

AMLaP Asia 2024

Programme

Updated on 26/10/2024

 December 5th-7th, Singapore  Ngee Ann Kongsi Auditorium

Day 1 - Dec 5th, Thu

08:30 - 09:00	Registration	
09:00 - 09:15	Welcome	
Oral Session 1: Speech Recognition and Production		
09:15 - 10:15	Keynote 1	Towards a Psycholinguistics of All People: Studies of word recognition across the lifespan, and across differences in language and hearing ability reveal the fundamental dimensions of language processing. Bob McMurray <i>University of Iowa</i>
10:15 - 11:00	Tea Break & Poster session 1	
11:00 - 11:20	OS.1.01	Recognition of words with segmental–prosodic incongruity in Japanese: Evidence from repetition priming. Terumichi Ariga <i>University of Tokyo</i>
11:20 - 11:40	OS.1.02	The attention control of younger and older adults in Hong Kong (HK): Cantonese tone processing in the forced attention dichotic listening task. Yuqi Wang, Zhen Qin <i>The Hong Kong University of Science and Technology</i>
11:40 - 12:00	OS.1.03	SPACER: A Parallel Dataset of Speech Production And Comprehension of Error Repairs. Shiva Upadhye, Jiakuan Li, Rutvik Gandhasri, Richard Futrell <i>University of California Irvine</i>
12:00 - 12:20	OS.1.04	Competitive or non-competitive selection? Lexical coactivation in action naming. Zenzi Griffin[1], Gary Oppenheim[2] [1] <i>University of Texas at Austin</i> ; [2] <i>Bangor University</i>
12:20 - 13:30	Lunch Break	
Oral Session 2: Semantic Processing		
13:30-13:50	OS.2.01	Word or Character? Investigating Minimal Unit in Chinese Distributional Semantics. Zehua Jiang [1][2], Cynthia Siew[2] [1] <i>Zhejiang University</i> ; [2] <i>National University of Singapore</i>
13:50-14:10	OS.2.02	Semantic structure and verbal analogical reasoning are enhanced in curious individuals. Adel Chaouch-Orozco [1], Ping Li [2] [1] <i>City University of Hong Kong</i> ; [2] <i>The Hong Kong Polytechnic University</i>
14:10-14:30	OS.2.03	HiLex – A quick and valid test to measure lexical proficiency in Hindi language. Niket Agrawal, Ark Verma <i>Indian Institute of Technology</i>
14:30-15:15	Tea Break & Poster session 2	
15:15-15:35	OS.2.04	New social media-based corpora for Hindi with better frequency estimates. Pawan Kumar[1], Anurag Khare[2], Niket Agrawal[2], Vivek Singh Sikarwar[2][3], Ark Verma[2] [1] <i>LNM Institute of Information Technology</i> ; [2] <i>Indian Institute of Technology</i> ; [3] <i>Manipal University</i>
15:35-15:55	OS.2.05	The semantics of silence: Time-to-respond as a cue to conversational meaning. Yingjia Wan[1][2], Craig Chambers[2] [1] <i>Chinese Academy of Sciences</i> ; [2] <i>University of Toronto</i>
15:55-16:55	Keynote 2	Morphological processing of compound words in Chinese and English: Insights from masked priming. Sachiko Kinoshita <i>Macquarie University</i>

