

# CURRICULUM VITAE FOR BENJAMIN SCHMEISER

## PERSONAL INFORMATION

Associate Professor of Spanish Linguistics  
Illinois State University  
Department of Languages, Literatures, and Cultures  
Campus Box 4300  
Normal, IL 61790-4300

Phone: (309) 438-7703 (my office)  
Fax: (309) 438-8038 (department)  
Email: schmeis@ilstu.edu

Website: <https://www.lasvariedadesdelmundohispano.com>

---

## RESEARCH INTERESTS

Phonetics; phonology; pedagogy; historical linguistics; romance linguistics; articulatory phonology; svarabhakti (i.e. intrusive) vowels; consonant clusters, gestural and syllable timing. Secondary interests include, semantics, and outside of linguistics, film studies.

## EDUCATION

Ph.D. Spanish Linguistics, University of California, Davis. Davis, CA. 2006.  
Designated Emphasis (minor field of study): Second Language Acquisition (Computer-Mediated Communication)

**Dissertation: “On the Durational Variability of Svarabhakti Vowels in Spanish Consonant Clusters”** Examines the duration of svarabhakti vowels (i.e. vowel-like fragments) in Spanish consonant clusters using Articulatory Phonology as its framework. Provides both a theoretical and empirical analysis to svarabhakti duration and the factors that affect its duration.

Director: Professor Travis G. Bradley  
Second Reader: Professor Robert J. Blake  
Third Reader: Professor Orhan C. Orgun

M.A. Spanish, University of Northern Iowa. Cedar Falls, Iowa. 1997.  
Bilingual Certificate (Portuguese/English)

B.A. Teaching English to Speakers of Other Languages (TESOL)/Spanish, State of Iowa Teaching License (K-12 in Spanish, 6-12 in ESL), University of Northern Iowa. Cedar Falls, Iowa. 1994.

A.A. Southeastern Community College. West Burlington, Iowa. 1992.

## PUBLICATIONS

### *Journal articles*

Schmeiser, Benjamin (2011). "On the Diachronic and Synchronic Formations of Spanish Doublets." *ReVISTA Virtual de Estudos da Linguagem (ReVEL)*. v. 9, n. 17; ISSN 1678-8931.  
\*English translation of journal name: *Online Journal of Language Studies*\*

### *Book chapters/Conference proceedings*

Schmeiser, Benjamin (2020). "Prosodic and Segmental Effects on the Durational Variability of Svarabhakti Vowels in Spanish /Cr/ Clusters." 10<sup>th</sup> International Conference on Speech Prosody 2020, University of Tokyo, Japan, 25-28 May, 2020. pp. 16-20.

Schmeiser, Benjamin (2019). "Issues in the Teaching of Spanish Liquid Consonants." in Routledge's *Advances in Spanish Language Teaching Series: Key Issues in the Teaching of Spanish Pronunciation: From Description to Pedagogy*, ed. Rajiv Rao, pp. 106-126. Routledge: London.

Schmeiser, Benjamin (2011) "Morphological Effects on Pali Gemination." in *Languages and Cultures in Contact and Contrast: Historical and Contemporary Perspectives*. ed. by Stavroula Varela, pp. 45-56. The Athens Institute of Education and Research (ATINER): Athens, Greece.

Schmeiser, Benjamin (2010). "Podcast Usage in Spanish Phonetics Instruction." in *Gausius: Scholarship on Teaching and Learning at Illinois State University, 2004-2009*. ed. by Kathleen McKinney and Patricia Jarvis, pp. 85-90. The Office of the Cross Chair in the Scholarship of Teaching and Learning: Illinois State University.

Schmeiser, Benjamin (2009). "A Gestural Account of Latin Obstruent+Lateral Onset Cluster Realizations in Galego-Portuguese." *Textos Seleccionados. XXIV Encontro Nacional da Associação Portuguesa de Linguística*, ed. by Alexandra Fiéis and Maria Antónia Coutinho, pp. 497-509, Lisboa, APL, Universidade do Minho in Braga, Portugal.

Schmeiser, Benjamin (2009). "The Prosodic and Segmental Effects on Vowel Intrusion Duration in Spanish /rC/ Clusters." *Current Issues in Linguistic Theory (CILT) 306: Phonetics and Phonology: Interactions and interrelations*. ed. by Marina Vigário, Sónia Frota and Maria João Freitas, pp. 181-202. John Benjamins: Amsterdam.

