysis. *Journal of Child Psychology and Psychiatry, 50*, 1147-1155. doi: [10.1111/j.1469-7610.2009.02085.x](https://doi.org/10.1111/j.1469-7610.2009.02085.x)
- Backenstrass, M., Pfeiffer, N., Schwarz, T., Catanzaro, S.J., and Mearns, J. (2008). Reliabilitat und Validitat der deutschsprachigen Version der Generalized Expectancies for Negative Mood Regulation (NMR) Scale [Reliability and validity of the German version of the Generalized Expectancies for Negative Mood Regulation (NMR) Scale]. *Diagnostica, 54*, 43-51. doi: [10.1026/0012-1924.54.1.43](https://doi.org/10.1026/0012-1924.54.1.43)
- Laurent, J., Catanzaro, S. J., & Joiner, T. E. Jr. (2004). Development and validation of the physiological hyperarousal scale for children. *Psychological Assessment, 16*, 373-380. doi: [10.1037/1040-3590.16.4.373](https://doi.org/10.1037/1040-3590.16.4.373)
- Catanzaro, S. J., & Laurent, J. (2004). Perceived family support, negative mood regulation expectancies, coping, and adolescent alcohol use: Evidence of mediation and moderation effects. *Addictive Behaviors, 29*, 1779-1797. doi: [10.1016/j.addbeh.2004.04.001](https://doi.org/10.1016/j.addbeh.2004.04.001)
- Lamb, D. H., Catanzaro, S. J., & Moorman, A. (2004). A preliminary look at how psychologists identify, evaluate, and proceed when faced with possible multiple relationship dilemmas. *Professional Psychology: Research and Practice, 35*, 248-254. (Reprinted in D. N. Bersoff [Ed]. (2008). *Ethical conflicts in psychology (4th ed.)*. (pp. 217-221). Washington, DC: American Psychological Association. doi: [10.1037/0735-7028.35.3.248](https://doi.org/10.1037/0735-7028.35.3.248)
- Lamb, D. H., Catanzaro, S. J., & Moorman, A. (2003). Psychologists reflect on their sexual relationships with clients, supervisees, and students: Occurrence, impact, rationales, and

- collegial intervention. *Professional Psychology: Research and Practice*, 34, 102-107. doi: [10.1037/0735-7028.34.1.102](https://doi.org/10.1037/0735-7028.34.1.102)
- Joiner, T. E., Schmidt, N. B., Schmidt, K. L., Laurent, J., Catanzaro, S. J., Perez, M., & Pettit, J. W. (2002). Anxiety sensitivity as a specific and unique marker of anxious symptoms in youth psychiatric inpatients. *Journal of Abnormal Child Psychology*, 30, 167-175. doi: [10.1023/A:1014757300294](https://doi.org/10.1023/A:1014757300294)
- Kiernan, G., Laurent, J., Joiner, T., Catanzaro, S. J., & MacLachlan, M. (2001). Cross-cultural examination of the tripartite model with children: Data from the Barretstown studies. *Journal of Personality Assessment*, 77, 359-379. doi: [10.1207/S15327752JPA7702\\_15](https://doi.org/10.1207/S15327752JPA7702_15)
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- Stevens, M. J., Ohlwein, A. L., & Catanzaro, S. J. (2000). Further evidence that self-efficacy predicts acute pain. *Imagination, Cognition, and Personality*, 19, 185-194. doi: [10.2190/R4HT-55MQ-66Y2-8NN3](https://doi.org/10.2190/R4HT-55MQ-66Y2-8NN3)
- Laurent, J., Catanzaro, S. J., Joiner, T. E., Jr., Rudolph, K. D., Potter, K. I., Lambert, S., Osborne, L., & Gathright, T. (1999). A measure of positive and negative affect for children: Scale development and preliminary validation. *Psychological Assessment*, 11, 326-338. doi: [10.1037/1040-3590.11.3.326](https://doi.org/10.1037/1040-3590.11.3.326)
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- Joiner, T. E., Steer, R. A., Beck, A. T., Schmidt, N. B., Rudd, M. D., & Catanzaro, S. J. (1999). Physiological hyperarousal: Construct validity of a central aspect of a tripartite model of depression and anxiety. *Journal of Abnormal Psychology*, 108, 290-298. doi: [10.1037/0021-843X.108.2.290](https://doi.org/10.1037/0021-843X.108.2.290)
- Joiner, T. E., Catanzaro, S. J., Rudd, M. D., & Rajab, M. H. (1999). The case for a hierarchical, oblique, and bidimensional structure of loneliness. *Journal of Social and Clinical Psychology*, 18, 47-75. doi: [10.1521/jscp.1999.18.1.47](https://doi.org/10.1521/jscp.1999.18.1.47)
- Lamb, D. H., & Catanzaro, S. J. (1998). Sexual and non-sexual boundary violations involving psychologists, clients, supervisees, and students. *Professional Psychology*:

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- Marshall, M., Catanzaro, S. J. & Lamb, D. H. (1997). Anticipatory grief and post-death adjustment. *Journal of Personal and Interpersonal Loss*, 2, 323-244. doi: [10.1080/15325029708415512](https://doi.org/10.1080/15325029708415512)
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- Catanzaro, S. J. (1991). Adjustment, depression, and minimal goals: The moderating effect of performance feedback. *Journal of Personality, 59*, 243-261. doi: [10.1111/j.1467-6494.1991.tb00775.x](https://doi.org/10.1111/j.1467-6494.1991.tb00775.x)
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- Catanzaro, S. J., & Mearns, J. (1990). Measuring generalized expectancies for negative mood regulation: Initial scale development and implications. *Journal of Personality Assessment, 54*, 546-563. doi: [10.1080/00223891.1990.9674019](https://doi.org/10.1080/00223891.1990.9674019)
- Catanzaro, S. J. (1989). Effects of enhancement expectancies on expectancy and minimal goal statements. *Journal of Psychology, 123*, 91-100. doi: [10.1080/00223980.1989.10542965](https://doi.org/10.1080/00223980.1989.10542965)
- Chapters in Edited Books and Invited Articles (4 total)**
- Catanzaro, S. J., & Mearns, J. (2016). Generalized expectancies for negative mood regulation: Development, assessment, and implications of a construct. In Trusz, S. & Babel, P. (Eds.). *Intrapersonal and Interpersonal Expectancies: Research, Applications and Future Directions* (pp. 52-61). Hove, UK: Psychology Press.
- Catanzaro, S. J. (2000). Mood regulation and suicidal behavior. In T. E. Joiner, Jr., & M. D. Rudd (Eds.), *Suicide science: Expanding the boundaries* (pp. 81-103). Boston: Kluwer Academic Publishers.
- Catanzaro, S. J., & Mearns, J. (1999). Mood-related expectancy, emotional experience, and coping behavior. In I. Kirsch (Ed.), *How expectancies shape experience* (pp. 67-91). Washington, DC: American Psychological Association.

Joiner, T. E., Jr., Catanzaro, S. J., Laurent, J., Sandín, B. & Blalock, J. A. (1996). Modelo tripartito sobre el Afecto Positivo y Negativo, la Depresión y la Ansiedad: Evidencia basada en la Estructura de los Síntomas y en Diferencias Sexuales. *Revista de Psicopatología y Psicología Clínica*, 1, 27-34.

***Manuscripts under Review or in Preparation***

Mearns, J., and Catanzaro, S. J. (2024). The Crisis in Contemporary Psychological Assessment: Why We Need Theory-driven Test Construction. Manuscript in preparation.

***Professional Presentations in the Discipline***

***Symposia and Thematic Sessions Chaired/Organized (3 total)***

S. J. Catanzaro, (2016, July). *Assessment, correlates, and implications of expectancies for negative mood regulation across cultures* (Organizer). Thematic session presented at the International Congress of Psychology.

S. J. Catanzaro (2004, May), *Individual differences in mood experience: recent developments and future trends* (Chair). Symposium presented at the Annual Meeting of the American Psychological Society.

S. J. Catanzaro (1998, April May), *The tripartite model of anxiety and depression: Current research and future directions* (Chair). Symposium presented at the Annual Meeting of the Midwestern Psychological Association.

***Symposium and Thematic Session Papers (6 total)***

S. J. Catanzaro, & Mearns, J. (2016, July). Negative mood regulation expectancies in the United States and predominantly European cultures: A review. In S. J. Catanzaro, (2016, July). *Assessment, correlates, and implications of expectancies for negative mood regulation across cultures* (Organizer). Thematic session presented at the International Congress of Psychology.

Miller, S. A., & Catanzaro, S. J. (2004, May), Trait Assessments of Perceived Physiological Hyperarousal Predict Anxiety Experience. In S. J. Catanzaro (Chair), *Individual differences in mood experience: recent developments and future trends*. Symposium presented at the Annual Meeting of the American Psychological Society.

Catanzaro, S. J. (2004, May), Affective Traits and Mood Regulation Expectancies Predict Different Aspects of Mood Experience. In S. J. Catanzaro (Chair), *Individual differences in mood experience: recent developments and future trends*. Symposium presented at the Annual Meeting of the American Psychological Society.

