

# Cohort 2 School Demographics

Project STAIR

Technical Report #24

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## Cohort 2 School Demographics

### Purpose

The purpose of this technical report is to report on the demographic makeup of Project STAIR's participating schools of cohort 2.

### Method

Demographic information of participating schools includes total enrollment, percentage of free and reduced lunch, special education students, ELL students, and race/ethnicity. School demographic information and achievement data was collected from public record accessed through the Missouri Department of Elementary and Secondary Education comprehensive data system and the Texas Education Agency performance reports.

### Results

Year 2 of Project STAIR was implemented in five middle schools, three located in Texas and two in Missouri. The schools varied in student population and demographics to form a representative sample.

**Table 1**

#### *School Demographics*

Characteristic	School A	School B	School C	School D	School E
Total student population	892	1,072	802	584	927
Geographic classification	rural	rural	suburban	urban	suburban
Race/ethnicity					
African American	13.9%	5%	13.8%	89%	9.70%
American Indian	0.5%	0.6%	0.0%	0.0%	0.4%
Asian	0.9%	1.7%	0.8%	0.0%	5.7%
White	37.4%	58.9%	34.1%	3.8%	75.20%
Hispanic/Latinx	42.5%	29.6%	47.1%	3.9%	3.7%
Pacific Islander	0.2%	0.2%	0.2%	0.0%	0.2%
Two or more races	4.5%	4.1%	3.7%	3.1%	5.1%

Economically disadvantaged	37.1%	27.9%	41%	100%	21%
English language learner	5.7%	3.9%	10.3%	NR	1.6%
Special education	14.9%	14%	14.5%	21.1%	7.6%

\*NR: not reported

**Table 2**

*Texas School Achievement Data 2019*

	School A		School B		School C		State Average	
Mathematics Assessment Results on the State of Texas Assessments of Academic Readiness (STAAR) for grades 6-8	Approaches Grade	86%	Approaches Grade	90%	Approaches Grade	81%	Approaches Grade	6 81%
	Level or above		Level or above		Level or above		Level or above	7 47%
	Meets Grade	51%	Meets Grade	65%	Meets Grade	46%	Meets Grade	8 21%
	Level or above		Level or above		Level or above		Level or above	6 75%
	Masters Grade	19%	Masters Grade	29%	Masters Grade	14%	Masters Grade	7 43%
	Level		Level		Level		Level	8 17%
								6 88%
								7 57%

\*scores are cumulative

**Table 3**

*Missouri School Achievement Data 2019*

	Grade	School D		School E		State Average	
Mathematics Assessment Results on the Missouri Achievement Program (MAP)	6			Below Basic	11.7%	Below Basic	27%
				Basic	22.4%	Basic	30.5%
				Proficient	21.8%	Proficient	21.8%
				Advanced	44.2%	Advanced	20.7%
	7	Below Basic	59.5%	Below Basic	15%	Below Basic	27.4%
		Basic	34.6%	Basic	30.3%	Basic	34.6%
		Proficient	5.2%	Proficient	25.3%	Proficient	21.7%
		Advanced	0.7%	Advanced	29.5%	Advanced	16.3%

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8	Below Basic	74.2%	Below Basic	22%	Below Basic	33.2%
	Basic	21.7%	Basic	37.3%	Basic	37.7%
	Proficient	1.4%	Proficient	21.5%	Proficient	20.4%
	Advanced	2.7%	Advanced	19.2%	Advanced	8.6%

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\*School D has only 7<sup>th</sup> and 8<sup>th</sup> grade student