Schmeiser, Benjamin (2009). "On the Current State of Vowel Intrusion Analysis in Spanish within Optimality Theory." In *Selected Proceedings of the 11th Hispanic Linguistics Symposium*, ed. by Joseph Collentine, MaryEllen García, Barbara Lafford, and Francisco Marcos Marín, pp. 207-218. Somerville, MA: Cascadilla Proceedings Project. [www.lingref.com](http://www.lingref.com), document #2214.

Schmeiser, Benjamin (2009). "An Acoustic Analysis of Svarabhakti Vowels in Guatemalan Spanish in /rC/ clusters." *Proceedings of the 32nd Penn Linguistics Colloquium: University of Pennsylvania Working Papers in Linguistics*. ed. by Catherine Lai and Laurel MacKenzie, pp. 193-202, Volume 15:1. Accessible on-line at <http://repository.upenn.edu/pwpl/vol15/iss1/>.

Schmeiser, Benjamin (2008). "A Gestural Approach to Gemination and Nasals in Pali." *Proceedings of the 2007 Mid-America Linguistics Conference: Kansas Working Papers in Linguistics Vol. 30*. ed. by Emily Tummons and Stephanie Lux, pp. 302-314. Accessible on-line at <https://kuscholarworks.ku.edu/dspace/handle/1808/276>.

Schmeiser, Benjamin (2007). "On the Durational Variability of Svarabhakti Vowels in Spanish Complex Onsets." *Proceedings of WECOL 2004*. ed. by Asier Alcázar, Roberto Mayoral Hernández and Michal Temkin Martínez, pp. 330-341. University of Southern California, Los Angeles, CA. Accessible on-line at [http://www.usc.edu/schools/college/ling/pdf/WECOL\\_2004.pdf](http://www.usc.edu/schools/college/ling/pdf/WECOL_2004.pdf).

Bradley, Travis G. and Benjamin S. Schmeiser (2003). "On the Phonetic Reality of Spanish /r/ in Complex Onsets." *Theory, Practice and, Acquisition: Papers from the 6<sup>th</sup> Hispanic Linguistics Symposium and the 5<sup>th</sup> Conference on the Acquisition of Spanish and Portuguese*. ed. by Paula M. Kempchinsky and Carlos-Eduardo Piñeros, pp. 1-20. Somerville, MA: Cascadilla Press. A slightly different version is available on-line: Rutgers Optimality Archive (<http://roa.rutgers.edu>) Post # 553-1002.

#### *Edited volumes*

Chand, Vineeta, Kelleher, Ann, Rodríguez, Angelo J. & Schmeiser, Benjamin (Eds.). (2004). *WCCFL 23: Proceedings of the 23<sup>rd</sup> West Coast Conference on Formal Linguistics*. Somerville, MA: Cascadilla Press.

#### *Textbook*

**\*In-house textbook\*** Schmeiser, Benjamin (2003). *SPA 21: Manual para instructores*. Second Edition, 2006. Third Edition, 2007. Fourth edition, 2008.

#### *Book reviews*

2018 José Ignacio Hualde (2014), *Los sonidos del español*. New York & United Kingdom: Cambridge University Press. Published in LINGLIST LIST, Issue number 29.4161. ([www.linguistlist.org](http://www.linguistlist.org))

2013 Hualde, José Ignacio Hualde; Olarrea, Antxon; O'Rourke, Erin (2012). *The Handbook of Hispanic Linguistics*. Oxford: Wiley-Blackwell. Published in LINGUIST List, Issue number 24.4351. ([www.linguistlist.org](http://www.linguistlist.org))

- 2011 Clark, John, Yallop, Colin, & Janet Fletcher (2007). *An Introduction to Phonetics and Phonology*. Third edition. Oxford: Blackwell Publishing. *Journal of the International Phonetic Association (JIPA)*, volume 41.3, pp. 369-371.
- 2011 Macaulay, Monica (2011). *Surviving Linguistics: A Guide for Graduate Students*. Second edition. Somerville, MA: Cascadilla Press. Published in LINGUIST List, Issue number 22.3093. ([www.linguistlist.org](http://www.linguistlist.org))
- 2008 Prieto, Pilar, Mascaró, Joan, & María-Josep Solé (2007). *Segmental and Prosodic Issues in Phonology*. Amsterdam: John Benjamins. Published in LINGUIST List, Issue number 19.3341. ([www.linguistlist.org](http://www.linguistlist.org))

#### *Other publications*

**\*Invited chapter in a non-academic book\*** Schmeiser, Benjamin (2011) “A Sentient Being in the Light: How Both Human and Non-human animals are referred to in Quakerism and Buddhism.” in *Living by Voices We Shall Never Hear: Seeing Animals Differently*. ed. by Pauline Mitchell and Les Mitchell. National Inquiry Service Centre (NISC): Grahamstown, South Africa.