Day 1 - Dec 5th, Thu

Poster Session 1 (10:15-11:00): Speech Recognition and Production

PS.1.01	Spoken Word Recognition of Malay-Derived Singlish Concepts Among Indonesians Living in Singapore. Andrea Mae, Cynthia Siew <i>National University of Singapore</i>
PS.1.02	Cross-linguistic co-activation during concurrent comprehension and production: Evidence from simultaneous interpreters. Xueni Zhang, Bingham Zheng <i>Durham University</i>
PS.1.03	A preliminary study investigating tongue shape complexity of Cantonese-speaking healthy adults using ultrasound tongue imaging. Bruce Xiao Wang, Min Ney Wong, Yu Sun, Zhen Song, Ho Yee NG, Hang Ching LAM, Yongping Zheng <i>Hong Kong Polytechnic University</i>
PS.1.04	Typed Tongue-Twisters as Evidence for Interactivity in Production. Martin Corley <i>University of Edinburgh</i>
PS.1.05	Investigating the Mechanism underlying Self-Monitoring in Chinese Word Production. Ziyi Wang, Chen Zhao <i>Guangdong University of Foreign Studies</i>
PS.1.06	Missing /y/: Vowel perception in bilinguals whose languages differ in whether the high front rounded vowel is phonemic. Lei Pan[1], Suzy Styles[2] [1] <i>National Institute of Education</i> ; [2] <i>Nanyang Technological University</i>
PS.1.07	Different cognitive and linguistic skills are involved in word production in younger and older adults. Mohammad Momenian[1], Florian Hintz [2] [1] <i>Hong Kong Polytechnic University</i> ; [2] <i>Phillips University</i>
PS.1.08	The role of musical aptitude in L2 tonal word learning: Evidence from cross-situational statistical learning. Xia Wang, Yuxin Ge, Padraic Monaghan, Patrick Rebuschat <i>Lancaster University</i>

Poster Session 2 (14:30-15:15): Semantic Processing

PS.1.09	₠ Shabd: A Pseudoword Generator for Hindi and other Indian languages. Niket Agrawal, Tejesh Vaish, Ark Verma <i>Indian Institute of Technology</i>
PS.1.10	The role of semantic transparency in visual word recognition of compound words in Korean: A megastudy approach. Hyoung Sun Kim[1], Say Young Kim[1][2] [1] <i>Hanyang University</i> ; [2] <i>Hanyang Institute for Phonetics and Cognitive Sciences of Language</i>
PS.1.11	Perspective-taking in L1 vs L2 Referential Processing and Benefit of Speech Speed. Yipu Wei[1], Chao Sun[1], Yingjia Wan[2] [1] <i>Peking University</i> ; [2] <i>Chinese Academy of Sciences</i>
PS.1.12	Testing Classifiers as Early Cues in Mermaid Construction in Mandarin Chinese. Yupei Zhang <i>The University of Tokyo</i>
PS.1.13	A Network Approach to Examine Gender Differences in Word Associations for Singapore English Words. Jin Jye Wong, Cynthia Shu Qin Siew <i>National University of Singapore</i>
PS.1.14	Human and AI Processing Animal Metaphors in English and Chinese. Yue Shi Yang[1][2], Yichun Kuo[2] [1] <i>National Chung Cheng University</i> ; [2] <i>National Chiayi University</i>
PS.1.15	Processing of Modern Chinese Proverbs in High-Functioning Autistic Children. Yue Shi Yang <i>National Chung Cheng University; National Chiayi University</i>
PS.1.16	Competition and Coordination of Efforts: A Study of the Effectiveness of Symbols in Consecutive Interpreting Note-taking. Yue Wu, Qianxi Lv, Jingchao Yang <i>Shanghai Jiao Tong University</i>
PS.1.17	Co-activation of Semantic and Phonological Representations in Interpreting Learners. Qianxi Lv, Yue Wu, Zhaokun Jiang <i>Shanghai Jiao Tong University</i>

