# GSA Community-Engaged Research (CEnR) 2022 Summer Webinars & Journal Club



#### May 11 (11am ET): CEnR for Dementia Prevention

Primary (risk reduction), secondary (delaying progression), and tertiary (comprehensive care) prevention of dementia happens largely in the community. But communities are different with varying socio-cultural needs and organizational resources. This webinar presents the Kickstart, Assess, Evaluate, and Refer (KAER) toolkit which attempts to bridge this gap from clinical perspectives, and prevailing needs in community contexts from Indigenous perspectives. Discussion will focus on practical ways forward.

Speakers: Professor Patricia Heyn, PhD FGSA FACRM

Professor Jordan P Lewis, PhD MSW FGSA

Moderator: Dr Mariko Sakamoto, PhD RN

### June 13 (11am ET): CEnR in Low-Income Conte

The privileged position and assumptions of researchers often remain unquestioned when involving communities with starkly different socioeconomic statuses. This presents considerable challenges to effectively benefitting the communities we purport to help. This webinar presents experiences of CEnR from the perspectives of researcher and community stakeholder, among refugees and/or precariously-housed populations in two cities. Discussion will focus on contextual considerations when conducting research across different communities.

Speakers: Professor Sharon Morrison, PhD & Dr Sudha Shreeniwas, PhD
Ms Jenny Konkin, Whole Way House
Moderator: Dr Tetyana Shippee, PhD FGSA





The scope and aims of CEnR demand a rethinking of common research and community engagement practices.

This **journal club** focuses on three topics and serves as an introduction to methodological articles that will be archived in the CEnR Library.

Come ready to share stories and discuss issues on the topic in relation to, or apart from, the assigned readings. We look forward to learning with you!

Facilitators: Dr Carrie Leach, PhD
Dr Daniel Gan, PhD

FREE REGISTRATION: Click on the topics above or scan here→

## July 13 (4pm ET): Research Participation in CEnR

Readings:

Cornwall, A. (2008). Unpacking 'Participation': models, meanings and practices. *Community development journal*, 43(3), 269-283.

Gilmore-Bykovskyi, A., Croff, R., Glover, C. M., Jackson, J. D., Resendez, J., Perez, A., ... & Manly, J. J. (2021). Traversing the aging research and health equity divide: toward intersectional frameworks of research justice and participation. *The Gerontologist*, gnab107.

# Aug 17 (4pm ET): Research Collaboration in CEnR

Readings

Greenfield, E. A., Black, K., Oh, P., & Pestine-Stevens, A. (2022). Theories of community collaboration to advance age-friendly community change. *The Gerontologist*, 62(1), 36-45.
 Sargent, L., Slattum, P., Brooks, M., Gendron, T., Mackiewicz, M., Diallo, A., ... & iCubed Health and Wellness in Aging Transdisciplinary Core. (2022). Bringing transdisciplinary aging research from theory to practice. *The Gerontologist*, 62(2), 159-168.

#### Sep 14 (4pm ET): Research Implementation in CEnR

Readings

Bauer, M. S., Damschroder, L., Hagedorn, H., Smith, J., & Kilbourne, A. M. (2015). An introduction to implementation science for the non-specialist. *BMC psychology*, 3(1), 1-12.

Nelson, G., Kloos, B., & Ornelas, J. (2017). Creating transformative change in community mental health: Contributions from community psychology. In M. A. Bond, I. Serrano-García, & C. B. Keys (Eds.), APA Handbook of Community Psychology: Methods for Community Research and Action for Diverse Groups and Issues (Vol. 2, pp. 377-392). American Psychological Association.