(\*Note to reader: the chapter contains a linguistics focus\*)

#### *Manuscripts in preparation*

Schmeiser, Benjamin. *Las variedades del mundo hispano*. Oxfordshire, UK: Routledge.

## **PRESENTATIONS**

#### *Conference Presentations*

- 2020 “Prosodic and Segmental Effects on the Durational Variability of Svarabhakti Vowels in Spanish /Cr/ Clusters.” 10<sup>th</sup> International Conference on Speech Prosody 2020, University of Tokyo, Japan, 25-28 May, 2020. **Note: The conference was held online, due to the Coronavirus (COVID-19).**
- 2018 “On Spanish Trill Production Improvement for L1 English Learners.” Pronunciation in Second Language Learning and Teaching 2018. Poster Presentation. Iowa State University. Ames, Iowa.
- 2015 “Phonological Considerations on the Laryngeal Fricative /h/ in Basque.” co-presented with Unai Zaballa-Clares. 2015 Basque Studies Symposium. Boise State. Boise, Idaho.
- 2015 “On Bilabial Lenition from Late Latin to Modern Spanish.” Approaches to Phonology and Phonetics (APAP) 2015. The John Paul II Catholic University of Lublin. Lublin, Poland.

- 2010 “Synonymy in Contemporary United States Spanish.” Re-thinking synonymy. University of Finland. Helsinki, Finland.
- 2010 “The Figure of the Child: A Cross-Cultural Study of Italian Neorealism in Contemporary Persian and Scandinavian Cinemas.” 18<sup>th</sup> Annual Midwestern Conference on Literature, Language, and Media (MCLLM). Northern Illinois University. DeKalb, Illinois.
- 2009 “Morphological Effects on Pali Gemination.” 2nd International Conference on Literature, Languages & Linguistics. St George Lycabettus Hotel. Athens, Greece.
- 2009 “Podcast Usage in Spanish Phonetics Instruction.” 2009 Teaching & Learning Symposium: Teaching and Learning in a Diverse Community of Scholars. DoubleTree Conference Center. Bloomington, Illinois.
- 2008 “A Gestural Account of Latin Obstruent + Lateral Onset Cluster Realizations in Galego-Portuguese.” XXIV Encontro Nacional da Associação Portuguesa de Lingüística (APL). Universidade do Minho. Braga, Portugal.
- 2008 “An Acoustic Analysis of Svarabhakti Vowels in Guatemalan Spanish /rC/ Clusters.” Penn Linguistics Colloquium (PLC) 32. University of Pennsylvania. Philadelphia, Pennsylvania.
- 2007 “The Current Reference to an English-speaker in Spanish: A Politically Correct Perspective.” Midwest Modern Language Association (MMLA) 2007. Cleveland, Ohio.
- 2007 “On The Current State of Vowel Intrusion Analysis in Spanish within Optimality Theory.” Hispanic Linguistics Symposium (HLS) 2007. University of Texas at San Antonio. San Antonio, Texas.
- 2007 “A Gestural Approach to Regressive Assimilation and Nasals in Pali” Mid-America Linguistics Conference (MALC) 2007. Kansas University. Lawrence, Kansas.
- 2007 “The Prosodic and Segmental Effects on Gestural Overlap in Spanish /rC/ Clusters.” Phonetics and Phonology in Iberia (PaPI) 2007. Oral presentation. Universidade do Minho. Braga, Portugal.
- 2006 “Durational Variability of Svarabhakti Vowels in Spanish Complex Onsets: A Multi-Country Perspective.” Laboratory Approaches to Spanish Phonology (LASP) 2006. University of Toronto. Toronto, Canada.
- 2005 “On Svarabhakti Vowel Duration: Phonetic and Phonological Considerations.” Phonetics and Phonology in Iberia (PaPI) 2005. Poster presentation. Universitat Autònoma de Barcelona. Barcelona, Spain.
- 2004 “On the Durational Variability of Svarabhakti Vowels in Spanish Complex Onsets.” Western Conference on Linguistics (WECOL) 2004. University of Southern California. Los Angeles, California.

