Building business leaders

BREAKING GROUND ON THE FUTURE OF THE EDWIN L. COX SCHOOL OF BUSINESS
Since 2020, when the Cox School marked 100 years of business education at SMU, we’ve focused on the importance of the Second Century of developing business leaders at Cox. On May 6, the second century of business education at SMU Cox took a big step toward groundbreaking change. With the groundbreaking of our renovation and expansion project, our new and improved facilities will signal to the world that the Cox School of Business is committed to being a national leader in business education. To compete effectively with the world’s most respected business schools, to recruit the best and brightest students and globally recognized faculty and to fully prepare tomorrow’s leaders to be solution-oriented and nimble in an ever-changing world, our facilities must be up to the challenge.

New classroom configurations will feature a more seamless integration of technology and more collaborative workspaces. Our prime location in the heart of the SMU campus and our new building design will facilitate greater interaction between students and faculty within the Cox School and between colleagues across the University. For our Cox community to thrive, the new building design is driven by a major goal: to create a space that can incubate a “9 to 9” model of business education. The design will encourage students to spend their day at the Cox School — in class and after class — interacting with their peers and professors and sparking conversations out of which ideas flow and solutions take shape. The design will enhance the sense of community at SMU Cox that is a common denominator among some of our key business school competitors. Completion of this important milestone in the Cox School’s history is targeted for May 2024.

Speaking of history, just a few days before the groundbreaking, SMU Cox was the recipient of the largest gift ever made by a non-alumnus in the history of the University. Energy expert and philanthropist William S. Spears has asked that the amount of his gift remain undisclosed, but his generous commitment will establish the William S. Spears Institute for Entrepreneurial Leadership in the Cox School. His investment will encourage business creation, leadership development and economic growth, strengthening areas critical to the future of the Dallas business economy and beyond. Because of this gift, new leadership programs, scholarships and internships will be made possible for both undergraduates and graduates.

Through the Spears gift and the many gifts our loyal alumni and friends have given to support the renovation and expansion project, the Cox School will broaden its breadth and depth — our ability to shape tomorrow’s world-changers. We thank you for your support and your belief in our vision for the second hundred years of business education at SMU.

Matthew B. Myers
Dean & Tolleson Chair of Business Leadership
David B. Miller Endowed Professor in Business
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SMU breaks ground on extensive expansion and renovation of the Cox School of Business.

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Undergraduate Programs

SMU Cox Undergrad Shines in Data Open Championship

In December, a Cox BBA student helped his team claim the top prize for The Data Open Championship, the world’s leading global data science competition for university students. Cox BBA Julian LaNeve, a student in the Cox School’s Alternative Assets Management Program, was the only undergraduate on a team with two PhD students from Duke University and a master of financial economics student from UC Berkeley. Together, the team members received $100,000 for a report and presentation that recommended an introduction of trade restrictions based on specialization in different types of plastic waste treatments to counter the global pollution crisis.

Accounting Students Help Gain Dallas Taxpayers Millions in Refunds

SMU Cox provided the second-highest number of active volunteers to help Dallas County residents with their taxes and secured substantial refunds for many of them in the tax season that ended in April. Their student volunteer efforts were made with the Dallas Community Tax Centers/Foundation Communities’ Volunteer Income Tax Assistance Program (VITA). According to the program’s volunteer coordinator, Cox students provided 523.5 hours of support, saving tax payers an estimated $13,611 in preparation costs, and assisted in securing a total of $11.7 million in refunds to the community.

To participate, students receive tax training, must pass a proficiency exam and are directed to volunteer 25-plus hours as a tax preparer in Dallas area locations. Accounting Professor Wendy Wilson offers extra credit for her Federal Income Tax students who complete the volunteer commitment. “All of the students who participate in VITA report that the experience is quite meaningful and important to them,” Wilson says. The volunteers are BBAs enrolled in Wilson’s ACCT 4315 class as well as MS Accounting students. The majority of undergraduate participants are accounting majors.

BBA Students Welcome 43rd U.S. President

Former President George W. Bush paid a surprise visit to Scott Hensley’s Business Leadership Institute class midway through the spring 2022 semester. The BBA students in Business Communication 1210 enthusiastically participated in experiential learning with practical applications from President Bush’s communication and leadership experiences. President Bush’s visits to SMU classes remain confidential prior to his arrival.

BBA students welcome 43rd U.S. President George W. Bush, who paid a surprise visit to Scott Hensley’s Business Leadership Institute class midway through the spring 2022 semester.
**Best & Brightest Undergraduates**

Two SMU Cox undergraduate students, Petar Bozhilov and Greta Felten, were included in the Best & Brightest Business Majors of 2022 feature, published by Poets and Quants for Undergrads. Entering its seventh year, the article highlights graduating seniors who embody the best in business education. The publication asked the nation’s top 50 business schools to submit two students each using their own selection criteria and process, based on factors such as academic performance, extracurricular leadership and innate potential. Overall, the list includes 58 women and 42 men. The feature has included Cox students since its inception.

Originally from Sofia, Bulgaria, Bozhilov came to the United States in 2018. He majored in finance with a specialization in alternative asset management. Bozhilov says he left his family and friends in Bulgaria to grow as a person. He had no relatives or close friends in this country and describes building his “own future from scratch.” During his summer 2021 internship, he served as an investment banking analyst at Cowen Inc.’s Dallas office. After graduation, he joined the multinational investment bank and financial services company as a full-time analyst.

Felten also majored in finance with a specialization in alternative asset management and a minor in Spanish. She was a Don Jackson Fellow and Teaching Associate in the Encap & LCM Alternative Asset Management Center. As a fellow and TA, she coached students through behavioral and technical interview preparation and mentored students as they ran the gauntlet of professional recruitment. She says this experience provided her with an “opportunity to teach, mentor and cheer on students over the course of their academic careers.” After graduation, Felten began working as an investment banking analyst for Moelis and Company in New York.

**Picnic in the EY Gallery**

The Dean’s Annual BBA Picnic gave students, faculty and staff the opportunity to relax and enjoy a meal of hot dogs and hamburgers before the onslaught of exams and final papers. The informal lunch was held in the EY Gallery in early April.

At center back, left to right: Associate Dean Jim Bryan, Assistant Dean Kevin Knox and Dean Matt Myers visited with BBA students during the annual BBA picnic.
Undergraduate Programs

2022 Beta Gamma Sigma Inductees

The Cox School’s top 2022 academic achievers were inducted into Beta Gamma Sigma (BGS) during an induction ceremony in April. Founded in 1913, BGS is the international business honor society for AACSB-accredited schools — the top 5% of business school programs around the world. Inducted as students, BGS members go on to serve in critical leadership roles in corporate, entrepreneurial, government, non-profit and academic sectors. The Cox School welcomed 36 BBA students and 98 graduate students (across all the Cox graduate degree programs) into Beta Gamma Sigma about a month before graduation. As part of the induction ceremony, students received yellow and blue cords they wore over their commencement robes.

Marketing Honors Students Present Research Projects

Graduating seniors enrolled in the Marketing Honors Research Project presented their capstone projects in May. Over the course of the spring semester, the students performed market research to identify relevant research questions, designed and conducted surveys and presented their findings. Under the guidance of Assistant Professor of Marketing Mili Mormann, the class explored a diverse range of topics, including the popularity of VRBO and AirBNB compared to hotels, digital streaming strategies, influencer marketing, social media effectiveness, investor decision making and university branding.

Outstanding Marketing Students

The Cox School’s outstanding 2021-22 undergraduate marketing students received recognition in a special ceremony in April. Marketing department faculty members presented six students with awards. Faculty members nominated students based on their grades, in-class participation and project performance. Parents were invited to watch their students receive their honors.
Graduate Programs

Executive Board Member Hosts Veterans

Vice Chair of Investment Banking at Cowen and Company Frank Dunlevy, BBA '68, hosted a reception in January for military veterans in the Cox School’s graduate programs. Active duty and veteran students gathered in the Dean’s Suite as Dunlevy, a Vietnam War-era veteran, thanked them for their service. Dunlevy, who is a member of the Cox School’s Executive Board, encouraged them to make good use of the SMU Cox network and the connections they make through their graduate studies to pursue their post-military careers.

Annabel Reeves Named Best & Brightest

Poets and Quants selected Annabel Reeves, MBA '22, to represent the Cox School of Business in its annual list of 100 Best and Brightest MBAs from the nation's leading business schools. After commencement, Reeves joined Goldman Sachs as a private wealth management advisor. During her two years at Cox, she served as treasurer of the Student Advisory Board and as a teaching assistant for Financial Accounting I with Clinical Professor of Accounting Susan Riffe and Applied Corporate Finance with Associate Professor of Finance Amar Gande, as well as the VP of fundraising and sponsorship development for the Graduate Entrepreneurship Club. In that role, she designed and launched SMU’s first Business Accelerator Program for student entrepreneurs. “It required a lot of work around the clock, but it was so rewarding to bring curriculum, networking opportunities and over $50,000 in cash and in-kind prizes to a handful of incredibly talented and driven student entrepreneurs at SMU and SMU Cox,” Reeves says.

Permanent Plaque Honors SMU War Veterans

A specially commissioned plaque honoring SMU students, faculty and staff who served in the Global War on Terrorism now has a permanent place of honor in the SMU Veterans Garden, between the Cox School and the Hughes-Trigg Student Center. The plaque was made possible through the sponsorship of 7-Eleven and company President and CEO Joe DePinto, who is also a military veteran. The prototype for the brass-engraved plaque was unveiled by the Cox School’s Veterans in Business Club and the U.S. Veterans of SMU Club on Veterans Day 2021. The permanent plaque was installed in the spring.
In January, the Cox School welcomed more than 100 SMU Cox Online MBA (OMBA) students to Dallas to take part in a variety of in-person business experiences and networking events over four days. While Cox OMBA students take all of their coursework online, they participate in at least two in-person immersion experiences hosted in cities around the world or within the United States. Several OMBA students traveled to Dubai for an immersion experience in the fall. Each immersion gives OMBA students the opportunity to network with one another, meet with faculty and staff and put their coursework into practice through experiential learning.