Laurent, J., Catanzaro, S. J., & Joiner, T. E., Jr. (1998, April-May). A child measure of the tripartite model: Initial development and validation of the Physiological Hyperarousal-Positive and Negative Affect Scale for Children. In S. J. Catanzaro (Chair), *The tripartite model of anxiety and depression: Current research and future directions*. Symposium presented at the Annual Meeting of the Midwestern Psychological Association.

Vas, S. & Catanzaro, S. J. (1998, April-May). Using the tripartite model to understand relations of anxious and depressive symptoms with coping strategies. In S. J. Catanzaro (Chair), *The tripartite model of anxiety and depression: Current research and future directions*. Symposium presented at the Annual Meeting of the Midwestern Psychological Association.

Rogers, K., Nastasi, B. K., & Catanzaro, S. J. (1992, April). Measurement of adult females' minimal goals and expectancies toward marriage: Initial development of the Marital Perceptions Questionnaire. In C. Brown (Chair), *Issues in the assessment of divorce-related influences on children and families*. Symposium at the Annual Meeting of the American Education Research Association.

***Presentations/Posters since 2010 (60 total; full list available on request)***

Catanzaro, S. J. & Carey, A. K. (2017, May). *NMR Expectancies Predict—and Are Influenced by—Emotional States*. Poster presented at the Annual Meeting of the Association for Psychological Science, Boston, MA.

Wang, G., Mearns, J. Yang, X., Han, P., & Catanzaro, S. J. (2015). *Measuring Generalized Expectancies for Negative Mood Regulation in China*. Poster presented to the Annual Meeting of the Society for Personality and Social Psychology, Long Beach, CA.

Catanzaro, S. J., Brendalen, S., Mearns, J., Miller, S. A., Backenstrass, M., & Pfeiffer, N. (2012, May). *NMR Expectancies, but not Affective Traits, Predict Change in Symptoms of Emotional Distress*. Poster presented to the Annual Meeting of the Association for Psychological Science, Chicago, IL.

Mearns, J., & Wang, G., Yang, X., Han, P., & Catanzaro, S. J. (2012, May). *A New Chinese Measure of Generalized Expectancies for Negative Mood Regulation*. Poster presented to the Annual Meeting of the Association for Psychological Science, Chicago, IL.

Laurent, J., Catanzaro, S. J., Blake, D., & Harbke, C. R. (2012, February). *Differences in reasons for drinking between regular and EBD students*. Poster presented to the Annual Convention of the National Association of School Psychologists, Philadelphia, PA.

***Invited Colloquia (4 total)***

*Mood Regulation Expectancies as predictors of affect, cognition, and behavior.* Presented at Western Illinois University, Department of Psychology, Macomb, Illinois, September 19, 2008.

*Negative Mood Regulation Expectancies, Coping, and Emotional Experience.* Presented at McGill University, Department of Psychology, Montreal, Quebec, Canada, May 5, 1998.

*Negative Mood Regulation Expectancies, Coping, and Emotional Experience.* Presented at the University of Illinois, Department of Psychology, Personality and Social Ecology Series, Champaign, IL, September 25, 1997.

*Mood Regulation and Coping among Dementia Caregivers* (with G. Creasey). Presented at Southern Illinois University School of Medicine, Center for Alzheimer Disease and Related Disorders, Springfield, IL, October 4, 1991.

***Grant Activity***

*External Grants Funded*

*Predictors of Negative Mood Intensity and Recovery,* National Institute of Mental Health, Academic Research Enhancement Award Program, Grant # 1 R15 MH55870-01. \$102,860 (DC + estimated IC). 9/30/96-8/31/99.

*Stressor Controllability and Coping among Dementia Caregivers: The Role of Negative Mood Regulation Expectancies,* Southern Illinois University School of Medicine Alzheimer Disease Center Pilot Grant, National Institute on Aging Grant # 5 P30 AG08014-03. Principal Investigator with G. Creasey. \$17,900 (DC). 1992-93.

*Paid Consultantships*

*NIH-DC Initiative to Reduce Infant Mortality in Minority Populations in the District of Columbia,* NIH-DC 5U18HD36104-03. Principal Investigator: A. El-Mohandes. 1/01.

*Development and factor-analytic validation of a Spanish-language measure of depression- and anxiety-related affect,* John Sealy Foundation, Galveston, Texas. Principal Investigator: T. Joiner. 6/96-8/97.

***External Grant Reviewing***

*Social Sciences and Humanities Research Council of Canada,* Standard Research Grants Program, November 2007; February 2011.