2002 “On the Phonetic Reality of Spanish /r/ in Complex Onsets.” co-presented with Travis Bradley. 6<sup>th</sup> Hispanic Linguistics Symposium (HLS). University of Iowa. Iowa City, Iowa.

*Other presentations*

- 2016, 2017 On 29 and 31 March (2016) and 10 and 12 April (2017), I gave an invited guest lecture on the basic components on linguistics. The lectures were in an undergraduate course entitled IDS 265: Introduction to Cognitive Science, taught by Dr. David Anderson at Illinois State University.
- 2013 On 5 November, I gave an invited guest lecture on the diachronic formation of personal pronouns from Classical Latin to Modern Castilian. The lecture was in the undergraduate class entitled SPN 403: History of the Spanish Language, taught by Dr. Christina Isabelli at Illinois Wesleyan University.
- 2011 Department Seminar: “On the diachronic and synchronic formations of Spanish doublets.” Department of Languages, Literatures, and Cultures, Illinois State University, Normal, Illinois. Fall 2011, 21 September.
- 2011 Invited speaker: “Phonetics and Phonology” Informal Physics Seminar Series, Illinois State University, Spring 2011, 18 February.
- 2010 Job talk: “Developing the Critical-Thinking Student in the Second Language Classroom.” Dominican University. River Forest, Illinois. 10 February.
- 2006 Job talk: “On Svarabhakti Vowel Duration: Phonetic and Phonological Considerations.” University of Northern Iowa. Cedar Falls, Iowa. 3 February.
- 2006 Job talk: “On Svarabhakti Vowel Duration: Phonetic and Phonological Considerations.” College of the Atlantic. Bar Harbor, Maine. 30 January.
- 2006 Job talk: “On Svarabhakti Vowel Duration: Phonetic and Phonological Considerations.” Minnesota State University, Mankato. Mankato, Minnesota. 25 January.
- 2006 Job talk: “On Svarabhakti Vowel Duration: Phonetic and Phonological Considerations.” Illinois State University. Normal, Illinois. 18 January.
- 2001 Department Seminar: “Analysis of the Pluralization of Impersonal *haber*: A Guatemala City Perspective.” VII Graduate Student Colloquium. University of California, Davis. Davis, California.

## WEBSITE AND SOCIALS (ACCOMPANY MY TEXTBOOK)

<https://www.lasvariedadesdelmundohispano.com>

YOUTUBE, INSTAGRAM, TWITTER: @LASVARIEDADES1

## INVITED REFEREE: TEXTBOOK, MANUSCRIPT, & ABSTRACT REVIEWS

- 2021 Abstracts for Current Approaches to Spanish and Portuguese Second Language Phonology (CASPSLaP) 2022
- 2021 A manuscript for the *Journal of Spanish Language Teaching*
- 2021 A manuscript for the *Journal of Second Language Pronunciation*
- 2019 Textbook review for Cambridge University Press *Introducción a la lingüística hispánica* third edition by Hualde, Olarrea, Escobar & Travis
- 2019, 2020 (fall) A manuscript for the *Journal of Spanish Language Teaching*
- 2019 Norma López-Burton. *Oye, ¿Sabes qué?* (first draft, 2019)
- 2019 (spring) A manuscript for the *Journal of Spanish Language Teaching*
- 2018 Abstracts for Laboratory Phonology (LabPhon) 16
- 2017 A manuscript for *Phonetica*
- 2016 A manuscript for *International Journal of the Linguistic Association of the Southwest*
- 2016 A manuscript for *Studies in Hispanic and Lusophone Linguistics*
- 2016 A book chapter for *Studies in Phonetics and Phonology*
- 2016 An edited book proposal for Routledge
- 2015 A manuscript for *Romance Phonetics and Phonology*
- 2015 A monograph, *Fonología de las vocales del español: descripción y análisis* by Fernando Martínez-Gil. Routledge.
- 2015 A manuscript for the *Journal of Spanish Language Teaching*