The Dallas immersion focused on building new skillsets and introduced new business practices. Students heard from the president and COO of Jacobs Engineering, Jacob Pragada, and entrepreneur Nina Vaca, chair and CEO of the Pinnacle Group. Students participated in corporate visits to host companies such as 7-Eleven, Mary Kay, AT&T Performing Arts Center, Cox Oil and Gas and Hotels.com. They also created personalized schedules based on a selection of on-campus master classes, which included skill-building sessions in Tableau, Entrepreneurship, Energy Strategy, Risk Management, Challenging Assumptions and Game Theory. The immersion also allowed students to explore the SMU campus, with lunch at the Meadows Museum of Art and private tours of the museum’s collections. One of the week’s highlights was a networking reception at the Park City Club. See photos from the reception above.

Equal Pay for Equal Work

The Cox School’s Office of Graduate Admissions and the Office of Diversity sponsored an Equal Pay for Equal Work Discussion and workshop in April. Students from all programs were invited to attend both in-person and virtually as Dedman School of Law Professor Joanna Grossman and Cox School Professor of Management Robin Pinkley presented two angles to the pay gap that persists between men’s and women’s salaries. Grossman explained that March 18, 2022, symbolizes how far into this year women worked to earn what men earned solely in the 2021 calendar year. Grossman explained that the wage gap is even greater among women of color. Pinkley’s presentation dealt with actions women can take to close the gap, including self-advocating and negotiating the very first job salary. Not doing so, Pinkley warned, can have detrimental salary effects over the course of a career, in turn keeping the pay gap alive and well.
**EMBA Students Travel to UAE**

Executive MBA students traveled to Dubai and Abu Dhabi, United Arab Emirates (UAE), in fall 2021 to leverage their coursework and consultative skills with area businesses. Students gained hands-on experience working with organizations on projects that focused on inclusion for all people, climate-resilient strategies that utilize environmental finance, the development of enhanced female talent pipelines to support the United Nation’s Sustainable Goal of Gender Equality, UAE market entry strategies and environmental sustainability. EMBA students and accompanying faculty members immersed themselves in the local culture by touring Dubai. They visited the famed Dubai skyscraper Burj Khalifa and journeyed on a Desert Safari. In Abu Dhabi, students visited a Grand Mosque and the Emirates Palace.

The entire EMBA Class of 2022 cohort traveled to the UAE. Some of the women opted for a sunset photo during their Desert Safari.

**Graduating Classmates Stand Together**

Forty-five students graduated in May from the One-Year Full-Time MBA program. A few posed in caps and gowns the day before commencement.

Ninety-eight students, not all shown here, graduated in May from the Two-Year Full-Time MBA program.
SMU Cox Commercial Diplomacy Initiative: Toward a Center for Commercial & Corporate Diplomacy

In April, SMU Cox hosted U.S. Representative Mike McCaul, ranking member of the House Foreign Affairs Committee, and retired Ambassador David C. Miller Jr., President of the U.S. Diplomatic Studies Foundation, for a discussion about how the U.S. government should better help U.S. businesses compete overseas and about the progress toward establishing the national home for the Center for Commercial & Corporate Diplomacy at SMU Cox. Rep. McCaul explained the role of commercial diplomacy and the importance of bridging gaps between Washington, D.C., and the Dallas business community.

The idea has developed over several years, sparked by a group of retired national security professionals and their concern that the Department of State needed to improve its performance and regain its leadership role in the development and execution of U.S. foreign policy. Among other things, the report identified a need for continuing education and training. As a result, the nonprofit U.S. Diplomatic Studies Foundation (DSF) was founded to assist in expanding the Department of State’s training and education capabilities. For the past three years, DSF has been collaborating with SMU Cox Executive Education to develop a program that will combine seminar experiences and case studies on topics such as commercial diplomacy, international corporate strategy and economic statecraft.

A major aspect of the program will include meetings with private sector leaders in the Dallas business community in order to enhance understanding of how the U.S. does business globally. The program has evolved from its initial concept and now will empower leaders not just from the Department of State, but also from the departments of Commerce, Defense and the Treasury, the U.S. Agency for International Development, the Export-Import Bank of the United States and other U.S. government departments and agencies to become more effective advocates for U.S. economic and commercial interests. This program seeds the vision for the permanent Center for Commercial & Corporate Diplomacy that Representative McCaul and Ambassador Miller discussed.

“This is an excellent opportunity to help our country maintain economic advantages globally, which in turn will contribute to national security and American prosperity,” says Associate Dean for Executive Education and Graduate Programs Shane Goodwin. “SMU Cox is perfectly positioned to become home for the Center for Commercial & Corporate Diplomacy because of our unique relationships with Dallas business leaders and our strong partnership with DSF.”

Graduate Programs

Graduating Classmates Stand Together (continued)

The Black Graduate Student Association represents students across all graduate programs. (Left to right) Gigi Kanyana, MS Finance ’22; John Stark, PMBA ’22; Robyne Jones, OMBA ’22; I.K. Okafor, OMBA ’22; Albert Quaye, PMBA ’22; Kara Frison, One-Year FT MBA ’22; and Shuaib Akiyode, Two-Year FT MBA ’22.

In the third OMBA cohort to graduate since the online degree program began, 18 students received their degrees in May, and 36, who will complete the program in August, also participated in the May ceremony.

Executive Education

See more Commencement Day photos on pages 58–60.
Centers of Excellence

Learning to Lead Through Exponential Change

Plans are underway to offer an Executive Education edition of “Strategic Leadership in Exponential Times” in 2023. The course presents a new methodology to address the challenges of exponential change driven by digital innovations (“4th Industrial Revolution”). Offered initially only as a fall 2021 MBA course, it will also be offered again in the Fall Mod B 2022 semester for MBAs. Applications for this limited enrollment course were opened at the beginning of Fall Mod A 2022.

Helmuth Ludwig, professor of practice in strategy and entrepreneurship, co-teaches the course with Jim Snabe, co-author of “Dreams and Details,” chairman at Siemens AG, former co-CEO at SAP AG and a member of the World Economic Forum board of trustees. He is also joined in person and via Zoom by other executives from C3 AI, Energenet Systemsvar and Idonea. The executives address the opportunities and challenges of a "season change" from a position of strength.

Bridwell Institute Welcomes Yeonmi Park

North Korean defector Yeonmi Park came to SMU to discuss her bestselling book, “In Order to Live: A North Korean Girl’s Journey to Freedom.” Park described the deprivation and deception she endured and that millions of North Korean people continue to endure to this day. She told the story of how she and her mother were betrayed and sold into sexual slavery in China and forced to suffer terrible psychological and physical hardship before they finally made their way to Seoul, South Korea — and to freedom.

Bridwell Hosts Economic Freedom Conferences

The Bridwell Institute for Economic Freedom hosted the Texas Economic Forum, which explored “The Texas Model and People of Color” and featured Executive-in-Residence Michael Cox, Peter Lewin from The University of Texas at Dallas and Frank Martin from Southern University of New Orleans.

The Bridwell Institute also co-hosted the annual Economic Freedom of North America Network Conference with the Canadian Fraser Institute. More than 30 scholars from university research centers and state public policy institutes across the U.S., Mexico and Canada attended. This conference created a unique opportunity for academics and policy researchers to explore collaboration opportunities and share best practices for using the Economic Freedom of North America index, whose lead author is Bridwell’s Dean Stansel, research associate professor.

How Innovation Works: And Why It Flourishes in Freedom


Bridwell Institute Hosts Reading Group Summits

In the fall, the Bridwell Institute hosted 80 students from SMU, Baylor University, Texas Tech University, the University of Central Arkansas and Angelo State University for a daylong reading group summit. The spring summit featured James Otteson of the University of Notre Dame discussing his most recent book, “Seven Deadly Economic Sins: Obstacles to Prosperity and Happiness Every Citizen Should Know,” and his forthcoming book, “The Ethics of Wealth Redistribution.” Throughout the semester, students from all five schools participated in concurrent reading groups on the theme of Freedom and Human Flourishing: Poverty, Prosperity & Quality of Life around the World.

In the spring, 60 students from SMU and the University of Central Arkansas united for a reading group summit, featuring the Bridwell Institute’s Director Bob Lawson, discussing his book, “Socialism Sucks.” The joint reading list for this semester centered around the theme of Capitalism, Socialism and Human Flourishing.
Dallas 100 Names MTX Group Fastest-Growing Entrepreneurial Company

Frisco-based cloud technology company MTX Group was recognized as the fastest-growing entrepreneurial company in the Dallas area, according to the SMU Cox School of Business’s Caruth Institute for Entrepreneurship. The company and all 100 companies honored at this year’s event managed to achieve impressive growth, especially in light of the pandemic’s challenges. The institute’s annual Dallas 100™, a celebration of the fastest-growing, privately held businesses in the Dallas area, revealed the area’s top entrepreneurial companies in rank order from 100 to one at the annual Dallas 100 Awards Ceremony, held at the Omni Dallas Hotel in November.

“To rank as the top company this year, MTX Group’s sales increased more than 2,000% over the last three years,” says Simon Mak, the Linda A. and Kenneth R. Morris Endowed Director of the Caruth Institute for Entrepreneurship. “That accomplishment would be impressive anytime, but in the years that included COVID-19, it is phenomenal. Even more impressive, the combined sales of all the top 10 companies in this year’s 100 grew just over 400% over three years. The winners of this year’s Dallas 100 deserve special congratulations not only for their growth and perseverance, but especially for their contributions to keeping our local economy strong.”

The Caruth Institute for Entrepreneurship ranked the area’s top 100 entrepreneurial companies based on percentage growth and absolute dollar growth over the previous three years, emphasizing their economic contributions to the Dallas area economy. Factoring all 100 companies together, this year’s companies generated more than $8.5 billion in revenue during the past three years.
New Research Director Joins Crow Holdings & Folsom Institute

In a joint hire with Crow Holdings, the Cox School’s Robert and Margaret Folsom Institute for Real Estate welcomed acclaimed real estate professional Mark G. Roberts as Director of Research in March. As the research director for both organizations, Roberts develops insights, market research and commentary on real estate topics of interest to investors, developers, operators and other industry participants. His expertise extends into the classroom, where he teaches market analysis and strategy to undergraduate and graduate students. Roberts came to the Cox School from UT Austin’s McCombs School of Business, where he served as Executive Director of the Real Estate Center.