*NIH Study Section ZRG1 SSS-N (21),* RFA AT-02-001, The Placebo Effect in Clinical Practice, June 2002.



*Pilot Study Program*, SIU Center for Alzheimer Disease and Related Disorders, NIA Funded Alzheimer Disease Center (NIA Grant #P30-AG08014)

***Published Book Review***

Catanzaro, S. J. (1996). [Review of *Stress, coping, and development: An integrative perspective*.]. *Journal of Nervous and Mental Disease*, 184, 261-262.

***Peer Reviewing for Scientific Journals***

<i>Journal of Personality and Social Psychology: Personality Processes and Individual Differences</i>	<i>Journal of Abnormal Psychology</i>
<i>Emotion</i>	<i>Health Psychology</i>
<i>Journal of Consulting and Clinical Psychology</i>	<i>Journal of Counseling Psychology</i>
<i>Personality and Social Psychology Bulletin</i>	<i>Behaviour Research and Therapy</i>
<i>Journal of Studies on Alcohol and Drugs</i>	<i>Personality and Individual Differences</i>
<i>Cognitive Therapy and Research</i>	<i>Journal of Abnormal Child Psychology</i>
<i>Addictive Behaviors</i>	<i>Assessment</i>
<i>Journal of Psychopathology and Behavioral Assessment</i>	<i>Journal of Clinical Child and Adolescent Psychology</i>
<i>Behavior Therapy</i>	<i>Journal of Personality</i>
<i>Journal of Adolescence</i>	<i>Journal of Behavior Therapy and Experimental Psychiatry</i>
<i>Anxiety, Stress, and Coping</i>	<i>International Journal of Psychology</i>
<i>Journal of Nervous and Mental Disease</i>	<i>Motivation and Emotion</i>
<i>Research on Aging</i>	<i>Cognition and Emotion</i>
<i>Social Science &amp; Medicine</i>	<i>Addiction Research and Theory</i>
<i>Psychological Reports</i>	<i>Stress and Health</i>
<i>The Gerontologist</i>	<i>School Psychology Review</i>

***Academic Honors and Awards***

*Dondero Award, La Salle University Department of Psychology, 2011*

Named for long-time faculty member Brother Jack Dondero, the award honors an alumnus of La Salle's Psychology program who has distinguished himself/herself in

promoting the science and/or practice of psychology according to the humanistic values that were at the basis of Brother Dondero's life and teaching.

*Fellow*

Association for Psychological Science, named 2009.

*Charter Fellow*

Midwestern Psychological Association, named 2010.

*Consulting Editor*

*Journal of Personality and Social Psychology: Personality Processes and Individual Differences*. 1997-2000.

*State Farm Teaching Technology Mentor*, Illinois State University, 2000

Providing leadership and consultation for faculty to facilitate integration of technology into classroom instruction.

*Faculty Appreciation Award*, Red Tassel Chapter of Mortar Board, Illinois State University, 1998.

A student-nominated award for "sparkling a particular interest in the student and furthering his academic or personal maturation."

*Research Initiative Award*, Illinois State University, 1993.

Early career award for programmatic development of a promising research agenda with growing impact on the field, including efforts seeking and obtaining external funding.

***Professional Consulting***

Family Counseling Center, Bloomington, IL.

Leading case conferences and providing clinical consultation to community agency providing family and couples treatment. July, 1989 to June, 1990.

***Other Professional Service***

Paper Session Moderator, Midwestern Psychological Association, 1998, 1999.

*Chair*, University Research Grant Review Panel, Department of Psychology, Illinois State University. 1997-1998.

*University Research Committee*, Illinois State University, 1995-1997. Dean's appointment.

*Graduate Council*, Illinois State University, 1993-1994; 1995-1997. (Chair, Research Committee, 1996-1997). Dean's appointment.

*Clinical Training Committee*, Department of Psychology, Illinois State University.  
1988-2002.

*Chair*, External Affairs and Scholarships Committee, Department of Psychology, Illinois State University. 1989-1990; 1992-1994.

*Faculty Ethics and Grievance Committee*, Illinois State University, 1991-1994. Elected position.

Mentor, *Minority Professional Opportunities Program*, Illinois State University, August 1990 to May 1991.

Faculty Advisor, *Minority Research Fellowship Program*, Illinois State University, June to August 1990.

Peer reviewer for 32 journals and 3 grant agencies (details provided above)

Occasional appointments (25%) providing clinical services and staff development programs in Student Counseling Center, Illinois State University.

***Affiliations***

Association for Psychological Science (Charter Member and Fellow)