- 2015 *Manual de Fonética y Fonología Españolas*. Routledge (submitted for acceptance in 2015).
- 2015 Abstracts for Phonetics and Phonology in Iberia (PaPE) 2015 conference (formerly, PaPI)
- 2014 A manuscript for *Loquens*
- 2014 A manuscript for ATINER (Athens Institute for Education and Research)
- 2014 A manuscript for the *Journal of Spanish Language Teaching*
- 2013 Nina Moreno, Inma Taboada y Javier Muñoz-Basols. *Introducción a la lingüística hispánica actual: teoría y práctica*. Routledge. (submitted for acceptance: 2013; reviewed accepted draft, 2014)
- 2013 A manuscript for the *International Journal of Bilingualism*
- 2013 Abstracts for Phonetics and Phonology in Iberia (PaPI) 2013 conference
- 2012 Olga Gallego, Concepción B. Godev, Mary Jane Kelley and Rosalba Esparragoza Scott. *Más allá de las palabras* (third edition). John Wiley & Sons.
- 2012 Two manuscripts for the proceedings for the *XXVIII Biennial Louisiana Conference on Hispanic Languages & Literatures*.
- 2012 A manuscript for *Studies in Hispanic and Lusophone Linguistics*.
- 2012 A manuscript for *Selected Proceedings of the 15th Hispanic Linguistics Symposium*
- 2011 Abstracts for Phonetics and Phonology in Iberia (PaPI) 2011 conference
- 2010 A manuscript for *Lingua*.
- 2010 A manuscript for *Canadian Journal of Linguistics/Revue canadienne de linguistique*.
- 2009 Norma López-Burton, Laura Marqués, and Eve Zyzik. *Pura vida* (first edition: proposal). John Wiley & Sons. (2010: first edition, accepted rough draft; 2012: chapter review)
- 2009 A manuscript for *Studies in Hispanic and Lusophone Linguistics*.
- 2008 A manuscript for *Selected Proceedings of the 11th Hispanic Linguistics Symposium*, ed. by Joseph Collentine, MaryEllen García, Barbara Lafford, and Francisco Marcos Marín.
- 2007 Hualde, José Ignacio et al. *Introducción a la lingüística hispánica* (second edition). Cambridge, UK: Cambridge University Press.



2006 Azevedo, Milton M. *Introducción a la lingüística española* (third edition). Upper Saddle River, NJ: Pearson Prentice Hall.

## TEACHING EXPERIENCE

### *Teaching accomplishments*

- 2018 Co-recipient of the Kenneth A. and Mary Ann Shaw Teaching Fellowship for the 2019-2020 academic year. College-level teaching award with \$3500 in fellowship money. Notification I was awarded: October 2018.
- 2013-2014 Created the crossword puzzles for the student's exercises and the expanded cultural information in the teacher's manual for the textbook, *Pura Vida*.
- 2011 Honorable Mention for The College of Arts and Sciences Excellence Award for Outstanding Teaching by a Pre-tenured Faculty Member, 22 March 2011.
- 2010 Selected for the 'Design an Online Course' at the Center for Teaching, Learning, & Technology, Summer 2010
- 2009 Chosen to make eMentor Module to aid in-coming professors (topic: How to create a course schedule)
- 2003, 2006, 2007, 2008 Created an in-house text titled, *SPA 21: Manual para instructores* for teachers at the University of California, Davis. It is intended to aid instructors who teach intermediate Spanish. Second Edition, 2006. Third Edition, 2007. Fourth edition, 2008.
- 1994 State of Iowa Teaching License (K-12 in Spanish, 6-12 in ESL)

### *Teaching appointments*

#### **2006-current Illinois State University (Normal, Illinois)**

Department of Languages, Literatures, and Cultures

Assistant Professor (2006-2012)

Associate Professor (2012-current)

#### Courses taught in English:

- LAN 405 Introduction to Cultural Studies: European Cinema
- LAN 485 Selected Studies in Linguistics: Phonological Theory and Practice

- LAN 485 Selected Studies in Linguistics (as *Unofficial* Introduction To Graduate Studies in Linguistics)

Courses taught in Portuguese:

- POR 111 First-year Portuguese, Part 1
- POR 112 Second-year Portuguese, Part 2
- POR 115 Second-year Portuguese Part 1
- POR 287 Independent Study in Portuguese

Courses taught in Spanish:

- SPA 112 First-year Spanish, Second semester
- SPA 213 Written Communication in Spanish (formerly, “Spanish Grammar”)
- SPA 214 Oral Communication in Spanish
- SPA 215 Introduction to Spanish Linguistics (including two times online, and many times off-campus in the Chicagoland area)
- SPA 262 Explaining Spanish Grammar
- SPA 310 Spanish Syntax
- SPA 311 Spanish Phonetics and Phonology
- SPA 360 Studies in Spanish Linguistics: (no subheading for this course)
- SPA 360 Studies in Spanish Linguistics: History of the Spanish Language
- SPA 360 Studies in Spanish Linguistics: Spanish Phonetics and Phonology
- SPA 421 History of the Spanish Language
- SPA 425 Seminar in Spanish Linguistics: Spanish Phonology and Intro. to Graduate Studies in Linguistics
- SPA 425 Seminar in Spanish Linguistics: Spanish Dialectology and Intro. to Graduate Studies in Linguistics
- SPA 425 Seminar in Spanish Linguistics: Spanish Diachronic and Synchronic Dialectology and Intro. to Graduate Studies in Linguistics
- SPA 425 Seminar in Spanish Linguistics: Generative Phonology in Spanish and Intro. to Graduate Studies in Linguistics

2015      *University Center of Lake County (Waukegan, Illinois and Greyslake, IL)  
(Through ISU)*

Associate Professor      Transitioning Paraprofessionals into Teaching  
Course taught:      LAN 215.15 Introduction to Spanish Linguistics

2015      *University Center of Lake County (Waukegan, IL) (Through ISU)*

Associate Professor      Transitioning Paraprofessionals into Teaching  
Course taught:      LAN 215.15 Introduction to Spanish Linguistics

- 2015 ***U-46 Educational Services Building (Elgin, IL) (Through ISU)***
- Associate Professor                      Transitioning Paraprofessionals into Teaching  
Course taught:                              LAN 215.15 Introduction to Spanish Linguistics
- 2014 ***University Center of Lake County (Waukegan, Illinois and Greyslake, IL) (Through ISU)***
- Associate Professor                      Transitioning Paraprofessionals into Teaching  
Course taught:                              LAN 215.15 Introduction to Spanish Linguistics
- 2010 ***Little Village High School (Chicago, Illinois) (Through ISU)***
- Assistant Professor                      Bilingual Professionals in Transition  
Course taught:                              LAN 215.15 Introduction to Spanish Linguistics
- 2009 ***Benito Juarez Community Academy (Chicago, Illinois) (Through ISU)***
- Assistant Professor                      Bilingual Professionals in Transition (through  
Illinois State University)  
Course taught:                              LAN 215.15 Introduction to Spanish Linguistics
- 2007 ***University Center of Lake County (Waukegan, Illinois) (Through ISU)***
- Assistant Professor                      Transition to Teaching (through Illinois State  
University)  
Course taught:                              LAN 215.15 Introduction to Spanish Linguistics
- 2000-2006 ***University of California, Davis (Davis, California)***
- Associate Instructor                      Department of Spanish and Classics  
Courses taught:                              Beginning Spanish; Intermediate Spanish;  
Advanced Spanish; University Spanish Teaching  
(assisted); History of the Spanish Language

- 2004 ***Folsom Lake Community College (Folsom, California)***
- Spanish Instructor Department of Spanish  
 Courses taught: Beginning Spanish
- 2001-2002 ***Extension Center, University of California, Davis (Davis, California)***
- ESL Instructor Summer Intensive English Program  
 Courses taught: Computer-assisted Composition; Communication Skills; Advanced Grammar; Communication and Culture; Pronunciation
- 2000 ***Southeastern Community College (West Burlington, Iowa)***
- Spanish Instructor Upward Bound Program  
 (Government-sponsored program to prepare high school students for college)  
 Courses taught: Beginning Spanish
- 1998-2000 ***Indiana University (Bloomington, Indiana)***
- Associate Instructor Department of Spanish and Portuguese  
 Courses taught: Beginning Spanish; Intermediate Spanish
- 1997-1998 ***University of Kentucky (Lexington, Kentucky)***
- Associate Instructor Department of Spanish and Italian  
 Courses taught: Beginning Spanish
- 1995-1997 ***University of Northern Iowa (Cedar Falls, Iowa)***
- Associate Instructor Department of Modern Languages  
 Courses taught: Beginning Spanish; Intermediate Spanish; Spanish Composition
- 1996 ***American International School of Lisbon (Carnaxide, Portugal)***
- Teacher Summer camp for children learning English