A fellow at the Real Estate Research Institute, a regular contributor to the National Council of Real Estate Investment Fiduciaries and a registered architect, Roberts has more than 30 years of real estate experience. Prior to entering academia, he served as a managing director at DWS Real Estate, where he held several senior leadership positions including Head of Research & Strategy, Alternatives and Real Assets; Head of U.S. Multi-asset & Solutions; and Co-Head of Research.

Maguire Energy Institute Honors Energy Leadership

The Maguire Energy Institute’s 11th Annual L. Frank Pitts Energy Leadership Awards Luncheon was held in April. Energy industry leaders gathered in SMU’s Mack Ballroom to honor Halliburton Chairman, President and CEO Jeff Miller as this year’s Pitts Energy Leadership honoree. Retired Atlantic Richfield Company (ARCO) Chair and CEO Mike Bowlin was honored with the Pioneer Award. The Maguire Institute’s Energy Leadership Awards Committee considers long-term impact to the energy industry as a key factor when it selects oil and gas leaders for both awards. The Pitts Energy Leadership Award is presented annually to an individual who exemplifies a spirit of ethical industry leadership. The committee identifies industry trailblazers as Pioneer Award recipients. Luncheon proceeds benefit scholarships to energy students. The 2022 scholarship winners were Jack Gebhardt, BBA ’22, and Ethan Burgh, FTMBA ’22.

Cox MBAs Take First Place in National Energy Finance Challenge

The SMU Cox MBA team took first place at the Fall 2021 National Energy Finance Challenge. The case competition, hosted by Texas McCombs School of Business, allows MBA students from around the country to compete and showcase their knowledge of the energy landscape. Teams participated from UT Austin, Rice and Dartmouth, among others. First-place team members were the Cox School’s second-year MBA students Ethan Burgh and James Avondet and first-year students Philip Bowie, Matthew Culver and Mark Jungmann. The competition was hosted virtually, and the teams worked around the clock in the Maguire Energy Institute’s Sheffield Energy Lab to get the win.
Centers of Excellence

Mustang Spindletop Fund Students Pitch Stock Investments

The second Thursday of each month, three teams of students in the Mustang Spindletop Fund program make their energy stock investment pitches to a 10-member advisory board of leading energy investment professionals. The highly selective program in the Cox Maguire Energy Institute provides SMU students studying energy real-time experiential learning in research, investing, portfolio management and the dynamics of energy markets as they relate to investing in energy-related equities. The student-managed energy investment fund is one of the first energy-only, student-managed investment funds among 300 programs in the U.S.

“The ‘Shark Tank’ format of the investment committee presentations provides students with a unique educational opportunity to think through real-world investment strategies for the portfolio and learn through a Q&A session with established professional energy investors,” says Tim Perry, Global Chairman, Credit Suisse Energy and Infrastructure, and member of the investment committee that hears student pitches each month.

Students use industry-specific data feeds and modeling capabilities and tools to evaluate potential investment opportunities in preparing their investment recommendations. Since the program started in 2014, the Spindletop fund has out earned all industry benchmark funds.

“Spindletop has done more than any other organization at SMU to prepare me for a career in energy finance,” says 2021-22 Spindletop President Jack Gebhardt, BBA ‘22. “The faculty members and investment board offer a lot of insight on industry terms and valuation practices. It made me much more confident entering my internship at Jefferies last summer, and I recommend the program for any student who plans to work in finance.”

Business Library Supports Complex Problem-Solving

SMU Libraries Information Literacy
Fall 2021 Stipend award winner David Jacobson partnered with the Business Library to engage graduate students in conducting in-depth research to support their complex problem-solving. Students experienced a new way to gain expertise in library research via a fast-paced learning experience. As always, the course culminated with students partnering with corporations, nonprofits and other global organizations to solve their most challenging problems in a consulting capacity.

The Business Library, which has been participating in this course for some time, collaborated with Jacobson to create modules that not only taught the students to perform complicated global business research but gave them a number of practice sessions where the skills are learned in a manner similar to the way a student becomes proficient at a sport or a musical instrument. Students engaged with librarians throughout the course, through both synchronous and asynchronous instruction, and participated in an evaluation of skills and concepts learned. Fifty-six students in two sections of the course completed some or all of the module. This represents 91% of the students enrolled in the classes. “Students reported that these exercises gave them both the skills and confidence to conduct this research and to implement the complex problem-solving methodology,” says Business Library Director Sandy Miller. “Going forward, we are committed to these module components and lesson plans.”
CEO of Truist Financial Speaks to Cox Students

In October, the Business Leadership Center (BLC) welcomed the executive chairman of Truist Financial, Kelly King, to campus from the North Carolina office. Truist is currently the sixth-largest commercial bank in the U.S. King spoke to graduate students and undergrad real estate majors about the five characteristics of outstanding achievers, his outlook on U.S./global landscapes and his philosophy on innovation in existing businesses.

Students were thrilled to have the opportunity to hear from a C-Suite-level executive with 49 years of experience in the banking industry. Full-Time One-Year MBA student Bill Patton, MBA ’22, commented that King “provided insights on where the country and corporate America are headed and the tools needed to be an overachiever and effective leader.”

King’s talk was part of the ongoing Executive Speaker Series offered by the BLC. The program offers an unmatched opportunity for Cox MBA students to learn from extraordinary C-level business executives in a small-group, boardroom environment. Executives enter the room eager to share their professional background and work ventures, along with their successes and failures. This is an unparalleled opportunity for students to learn from and network with seasoned professionals.

Business Leadership Center Provides Hands-On Experiential Opportunity with Disney Institute

During the winter holiday break, 46 Cox MBA students traveled to Orlando, Florida, to attend the Business Leadership Center’s five-day program, “Leading and Sustaining a Service Culture.” Based on real-world experiences from both leaders and employees (cast members) within The Walt Disney Company’s parks and resorts, students learned what Disney does differently that creates culture and consistent business results. The students participated in lectures, activities and field experiences that showed how Disney’s business model can be translated and implemented within many different industries, functional areas and levels of an organization.

Students see both long-term and immediate benefits from the knowledge they gain at the Disney Institute. Mauricio Bueno Escamilla, Full-Time Two-Year MBA ’22, sees great value in the program. “We were given unique access to the Disney Institute program and learning the culture of leadership and service that makes the Disney experience,” he says. “The Disney brand will surely stand out on my CV, but the experience walking the parks, seeing behind the scenes and observing how the cast members embody the culture of service stands out in my Cox experiences.” Adam Martin, PMBA ’22, added that “the introspective activities have helped me think of how to be a better leader and how to recognize leadership in an organization.”

SMU Cox is the only graduate school to offer this customized program on-site at the Disney Institute.
Dallas Business Journal Hosts Leaders in Diversity Awards

The Cox School of Business was a co-sponsor of the Dallas Business Journal’s Leaders in Diversity Awards. The event, held in March at the Fairmont Hotel, honored 11 individuals and five companies for their diversity efforts. The Cox School sponsorship agreement with the DBJ that began last year is comprised of a triad of diversity, equity and inclusion award events, which also includes the 40 Under 40 and Women in Business awards. Cox School Assistant Dean of Diversity Steve Denson presented a message via video at the event. Managing Director of Corporate Engagement and Strategic Partnerships Lisa Tran helped present the awards, along with a representative of fellow co-sponsor Bell Nunnally Law Firm. Honorees have shown leadership and bolster equality across all areas of diversity — including age, disability, gender, sexual orientation, race and religion. A contingent of staff members represented the Cox School at the event.

Cox EMBA Named President of Oklahoma's East Central University

Wendell L. Godwin, Cox EMBA '05, was named the 10th president of East Central University in Ada, Oklahoma, and began his duties in July. The Cox School has worked with Godwin to increase the number of Native and Oklahoma students applying to Cox over the years.

Godwin most recently served as dean of ECU’s Stonecipher School of Business since 2010. The Cox School has hosted many Stonecipher students for summer visits. Godwin has been instrumental in the capital funding campaign for the Chickasaw Business & Conference Center and the Stonecipher School. He created Oklahoma Business Week and U.S./Africa Business Week, which provide opportunities for students and business professionals to put their business skills to use in the service of others.

Black-Owned Business Panel Held in Collins Center

The Working Professional MBA Admissions team worked with the Cox School’s Black Graduate Student Association (BGSA) to host the BGSA’s first Black-Owned Business Panel discussion in the Collins Center. The event, open to all Cox graduate students and the community, offered an opportunity to celebrate Black History Month by hearing from four business owners about their successes and challenges. The panel consisted of Troy Alley III, BBA ‘15, president and CEO of Third Generation Capital Management; Erica Hicks Anderson, EMBA ‘22, founder and CEO of PR Vein; and Edwin D. Tatum, EMBA ‘19, CEO of Tatum Tek. The panel discussion, also accessible via Zoom, was moderated by current Online MBA student I.K. Okafor, OMBA ‘22. An in-person networking reception followed the panel session.

Roxane Bile Receives Black Alumni Scholarship

Cox graduate accounting student Roxane Bile, BBA ‘21, was awarded a Black Alumni Scholarship by the Black Alumni of SMU Board. The Black Alumni of SMU Board works with the Association of Black Students (ABS) each year to award scholarships to deserving students. This year, Bile is among eight students to receive the scholarship. She is using the $4,000 scholarship for direct tuition assistance. Originally from Abidjan, Ivory Coast, Bile graduated with a BBA in accounting last May and is currently in the Cox School’s MSA program.
Appreciation Celebration for ACAP Executive Director

Cox faculty and staff joined in an appreciation and farewell celebration event for Odell Brown, the executive director of the DFW Accounting Career Awareness Program (ACAP). “Throughout 21 years, since the founding of DFW ACAP, Brown has served as executive director, helping maximize the potential of countless students and in turn, helped diversify accounting classes and the accounting profession,” says Cox Assistant Dean for Diversity Steve Denson. Over the course of his career, Brown has given 46 years of continuous service on the local, regional and national levels within the National Association of Black Accountants, Inc. (NABA). He was the first “feet-on-the-ground” ACAP executive director. Brown was a recipient of NABA’s Dallas/Fort Worth Chapter’s Outstanding Member, Achievement in Industry and Meritorious Service awards. At the national level, Brown has been honored as an ACAP National Outstanding Member and has received awards for National Achievement in Industry and National Community Service.

