

Juvenile Justice, CJS-215, Fall 2019

Instructor: Joanne Savage JSAVAG1@ILSTU.EDU

Office: Schroeder Hall, Room 419

Graduate Assistant: Yulissa Jimenez [yjimene@ilstu.edu](mailto:yjimene@ilstu.edu)

Section 1 meets Tuesdays, Thursdays 12:35 - 1:50 SCH 204

Section 2 meets Tuesdays, Thursdays 2:00 - 3:15 SCH 204

**Office Hours:**

Professor Savage is usually available

1:15 - 2:00 (before Section 1) and after 3:15 (after Section 2) on Tuesdays and Thursdays

Also Tuesday and Thursday mornings before 9:30 class

Please contact me for an appointment.

Catalog Description:

The processing and treatment of juvenile offenders. Examines the organization, operation, and goals of the individuals, agencies, and institutions that work with youthful offenders. Prerequisite: Major or minor only or consent of the department advisor.

Course Overview:

In this course, students will gain an understanding of the bases and functions of the juvenile justice system in the United States. While the course provides some "comparative" information about history and the systems in other countries, it emphasizes a state-of-the-art approach. In addition to broad introductory material, we will delve into some detail on important issues of our day such as serious violent juvenile offenders, juvenile offender re-entry, the rights of juveniles, the school-to-prison pipeline, and the collateral consequences of juvenile justice system involvement.

REQUIRED BOOK to PURCHASE:

Cox, Steven M. et al. Juvenile Justice: A Guide to Theory, Policy, and Practice, 9<sup>th</sup> ed.

Sage ISBN-13: 978 150 634 9008

Other Readings to be provided through ReggieNet – click RESOURCES on left side

Attendance: Attendance will be taken for one purpose: to identify students with near-perfect attendance. Students with near-perfect attendance may be eligible for a bump in their grade if their score approaches the next letter grade. Students who do not attend class are unlikely to do well.

Use of Laptop Computers is permitted for the purpose of taking notes and class participation. If it appears that students are using laptops for other purposes, this rule will change.

Learning Outcomes: (listed below)

GRADING OPPORTUNITIES and IMPORTANT DATES

Item	Grading	Date
Online Quiz 1 Rights of Juvs	10%	Closes Fri. Sept. 13, 9:00 pm
Meet at Computer Lab		Requested Tues Sept 17
Flip the Class		Thurs. Sept. 19
Quiz 2 Intake and Detention	10%	Closes Fri. Sept. 27, 9:00 pm
Midterm Exam	25%	Thurs. Oct. 3
Flip the Class		Thurs. Oct. 24
Quiz 3 Juvenile Court	10%	Closes Fri. Oct. 25
Group Research Report Due	20%	Tues. Nov. 5
Quiz 4 Waiver to Adult Court	10%	Closes Fri. Nov. 22
Final Exam	25%	TBA
Reading Responses	SEE BELOW	Various Dates

All Reading Responses Due on FRIDAYS Interface closes 9:00 pm

❖❖ **You must "Pass" 5 Reading Responses to maintain an A or B grade in this class** ❖❖

	Date Available	Due Date
Holman (2011) The Dangers of Detention	Aug. 20	Aug. 30
Young & Gonzalez (2013) Staying out of gangs	Aug. 20	Aug. 30
Sklansky (2018) The problems with prosecutors	Aug. 30	Sept. 20
Wadhwa (2015) Restorative justice and the school-to-prison pipeline	Aug. 30	Sept. 20
National Standards for the Care of Youth Charged with Status Offenses	Sept. 20	Oct. 11
Fader (2013) Nothing's Changed but me	Sept. 20	Oct. 11
Caldwell (2014) Juvenile sexual offenders	Sept. 20	Oct. 11
Eldeib (2015) Young killers who stay in juvenile court	Oct. 11	Nov. 1
Wraparound Process (aftercare, parole)	Oct. 11	Nov. 1
Mccarthy et al. (2016) . . . Community-based alternative to the youth prison model	Nov. 1	Dec. 6
McCurdy (2014) Targets for arrest	Nov. 1	Dec. 6

SCHEDULE (subject to change)

WEEK 1

Tues. Aug. 20

Day 1 Lecture

The Juvenile Justice System

Historical Context

Thurs. Aug. 22

Causes of Delinquency Highlights

Read Week 1:

Cox Chapter 1 Juvenile Justice in Historical . . .

Chapt. 6 Purpose and Scope of Juvenile . . .

Chapt. 3 Characteristics of Juvenile offenders

WEEK 2

Tues. Aug. 27

Causes of Delinquency cont.

Thurs. Aug. 29

Child and Adolescent Development

Read Week 2:

Cox et al Chapt. 4 Theories of Causation

Chapt. 5 Child Abuse and neglect

(Reading responses due Aug. 30)

WEEK 3

Tues. Sept. 3

Child and Adolescent Development

Thurs. Sept. 5

Start Rights of Juveniles

How to do the Group Research Paper

Read Week 3:

Lansford & Rosch (2006) Deviant peer influences (ReggieNet/Resources/Readings)

WEEK 4

Tues. Sept. 10

Career Center Presentation

Rights of Juveniles cont.

