

A photograph of a large, classical-style brick building with a prominent portico supported by tall, white columns. The building is partially obscured by large, leafy green trees on the left. In the foreground, there are vibrant red flowers. The sky is clear and blue.

SMU

in

FOUR

YEAR-ONE PROGRESS

September 28th, 2022

Hughes-Trigg Student Center Auditorium

Welcome



Overview & Background

Dr. Molly Ellis

Director of Strategic Initiatives, Office of Faculty Success

SMU[®]



Agenda

- **Welcome**
- **Overview & Background**
 - » Quality Enhancement Plan
 - » SMU in Four Overview
- **Progress Towards SMU in Four Outcomes**
- **Pillar Updates & Goals**
 - » Early Alert Pillar
 - » Advising Pillar
 - » First Year & Gateway Courses Pillar
- **Technology Projects**
- **Student Steering Committee**
- **Questions & Answer**
- **Call to Action**



What is a Quality Enhancement Plan (QEP)?

Accreditation



-
- » **SACS – COC** Third party accrediting body
 - » Signals that the quality and integrity of SMU meets an acceptable, peer-reviewed standard.
 - » Re-affirmation every 10 years

Quality Enhancement Plan

-
- » A QEP is a component of the reaffirmation process
 - » Carefully designed 5-year course of action that addresses a goal/or issue related to enhancing student learning or student student success
 - » SMU's QEP is branded as SMU in Four
 - » Main focus is to improve student success at SMU by increasing the four-year graduation rate for incoming freshman.

SMU

in

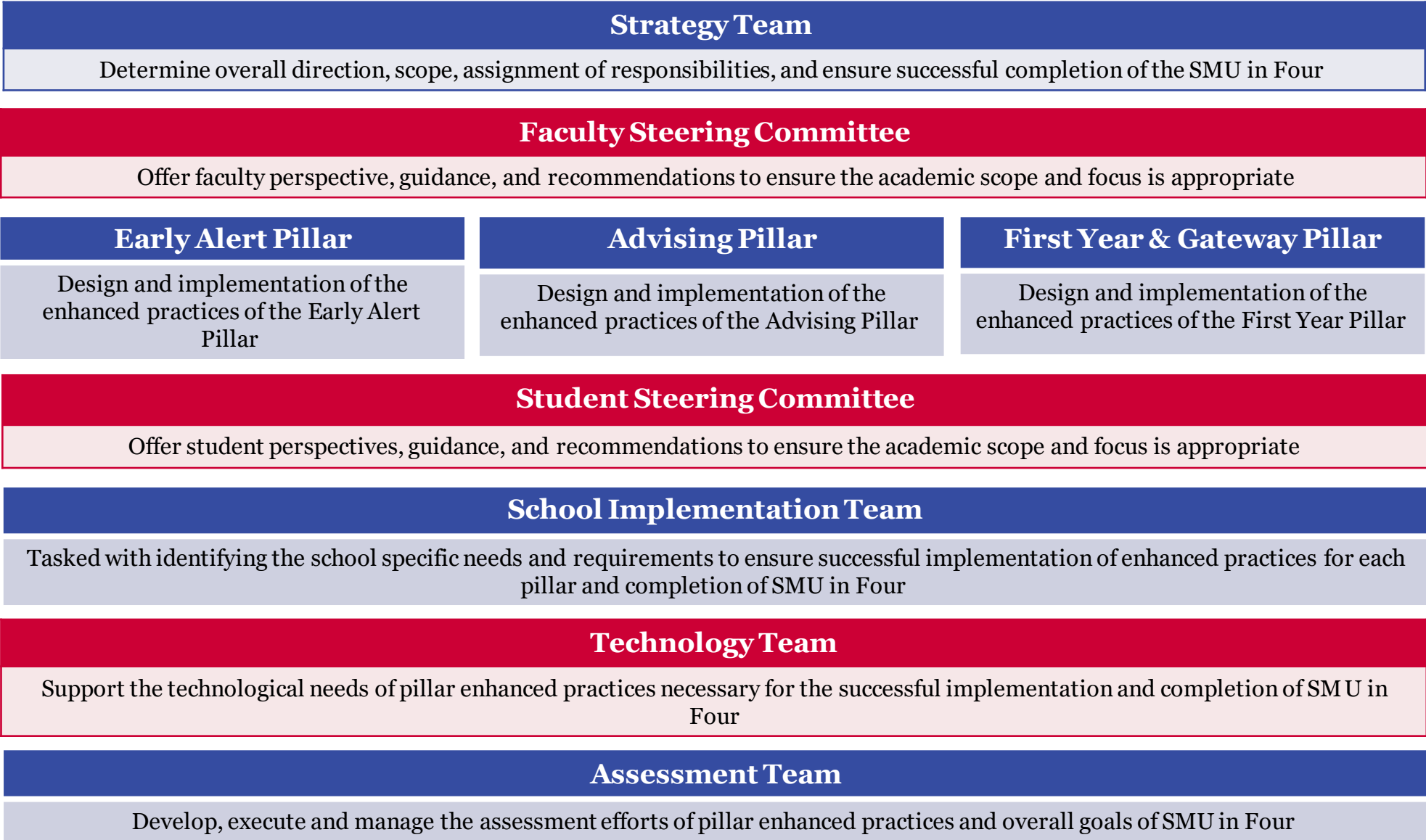
FOUR

Start Smart. Finish Strong.

SMU in Four is a comprehensive plan to improve our efforts to successfully help students move through their academic journeys at SMU.

Thus, discrete parts of the University will need to engage and collaborate with one another as we seek to increase our understanding of and eliminate obstacles to student success while enhancing communication across offices that offer support.

SMU in Four Organization



SMU in Four Pillars

Early Alert Pillar

- » Some students leave SMU after their first year looking for a more challenging and engaging academic experience, while other students struggle to do well in their first-year courses. Through this pillar we will focus on identifying, intervening, and supporting students individually who fall into either category.
- » Improve the collection and use of early and midterm progress reports to identify students who need additional support during the semester.
- » Support faculty through the implementation of technological solutions such as Drop-Out Detective to quickly evaluate student engagement.
- » Support advising and academic support staff in knowing which students need academic support or additional opportunities for engagement.

Advising Pillar

- » Students and Student Senate have indicated that SMU does not provide sufficient and equitable advising support across campus. Differences in the advising experience across majors often makes it more challenging for students to meet all of their academic goals in four years. Through this pillar we will improve the student experience with academic advising and developing four-year academic plans.
- » Implement improvements to academic advising through the integration of technology solutions and changes to academic policies.
- » Empowering advisors to require at-risk students to meet with advising staff.
- » Make sure that students have a more consistent advising experience as they move from a pre-major to a major.

First Year & Gateway Courses Pillar

- » Improve the design and instruction in first-year and gateway courses to promote student engagement and success and reduce any unintended equity gaps that might exist
- » Expand faculty information on the best practice research on strategies to engage students in class
- » Encourage department chairs to support and strategically assign faculty to first-year and gateway courses to ensure a strong academic foundation for undergraduate students.

SMU in Four Goals



First Year Retention

- » We want to increase from 91% to 94%.
- » We need to reduce gaps by race/ethnicity, Pell eligible in first semester, and first-generation status.



Four Year Graduation

- » We met the 2025 strategic goal of 74% graduating in four years so now we must sustain that achievement.
- » We need to achieve this rate for all race/ethnicity, Pell eligible in first semester, and first-generation students.
- » We want to close the graduation gap with our aspirational peers which is closer to 80%.