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Day 2 - Dec 6th, Fri

Oral Session 3: Sentence Comprehension and Language Cognition

09:00 - 10:00	Keynote 3	Language(s) in Context: A Systems View of Multilingualism. Debra Titone <i>McGill University</i>
10:00 - 10:45	Tea Break & Poster session 3	
10:45 - 11:05	OS.3.01	Silent reading, accent phrases and delta brain oscillations. Philippe Martin <i>University of Toronto; Université Paris Cité</i>
11:05 - 11:25	OS.3.02	Predicting Phonological and Orthographic Representations during Chinese Comprehension: A Visual-World Eye-Tracking Study. Mingyuan Yang, Aine Ito <i>National University of Singapore</i>
11:25 - 11:45	OS.3.03	Multimodal Prediction: Comparing Human and Language Model Performance Using the Visual World Paradigm. Shuqi Wang, Xufeng Duan, Zhenguang Cai <i>The Chinese University of Hong Kong</i>
11:45 - 12:05	OS.3.04	Speaker-contextualized Language Comprehension. Hanlin Wu, Zhenguang Cai <i>The Chinese University of Hong Kong</i>
12:05-12:25	OS.3.05	Large language models but not humans are sensitive to the implied dialectic background of their interlocutor in word meaning access. Max S. Dunn, Zhenguang G. Cai <i>The Chinese University of Hong Kong</i>
12:25-13:30	Lunch Break	
13:30-13:50	OS.3.06	An R package for behavioural experimentation on large language models. Xufeng Duan, Shixuan Li, Zhenguang Cai <i>The Chinese University of Hong Kong</i>
13:50-14:10	OS.3.07	Mapping Language to Mind: Examining Linguistic Encoding of Space & Cognitive Effects. Pratik Nanda, Bidisha Som, Cota Navin Gupta <i>Indian Institute of Technology Guwahati</i>
14:10-14:30	OS.3.08	The influence of item repetition on bilingual language control. Hong Liu[1], Adel Chaouch-Orozco[2], Darcy Sperlich[1] <i>[1]Xi'an Jiaotong-Liverpool University; [2]The Hong Kong Polytechnic University</i>
14:30-15:15	Tea Break & Poster session 4	
15:15-16:15	Keynote 4	
	Dinner	

Day 2 - Dec 6th, Fri

Poster Session 3 (10:00-10:45): Language Cognition

PS.2.01	Compositionality in large language models: Evidence from Chinese. David A. Haslett, Zhenguang G. Cai <i>The Chinese University of Hong Kong</i>
PS.2.02	How does ChatGPT interpret implausible sentences? Fei Yuan, Zhenguang Cai, Xufeng Duan <i>The Chinese University of Hong Kong</i>
PS.2.03	A perspective from Bayesian learning on unaccusativity. Kaiying Lin <i>University of Hawai'i; Academia Sinica</i>
PS.2.04	Bridging the Gap: Assessing GPT-4's Capacity for Causal Inference. Xingyuan Zhao, Wenjun Ma, Seana Coulson <i>University of California San Diego</i>
PS.2.05	The source of pragmatic knowledge: A computational investigation. Wenjun Ma, Xingyuan Zhao, Robert Kluender <i>University of California San Diego</i>
PS.2.06	Distinguishing ChatGPT-Generated Translation from Neural Machine Translation and Human Translation: A Stylistic and Computational Approach. Zhaokun Jiang, Qianxi Lv <i>Shanghai Jiao Tong University</i>
PS.2.07	To see is to know but what if we just look? Serene Siow[1], Rachel Dudley[2], Nick Huang[1] <i>[1]National University of Singapore; [2]Central European University</i>
PS.2.08	The role of language comprehension ability on anxiety in children with and without Autism Spectrum Disorders. Matthew Ganquan Shi[1][2], Hanlin Wu[1], Gary Yu-Hin Lam[3], Xin Kang[4], Xiujian Geng[1] <i>[1]The Chinese University of Hong Kong; [2]The University of Maryland; [3]The University of Hong Kong; [4]Chongqing University</i>