Fun Run Raises Scholarship Funds

SMU Cox hosted its first one-mile fun run through campus in May, on the eve of the renovation and expansion groundbreaking. Co-sponsored by Crow Holdings, Goldman Sachs and software company Willow, the run raised funds for Cox Community Scholarships. About 200 people participated.

Steve Denson Named Public Policy and International Program Changemaker

The nonprofit Public Policy and International Affairs Program (PPIA) selected the Cox School’s Assistant Dean of Diversity Steve Denson as one of its 40 Public Policy and International Affairs (PPIA) Program Changemakers this spring. In honor of PPIA’s more than 40 years of diversity and leadership in public service, the nonprofit celebrated 40 valued alumni, and Denson is one. The organization shared 40 changemakers profiles, including Denson’s, on its social media accounts, website and newsletters over several months. Denson is in good company as Dallas Mayor Eric Johnson was also one of the 40 PPIA alumni honored. Johnson completed the program’s Junior Summer Institute at the University of California, Berkeley in 1997.
SUMMER 2022

FACULTY AND STAFF ACHIEVEMENTS

Vishal Ahuja has been promoted from Assistant Professor of ITOM to Associate Professor with Tenure. He has been part of the Cox School faculty in the ITOM department since 2014. Ahuja also teaches as an adjunct Assistant Professor of Clinical Sciences at the University of Texas Southwestern Medical Center and has done so since 2015. Before joining Cox, he did his postdoctoral fellowship at the National Institute on Aging, The University of Chicago. He maintains academic affiliations with the Department of Veterans Affairs in the North Texas Health Care System, the Center for Chronic Disease Research and Policy at The University of Chicago, and the VA Primary Care High Risk Investigator Network. He earned his PhD and an MBA at Chicago’s Booth School of Business. Ahuja holds a Master of Applied Science from the University of Toronto and a Bachelor of Engineering from Panjab University in India. His work has been published in healthcare, manufacturing and ITOM publications. His research looks at developing decision analytic tools that can be implemented easily by healthcare professionals and policymakers to improve patient health, advance the quality of care and enhance the efficiency of delivery of care. A focus of his research is chronic diseases, diabetes in particular, where Ahuja intends to implement analytical tools to improve patient outcomes.

In February, Ahuja was a panelist in a one-day symposium organized by SMU Law School titled “Medicine + AI: The Emerging Legal and Ethical Frameworks for Artificial Intelligence in Medicine.” The symposium explored the impact that the quick pace of healthcare innovations in AI are having in practical, legal and ethical dilemmas, especially with respect to issues of bias in the development and deployment of healthcare AI, the use of AI in practice and the regulation of AI at the state, national and global levels.

Marci Armstrong, Brierley Endowed Professor, stepped down in May as director of the Brierley Institute for Customer Engagement, a position she’s held since the Institute’s founding in 2016.

“I feel that now is the perfect time for a new leader to leverage the momentum we have built and take the Institute to the next level,” Armstrong says. “I am genuinely grateful to have had the opportunity to work hand in hand with Hal Brierley to operationalize his vision for the Institute. I would like to thank Hal for being a generous, visionary leader, sincerely committed to SMU Cox customer engagement students and their mastery of customer engagement principles, strategy and tactics. I will forever remember working so closely with Hal; I have learned so much.”

Armstrong continues to teach graduate marketing classes. As an affiliated faculty member with the Institute, she carries on experiential learning through Institute projects, teaching some of the courses required for the MBA Customer Engagement specialization. At the time of publication, the next Brierley Institute director has not been confirmed. Armstrong, who previously served as Associate Dean of Cox Graduate Programs for almost 20 years, will continue as Brierley Endowed Professor for the immediate future.

Ann Campbell, longtime Cox School employee, retired in the spring after a long tenure with the Cox School. She served in the Office of Graduate Student Enrollment and Engagement, formerly Graduate Programs Student Services, for 15 years.

Hemang Desai, distinguished professor of accounting and distinguished chair in accounting, presented the paper, “The SEC’s Short-sale Experiment: Evidence on Causal Channels and the Importance of Specification Choice in Randomized and Natural Experiments” at Carnegie Mellon University in October. The same paper was presented by co-authors at the Financial Management Association’s annual meetings in Orlando and at the American Law and Economics Association’s virtual meetings, both in October.

Gayle Freeman-Staggs joined the Business Library full-time in fall 2021 as Student Success Librarian. She has worked part-time with the Business Library since 2013, teaching workshops, presenting at OMBA library orientations, creating research guides and supervising student assistants, among other activities. She completed her master’s degree practicum at DeGolyer Library and teaches research skills and strategies to graduate students in David Jacobson’s Complex Problem-Solving courses. Through such efforts as teaching entrepreneurship students at Highland Park High School and Incubator@SMU students in the Entrepreneur Fellows program, she also reaches across campus and into the community to bring valuable business research training. Freeman-Staggs holds a BBA in accounting from UT Arlington and a Master of Library Science degree from the University of North Texas.
**Mike Gebreselassie** became the Cox School’s new OIT Academic Technology Director in May. Gebreselassie has more than 15 years of experience in IT, during which he held several positions, most recently senior OIT consultant dedicated to Cox. He began his career at SMU as an IT specialist providing classroom design and technical support. According to Associate CIO of Academic Technology Services, SMU OIT Jason Warner, his new role allows him to continue to coordinate and support the many academic technology operations, projects and individualized needs that characterize technology’s unique place in advancing Cox’s teaching and research excellence. Gebreselassie received his bachelor’s degree in Electrical Engineering from SMU Lyle while working as a student technology employee at Dedman College. In 2017, he completed his MBA at Cox.

**Melissa Johnson**, instructional design librarian, has accepted a two-year appointment as a member of the Association of College & Research Libraries (ACRL)/Instruction Section (IS) Instructional Technologies Committee. The committee educates and informs ACRL membership about the impact of technology on instruction and offers strategies for integrating technology into library instruction. The committee researches instructional technologies for the “Tips and Trends” series, which is posted on the ACRL’s instruction section website.

**Karen Leeseberg**, senior instruction and outreach librarian, retired in July. During 17 years with SMU Libraries, Leeseberg worked with students, faculty and staff across all disciplines at Cox. Her work focus, says Business Library Director Sandy Miller, was always to put “the educational needs of students front and center in everything she did.”

**Simon Mak**, the Linda A. and Kenneth R. Morris Endowed Director of the Caruth Institute for Entrepreneurship, completed his term as the founding chairperson of the Tech Entrepreneurship SIG for USASBE. Among his accomplishments was hosting a joint SMU/USASBE webinar on blockchain that was attended by hundreds of participants, including entrepreneurship academics from around the U.S.

**Sandy Miller**, director of the Business Library, presented a virtual poster session titled “SMU Libraries Information Literacy Stipend Project” at the Academic Business Library Directors (ABLD) Annual Conference in March. The session described the Business Library’s project with David Jacobson completed in the 2021 fall semester.

**Milica Mormann**, assistant professor of marketing, co-authored “The Off by 100% Bias: How Percentage Changes Greater than 100% Influence Magnitude Judgments and Choice” with **Matthew Fisher**, also a Cox assistant professor of marketing, in the Journal of Consumer Research. Mormann also co-authored “The Case for Corporate Climate Ratings: Nudging Financial Markets” in the Arizona State Law Journal. Mormann presented her research at Columbia University’s Preferences as Memory group, Lund University’s Attention in Decision Making Workshop and the Texas A&M symposium on behavioral research. Mormann was invited to participate on the program committee for the 2022 Society for Consumer Psychology conference. Fisher’s and Mormann’s research generated coverage in the Wall Street Journal in May. The article, “A High Percentage of Consumers Don’t Understand Percentages,” quoted both researchers. Read more about the “Off by 100% Bias” research on pages 21 and 22.

Mormann also co-authored an article, “It’s Time to Give Companies Standalone Ratings,” which was published in the Harvard Business Review in May. In the article, Mormann and Texas A&M Professor of Law and Professor of Engineering Felix Mormann argue that in addition to Environmental, Social and Governance (ESG) ratings, companies should be assigned ratings that focus solely on climate risk to help “distill complex information regarding a company’s carbon footprint and climate risk into an intuitive, user-friendly format, while avoiding the flaws that currently mar ESG ratings.”

**Ryan Murphy**, research assistant professor at the Bridwell Institute for Economic Freedom, was featured in the prominent economics blog Marginal Revolution for his paper “An Index for State Capacity?” The more comprehensive index uses data from the Varieties of Democracy dataset on fiscal capacity, a state’s control over its territory, the rule of law and the provision of public goods used to support markets.

**Tracey Rinehart**, MLS, MLS, former user experience librarian in the Business Library, was promoted to instruction coordinator and graduate programs librarian. Rinehart now oversees all BBA and graduate library instruction, library orientations and instructional networking opportunities between the Business Library and the centers and institutes at Cox. He will work to increase engagement with the graduate curriculum as well as continue his library communications liaison role.

**Dean Stansel**, research associate professor at the Bridwell Institute for Economic Freedom, organized and chaired a session at the Southern Economic Association conference in Houston, where he also presented his research. He was the guest speaker at a luncheon for the American Institute for Economic Research’s Bastiat Society of Dallas, where he presented “Economic Freedom: What It Is and Why It Matters.” Stansel collaborated on a policy study that found state COVID-19 restrictions to be negatively associated with employment outcomes and unrelated to COVID hospitalizations or deaths. He appeared on Dallas ABC-8 news to discuss the impact of labor shortages on businesses and on CBS-11 news to discuss the proposed new Dallas Convention Center. He was interviewed for three Dallas Observer articles on the federal unemployment compensation bonus, COVID vaccine mandates and the recent increase in inflation, as well as a Florida Weekly article on minimum wage.
Tom Tan, associate professor in the information technology and operations management department, received the 2021 Management Science Distinguished Award from the scholarly journal of Management Science. His paper, “M-Commerce, Sales Concentration, and Inventory Management,” a joint work with Nitish Jain from London Business School, was accepted for publication at Manufacturing and Service Operations Management, one of the top journals in the operations management field. He was also invited to give a seminar talk on omnichannel delivery time at John Hopkins University.