Progress Towards SMU in Four Outcomes

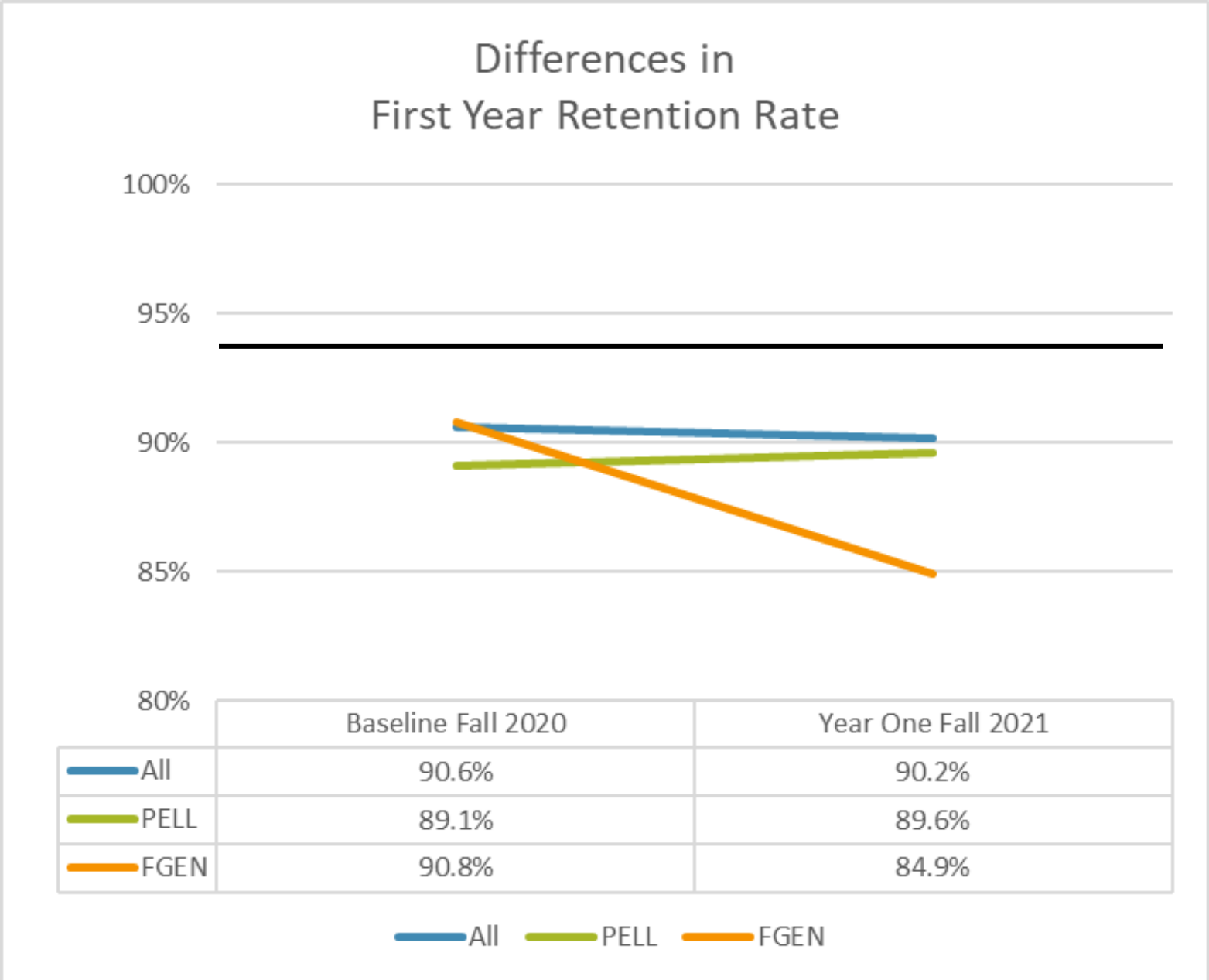
Dr. Sheri Kunovich

Associate Provost for Student Academic Engagement and Success

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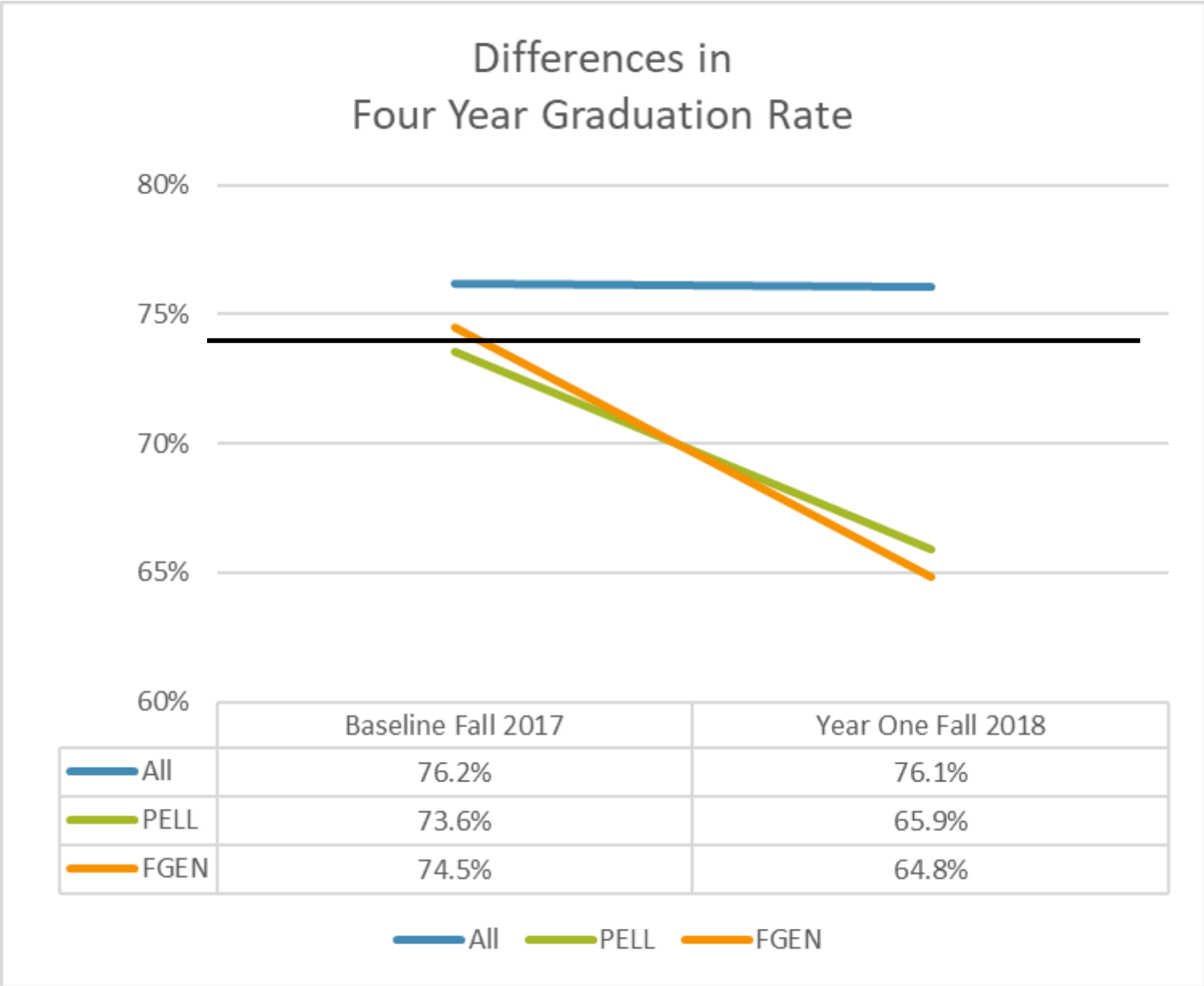