Poster Session 4 (14:30-15:15): Sentence Comprehension

PS.2.09	<i>[Withdrawn]</i> Higher and lower literacy low-income Afro-Colombian speakers predict upcoming words: Evidence from spoken language comprehension. Jessica Vélez Avilés[1][2], Paola Dussias[1][2], Domingo Salerno[1] <i>[1]The Pennsylvania State University; [2]The Center for Language Science at Penn State</i>
PS.2.10	Investigating prediction revision process in English-Chinese bilinguals: A visual-world eye-tracking study. Danning Sun, Aine Ito <i>National University of Singapore</i>
PS.2.11	The markedness effect on the form-based predictions of sound and number information: a visual-world study. Daiwen Gong, Aine Ito <i>National University of Singapore</i>
PS.2.12 [PS.3.18]	From Morphosyntax to Semantics: L1 Korean Learners' Acquisition of Japanese 'ga'. Chika Okada <i>The University of Auckland</i>
PS.2.13	Capturing a Big Picture of a Simultaneous Japanese-English Bilingual: A Preliminary Study collecting both Behavioural and Neurolinguistic Data. Hideyuki Taura <i>Ritsumeikan University</i>
PS.2.14	Readers' use of simultaneous pragmatic cues in pronoun resolution. Tiana V. Simovic, Craig G. Chambers <i>University of Toronto</i>
PS.2.15	Rapid prediction updating driven by Mandarin classifiers in Maze Reading. Runyi Yao, Yang Fan, E. Matthew Husband <i>University of Oxford</i>
PS.2.16	Evaluating the Influence of Background Music on L2 Learners' Syntactic Comprehension—A view of shared structural integration resource hypothesis. Yiwei Zhang, Qianxi Lv <i>Shanghai Jiao Tong University</i>
PS.2.17	Processing Speed and Neural Activity Change during Second Language Comprehension Effected by Vocabulary. Takara Allal-Sumoto[1], Hiroaki Mizuhara[2] <i>[1]Kobe Design University; [2]Nara Women's University</i>

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Day 3 - Dec 7th, Sat

Oral Session 4: Sentence Processing

09:00 - 10:00	Keynote 5	Structuring discourse in sentence processing. Ming Xiang <i>University of Chicago</i>
10:00 - 10:45	Tea Break & Poster session 5	
10:45 - 11:05	OS.4.01	Mechanisms working behind the antecedent retrieval in the real-time processing of the reflexive dependency. Nayoun Kim[1], Masaya Yoshida[2] [1] <i>Sungkyunkwan University</i> ; [2] <i>Northwestern University</i>
11:05 - 11:25	OS.4.02	Structural constraints on processing compound reflexives in Mandarin: ERP Evidence. Chun-Chieh Hsu, Chia-Hsuan Liao <i>National Tsing Hua University</i>
11:25 - 11:45	OS.4.03	Processing of Mental and Physical Experiencer Verbs in Complex predicates: Electrophysiological evidence from Malayalam. Shalu S[1], Kamal Kumar Choudhary[1], R Muralikrishnan[2] [1] <i>Indian Institute of Technology Ropar</i> ; [2] <i>Max Planck Institute for Empirical Aesthetics</i>
11:45 - 12:05	OS.4.04	Processing the Fuzzy Meaning of Mandarin “Nong-Complement” Structure. Mei-Chun Kuo, Yao-Ying Lai <i>National Chengchi University</i>
12:05-12:25	OS.4.05	Exploring connections between different higher-level language processes. Sonny Wang, Craig Chambers <i>University of Toronto</i>
12:25-13:30	Lunch Break	
13:30-13:50	OS.4.06	Capturing context effects on garden-pathing and reanalysis with a latent process model. Dario Paape, Shravan Vasishth <i>University of Potsdam</i>
13:50-14:10	OS.4.07	Theta-gamma coupling as an EEG signal for event processing in language. Wesley Leong, Gerry TM Altmann <i>University of Connecticut</i>
14:10-14:30	OS.4.08	Neural Responses to Linguistic Anomalies Produced by Perceived Large Language Models. Xiaohui Rao, Hanlin Wu, Zhenguang Cai <i>The Chinese University of Hong Kong</i>
14:30-15:15	Tea Break & Poster session 6	
15:15-15:35	OS.4.09	Age-related differences in agreement processing: insights from an eye-tracking study. Victoria Cano-Sánchez[1], Itziar Laka[1], Jana Reifegerste[2], Mikel Santesteban[1] [1] <i>University of the Basque Country</i> ; [2] <i>Georgetown Univeristy</i>
15:35-15:55	OS.4.10	Antecedent retrieval in strong and weak crossover configurations in L2 English. Jun Lyu <i>Peking University</i>
15:55-16:15	OS.4.11	Constructing dependencies with optional elements: Insights from Vietnamese. Linh Pham, Elsi Kaiser <i>University of Southern California</i>
16:15-16:35	OS.4.12	Non-plural ‘some’ in contexts: Mouse-tracking evidence for rapid real-time social reasoning. Wei Li, Hannah Rohde, Martin Corley <i>University of Edinburgh</i>
	Closing	

