

Introduction to Criminal Justice, CJS-101 (Section 2)

9:35 - 10:50, Tuesdays and Thursdays, Fall 2019

Instructor: Joanne Savage JSAVAG1@ILSTU.EDU

Office: Schroeder Hall, Room 419

Graduate Assistant: Yulissa Jimenez yjimene@ilstu.edu

Office Hours:

Tuesdays and Thursdays 8:30 - 9:30 am (before class)

I am also usually available to talk directly after class

Please contact me for appointments outside those times

Catalog Description:

An analysis of the criminal justice system focusing on the police, courts, and corrections.

Course Overview:

In this "survey" course, students will gain an understanding of the basic functions of the criminal justice system, and the fundamental principles undergirding crime prevention and the cause of justice in the United States. While the course provides some "comparative" information about history and CJ systems in other countries, it emphasizes a state-of-the-art approach. In addition to broad introductory material, we will delve into some detail on important issues of our day such as problem-oriented policing, prisoner re-entry, the rights of accused persons, plea bargaining and eyewitness testimony, and the collateral consequences of criminal justice involvement, to name a few.

Civic Engagement:

There will be several assignments to foster greater personal exposure and experience to enhance learning in the realm of civic engagement. At least one assignment will involve off-campus activity.

READINGS:

All assignments are listed in the schedule below.

Approximately a dozen articles/reports will be provided to students via Reggie Net/Resources/Readings PDF

One textbook is also required. For some of the chapters, I will provide a list of selected sections to read. Download "Schmallegger Text Readings Selections.pdf" and keep it handy when you read the textbook.

REQUIRED TEXT to PURCHASE:

Schmallegger, Frank. (2018). Criminal justice: A brief introduction, 12th ed. Pearson
ISBN:9780134548623

Other Course Policies:

Email: Students are expected to check email regularly. This is how the professor will communicate with you if there is a class cancellation or other important information to convey.

Attendance: Students who do not attend class are unlikely to do well. To encourage excellent attendance, "random sample" attendance will be taken each class section. 20-25 names will be randomly selected and called to collect attendance data. Those with excellent attendance may receive a grade "bump" if their final score is very close to the next letter grade.

Use of **Laptop Computers** is permitted for the purpose of taking notes and class participation. If it appears that students are using laptops for other purposes, and not paying attention, or distracting others, this rule will change.

See below for other university policies related to equitable treatment of students, volunteer emergency workers, anti-harassment and discrimination, and academic integrity.

GRADED ASSIGNMENTS and IMPORTANT DATES

Item		Grading	Due Date
Where are you from?	Online & Hard Copy	5 points	Tues. Aug. 27 9:30 am
Online Quiz #1	Online	5 points	Fri Sept. 6, 5:00 pm
Find a Service	Hard Copy and Online	5 points	Tues. Sept. 17 9:30 am
Flip the Class			Thurs. Sept. 19
Book Report	Hard Copy and Online	20 points	Thurs, Sept 26, 9:30 am
Online Quiz #2	Online	5 points	Fri. Oct. 11, 5:00 pm
In-Class Midterm Exam	In Class	20 points	Tues, Oct 17
Flip the Class			Thurs. Oct. 24
Court Visit Report	Hard Copy and Online	5 points	Tues. Oct. 29 9:30 am
Career Goals Assignment	Online Hard Copy	5 points	Tues. Nov. 5 9:30 am Tues. Nov. 12
Flip the Class			Thurs. Nov. 14
Group Civic Engagement Projects	Online & Hard Copy	20 points	Tues. Nov. 19 9:30 am
Online Quiz #3	Online	5 points	Fri. Nov. 22, 5:00 pm
Final Exam	In Class	25 points	TBA (In classroom)

SCHEDULE (subject to change)

WEEK 1

Week 1 Readings:

Chapter 1 in Schmalleger
What is Criminal Justice?
(See Reggie/Resources/Handouts/
Schmalleger Text Readings.pdf for list of
sections)

Tues. 8/20 Lecture Topic:

Opening Discussion: The Criminal Justice
System

Thurs. 8/22 Lecture Topic:

Overview of the Criminal Justice System
Defining Crime, Conflict Theory

WEEK 2

Week 2 Readings:

Kleiman (1998). Getting deterrence right
(Reggie Net/Resources/Readings PDF)

Schmalleger Chapter 3
Criminal Law (stop at "Types of Defenses
to a Criminal Charge")
OPTIONAL: Chapter 2 in Schmalleger

Tues. 8/27 Lecture Topic:

Highlights from Criminology
Where are you from? Group Discussions

Thurs. 8/29 Lecture Topic:

Deterrence

WEEK 3

Week 3 Readings:

Read Handout: The Bill of Rights

Look at Schmalleger Table 5-1 has info
about justice rights

Tues. 9/3 Lecture Topic:

The Bill of Rights

Thurs. 9/5 Lecture Topic:

The Bill of Rights
Civic Engagement Groups

WEEK 4

Week 4 Readings:

Read Simon (2009). Recovering the craft
of policing

Schmalleger Chapter 4 Policing:
Purpose and Organization

Schmalleger Chapter 5 Policing:
Legal Aspects

Schmalleger Chapter 5 section on The
Miranda Decision, and the CJ Exhibit 5-2
Miranda Warnings

Tues. 9/10 Lecture Topic:

Policing

Thurs. 9/12 Lecture Topic:

Policing cont.