SMU in Four: First Year Retention



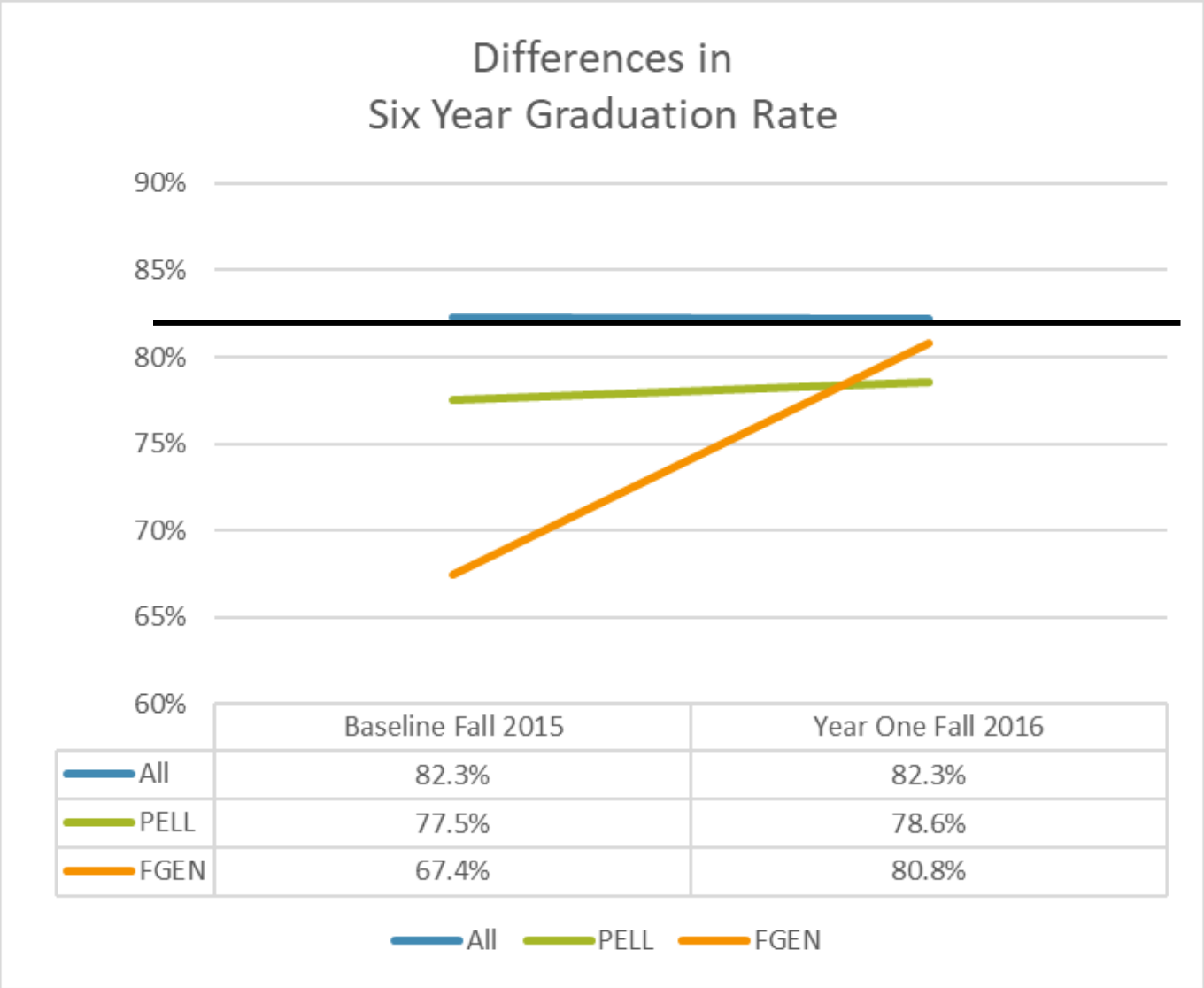
94% First Year Retention Goal

SMU in Four: Four Year Graduation Rates



74% Four Year Graduation Goal

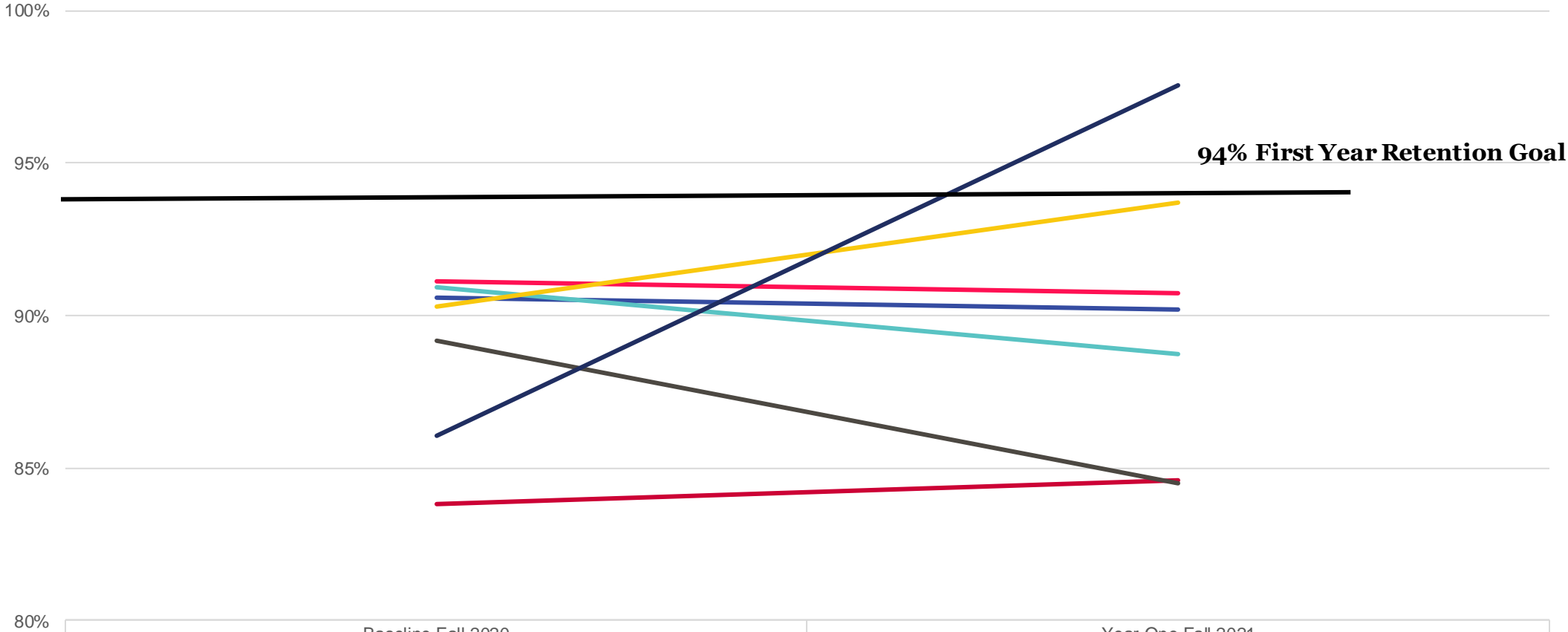
SMU in Four: Six Year Graduation Rates



82% Six Year Graduation Goal

SMU in Four: First Year Retention

Racial and Ethnic Differences in First Year Retention Rate



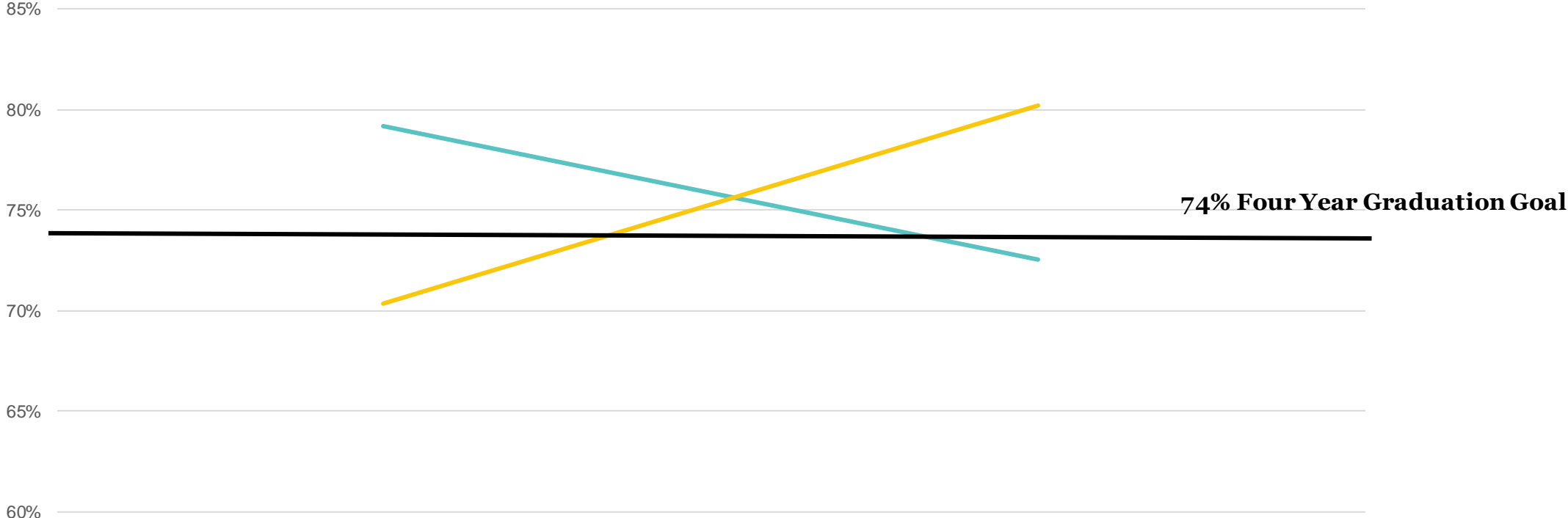
94% First Year Retention Goal

	Baseline Fall 2020	Year One Fall 2021
Overall	90.6%	90.2%
White	91.1%	90.7%
Black or African American	83.8%	84.6%
Hispanic of Any Race	90.9%	88.7%
Asian	90.3%	93.7%
Two or More	89.2%	84.5%
Non-Resident Alien (Any Race)	86.0%	97.6%