Day 3- Dec 7th, Sat

Poster Session 5 (10:15-11:00): Sentence Processing

PS.3.01	Predicting locative construction in Mandarin Chinese. Yuting Li <i>Freie Universität Berlin</i>
PS.3.02	Focus restrictions in specificational clauses are language-specific: Experimental evidence from Russian. Anastasia Gerasimova <i>Lomonosov Moscow State University</i>
PS.3.03	[Withdrawn] Investigating the interaction between prediction and morphological complexity in Malayalam. Nayana Raj, Samar Husain <i>Indian Institute of Technology Delhi</i>
PS.3.04	Dynamic Mental Representations of Motion Paths in Incremental Sentence Processing. Menghan Wang, Helen Zhao <i>The University of Melbourne</i>
PS.3.05	Online measures of factivity in Chinese: An eye-tracking experiment. Darcy Sperlich, Hong Liu, Steven Jeaco <i>Xi'an Jiaotong - Liverpool University</i>
PS.3.06	The impact of auditory and visual exposure on the imageability of Chinese verbs. Huanyu Zhu[1], Yuzhe Tang[1], Johannes Gerwien[2] [1] <i>Ludwig Maximilian University of Munich</i> ; [2] <i>Heidelberg University</i>
PS.3.07	Emotion on the Scale: Testing EMOTIONS ARE WEIGHT Metaphor. Yi-Chi Hsiao, Yao-Ying Lai <i>National Chengchi University</i>
PS.3.08	Contextual coherence and expectancy influence semantic integration: Evidence from ERP and neural oscillation. Mengyue Peng, Xiaoming Jiang, Xiaolin Zhou <i>Shanghai International Studies University</i>

Poster Session 6 (14:30-15:15): Sentence Processing

PS.3.09 [PS.1.09]	Does prior knowledge benefit Mandarin-speaking older adults' memory consolidation in Cantonese tone learning? Kangdi Liu[1], Yan Feng[2], Zhen Qin[1] [1] <i>The Hong Kong University of Science and Technology</i> ; [2] <i>Nanjing University of Science and Technology</i>
PS.3.10	Children's derivation of scalar inference from or-sentences: Evidence from varying the degree of relevance. Maumita Bhaumik <i>The English and Foreign Languages University</i>
PS.3.11	The Interpretational Preferences of Null and Overt Pronouns in L2 Chinese. Xiaoyu Liu, Nayoung Kwon <i>University of Oregon</i>
PS.3.12	Attraction Effects in the Processing of Long-distance Chinese Classifiers: An Eye-tracking Study. Xiaoyu Liu, Nayoung Kwon <i>University of Oregon</i>
PS.3.13	CLI, proficiency, and L1-like choices: Polish and English learners of Norwegian. Chloe Castle[1][2], Marta Velnić[3], Helene Ruud Jensberg[1] [1] <i>The Arctic University of Norway</i> ; [2] <i>Flinders University</i> ; [3] <i>Norwegian University of Science and Technology</i>
PS.3.14	Exploring Hindi: The Lexical Initiative. Vivek Singh Sikarwar[1][2], Ark Verma[1] [1] <i>Indian Institute of Technology Kanpur</i> ; [2] <i>Manipal University Jaipur</i>
PS.3.15	Do Emoticons represent Face? An Experimental Study. Koyel Mukherjee, Bidisha Som, Abhishek Shrivastava <i>Indian Institute of Technology Guwahati</i>
PS.3.16	Investigating speech segmentation: The language rhythm of Tamil. Poorani Vijayakumar, Laurence Bruggeman, Mark Antoniou <i>Western Sydney University</i>
PS.3.17	Processing expletiveness: an eye-tracking study on negation. Anna Teresa Porrini, Veronica D'Alesio, Matteo Greco <i>Istituto Universitario di Studi Superiori</i>