WEEK 5

Week 5 Readings:

Dey (2015). Going to the hole in California
(ReggieNet/Resources/PDF Readings)

Schmalleger Chapter 9 Sections

Death: The Ultimate Sanction

Habeas Corpus

Opposition to Capital Punishment

CJ News Death-Row Exonerations

Justifications for the Death Penalty

Tues. 9/17 – Lecture Topic
Policing cont.
Find a Service Group Discussions

Thurs. 9/19 Lecture Topic
Flip the Class

WEEK 6

Week 6 Readings:
Schmallegger Chapter 1 “CJ News:
Surveillance Technology . . .”

Gest (2018) Are America’s police getting
an unfair rap?

Tues. 9/24 Lecture Topic
Eminent Domain
Asset Seizure and Civil Forfeiture

Thurs. 9/26 Lecture Topic
TBA

WEEK 7

Week 7 Readings:
Schmallegger Chapter 11 Prisons and Jails
just read section about jails (approx 6
pages)

Schmallegger Chapter 8 The courtroom
work group and the criminal trial

Tues. 10/1 Lecture Topic
Jail and Bail

Thurs. 10/3 Lecture Topic
Courts

WEEK 8

Week 8 Readings: no new
Schmallegger Chapter 7
The Courts

Tues. 10/8 Lecture Topic:

Courts

Thurs. 10/10
TBA
Midterm Review Sheet to be Distributed

WEEK 9

No new readings
Prepare for midterm exam

Tues. 10/15
Review for Midterm Exam

Thurs. 10/17 Lecture Topic
Midterm Exam

WEEK 10

Week 10 Readings:
Schmallegger Chapter 5 – read section on
Informants

Tues. 10/22 Lecture Topic:
Evidence

Thurs. 10/24 Lecture Topic
Flip the Class

WEEK 11

Week 11 Readings:
Warner, 2010. Pregnancy, motherhood,
and loss in prison

Schmallegger Chapter 3
just this section: Types of Defenses to a
Criminal Charge

Tues. 10/29 Lecture Topic
Criminal Defenses

Thurs. 10/31 Lecture Topic
Women in Criminal Justice

WEEK 12

Week 12 Readings:

Schmallegger Chapter 9 Sentencing

OPTIONAL: Spohn (2000). Thirty years of sentencing reform: The quest for a racially neutral sentencing process

Tonry, (2013). Sentencing in America, 1975-2025 (on ReggieNet)

Tues. 11/5 ELECTION DAY
Wrongful Convictions

Thurs. 11/7 Lecture Topic
Sentencing

WEEK 13

Week 13 Readings:

Schmallegger Chapter 10 Probation, parole and community corrections

Travis, J., & Lawrence, S. (2002). Beyond the prison gates: The state of parole in America (on ReggieNet)

Blakinger (2018) Opioids: I'm tired of dying every day

Tues. 11/12 Lecture Topic
Careers in CJ
Career Goals Discussion Groups

Thurs. 11/14 – Flip the Class

WEEK 14

Week 14 Readings:

OPTIONAL Clear (2008). The effects of high imprisonment rates on communities

Schmallegger Chapter 11 Prisons and jails

Schmallegger Chapter 12 Prison Life
Rothstein (2018). No blacks allowed

Di Giorgi (2018) Back to nothing: Prisoner reentry and the Virtual City of the disenfranchised

Tues. 11/19 Lecture Topic:
Civic Engagement Projects Discussion
Prison

Thurs. 11/21 Lecture Topic:
Prison

Thanksgiving Break

No class Tues. Nov. 26

No class Thurs. Nov. 28

WEEK 15

LAST WEEK OF CLASSES

Week 15 Readings:

Kelly (2016). Rethinking punishment in his The Future of Crime and Punishment (on ReggieNet)

Tues. 12/3 Lecture Topic:
Parole and Reentry
Collateral Consequences
Final Exam Review Sheet

Thurs. Dec. 5: Lecture Topic
Review for Final Exam

Final Exam
To Be Announced

Any student needing to arrange a reasonable accommodation for a documented disability, a medical/mental health condition, religious, or pregnancy/parenting accommodations should contact Student Access and Accommodation Services at 350 Fell Hall, (309) 438-5853, or visit the website StudentAccess.IllinoisState.edu

The University **policies related to attendance** include the Equitable Treatment of Students Participating in University Sponsored Activities (University Policy 2.1.20) and Student Absences Due to Service as a Volunteer Emergency Worker (Policy 2.1.26).

The Department adheres to the University's **Anti-Harassment and Non-Discrimination Policy**

The Department adheres to the University's **Code of Student Conduct Academic Integrity** Policy in matters of academic dishonesty. You should understand that plagiarism includes a variety of dishonest behavior such as borrowing text verbatim in a written assignment without quoting or attributing the source. If you have any questions about plagiarism, please see the instructor. It is better to ask than to make a serious mistake.

Department of Criminal Justice Sciences Learning Outcomes:

The following learning outcomes come from a list of learning outcomes agreed upon by the Department of Criminal Justice Sciences. This is not a complete list; only the items relevant to this course are included.

CJ Systems: Students will be able to recognize and demonstrate the development and operation of the major components of the criminal justice systems, as well as relationships between them. They will also be able to identify the historical, social, political, and international context of criminal justice.

Professionalism: Students will be exposed to attitudes, values, and habits of professionals in the field of criminal justice with an awareness of ethical behavior and cultural diversity.

Critical Inquiry and Problem Solving: Students will be able to conceptualize and define the nature of a problem, acquiring and applying necessary information, and assessing the quality of the solution(s).