SMU in Four: Four Year Graduation Rates

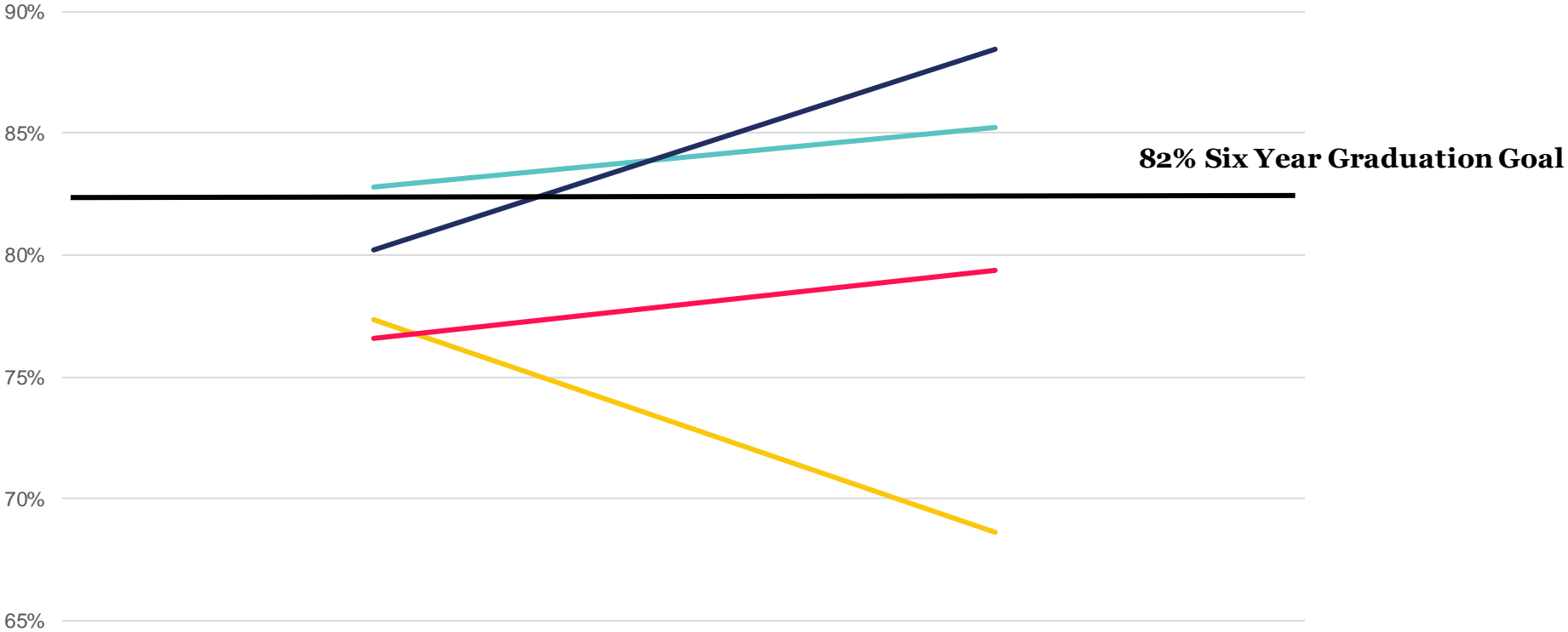
Highlighting Changes in Four Year Graduation Rate



	Baseline Fall 2017	Year One Fall 2018
Hispanic of Any Race	79.1%	72.6%
Asian	70.3%	80.2%

SMU in Four: Six Year Graduation Rates

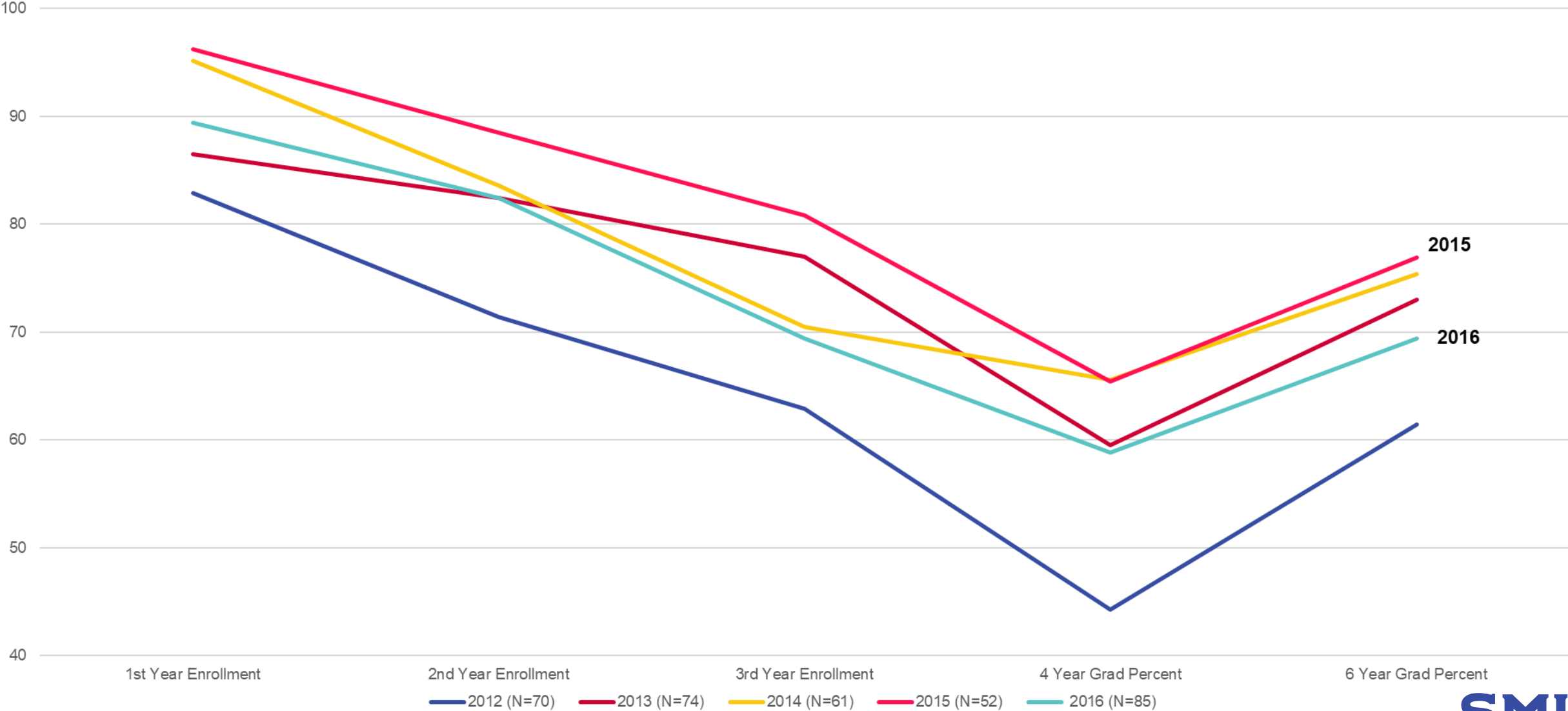
Highlighting Changes in Six Year Graduation Rate



	Baseline Fall 2015	Year One Fall 2016
Black or African American	77.4%	68.6%
Hispanic of Any Race	76.6%	79.4%
Asian	82.8%	85.2%
Non-Resident Alien (Any Race)	80.2%	88.4%

SMU in Four: African American Experience

African American Retention and Graduation Rates



Early Alert Pillar

Improve the collection of early and midterm progress report data to support student interventions to promote student success.

Dr. Sue Bierman

Executive Director for Student Academic Success Programs

Audryanna Reed

Associate Director for High-Impact Practices

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Early Alert Pillar: Initiatives

Year-One Initiatives

1. Improve the collection of early and midterm progress report data to support student interventions to promote student success. This includes how all the data about student success is managed and shared.
2. Faculty will realize the importance of providing students with early and midterm feedback in order to increase the chances of student success in the course.
3. Students and faculty will have increased understanding of what resources are available to students who are earning a deficient grade.
4. Utilize partnership with Residence Life and Student Housing (RLSH) early in the semester to promote services and best ways to respond to reports indicating deficiencies.
5. Determine effectiveness of current outreach methods.



Early Alert Pillar: Year 1 Progress

Faculty Collaboration

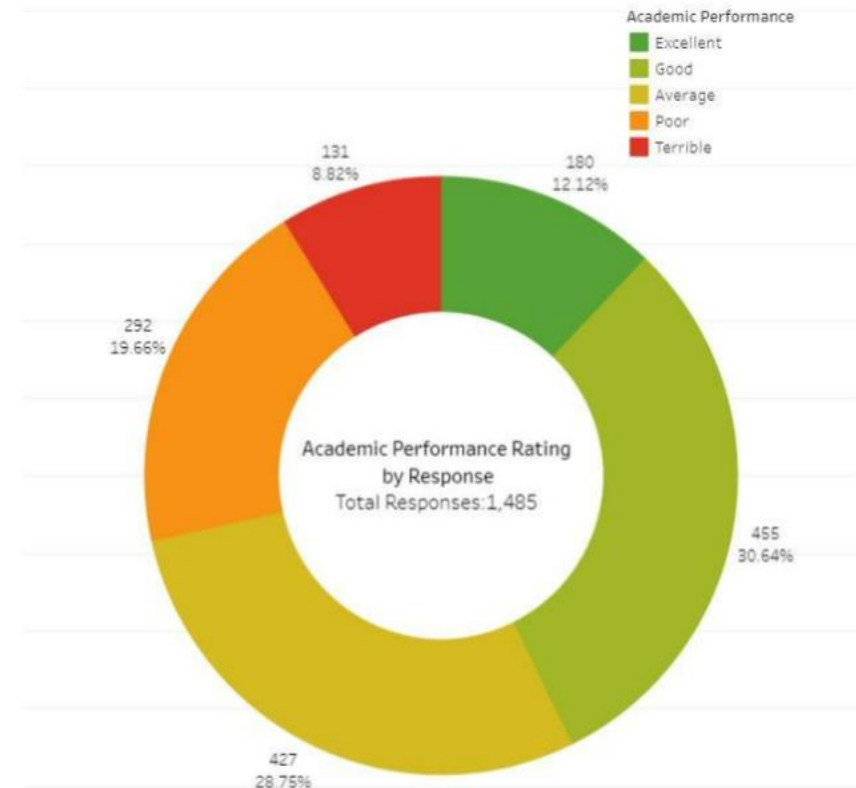
- » Department meetings – outreach from data
- » Dashboards for Early Progress Reports (EPR)/Midterm Progress Reports (MPR) deadline – reminders

Data Management Collaborations

- » The Office of Student Advocacy & Support and Student Success & Retention (SSR)
- » Advising notes
- » Outreach practice analysis

Residence Life and Student Housing Partnership

- » Peer Academic Leaders (PALs)
- » Micro-Assessment survey
- » Faculty in Residence (FiRs) & Residential Community Directors (RCDs) EPR training



Early Alert Pillar: Plans for Year 2

Year-Two Initiatives

1. Review data for the fall semester to determine if current outreach is effective.
2. Determine how to help students seek academic support earlier (after EPRs).
3. Identify other behaviors that can be used to track outreach effectiveness –such as advisor appointments.
4. Help increase the number of accurate reports (No Deficiencies for all classes at EPR and MPR compared to DFW end grade).
5. Visit with more departments to explain what is done after EPR/MPR info received.
6. Identify other areas to broaden outreach opportunities.