Jacqueline Thomas, who joined the Cox School as an associate professor of marketing in 2008, has been promoted to full professor of marketing. A Frank and Susan Dunlevy Faculty Fellow, Thomas first came to the Cox School from Northwestern University’s Kellogg Graduate School of Management. Previously, she was an assistant professor at Stanford Graduate School of Business and Emory’s Goizueta Business School. She earned her PhD, Master of Science and Bachelor of Arts in Marketing at Northwestern. Since joining Cox, she has won numerous Cox teaching awards, national academic honors and research grants, co-authored a book and book chapters and had numerous research papers published in leading marketing journals. Her research interest focuses on — among other areas — customer relationship management strategies, customer equity analysis, and social media and marketing communications. Thomas was unanimously elected to the Board of Directors of the Sheth Foundation, a nonprofit organization that supports emerging scholarship in marketing, with significant global reach, societal focus and thought leadership. She was also appointed vice president of diversity equity and inclusion for Informs Society of Marketing Science. Her paper, “Email Marketing as a Tool for Strategic Persuasion,” was accepted to the Journal of Interactive Marketing.

Kumar Venkataraman, professor of finance and Maguire Chair in Energy Management, was invited by the U.S. Department of Agriculture to participate in the interdisciplinary Collaborative Workshop on Market Power Issues in Agriculture, which was held in March. The workshop considered ways to build better markets and policies in agricultural systems.

Daniel Zyung, assistant professor of strategy and entrepreneurship, participated in the Strategic Management Society’s virtual annual conference, where he chaired “Revisiting the Historical Perspectives in Executive Research” and “Different Shades? The Influence of Shareholder Activism and Stakeholder Activism on Strategic Decisions.” He also presented these papers: “Family CEOs, Acquisition Premiums, and Stock Market Performance of Domestic Acquisitions: Evidence from China” and “Rival CEO Death and Firm Competitive Actions: The Role of CEO Regulatory Focus.”

Tom Tan

Jacqueline Thomas

Kumar Venkataraman

Daniel Zyung

2021–2022

FACULTY EXCELLENCE AWARDS

C. Jackson Grayson Endowed Faculty Innovation Award
SREEKUMAR BHASKARAN

Eugene T. Byrne Endowed Faculty Innovation Award
DAVID JACOBSON

Carl Sewell Distinguished Service to the Community Award
HEMANG DESAI

Barbara & James Mangum Endowed Award for Teaching Excellence
DAVID MCKINRYE

2021–2022

STAFF RECOGNITION AWARDS

CATHERINE COLLINS
MARIAM CROUCH
KC FROST
ELIZABETH JIMENEZ
JACQUELINE MCELLAND

2021–2022

MEDIA AWARDS

Quoted in The Washington Post
RICK ALM

Quoted in Business Insider
MARCUS BUTTS

Op-ed published in MarketWatch
HEMANG DESAI & SORABH TOMAR

Quoted in Bloomberg Businessweek
KUMAR VENKATARAMAN

Quoted in Associated Press
MEGAN MURPHY

Sound bite on Marketplace on NPR
BRUCE BULLOCK

Research commentary published in Harvard Business Review
WAYNE TAYLOR

Quoted in Fortune Magazine
SHANE GOODWIN
enough. I think the Fed may have gone too far in the economy over the past two years: and the implications of inflation. He about the Fed's latest policy announcement.

**Yahoo Finance TV**

12/15/21

**Business Insider**

12/18/21

**Fortune Magazine**

05/05/22

**The Wall Street Journal**

05/27/22

**KDFW-TV, FOX 4**

12/16/21

**The Dallas Morning News**

05/12/22

**National Public Radio: Marketplace**

12/9/21

**FACULTY NEWS BULLETIN**

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**QUOTABLES**
Research Spotlight

Consumer Marketing Research Shows People Miscalculate 100% Regularly

By Jennifer Warren

Consumers face difficulties when processing percentages, especially given their variety of uses in today’s information-heavy, marketing- and data-rich environment. In new research, assistant professors of marketing Matthew Fisher and Milica Mormann shed light on a surprising, persistent mistake that consumers make with important consequences. The “off-by-100%” bias the authors observe impacts purchase decisions, with implications for everyday shopping decisions and even on trading with platforms like Robinhood and E-Trade.

According to Mormann, this effect is especially interesting in the context of today's “attention economy” — a world in which people have limited amounts of attention to allocate across tons of information. “When consumers see ‘130% more,’ they likely do not put much thought or effort into actually computing what it means,” she adds. Instead, the consumer's mind “jumps” to the first thing that makes sense, the straight “30% more” calculation.

Communication about percentage changes greater than 100% are pervasive in the marketplace. “Here’s a little shift in how people will invest, based on some minor feature. It’s not like they’re off by 1%; it’s this whopping 100%,” says Fisher.

Fisher and Mormann tied the percentage challenge to financial incentives to see if that focused the attention of people with skin in the game. As a default, they say, people tend to think of percentage information like slices of a pie, using the “of” mentality. How much of the pie is that? My investment portfolio is worth $100,000. If you say it’s grown 90%, people can do that math. $100,000 x .9 = $90,000. We use relative size, the pie concept, versus relative change. But if you say the portfolio has grown 110%, they are likely to think it’s just 10% more, or $10,000. However, 110% is $100,000 X 100% = $100,000 plus the $10,000 added to the principal of $100,000 (100 + 100 + 10 = 210). That is 2.1 times the original $100,000, or $210,000.

Fisher caught himself making this very mistake. He thought: Is 100% more than 10% more? Was it 1.10 x 100 or 2.1 times more? “As a trained researcher, if I’m having to pause to work through such a basic question, I was wondering if it tripped people up,” Fisher recalls. The authors observed from their bottom-up process, and six studies later, they found this was trickier than it should be. It happens frequently.

“Relative change is where people have problems, defaulting to basic thinking,” he says. Part of the problem is that there are numerous usages of percentages. The relative change usage represents one of the most complex usages of percentages and, even after being taught how to compute it, people struggle with providing accurate estimates. While these two usages may appear similar (e.g., “125% more” vs. “125% of”), they lead to vastly different magnitudes.

Relative change, such as 125% more, leads to magnitudes 100% larger than those of relative size (i.e., 25% more). Their research indicates that when consumers encounter percentage changes greater than 100%, they tend to incorrectly apply the relative size usage, which utilizes part-whole logic, instead of the appropriate relative change usage. This leads many consumers to systematically underestimate percentage changes greater than 100% by exactly 100% (e.g., computing “25% more” runtime instead of “125% more” runtime) — the phenomenon they call the “off by 100%” bias.

Marketers and policymakers communicating numerical information should be aware in presenting information or statistics, say Fisher and Mormann. People tend to overestimate or underestimate percent-related numbers. Bottom line: The off-by-100% phenomenon is tricky and persistent. The paper, “The Off by 100% Bias: The Effects of Percentage Changes Greater Than 100% on Magnitude Judgments and Consumer Choice,” is forthcoming in the Journal of Consumer Research.
The “shock” of intellectual property piracy leads large technology firms to innovate more, according to research from Assistant Professor of Strategy Wendy Bradley and co-author Julian Kolev of the U.S. Patent and Trademark Office. Their research observes how technology companies altered their intellectual property (IP) portfolio strategies after a period of piracy motivated more diversified innovation strategies.

Bradley says their work is an interpretation of piracy: “We talk about piracy as a competitive shock.” The advent of this major piracy shock was the debut of BitTorrent in July 2001. BitTorrent was a widely embraced file-sharing technology that made it much easier to transfer large files and thus pirate software.

The authors look at how their IP portfolios differ in the period before the piracy event versus after — how firms change or protect IP via the instruments of patents, trademarks and copyrights. Patents are the longer, more arduous journey for firms. Copyright and trademark protections can be filed and obtained more quickly, though the value and level of protection may be lower than for patents. “After the shock, these firms that tend to file more patents began filing more copyrights and trademarks than in the past,” Bradley notes.

For firms that rely on software code, the IP protection arsenal offers a wide array of choices based on strategy, timing and value. Large firms — patent-heavy ones — may realize that they want to complement the value of their patents with copyrights and trademarks. “Piracy may weaken the value of patents and their enforceability, the value of which cannot be realized if work is being stolen,” Bradley explains. “A firm’s assessment of how to add value is being re-calibrated in the post-piracy shock period.”

Piracy is on the rise again, and BitTorrent activity is increasing. Even before the pandemic, piracy was increasing. Some believe piracy is a reaction to the boom of software subscriptions, or so-called subscription fatigue. “Subscriptions were a market-based solution to the piracy problem but now it’s creating other problems, including anti-competitive behavior. Consumers likely just stick with the dominant type of industry software, such as Microsoft Word for word processing, rather than branching out to try others, such as Google Docs. This lack of choice may be pushing consumers toward piracy, which forces firms to re-think the subscription model or lose market share.”

As long as more and more products are digital, piracy isn’t going away, says Bradley. “The big fear was that all piracy leads to massive sales loss and firm failure,” she says. “Our paper determines a resounding ‘not true.’”

Sreekumar Bhaskaran studies the process of new product development and innovation, trying to understand how products are designed, developed and brought to market. Why do some flourish while others fail? It helps to start with a great idea, he says, but even the best ideas are not guaranteed to succeed. Any company that takes a new item to market has to navigate a series of complex issues, from how they’re going to design and manufacture their products to who they’re going to collaborate with, and finally, how they should optimize their supply chains.

“There’s a significant amount of uncertainty that companies need to deal with, and also a lot of challenges from different angles,” says Bhaskaran, an associate professor of information technology and operations management (ITOM) at SMU Cox. “Being able to bring some structure to this complex environment is indeed a fascinating problem.”

In many ways, Bhaskaran’s academic and work background makes him ideally suited for the task. As an undergrad, he studied mechanical engineering. “That’s all about how things work, and how you can make things more efficient,” he says. An MBA in operations and marketing came next, which included a strong grounding in information technology. “It was almost like a triple major.” At Cadbury’s, while managing the distribution network for the confectionery giant, Bhaskaran was involved in four product launches, including two that were completely new to the market. After that, Bhaskaran came to the University of Texas at Austin to pursue a PhD in supply chain and operations management.