Thurs. Sept. 12

Policing Juveniles

Read Week 4:

Cox Chapt. 8 Juveniles and the Police

WEEK 5

Tues. Sept. 17

TBA

Thurs. Sept. 19

Flip the Class – Work on Group Research Projects (no class)

Read Week 5

(Reading responses due Sept. 20)

WEEK 6

Tues. Sept. 24

Intake and Detention

Thurs. Sept. 26

Intake and Detention cont.

In-class Critical Thinking Exercise: Intake Juvenile Intake and Detention

Read Week 6

Read Cox et al Chapter 7 Juvenile Justice Procedures pp. 181-193 (up to "Petition")

WEEK 7

Tues. Oct. 1

Review for Midterm Exam

Week 7 cont.  
Thurs. Oct. 3  
Midterm Exam

Read Week 7 – no new readings

WEEK 8  
Tues. Oct. 8  
TBA

Thurs. Oct. 10  
Juvenile Probation

Read Week 8:  
Greenwood & Turner (2012). Probation and other noninstitutional treatment: The evidence is in (Reading responses due Oct. 11)

WEEK 9  
Tues. Oct. 15  
Juvenile Court

Thurs. Oct. 17  
Juvenile Court

Read Week 9:  
Cox et al Chapter 7 Juvenile Justice Procedures from p. 193 "Petition" to end  
Chapter 9 Key Figures in Juvenile Court Proceedings

WEEK 10  
Tues. Oct. 22  
Finish Juvenile Court  
Meet with Research Groups in Class

Thurs. Oct. 24  
Flip the Class (work with your group – no class)

Read Week 10:  
Chapter 11 Dispositional Alternatives

WEEK 11  
Tues. Oct. 29  
Serious Violent Offenders

Thurs. Oct. 31  
Race and Juvenile Justice

Read Week 11:  
Cox et al Chapt. 12 Violent Juveniles and Gangs  
(Reading responses due Nov. 1)

WEEK 12  
Tues. Nov. 5  
Juvenile Incarceration  
Group Research Report due beginning of class

Thurs. Nov. 7  
Parole, "Aftercare," and Reentry

Read Week 12:  
Cox et al. Chapt. 13 Global Issues  
Mulvey, E.P., & Schubert, C.A. (2012). Youth in prison and beyond

WEEK 13  
Tues. Nov. 12  
Waiver to Adult Court

Thurs. Nov. 14  
TBA ASC 2019

Read Week 13: – no new assignments

WEEK 14  
Tues. Nov. 19  
Collateral Consequences

Thurs. Nov. 21  
TBA  
Review Sheet to be Distributed

Read Week 14: – no new assignments

## THANKSGIVING BREAK

WEEK 15

Tues. Dec. 3

Interventions

Thurs. Dec. 5

Best Practices: The Future of Juvenile Justice

Review for Final Exam

Week 15 Assignments:

Welsh, B.C. (2012). Delinquency prevention  
(Final reading responses due Dec. 6)

Final Exam

To Be Announced–Time and place will be  
made available by the University  
approximately mid-semester

Learning Outcomes:

The following learning outcomes come from a list of learning outcomes agreed upon by the Department of Criminal Justice Sciences. This is not a complete list; only the items relevant to this course are included.

**CJ Systems:** Students will be able to recognize and demonstrate the development and operation of the major components of the criminal justice systems, as well as relationships between them. They will also be able to identify the historical, social, political, and international context of criminal justice.

**Critical Inquiry and Problem Solving:** Students will be able to conceptualize and define the nature of a problem, acquiring and applying necessary information, and assessing the quality of the solution(s).

**Human Behavior:** Students will understand the role of human behavior and diversity in relation to offending, victimization, and responding to crime.

**Professionalism:** Students will be exposed to attitudes, values, and habits of professionals in the field of criminal justice with an awareness of ethical behavior and cultural diversity.

## Other Course Policies

Students who experience a death in the family or other emergency which necessitates prolonged absence from class may contact the Dean of Student's Office and they will contact your professors for you.

Website: [Deanofstudents.illinoisstate.edu](http://Deanofstudents.illinoisstate.edu) Contact: 438-2008  
[DeanofStudents@ilstu.edu](mailto:DeanofStudents@ilstu.edu)

**Any student needing to arrange a reasonable accommodation for a documented disability, a medical/mental health condition, religious, or pregnancy/parenting accommodations should contact Student Access and Accommodation Services at 350 Fell Hall, (309) 438-5853, or visit the website [StudentAccess.IllinoisState.edu](http://StudentAccess.IllinoisState.edu)**

The Department adheres to the University's Anti-Harassment and Non-Discrimination Policy

The Department adheres to the University's Code of Student Conduct Academic Integrity Policy in matters of academic dishonesty. You should understand that plagiarism includes a variety of dishonest behavior such as borrowing text verbatim in a written assignment without quoting or attributing the source. If you have any questions about plagiarism, please see the instructor. It is better to ask than to make a serious mistake.