Advising Pillar

Implement changes to the advising experience so that students view their assigned advisors as important resources on campus who care about their situation.

Josh Beaty

Associate Director for University Advising Center

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Advising Pillar: Initiatives

“Implement improvements to academic advising through the integration of technology solutions and changes to academic policies...” (SMU-in-Four QEP, p.7)

- » Connect advisors to students
- » Assist in degree planning and record keeping

“Implement changes to the advising experience so that students view their assigned advisors as important resources on campus who care about their situation” (SMU-in-Four QEP, p. 7)

- » Connect advisors and share knowledge
- » Standardize process
- » Increase advisor satisfaction

Advising Pillar: Year 1 Progress

Technological Tools

- » [Booking.SMU.edu](https://booking.smu.edu)
- » Advising Notes

Advisor Training

- » Modules on academic policies, resources, my.SMU, and other information useful to advisors.

Advisor Survey

- » 100 respondents
- » Asked about workload, compensation, feelings about advising



University Advising Center

Advisor Training

- Start Here
- Discussions
- FAQs
- Upcoming Events

3 | SMU Degree 1 of 9

Advising Beyond the Major

Program advisors comfortably advise on the requirements of the major, but what about other graduation requirements? Of course, students should be well-acquainted with their own requirements; they learned about the [general education requirements](#) at orientation, they've looked at their [Degree Progress Reports](#) with their pre-major advisors, and they have an [online catalog](#) to peruse at their leisure. Students also have [degree counselors](#) as a resource - but students often wait too long to ask necessary questions about their degree progress. When meeting with declared majors, advisors can ensure that students are on the right path toward graduation, in the major and beyond. What are the basics for advisors to know?

Credit Hours to Degree

All SMU undergraduate degrees require a minimum of 120 hours, at least 60 of which earned at SMU (or an SMU program, such as Taos or an SMU abroad program). No more than 12 hours can be taken pass/fail, and only two hours may be Personal Responsibility and Wellness classes. Advisors should also pay attention to school-specific credit hour requirements: for example, Dedman requires that 42 of the student's 120 hours come from advanced (3000+) coursework.

Other Majors and Minors

SMU students are encouraged to pursue as many majors and/or minors as they can fit in their four years. The SMU catalog is a great resource for students and advisors alike, but advisors can direct students with specific questions to their [second major or minor advisors](#).

General Education

All SMU students complete general education requirements, which, of course, fulfills the university's promise of a liberal arts education. For a student who matriculated at SMU between 2016 and 2020, the majority of major advisors' students today, these general education requirements are called

Advising Pillar: Year 1 Progress

National Survey of Student Engagement 2022: First-Years Report

Summary

- » Compared to 2019, SMU first-year responses in 2022 showed at least a slight score increase on almost every question.
- » Compared to cohort and aspirant peers, first-years reported advising scores significantly higher on most questions.

In particular...

- » **meeting with their advisors slightly more times**
- » **advisors reaching out to them slightly more**
- » **advisors discussing academic goals and extracurricular activities much more** than in 2019 and slightly more than cohort/aspirant peers
- » **assigned advisors being more helpful** in developing academic goals and plans



Advising Pillar: Plans for Year 2

Technological Tools

- » Increase use of Booking.SMU.edu and Advising Notes
- » Establish PeopleSoft permissions for advisors
- » Assist advisor implementation of Degree Planner

New Processes

- » Centralize database and training of major/minor advisors
- » Automate communication to newly declared majors and their advisors
- » Revive Advisor Networking Group (MustANG) for regular advisor events, communication

Advisor Survey

- » Evaluate advising structure at SMU and possible alternatives

Southern Methodist University / SMU Booking System / Appointments

Make an Appointment -

This location is specifically used to meet via Zoom meeting.

If you are unable to locate the person or group you would like to meet with, then please choose *Southern Methodist University* from the above dropdown.

1. Select Appointment Type & Staff member:

Half-Hour Appointment (30 minutes)

Josh Beaty

2. Select Date:

Nov 2021						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

3. Select Time:

Friday, November 19, 2021

Time Zone: Central Time - US & Canada (change)

Enter an advising note and click Submit when done.

Create Advising Note

Institution: Southern Methodist University

*Category:

*Subcategory:

*Assigned To: 46849690 Joshua Beaty

*Subject:

*Status:

*Advisee Access:

Contact Type:

Attachments:

Attached File	Description
<input type="text"/>	<input type="text"/>

First Year & Gateway Courses Pillar

Improve the design and instruction in first year and gateway courses to promote student engagement and success and reduce any unintended equity gaps that might exist.

Dr. Paige Ware

Associate Provost for Faculty Success and Professor for the Department Teaching & Learning

Dr. Molly Ellis

Director of Strategic Initiatives, Office of Faculty Success

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First Year & Gateway Pillar: Initiatives

Course Redesign

- » Improve design of large courses to support student success
- » Use data of student DFW rates to identify potential gaps across student groups
- » Support faculty in developing materials, assignments, and tutorials to augment where student data indicates supports are needed

Student Engagement Institute (SEI)

- » Support faculty, through CTE, to generate ideas for successful pedagogical approaches for first-year and gateway courses through an equity lens

Faculty Survey of Student Engagement (FSSE)

- » Gather faculty feedback on areas where they see room for improvement (to support the above two goals)



First Year & Gateway Pillar: Year 1 Progress

Course Redesign

- » Piloted Course Redesign with Economics with the goal of reducing DFWs and improving student learning and persistence
- » Two full reports were submitted by Mea Ahlberg and Beth Wheaton in fall 2021 and spring 2022 with detailed recommendations based on extensive discussion with faculty

Student Engagement Institute (SEI)

- » CTE hosted first iteration of SEI in May of 2022 at the Dallas Arboretum to outline a strategic orientation for future SEI planning

Faculty Survey of Student Engagement (FSSE)

- » Administered to FSSE Survey to all SMU faculty in Spring of 2022
- » Currently analyzing data to inform year 2 guidance

DFW Rates, Fall 2017 to Spring 2022		Course All				
		1177	1187	1197	1207	1217
All Students						
	Five-Year Avg					
DF Rate	3.2%	3.1%	3.2%	3.0%	3.2%	3.6%
W Rate	4.5%	4.7%	4.7%	4.0%	5.1%	4.2%
DFW Rate	7.8%	7.8%	8.0%	7.0%	8.2%	7.8%
Pell Cohort						
	Five-Year Avg					
DF Rate	5.3%	4.7%	5.6%	4.5%	4.9%	6.6%
W Rate	5.3%	4.5%	5.4%	4.6%	6.8%	5.3%
DFW Rate	10.6%	9.1%	11.0%	9.1%	11.7%	11.9%
Ethnic Minority						
	Five-Year Avg					
DF Rate	4.2%	3.7%	4.6%	3.9%	4.0%	4.8%
W Rate	5.0%	4.9%	5.1%	4.4%	6.0%	4.8%
DFW Rate	9.3%	8.6%	9.7%	8.3%	10.0%	9.6%
First Generation						
	Five-Year Avg					
DF Rate	5.1%	3.7%	6.0%	4.7%	4.3%	6.2%
W Rate	6.0%	6.1%	6.8%	4.3%	6.7%	6.2%
DFW Rate	11.1%	9.8%	12.8%	9.0%	11.0%	12.4%
Males						
	Five-Year Avg					
DF Rate	4.3%	4.1%	4.4%	4.1%	4.3%	4.8%
W Rate	5.4%	5.7%	5.7%	5.0%	6.0%	4.5%
DFW Rate	9.7%	9.8%	10.1%	9.1%	10.2%	9.3%
Athletes						
	Five-Year Avg					
DF Rate	4.5%	3.6%	4.7%	3.9%	4.4%	5.8%
W Rate	3.6%	3.2%	3.1%	3.8%	3.8%	3.8%
DFW Rate	8.1%	6.8%	7.8%	7.7%	8.2%	9.6%
Transfers						
	Five-Year Avg					
DF Rate	6.4%	6.7%	6.5%	6.0%	6.5%	6.5%
W Rate	6.8%	6.8%	6.8%	7.0%	7.6%	6.1%
DFW Rate	13.3%	13.5%	13.3%	12.9%	14.0%	12.6%