“New product development and innovation is a practical topic, one that all of us can relate to both as consumers and business professionals,” he says. “And naturally, it was always something that fascinated me. However, the diverse academic training and work experience sensitized me to the unique challenges of this field, motivating me to think deeper about how the process of developing such products could and should be managed.”

Bhaskaran currently teaches three courses at the Cox School, all graduate-level classes. Operations Management is a core ITOM class that looks at how businesses can improve efficiencies and processes and manage supply chains, among other things. Bhaskaran also teaches two elective courses, Project Management and Operations Analytics, both of which address how companies can manage uncertainty in all its various forms.

“There’s uncertainty from a demand side, there’s uncertainty from a supply side, there’s uncertainty from a technology side,” he says. “So how do you deal with all those things? First, you have to understand the uncertainty, and we do that by marrying the context with the data. And then we build models in class that enable students and managers to make better decisions in an uncertain environment. It is about combining what is theoretically possible to what is practically relevant.”

In addition to his teaching schedule, Bhaskaran is an active researcher, publishing his findings in Management Science, Marketing Science and Production and Operations Management Journal, along with other premier outlets. He’s currently working on projects that look at how companies leverage technology — including data and information technology — to sustain their development and innovation processes. He’s also studying how to engage customers in the design process and how to bring them along as firms continue to develop new products. This requires an understanding of not only the technical capabilities of products, but also how consumers use them.

“I discuss my research papers in my elective courses,” he says. “I believe many faculty at Cox do this routinely, and this is what adds to the uniqueness of the programs here. This has led to many interesting discussions with students after class, and in some instances, that has motivated me to pursue new streams of research.”

In addition to enriching the learning process and sparking new research ideas, the discussions help Cox students apply what they learn in the classroom to their respective jobs. With many of his students coming from Fortune 500 companies, the in-class chats have real-world consequences. “The student body at Cox is very diverse and has a wealth of experience,” he says. “In many cases, I’ve had students come back and tell me how they were able to apply what they learned in those discussions to the challenging projects in their jobs.”
Preparing students to enter the business world in today’s rapidly changing climate is no easy feat, but for Cox School of Business Associate Professor of Finance Stacey Jacobsen, giving them the tools they need to adapt and swim with the current is her priority.

“That’s always been the case, but today in particular, I think students really need to be flexible,” says Jacobsen. “They need to be able to anticipate and respond to all of these changes. The big institutional details are always changing. When students attend SMU or any school, we may not be able to discuss all of these forthcoming issues, but the hope is that they have the basic theoretical framework and tools to respond to whatever comes their way.”

Jacobsen, whose parents, brother, aunts and uncles are all academics and who grew up in college towns, received her PhD at Indiana University. She took her first academic job at SMU Cox just over a decade ago and practices this adaptability in her own career every day. The finance professor has a dual research focus, homing in on both market microstructure research and corporate finance research. Naturally, her own discoveries have shaped her teaching style and presented an invaluable resource for her students.

Currently, she’s working on major papers in both of these areas. On the market microstructure side, she’s been working alongside fellow Cox finance department co-authors Bill Maxwell and Kumar Venkataraman, and another co-author, Hank Bessembinder from Arizona State University, on a paper exploring the issuance process in the corporate bond market.

“This has been a fun paper because there is a massive literature that looks at the issuance dynamics in the equity market, but we know very little about the process in the corporate bond market,” says Jacobsen. “This is important because the corporate bond market is many times larger than the equity market. Really, what we want to understand is whether the underwriter who manages the issuance undertakes any activities to stabilize the price of the bond following the issuance.”

On the corporate finance side, Jacobsen says she has been working on a research paper (co-authored with Ben-David Itzhak, Jack Liebersohn and Zach Tzachi) that presents a somewhat controversial finding.

“We’re arguing that many corporate policies can be explained by a simple framework — namely, managers’ fixation on earnings per share, or EPS, and that this simple framework can explain managerial decisions in a more comprehensive manner than other theories regarding corporate policies,” she says.

With every new finding from her research, Jacobsen adapts her lessons to better prepare students to enter the finance field well-versed.

“I think it took me a few years to really see the huge potential synergies that exist between the two,” says Jacobsen. “I bring my research findings and the research of other faculty members into each lecture. But importantly, I learn a lot from my students. I teach at the graduate level, so most of my students have quite a bit of work experience.”

This two-way synergy flow is an unexpected bonus for Jacobsen — and it has become an important part of her research process.
Good Business

For SMU Cox BBA ’23 student Raleigh Dewan, Parkinson’s disease — and the debilitating tremors it can cause — are issues that have weighed heavily on his heart and mind for years. After his grandmother developed the disease and could not feed herself due to extreme hand tremors, he wanted to find a way to help her and the other millions of people around the globe who have Parkinson’s. He had an idea for a product that could create real, positive change, but Dewan needed financial assistance and a platform to pitch his business plan. He successfully participated in the University’s annual Big iDeas Business Plan Competition, a pitch contest.

When asked about the interest from this current generation of students like Raleigh in socially beneficial, entrepreneurial-focused opportunities such as Big iDeas, Jim Bryan, associate dean of BBA Programs at the Cox School, thinks there’s more to that interest than just starting a business.

“I think as a general rule, students have always been this way,” Bryan says. “But I do think this generation may be more driven toward entrepreneurial efforts and social entrepreneurial efforts to make their community better.”

He’s talking about the awareness that many Gen Z students seem to have for the world around them — and, better yet, their drive to address the myriad issues or problems they see by creating positive change. “The difference is the ease at which they can do that,” Bryan adds. “I’m not sure that the same resources were available to students 20 years ago.”

Cox Students Compete to Give Back

At the Cox School, those resources come in many shapes and forms, including willing professors and administrators, a campus-wide interdisciplinary culture and initiatives from SMU’s Office of Engaged Learning, including the business plan pitch contest.

Winners of the pitch contest receive up to $1,000 in seed money and then get the chance to pitch their business plans for an additional $5,000 in funding. Eventually, they showcase their prototypes to entrepreneurs, business owners, alumni and investors at the community-wide Demo Day Fair.

For many of these students, their winning ideas fall into a startup category called social ventures, which can be for-profit or nonprofit.

“A social venture is a startup founded with a mission to help solve a societal problem, such as in the areas of education, healthcare, poverty, the environment, etc.,” explains Simon Mak, executive director of the Caruth Institute for Entrepreneurship and professor of practice in the Department of Strategy, Entrepreneurship and Business Economics at Cox.

Some of the 2021-22 winning ventures included ideas to address homelessness, human trafficking, menstrual care, food deserts and, in Dewan’s case, Parkinson’s disease.

“My grandmother developed Parkinson’s and began to experience severe hand tremors, so bad that she could no longer feed herself,” Dewan says. “She wouldn’t really want to even eat with us because she was so embarrassed by them.”

Dewan, who grew up around film sets watching the cameras roll, was fascinated by the gimbal joists used during explosive action scenes to help each camera capture a steady shot.

“I had these two things weighing on my mind that were connected,” Dewan says. “How could we stabilize these massive cameras on Hollywood film sets but not stabilize my 90-pound grandmother’s trembling hand?”

Social Ventures

Professor Simon Mak explains the difference between for-profit social ventures and nonprofit social ventures:

“A for-profit social venture is a startup that has created a business model that provides for independent financial sustainability. It sells goods or services to customers who can and will pay. This is the ‘do well by doing well’ philosophy, sometimes called the double bottom line.”

“A nonprofit social venture is a startup that has created a business model that depends on donations for financial sustainability. It typically sells goods or services to customers who cannot afford to pay, therefore needing donations to subsidize the company’s financial health.”
“So, I began working with a team of biomedical engineers across the country to develop the Steadispoon, a self-stabilizing eating device that enables people with Parkinson’s and essential hand tremors to regain agency, autonomy and dignity in their lives.”

Unfortunately, Dewan’s grandmother passed away before he was able to complete the project, but his vision for positive change remains the same. “It really is about helping people,” he says. “Over 70 million people worldwide suffer from these diseases. So almost everybody has someone in their life who’s affected by these things. So, for me, it really is, ‘How can I create a solution that will be able to help all these people?’”

In the Business of Helping People

Keyshon Jones, BBA ’23, also found inspiration in wanting to help people — and he joined forces with Dewan to pitch Sister Shaq’s Sweet Tea, a socially conscious beverage company with a mission to end human trafficking.

“Raleigh brought this idea to me freshman year and it resonated with me,” Jones says. “I was excited to help a cause that I was passionate about because of how prevalent human trafficking was in Baltimore, my hometown.”

For each Sister Shaq product, which includes a variety of loose-leaf teas, consumers are able to choose one of the company’s partner charities to receive a portion of the proceeds from the purchase.

While these products and ideas have found their callings in doing good, the students behind them have also learned a lot about what it takes to run a business for good.

“It was an amazing experience to be able to organize and present our work to the experienced judges for the competition,” Jones says. “SMU has been a great resource for us as we continue to develop our brand and build the company. From working with professors — and their willingness to spend their time helping us better understand how to market ourselves — to the dining services team building a relationship with us, we have been met with nothing but support from the SMU community.”

Freshman Mason Kenmore, BBA ’25, pitched a winning idea for Sanctuary Showers, a company that provides portable shower tents and hygiene products in homeless communities. For him, the support was also an incredible learning experience.

“SMU and Cox have helped me tremendously along the way,” Kenmore says. “I'm starting to see my idea come to life thanks to the funding that I’ve won through the competitions they put on. Also, the skills that I have been taught through Cox have really sharpened my business skills — just being a first-year has taught me so much about communications and how to be an effective leader, which I have utilized entirely throughout this process to better progress my goal of the business and get others onboard with this vision.”

And for these winners, it’s that inspirational vision that resonates with the rest of the Hilltop — not just their fellow students but faculty and staff as well.

“These are great students,” Bryan says. “I’m very proud of them. They make us realize why we’re really here, and it warms all of our hearts to see them. We’re so proud of all of them. And we just want them to keep doing the great things that they’re doing.”

Alumni Advice

Just a few years ago, Cox BBA alumna Claire Ellis, BBA ’18, sat where today’s students are sitting. Now the founder of Malibu Apothecary, a nontoxic, environmentally friendly fragrance company that supports coastal conservation, she returned to Professor Simon Mak’s entrepreneurship class in the spring to offer BBAs some pointers that apply to all types of entrepreneurship. Here, she gives three tips for aspiring entrepreneurs:

1. Just Start: “If you take one step in front of the other, you will eventually look back and be surprised at how far you have gone.”