- 1995 *Estherville Community High School (Estherville, Iowa)*  
 Teacher Spanish Department  
 Courses taught: All four levels of Spanish offered
- 1994 *Colegio Hervás (Hervás, Spain)*  
 Teacher Summer camp for children learning English
- 1994 *University of Manchester (Manchester, England)*  
 Teacher Summer intensive English program for Spanish university students
- Student-teaching experiences*
- 1994 *Malcolm Price Laboratory School (Cedar Falls, Iowa)*  
 Student Teacher High School Spanish
- 1994 *Instituto de Bachillerato “Luis de Morales” (Arroyo de la Luz, Spain)*  
 Student Teacher High School English
- 1994 *Colegio Público de Prácticas Elementary School (Cáceres, Spain)*  
 Student Teacher Elementary School English

## SERVICE

### *Illinois State University*

- 2021-2022 **Service to university:** member of the Academic Senate (subcommittee: Faculty Affairs Committee);  
**Service to the College of Arts and Sciences:** Research Proposal Review Committee;  
**Service to other department (English):** Member of Dissertation Committee (Claudia Sánchez)
- 2020-2021 **Service to university:** member of the Academic Senate (subcommittee: Planning and Finance Committee);  
**Service to the College of Arts and Sciences:** Research Proposal Review Committee;  
**Service to department:** Director of the Portuguese Program

- Service to other department (English):** Member of Dissertation Committee (Claudia Sánchez)
- 2019-2020 **Service to department:** DFSC member, Director of the Portuguese Program, Director of the MA Thesis Committee (Julen Carrasco)  
**Service to other department (English):** Member of Dissertation Committee (Claudia Sánchez)
- 2018-2019 **Service to department:** DFSC member, Director of the Portuguese Program
- 2017-2018 On Sabbatical
- 2016-2017 **Service to department:** Graduate Coordinator, Spanish Graduate Advisor, Director of the Portuguese Program
- 2015-2016 **Service to department:** Graduate Coordinator, Spanish Graduate Advisor, Director of the Portuguese Program;  
**Service to university:** Served on the Fulbright Campus Screening Committee;  
**Service to field:** Editorial Board member for ATINER (Athens Institute for Teaching and Research)
- 2014-2015 **Service to department:** Graduate Coordinator, Spanish Graduate Advisor, Director of the Portuguese Program;  
**Service to university:** Served on the Fulbright Campus Screening Committee.  
**Service to field:** Editorial Board member for ATINER (Athens Institute for Teaching and Research)
- 2013-2014 **Service to department:** Graduate Coordinator, Spanish Graduate Advisor;  
**Service to university:** Served on the Fulbright Campus Screening Committee.
- 2012-2013 **Service to department:** Graduate Coordinator, Spanish Graduate Advisor  
**Service to field:** Selected to serve as an external expert in linguistics as part of the peer-review portion of the PhD program at the Iv.Javakhishvili Tbilisi State University in Georgia. Participant for an OPI (Oral Proficiency Interview) study.
- 2011-2012 **Service to department:** Graduate Coordinator, Spanish Graduate Advisor, member of the French literature search committee;  
**Service to field:** Panelist for the Wiley-Blackwell Language & Linguistics COMPASS Discussion Forum on Linguist List. Participant for an OPI (Oral Proficiency Interview) study.
- 2010-2011 **Service to department:** Faculty Director for the Study Abroad Program to Granada (Fall), member of the Department Chair search committee;

**Service to the College of Arts and Sciences:** Invited panelist: College of Arts and Sciences (CAS) Faculty Professional Development Series, 17 September 2010.

- 2009-2010 **Service to department:** Elections Committee, Faculty Director for the Study Abroad Program to Granada, Internal Review Board (IRB) Departmental Representative, member of the Spanish Syntax/Semantics search committee;  
**Service to field:** Production Editor for the Linguistics Journal and The Asian ESP Journal Quarterly (Fall semester), Session moderator volunteer, 2nd International Conference on Literature, Languages & Linguistics. St George Lycabettus Hotel. Athens, Greece.
- 2008-2009 **Service to department:** Elections Committee, Director for the Study Abroad Program to Granada, Department Seminar Representative, Internal Review Board (IRB) Departmental Representative;  
**Service to field:** Proof-reader and Production Editor for the Linguistics Journal and The Asian ESP Journal Quarterly
- 2007-2008 **Service to department:** Department Seminar Representative, Elections Committee;  
**Service to university:** Volunteer for Passages (welcoming new students to campus);  
**Service to field:** Proof-reader for the Linguistics Journal and The Asian ESP Journal Quarterly
- 2006-2007 **Service to department:** Entertainment Committee, Elections Committee;  
**Service to university:** Volunteer for both the Graduate and Undergraduate Research Symposium;  
**Service to field:** Linguistics Chair, Midwest Modern Language Association Conference. Chicago, IL. "An Homage to Peter Ladefoged."