First Year & Gateway Pillar: Plans for Year 2

Course Redesign

- » Continue working with Economics to implement recommendations identified in year 1 reports
- » Begin work with Chemistry department on the next set of courses for redesign

Student Engagement Institute (SEI)

- » Develop and pilot the curriculum for the SEI in Spring 2023

Faculty Survey of Student Success (FSSE)

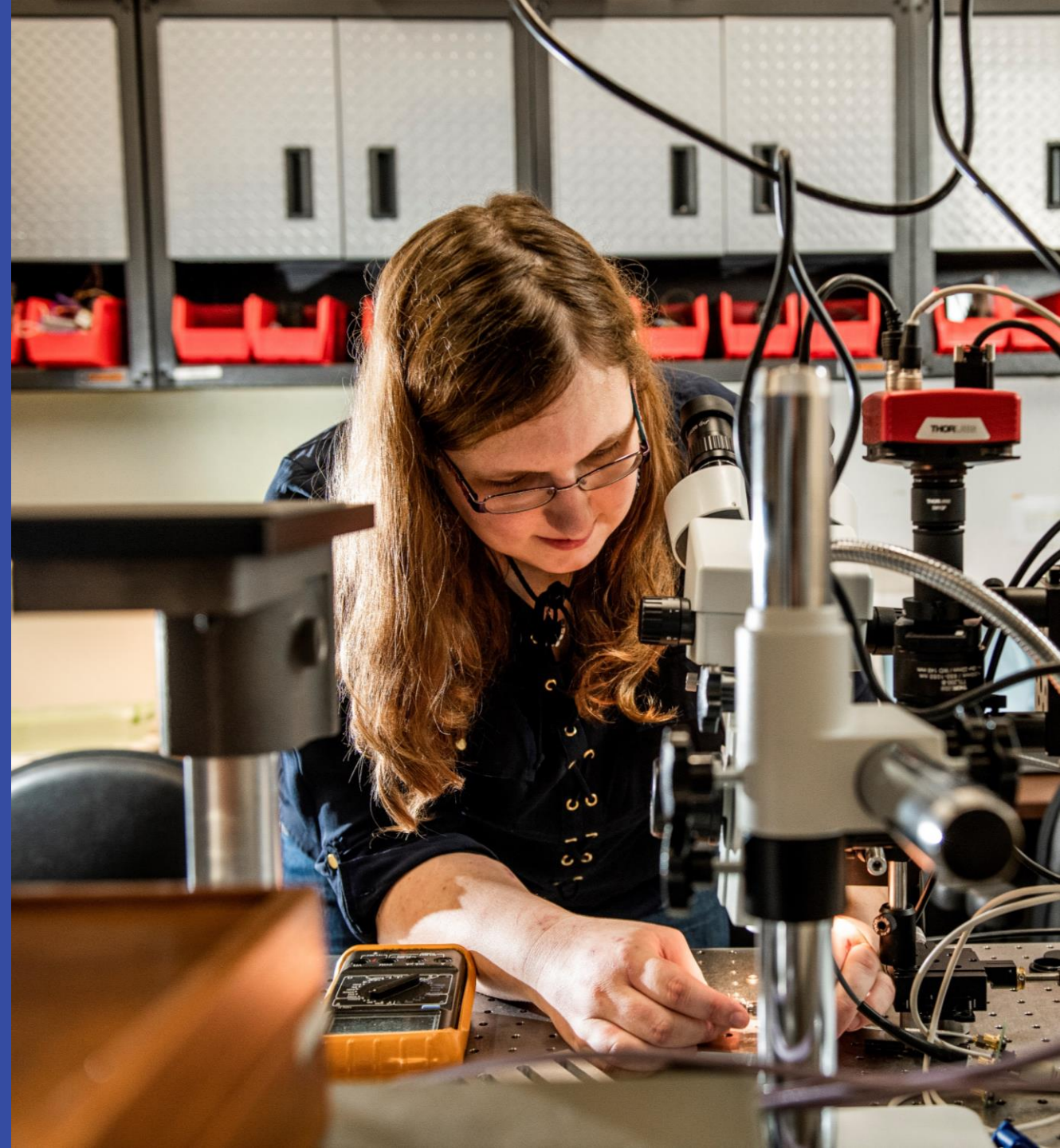
- » Analyze and report initial findings
- » Draw on findings to support SEI and Course Redesign

Technology Projects & Support

Curt Herridge

Associate Chief Information Officer for OIT

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Technology: Teams and Activities

Project Based Teams

- » Academic Technology Services
- » Data and Application Services
- » Planning and Customer Service
- » Division of Enrollment Services

Types of Project in Support of the Pillars

- » Implement Software
- » Integrate Datasets
- » Analyze Processes and Data

Technology: Year 1 Projects

my.SMU Implementations

- » HighPoint Student Dashboard
- » HighPoint Schedule Builder
- » Advising Notes

Data Projects

- » Early and Midterm Progress Report Data Mart - Early Alert Pillar
- » New Student Tracking Data Mart – Advising Pillar
- » Enrollment Process and Data Analysis – Advising Pillar

Instructional Technology

- » Canvas Improvements
- » Simple Syllabus
- » Dropout Detective
- » Feedback Box

Progress Report Grades, Advisor View



Grade Counts by Student

Click an SMU ID to show grades below

SMU ID	Name Last	Name First	Campus Email Address	# Deficient Progress Reports	# Not Deficient Grades Report	# Not Reported Progress Reports	# Withdrawn by Time of Report Cycle	# Class Roster Entries
[Redacted]				3	0	0	0	3
[Redacted]				2	3	0	0	5
[Redacted]				2	1	0	0	3
[Redacted]				1	4	0	0	5
[Redacted]				1	2	1	0	4
[Redacted]				1	3	1	0	5
[Redacted]				1	4	1	0	6
[Redacted]				1	6	0	0	7
[Redacted]				0	7	0	0	7
[Redacted]				0	4	1	0	5
[Redacted]				0	5	0	0	5

Progress Report Cycle
Mid-Term Limited Grade

Academic Term
Spring 2022

Deficient Grades
0 3

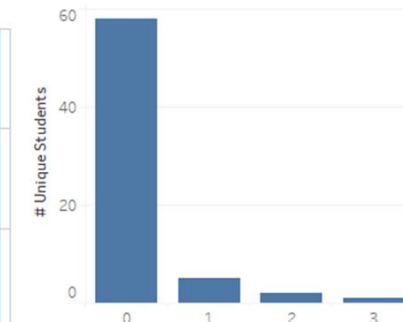
Name Full (Advisor)
Fontenot, Mark Elliott

Grades for the Selected Student

Click a Class to show the class section grade distribution below

SMU ID (St...)	Class Number	School Code	Subject Code	Catalog Number	Class (Class)	Grade
[Redacted]	4675	SEAS	CS	4344	CS-4344-701	FT
[Redacted]	4679	SEAS	CS	4381	CS-4381-001C	D+
[Redacted]	6253	DC	MATH	3315	MATH-3315-801	F

Progress Frequency



Class Section Grade Breakdown



Progress Description
■ Deficient ■ Not Reported
■ Not Deficient ■ Withdrew

my.SMU Before and After

Enter Search Criteria

MESSAGE FOR STUDENTS ON THE UNIVERSITY CURRICULUM (UC) and COMMON CURRICULUM (CC): Use the Undergraduate Curriculum search fields below to search for classes that fulfill the University Curriculum or Common Curriculum (University Curriculum will be designated by UC 2016.) UC and CC tags are continuously being added to Fall 2020 course offerings, so a course offering that does not have a tag today, may have one next week. For more information on how to use Class Search, [click here](#). For questions about the UC/CC, [click here](#).

Search for Classes

Institution: Southern Methodist University
Term: Fall 2022

Select at least 2 search criteria. Select Search to view your search results.

Class Search

Subject: OREM-Operations Res & Engrn Mgm
Course Number: is exactly
Course Career:
Undergraduate Curriculum:

Show Open Classes Only

Additional Search Criteria

Clear Search

my.SMU

- Dashboard
- Class Information
- Schedule
- Enrollment
- Shopping Cart
- Drop Classes
- View Wait List
- Enrollment Dates
- Enrollment Instructions
- Swap Classes
- Schedule Builder
- Academics
- Financials
- My Information
- My Profile
- Curt Herridge

Schedule Builder

Fall 2022

Availability: Start Date, End Date, Unavailable Time, Min Break Time

Global Filters: Location, Session, Class Status: Open, Career, Academic Group, Instruction Mode

Section Filters: Course Attribute, Course Attribute V...