2. Find Mentors: “We live in a time where we have never been more connected and accessible. Reach out to the three people who could make the biggest impact to your success. Ask them for nothing else except their time to talk about themselves. I assure you if you do this, you will get a lot more back, and you will also find your biggest and best marketers.”

3. Work Hard: “You cannot be afraid of hard work. Like most business owners, you give up working a 9-to-5 just to be lucky if you get five to nine hours of sleep. There is flexibility and freedom involved, but everything comes at a cost. Gone are the days of PTO or, in many cases, co-workers. It can be a lonely process, but you have to have a passion for the process and not the results or benefits that come after the hard work. Otherwise, it is not sustainable.”
Alts Program Changes Game for Finance Students’ Careers

The rigorous EnCap Investments & LCM Group Alternative Asset Management Center, known as the Alts program at the Cox School, is preparing students at the highest level for successful finance careers.

By Shawn Shinneman

In December 2021, shortly before he graduated, SMU Cox student Julian LaNeve, BBA ’21, was the only undergraduate on his four-person team at The Data Open Championship. The national competition hosts some of the smartest students from PhD, master’s and undergrad programs across the country in a weeklong affair to tackle pressing challenges with advanced data. LaNeve’s teammates were two Duke University PhDs and a master’s student from UC Berkeley.

During the course of a week on campus at Duke — the group put up the money to work in person despite the competition’s otherwise virtual backdrop — LaNeve would prove a worthy team member, leaning on his backgrounds in data and software engineering. But the December ’21 SMU Cox grad also had a secret weapon in his tool belt: He’d tested his abilities, competitive drive and confidence in the Cox School of Business’ EnCap Investments & LCM Group Alternative Asset Management Center (AAMC), a highly regarded honors program known as “Alts.”

Highly selective, with a median GPA of 3.8 in 2020, Alts pulls in students who are extremely motivated, smart and ethical for intensive training that begins with a case-based course during spring semester of junior year. The program also includes an internship at an investment bank, consulting firm, hedge fund or money management firm, plus additional classwork and a voluntary CFA review course. The results speak for themselves: So far, the average starting salary for 2021-22 Alts graduates is $102,500, and the Alts alumni network continues to grow, encompassing a who’s who of the most desirable financial workplaces in the country.

“A lot of people will decide they want to go into investment banking or private equity or hedge funds without actually understanding or really knowing what the work looks like,” LaNeve says. “So getting that early exposure, getting a head start, ends up being really valuable when you start to go out into the real world.”

When it was all said and done, LaNeve’s team took home the $100,000 first place prize at The Data Open. His involvement is a testament not only to how Alts nurtures students for success but also to the caliber of student the program attracts. LaNeve chose SMU Cox in large part for Alts.

“I’d love to take credit for that, but I can’t,” says Bill Maxwell, the program’s academic director. “You can help train them along the way. But to get to that level, that says a lot about the person.”

SMU Cox’s Alts Program Requires Dedication

Serving as the Alts director during the past decade, Maxwell has helped turn the dial on an already successful program. Jim Bryan, associate dean of BBA programs, says the fact that Alts has been so effective at producing students who go on to successful careers is “almost 100% attributable” to its director.

“Dr. Maxwell pushes these students to their limits, and they love him for it,” Bryan says. “He knows exactly what kind of competition they will be facing when they graduate, and he gets them ready to kick down all the doors in front of them.”

With Maxwell at the helm, Alts has become an even bigger boon for the Cox School overall, which benefits from having a standout program within its most popular major: finance. “It is one of the drivers behind our brand as a business school,” Bryan says.

Gaining admission into Alts is tough. In addition to requiring a high GPA, students are put under the microscope during a four-month application process that takes into account strength of courses, the student’s demonstrated work ethic, recommendation letters and an interview process. Junior and senior Alts students, as well as alumni, are involved in the process. “I say this, and I believe it’s 100% true: When you walk on campus at SMU, if you want to be an Alt, you can be an Alt — the choice is yours,” Maxwell says. “But to make that decision, that takes
a ton of work. You have to pretty much start from the day you show up on campus to have a focus on performing and working hard to position yourself well for success.”

With that dedication now part of the program’s DNA, Maxwell says he’s been able to keep adding material each year without taking anything out. Training continues to get more intense, and results have followed suit. The 2022 class alone saw students snag full-time positions at Bain & Company, Boston Consulting Group, Citi, Goldman Sachs, Guggenheim Securities, JPMorgan Chase, Morgan Stanley, Wells Fargo and many other prominent companies in the world of finance.

“We’re going to make sure we teach you the right skills that are going to differentiate you from day one when you get on your job,” Maxwell says. “The only way to get there is you’re literally going to work harder in this program than you will in any other program out there.”

That could only happen with, as Bryan calls Alts students, the “most motivated and driven group of students certainly in Cox but maybe at the entire University.”

“Is it difficult?” he says. “Of course. But these students don’t know how to function in any other type of environment.”

Students Are Set up for Real-World Success

The EnCap Investments & LCM Group Alternative Asset Management Center, which was founded in 2008, was the brainstorm of current chair of SMU’s Board of Trustees David Miller, BBA ’72, MBA ’73, and Scott Luttrell, BBA ’77, Miller’s fellow Cox Executive Board member at the time. Miller is the founder and managing partner of EnCap Investments LP and Luttrell is CEO of LCM Group. Their lead gifts and continued financial support have been vital to the success of one of the most challenging, and arguably most effective, undergraduate finance programs in the country.

“Scott and I have been in the investment management business for many years,” Miller says, “so we had a pretty good sense for the skill set the industry is looking for. Our students had the talent, we just didn’t have the curriculum in place to prepare them for those jobs. And to me, that’s what it was all about: job placement for our top finance students. Go back 15 years, and we would be lucky each year to place a handful of graduates with the top tier investment banking and consulting firms, which often is the stepping stone to private equity or the fund management business. Today, thanks to the Alternative Asset Management Program, the number annually is over 10 times that.”

“We couldn’t be prouder of the students who’ve been selected for and taken part in the Alts program,” Luttrell adds. “When they graduate, these students go on to successful careers, which of course benefits them as well as the industry, not to mention the Cox School’s reputation as an outstanding provider of business education. David and I are thrilled with the success of the Cox Alternative Asset Management Program — it has exceeded even our most optimistic hopes and expectations.”

The case-based structure of the rigorous first semester challenges students to analyze real-world corporate challenges, albeit with company names and numbers often obscured. LaNeve recalls the class advancing incrementally, with assignments mirroring the actual work done by investment bankers by semester’s end. The program also dips into the worlds of private equity and hedge funds. “I’ve read countless stories of students sitting next to some Ivy League graduate, working in investment banking, and these Alts students are just taking laps around these Ivy League kids because of the program,” LaNeve says.

The more Alts graduates gain a reputation at financial firms across the country, the more attention it receives from new applicants. “It’s funny: The early classes are always worried I’m going soft on them. We’re now up to 70 students, and there were 20 when we started,” Maxwell says. “It’s like, you don’t understand; people come for one reason: being in Alts.”

With numbers on the rise, the alumni web has multiplied, making it easier for graduates to find the job placements they desire, again contributing to a virtuous cycle that brings more applicants into the system. Maxwell says that he’s seen Alts alumni go the extra mile time and time again to ensure the next generation has what they need to succeed — whether it’s picking up the phone, answering an email to talk about a career opportunity or just making sure students are aware of openings at top firms. “When you’re an Alt, you’re an Alt for life,” Maxwell says. “One of the great strengths of the program is just that we’ve built in a culture of giving back and staying connected.”

It will be LaNeve who’s soon in the position to give back, and whose accomplishments now only add to the Alts prestige. For now, since he’s graduated and taken a fully remote product manager position with data company Astronomer, he’s ready to fully embrace the work-from-anywhere lifestyle and see the world.

“There’s no better time to do it,” he says. “Especially now that I have the means.”
Driving Innovation

William S. Spears strengthens entrepreneurial leadership in Dallas and beyond.
In late April, celebrated energy expert and philanthropist William S. Spears made the largest gift by a non-alumnus in the history of SMU, a commitment that will establish the William S. Spears Institute for Entrepreneurial Leadership in the SMU Cox School of Business. One of the largest gifts in the history of SMU, Spears’ investment will encourage business creation, leadership development and economic growth, strengthening areas that are critical to the future of the Dallas business economy.

“William Spears is renowned throughout the energy industry; his knowledge and dedication have led to innovations throughout the country,” says SMU President R. Gerald Turner. “We are honored that he leveraged his ingenuity and purpose to champion our University’s faculty and students, bolstering the future of industry and discovery in Dallas.”

At the heart of the Spears Institute for Entrepreneurial Leadership lies the Spears Accelerator, offering a range of support services and funding opportunities for the conception, creation and development of new businesses, services and products. Through external partnerships, the accelerator will help students, faculty and local industries strengthen their research and development processes — ultimately speeding the creation of valuable new products. Additionally, the accelerator will create new revenue streams for the University, benefiting its students, faculty and programs.

“I’m proud to partner with SMU for this exciting new initiative, and I look forward to seeing the creativity and opportunities the Spears Institute will inspire throughout Dallas and beyond,” says Spears, Cenergistic founder and CEO. “I feel honored to be counted as a member of the Mustang community, and I hope that, through this gift, the Cox School will be a positive driver for pioneering innovation and enterprising development across Dallas.”

The Spears Institute will facilitate student success through new leadership programming, scholarships and internships for SMU Cox School of Business students. Unique, specialized curricula in the Spears Entrepreneurial Leadership Program for MBAs and BBAs will prepare students to become innovative corporate leaders through real-world experiences and academic coursework in areas such as new product and process development and the generation of venture capital. The highly competitive Spears Scholars Program will attract and retain future leaders who will contribute to the economic vibrancy
of the region. These meritorious undergraduate and MBA students will pursue their academic and professional goals in the North Texas business climate. Through the Spears Interns Program, the students will gain unique insights and opportunities for personal and professional growth in other global cities such as New York; Washington, D.C.; London and more.