*University of California, Davis*

- 2006 Designated Emphasis (DE) Representative for Second Language Acquisition
- 2005-2006 Graduate Student Representative, serving as a liaison between graduate students and faculty.
- 2004 Senior Teaching Assistant (TA) - Duties included assisting and, at times, teaching the Spanish teaching preparation course, assisting in Fall Orientation, working with all first year TAs and evaluating TA performance.
- 2002-2004 Graduate Student Organization (GSO) member - representative for the Department of Spanish and Classics, University of California, Davis.

2001-2004 Organized and maintained the Graduate Student Colloquium for Spanish Linguistics.

#### *Conference Organization*

2003-2004 Organizing Committee Member, West Coast Conference on Formal Linguistics (WCCFL) 23, University of California, Davis, Davis, CA.

1998 Volunteer, Kentucky Foreign Language Conference (KFLC). University of Kentucky, Lexington, KY.

#### *Professional Organizations*

Modern Language Association, Linguistics Society of America

### **GRANTS**

#### *Illinois State University*

- 2010 Faculty-Student Connections Grant (\$75) - received funds for informal, out-of-class meeting with class.
- 2009 Faculty-Student Connections Grant (\$75) - received funds for informal, out-of-class meeting with class.
- 2008 International Supplemental Travel Grant (\$200) – College of Arts and Sciences, ISU. Attended the conference, XXIV Encontro Nacional da Associação Portuguesa de Lingüística (APL) 2008, November 20-22.
- 2007 Teaching Development Travel Grant (\$300) – attended the 49<sup>th</sup> Annual Midwest Modern Language Association Convention 2007, November 8-11.
- 2007 International Supplemental Travel Grant (\$500) – College of Arts and Sciences, ISU. Attended the conference, Phonetics and Phonology of Iberia (PaPI) 2007, June 25-26.
- 2007 Faculty-Student Connections Grant (\$45) – received funds for informal, out-of-class meeting with class.
- 2007 Teaching Development Travel Grant (\$300) – attended the Teaching and Learning with Technology (TLT) 2007 conference at Purdue University, April 3-4.
- 2007 Instructional Podcasting Development Grant (\$450) – received Ipod for pedagogical purposes.
- 2007 New Faculty Initiative Grant (NFIG) (\$3500) – received funds for field work in Guatemala.
- 2006 Faculty-Student Connections Grant (\$99) – received funds for informal, out-of-class meeting with class.

### **MISCELLANEOUS**



- 2013 As a participant for an OPI (Oral Proficiency Interview) study, I received ‘Superior’
- 2012 Awarded Tenure and Promotion
- 2009 Published article (under pseudonym: Eddy Turr) in the satirical linguistics anthology, Collateral Descendant of Lingua Franca “*Lingua Franca Style Sheet and Submission Guidelines.*”
- 2006 Spanish Department Block Grant Fellowship recipient – University of California, Davis (\$4800)
- 1994 Sigma Delta Pi Spanish Honor Society

## LANGUAGES

*English (native)*

*Spanish (near- native)*

- 1998 – Current Guatemala - My family spends approximately three weeks a year traveling throughout Guatemala, my wife’s country of origin.
- 1994, 1996, 2005, 2009 Spain - Studied at the Universidad de Valladolid and taught in various places in Extremadura in 1994. Traveled in 1996, 2005, and 2009.
- 1990 Mexico - Participated in an educational trip called “El Corazón de México.” Visited Mexico City, Guadalajara, Guanajuato and Puerto Vallarta.

*Portuguese (reading comprehension, structural familiarity, intermediate speaker)*

- 1994, 1996, 2007, 2008 Portugal - Taught in a children’s camp in and worked in a school library in 1996. Lived in Portimão and worked in Carnaxide. Traveled in 1994, 2007, and 2008.

*Other languages (structural familiarity and university-level coursework)*

Dutch, German, Latin, Romanian, Esperanto