Course Selection: Subject *, Catalog Number *, Add Course, Reset Filters

Select up to 7 courses to build your schedule

COURSE	COURSE TITLE	UNITS	STATUS	
<input checked="" type="checkbox"/> AOCT 2301	Intro to Financial Acct	3		Select Sections
<input checked="" type="checkbox"/> HIST 1321	Introductory Topics/Amer Hist	3	-	Select Sections
<input checked="" type="checkbox"/> WRTR 1312	Introduction Academic Writing	3	-	Select Sections

Total: 9 units

Delete Selected Save Build Schedule

Simple Syllabus Before and After

SMU Syllabus

Search Browse Help

- ECO4367: Federal Govt Expenditures Section 001 (Fall 2022)
- ECO4365: State and Local Government Section 001 (Fall 2022)
- ECO3302: Intermediate Macroeconomics Section 002 (Fall 2022)
- ECO3302: Intermediate Macroeconomics Section 001 (Fall 2022)
- ECO1311: Principles of Microeconomics Section 006 (Fall 2022)
- ECO1311: Principles of Microeconomics Section 005 (Fall 2022)
- ECO1311: Principles of Microeconomics Section 004 (Fall 2022)
- ECO1311: Principles of Microeconomics Section 003 (Fall 2022)
- ECO1311: Principles of Microeconomics Section 002 (Fall 2022)
- ECO1311: Principles of Microeconomics Section 001 (Fall 2022)
- ECO3301: Intermediate Microeconomics Section 005 (Fall 2022)
- ECO3301: Intermediate Microeconomics Section 004 (Fall 2022)
- ECO3301: Intermediate Microeconomics Section 003 (Fall 2022)
- OT6301: Interpretation of the Ot Section 651 (Fall 2022)
- HB7300: Hebrew I Section 001 (Fall 2022)
- OREM7305: Sys Rel & Avail Analysis Section 795 (Fall 2022)
- OREM7370: Prob & Stat for Sci and Eng Section 701 (Fall 2022)
- OREM7370: Prob & Stat for Sci and Eng Section 400 (Fall 2022)
- ECO4378: Financial Economics and Invest Section 002 (Fall 2022)
- ECO4378: Financial Economics and Invest Section 001 (Fall 2022)
- ECO4350: Introductory Econometrics Section 002 (Fall 2022)
- ECO4350: Introductory Econometrics Section 001 (Fall 2022)
- ECO4343: Decision-Making Section 701C (Fall 2022)
- ECO4337: Urban Economics Section 001 (Fall 2022)
- ECO3301: Intermediate Microeconomics Section 001 (Fall 2022)

SMU

Reports My Courses Material List Profile

Reports

Term: Fall 2022

4,865 Syllabi

Legend

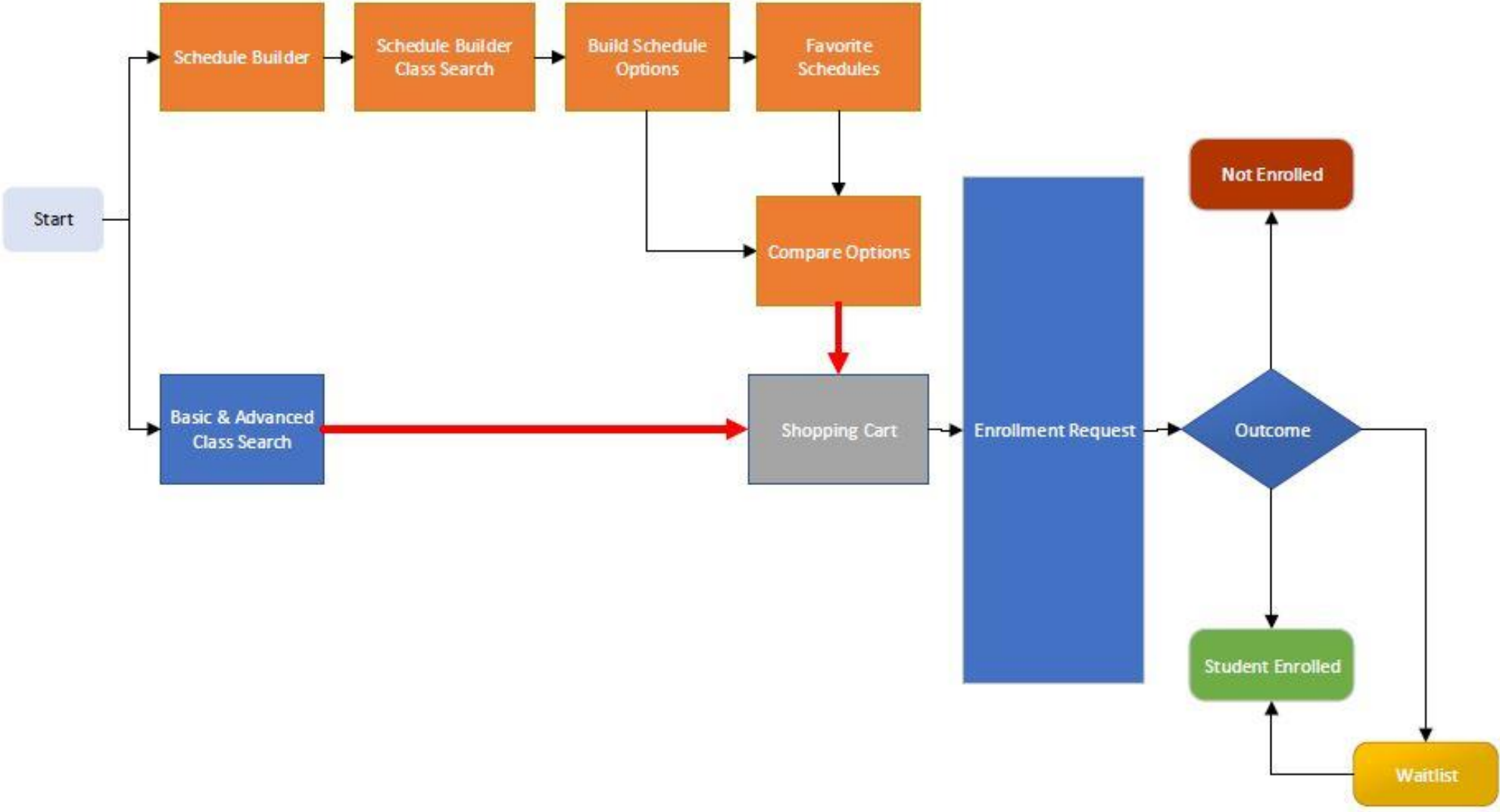
- Not started
- In progress
- Awaiting approval
- Completed

Organization Level	Status	Count
ME	Not started	103
APSM	Awaiting approval	43
STAT	Completed	66
ENGL	Completed	53
PHYS	Completed	45
HDCN	Completed	44
ACCT	Completed	48
LAW	Completed	153

Dashboard

- Status breakdown
- Syllabus completion
- Syllabus stats
- Document status
- Evidence reports
- Syllabus collection
- Learning objective ut
- Content comparison
- Content export
- Continuous improve
- Content quality: leng

Enrollment Process Analysis



**Continue Refining Student
Experience With These New
Technologies**

Technology: Project for Year 2

HighPoint Four Year Degree Planner

- Degree Plan Checks by Departments – October 7 to October 31
- Training and Communications – October 15 to October 31
- Available to Staff and Advisors – November 29

Economics w/ Fina Path Actions ▾

Expand All / Collapse All Hide Empty Terms 8 Preview Plan Mass Edit Max Units

EXPLORING SCIENCE (1-2 Courses Required) CC BREADTH EXPLORING SCIENCE LECTURE/LAB COURSES	CEE 1331	Meteorology	3	ENROLLED
ACCT 2301/2302 (6 Units Required)	ACCT 2301	Intro to Financial Acct	3	ENROLLED
TECHNOLOGICAL ADVANCES & SOCIETY (1 Course Required)	ECE 1301	Mod Electronic Technology	3	ENROLLED
ECO 3301/3302 (6 Units Required)	ECO 3301	Intermediate Microeconomics	3	ENROLLED
SECOND LANGUAGE (2 Course Required)	ITAL 1401	Beginning Italian: First Term	4	ENROLLED

Add An Elective Course

Spring 2023 3/5 Courses 9/15 Units Max Units 15 Open

REQUIREMENT	COURSE	COURSE TITLE	UNITS	
ACCT 2301/2302 (6 Units Required)	ACCT 2302	Intro to Managerial Acct	3	🔒 Edit Course
Breadth Course (LITERARY ANALYSIS & INTERPRETATION)	-		3	🔒 + Select Course
ECO 3301/3302 (6 Units Required)	ECO 3302	Intermediate Macroeconomics	3	🔒 Edit Course
ECONOMICS FINANCE (9 Units Required)	ECO 3355	Money and Banking	3	🔒 Edit Course
SECOND LANGUAGE (2 Course Required) - Course 2	-		3	🔒 + Select Course

Student Steering Committee

Dr. Dustin Grabsch

Assistant Provost for Undergraduate Education & Academic Success

SMU[®]



Student Steering Committee: Year 1 Progress

Students performed the following projects over a 6-month time period

- **Major Characteristics Analysis**
- **Academic Policies Analysis**
 - » Pass/Fail Policy
 - » Double-Counting Policy
 - » Major Declaration Policy



Student Steering Committee: Year 2

Student Name	School	Major
Aguer Atem	Dedman, Cox	Public Policy, Business Management
Madisyn Cantu-Rison	Dedman	Marketing, Psychology
Da'Shayla Foard	Dedman, Meadows	Political Science, Corporate Communications
Marcia Garcia	Lyle	Engineering Management
Son Phan	Lyle	Computer Science
Reyna Reyes	Cox, Dedman	Business Administration, Marketing, International Studies
Alicia Toliver	Dedman, Cox	Spanish, French Studies, Business
Silvia Vazquez	Cox	Accounting
Helen Tran	Dedman	Biology, Economics

Student Steering Committee: Year 2 Projects

Three Subcommittees

HighPoint Degree Planner

- » Aid with testing, user experience feedback, and training & marketing resources for the new HighPoint Degree Planner

SMU-in-Four Marketing & Awareness

- » Suggest and develop marketing and communication strategies to address common pitfalls with progress toward degree completion

General Education Catalog

- » Recommend updates to the SMU catalog to improve student understanding and clarity of general education and Proficiencies & Experiences requirements



Question & Answers



SMU in Four Contributors (Second Year)

SMU in Four Committee	Name
Advising Pillar	Josh Beaty
Advising Pillar	Prisna Virasin
Advising Pillar	Barbara Mohrle
Advising Pillar	Ellen Richmond
Advising Pillar	Meghan Budig
Advising Pillar	Janet Stephens
Advising Pillar	John Georges
Advising Pillar	Megan Murphy
Advising Pillar	John Easton
Advising Pillar	Randall Griffin
Advising Pillar	Scott Norris
Advising Pillar	Larry Winnie
Assessment Team	Yan Cooksey
Assessment Team	Adam Cebulski
Assessment Team	Caroline Kirschner
Early Alert Pillar	Sue Bierman
Early Alert Pillar	Adreana Julander
Early Alert Pillar	Cori Middleton
Early Alert Pillar	Lauren O'Brien
Early Alert Pillar	Jennifer Post
Early Alert Pillar	Melissa Stanford
Faculty Steering Committee	Greg Sommers
Faculty Steering Committee/Early Alert	Don Vandewalle
Faculty Steering Committee/Early Alert	Stephanie Amsel

SMU in Four Committee	Name
Faculty Steering Committee	Libby Russ
Faculty Steering Committee/Early Alert	Brandi Stigler
Faculty Steering Committee/Advising	Larry Winnie
Faculty Steering Committee/FY Courses	Brian Zoltowski
Faculty Steering Committee/Advising	Randall Griffin
Faculty Steering Committee	Sid Muralidharan
Faculty Steering Committee/Advising	Megan Murphy
Faculty Steering Committee	Ginger Alford
First Year Courses	Jonathan McMichael
First Year Courses	Addy Tolliver
First Year Courses	Faye Walter
Implementation Teams	Jim Bryan
Implementation Teams	Tom Carr
Implementation Teams	John Georges
Implementation Teams	Renee McDonald
Implementation Teams	Jie Sun
Implementation Teams	Kelyn Rola
Implementation Teams	Dick Barr
Implementation Teams	Elena Borzova
Implementation Teams	Jim Dees
Implementation Teams	Misti Compton
Implementation Teams	John Easton
Implementation Teams	Ginger Alford
Implementation Teams	Kathy Hubbard

SMU in Four Contributors (Second Year)

SMU in Four Committee	Name
Implementation Teams	Duncan MacFarlane
Implementation Teams	Volkan Otugen
Implementation Teams	Behrouz Peikari
Implementation Teams	Dinesh Rajan
Implementation Teams	Sheila Williams
Implementation Teams	David Willis
Implementation Teams	David Sedman
Implementation Teams	Gretchen Smith
Implementation Teams	Corinna Nash-Wnuk
Implementation Teams	Tim Jacobbe
Implementation Teams	Scott Davis
Implementation Teams	Marilyn Swanson
Strategy Team	Molly Ellis
Strategy Team	Dustin Grabsch
Strategy Team	Curt Herridge
Strategy Team	Sheri Kunovich
Strategy Team	Peter Moore
Strategy Team	Dayna Oscherwitz
Strategy Team	Paige Ware
Technology Team	Susan Flanagan
Technology Team	Bobby Lothringer
Technology Team	Cassidy Porter
Technology Team	Michael Rossi

SMU in Four Contributors (First Year)

SMU in Four Committee	Name	SMU in Four Committee	Name
Advising Pillar	Josh Beaty	Faculty Steering Committee	Larry Winnie
Advising Pillar	Prisna Virasin	Faculty Steering Committee	Randall Griffin
Advising Pillar	Barbara Mohrle	Faculty Steering Committee	Don Vandewalle
Advising Pillar	Ellen Richmond	Faculty Steering Committee	Brian Zoltowski
Advising Pillar	Nancy Skochdople	Faculty Steering Committee	Stephen Sekula
Advising Pillar	Janet Stephens	Faculty Steering Committee	Stephanie Amsel
Advising Pillar	John Georges	Faculty Steering Committee	Megan Murphy
Advising Pillar	John Easton	Faculty Steering Committee	Elizabeth Russ
Advising Pillar	Randall Griffin	Faculty Steering Committee	Sidd Muralicharan
Advising Pillar	Laurence Winnie	Faculty Steering Committee/ Technology	Mark Fontenton
Assessment Team	Molly Ellis	Implementation Teams	Jim Bryan
Assessment Team	Megan Murphy	Implementation Teams	Tom Carr
Assessment Team	Caroline Kirschner	Implementation Teams	John Georges
Assessment Team	Allison Kanny	Implementation Teams	Renee McDonald
Assessment Team	Edward Collins	Implementation Teams	Jie Sun
Early Alert Pillar	Sue Bierman	Implementation Teams	Kelyn Rola
Early Alert Pillar	Elsie Johnson	Implementation Teams	Dick Barr
Early Alert Pillar	Dustin Grabsch	Implementation Teams	Elena Borzova
Early Alert Pillar	Lauren O'Brien	Implementation Teams	Jim Dees
Early Alert Pillar	Don Vanewalle	Implementation Teams	Misti Compton
Early Alert Pillar	Melissa Stanford	Implementation Teams	John Easton
Faculty Steering Committee / Early Alert	Stephanie Amsel	Implementation Teams	Behrouz Peikari
Faculty Steering Committee / Early Alert	Brandi Stigler	Implementation Teams	Bruce Gnade
Faculty Steering Committee /Advising	Scott Norris	Implementation Teams	Kathy Hubbard

SMU in Four Contributors (First Year)

SMU in Four Committee	Name	SMU in Four Committee	Name
Implementation Teams	Duncan MacFarlane	Technology Team	Cassidy Porter
Implementation Teams	Volkan Otugen	Technology Team	Michael Rossi
Implementation Teams	Behrouz Peikari	Technology Team	Bobby Lothringer
Implementation Teams	Dinesh Rajan	Communication Team	Sidd Muralidharan
Implementation Teams	Sheila Williams	Communication Team	Regina Moldovan
Implementation Teams	David Willis	Communication Team	Beth Andresen
Implementation Teams	David Sedman	Communication Team	Daniel Eady
Implementation Teams	Gretchen Smith		
Implementation Teams	Sid Muralidharan		
Implementation Teams	Corinna Nash-Wnuk		
Implementation Teams	Tim Jacobbe		
Implementation Teams	Megan Murphy		
Implementation Teams	Marilyn Swanson		
Implementation Teams	Lynn Romejko Jacobs		
Implementation Teams	Don Vandewalle		
Implementation Teams	Greg Sommers		
Implementation Teams	Barbara Mohrle		
Strategy Team	Molly Ellis		
Strategy Team	Curt Herridge		
Strategy Team	Sheri Kunovich		
Strategy Team	Peter Moore		
Strategy Team	Patt Alvey		
Strategy Team	Paige Ware		
Technology Team	Curt Herridge		



SMU in Four Call to Action



Sign Up for Blog

- Subscribe for a weekly digest of SMU in Four happenings at blog.smu.edu/saes/subscribe



Goals

- Get to know our goals and approach. Visit smu.edu/smuinfour



Engage In Campus Events & Activities

- Periodically we offer events and activities to collect feedback or provide updates. We hope to see you there.



Volunteer Your Time

- SMU in Four relies on volunteers to move our important work forward. Consider joining a pillar or team.

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