“The Cox School of Business is a pioneer in the business education field, known for training outstanding business leaders and innovative thinkers,” says Dallas Mayor Eric Johnson. “Now, through the Spears Institute, Dallas and SMU can expand our thriving partnership and make our city an even more dynamic hub for entrepreneurial activity.”

The Spears Institute for Entrepreneurial Leadership will be led by an executive director who will hold an endowed position. The executive director’s experience and business industry insights will be crucial to the development of the institute and its programs, maximizing the impact of the Spears Institute regionally and nationally. To bolster Cox School faculty research initiatives, the Spears Faculty Fellows Program will support the development of innovative curricula and programming.

The Spears Institute will also create the Spears Speaker Series, bringing to Dallas high-profile leaders and business experts from a variety of personal and professional backgrounds. Their unique perspectives and insightful knowledge will benefit SMU students, faculty and the broader community.

“The Spears Institute will accelerate groundbreaking innovation at the Cox School by expanding student potential and broadening faculty outreach,” says Matthew B. Myers, dean of the Cox School of Business. “Through our partnership with William Spears, the SMU Cox School will strengthen its ability to prepare our students to tackle grand challenges, spark bold new ideas and become industry front-runners.”

With his gift to the multiyear $1.5 billion campaign for impact, SMU Ignited: Boldly Shaping Tomorrow, Spears joins the company of the largest donors in University history. Other donors who have shaped the University and its growth include the Dedman family and The Dedman Foundation; Gerald J. Ford, ’66, ’69, and Kelli O. Ford and The Gerald J. Ford Family Foundation; Roy M. Huffington, ’38; Nancy Ann Hunter Hunt, ’65, and Ray L. Hunt, ’65; Bobby B. Lyle, ’67; The Meadows Foundation;
More about William S. Spears

William S. Spears is a renowned civic and financial leader, known throughout the region for his work in the energy sector, the many boards on which he has served and his dedication to excellence in the education field. Introduced to SMU through his wife, Candye Gould Spears, ’06, and stepdaughter, Meghan Bartos, ’05, both SMU alumni, Spears’ gift to the Edwin L. Cox School of Business builds on a long legacy of philanthropy across the country and a lifelong passion for business excellence that stretches far beyond the University.

Spears earned a Bachelor of Science degree from Oklahoma State University, which established the Spears School of Business in 2004. He additionally holds an MBA from Wharton School at the University of Pennsylvania and a Doctor of Business Administration from H. Wayne Huizenga College of Business and Entrepreneurship at Nova Southeasern University.

He has more than 40 years of experience in public school, college, university, large church and health care energy management. Launching his career into the utility management industry was Spears’ invention of the nation’s first utility savings program, designed to solve a budgetary shortfall in the Wichita Falls, Texas, school board on which he served. Following this, Spears founded Cenergistic in 1986, a Dallas-based energy conservation company of which he is the CEO. Since its establishment, Cenergistic has garnered national praise and recognition in providing health care, religious and educational institutions with cost-effective energy solutions that reduce energy usage.

Spears has served the community throughout his career, supporting civic and cultural causes including the American Cancer Society; Ford’s Theatre in Washington, D.C.; Lincoln Forum in Gettysburg, Pennsylvania; Oklahoma State University; North Texas Council Boy Scouts of America; North Texas Easter Seal Rehabilitation Center; Southwestern Medical Foundation; Ulysses S. Grant Association; and Young Life, among others.

In addition to these causes, Spears is the founder of the Christian Businessman’s Committee, founder and president of the Times Publishing Company Charities and founder and president of the Red River Civil War Roundtable.
Building Business Leaders

The Cox School of Business renovation and expansion project will foster educational distinction, industry research and business leadership on the Hilltop. New and renovated facilities will encourage interdisciplinary collaboration within the Cox School and across SMU’s campus, while dynamic interior and exterior spaces will bolster the school’s enterprising spirit and provide students with unique networking and learning opportunities.

Made possible by the Cox School’s many generous donors as part of SMU’s multiyear $1.5 billion campaign, SMU Ignited: Boldly Shaping Tomorrow, this historic project will lay the foundation for a new era in business education in North Texas, fueling excellence in the industry leaders and world changers shaped at SMU.

As of our groundbreaking celebration on May 6, generous donors to the project have committed over $100 million to the future of building business leaders at SMU. The three most recent issues of Cox Today have featured images of some of the buildings that will be made possible thanks to the generosity of our donors. The following pages feature the names of donors who are supporting the renovation and expansion project with large gifts, as well as images of recently named spaces and spaces still to be named. One of the newest named spaces is the David B. Miller Quadrangle (see image below). Read more about the groundbreaking and the Miller Quadrangle on pages 46-49.
Lead Donors to Cox School of Business Renovation and Expansion

We thank more than 50 donors to the first phase of this project, who have helped us reach the 80% threshold toward our $140 million goal. Your contributions will ignite excellence in our students and inspire innovation on the Hilltop for generations to come. We are especially grateful to the following donors of gifts of $1 million or more. As of April 28, 2022, they have collectively committed over $100 million to the future of building business leaders at SMU.

DAVID B. MILLER ’72, ’73 AND CAROLYN L. MILLER AND THE DAVID B. MILLER FAMILY FOUNDATION

GINA L. BRIDWELL AND TUCKER S. BRIDWELL ’73, ’74 AURELIA C. HEPPNER AND BRAD K. HEPPNER ’88 BRYAN S. SHEFFIELD ’01 AND SHAROLL M. SHEFFIELD

ANONYMOUS


Donors to the project as of May groundbreaking.
Newly Named Spaces

SOUTHEAST HALL

A hall located in the southeast corner of the quad, providing students, faculty, staff and visitors with spaces for collaboration and community, featuring the Cox School’s new Bistro, the Business Center and the South Overlook Lobby, as well as a 32-person seminar room and office spaces. The Southeast Hall is made possible through the generosity of an anonymous donor. Spaces listed through page 41 have been named since our Fall 2021 publication. Watercolor renderings on pages 36–45 provided by Jeff Stikeman Architectural Art.
DUDA FAMILY BUSINESS LIBRARY

A dedicated library offering career preparedness programs, cutting-edge technology and resources for in-depth research in a variety of industry topics. The Duda Family Library is made possible through the generosity of Fritz Duda and Mary Lee Duda and The Fritz and Mary Lee Duda Foundation.
COOPER TERRACE

The Cooper Terrace is a rooftop event space that will be designed to take advantage of the North Texas seasons for outdoor events, receptions and academic gatherings. The Cooper Terrace will overlook the Turner Centennial Quadrangle and Crain Family Centennial Promenade and offer striking views of SMU’s campus. The Cooper Terrace is made possible through the generosity of Susan Smith Cooper ’62.
A premier second-floor space and the school’s only conference room to offer an expansive view of the new hub of the Cox School, the Heppner Family Commons. The Clyde/Murphy USA Boardroom will facilitate seating for up to 20, allowing for deliberation and collaboration among colleagues and valued University partners. The Clyde/Murphy USA Boardroom is made possible through the generosity of Jennifer Tucker Clyde ’85 and R. Andrew Clyde BBA ’85 and Murphy USA.
MC GUIRE FAMILY SUITE FOR BBA ADMISSIONS, ACADEMIC ADVISING AND RECORDS

This hub for BBA student advancement and recruitment will include offices for undergraduate administration and records. The suite will also include spaces for academic advising and assistance. The McGuire Family Suite is made possible through the generosity of Michael T. McGuire BBA ’05 and Natalie K. McGuire.
**Benners Family Lobby, Crow Building; Griege Family Lobby, Maguire Building**

Public lobbies will prominently welcome guests to the Trammell Crow Building and Cary M. Maguire Building, boasting large windows overflowing with natural light, visuals displaying the history of the Cox School and a variety of spaces for group work and/or individual study. The Benners Family Lobby in the Crow Building is made possible through the generosity of Allison T. Benners and Frederick H. Benners, Jr. BBA ’90, MBA ’97. The Griege Family Lobby in the Maguire Building is made possible through the generosity of Mark C. Griege BBA ’81 and Peggy Griege.

**Crow Gallery**

The Crow Gallery will be the preeminent location in the Cox School – serving as the backbone that connects the Crow and Maguire buildings and the school’s other hubs of academic activity. The Crow Gallery will showcase the achievements of our outstanding BBA and graduate students and honor the career accomplishments of our distinguished alumni. The Crow Gallery is made possible through the generosity of Harlan R. Crow and Katherine Raymond Crow ’94.

**Georgas Terrace Lobby**

A premier space for intimate, elevated events, located adjacent to the Graduate Admissions Suite and the Terrace on the third floor, offering nearly 600 square feet of floor-to-ceiling windows and sweeping views across the Turner Centennial Quadrangle and the Crain Family Centennial Promenade. The Georgas Terrace Lobby is made possible through the generosity of Katherine E. Georgas and William J. Georgas.

**Morris Foundation Suite for Graduate Student Services**

This will be the home to the Cox School’s graduate programs, prominently located adjacent to the Heppner Family Commons, Dean’s Suite and EY Gallery, with 2,120 square feet of meeting rooms and spaces for academic advising and student services/engagement. The Morris Foundation Suite for Graduate Student Services is made possible through the generosity of Kenneth R. Morris BBA ’72 and Linda A. Morris and Morris Foundation.

**Rimer Family Suite for Alumni Relations and External Affairs**

Centrally located space at the entrance of Bolin-Bridwell Hall dedicated to the Cox alumni mantra of staying informed, involved and invested and offering a place for visiting alumni to gather and reconnect with faculty, staff and each other. The Rimer Family Suite for Alumni Relations and External Affairs is made possible through the generosity of Kirk Rimer ’89 and Jane Rimer.

*Artist’s renderings are not available for the named spaces listed on this page.*
Naming Opportunities

Additional spaces are still available for naming. If you have questions about a naming opportunity or would like to support the renovation and expansion effort, contact Cox School Director of Development Ashley Pitts, apitts@smu.edu.

**DEAN’S SUITE**

At the epicenter of Cox School of Business operations, the suite will house the dean’s office and his administrative team as well as the JPMorgan Chase Parlor. The inviting and functional space will support collaborations with industry partners and Dallas leadership representatives, while still being available to the school’s faculty, staff and students.

**CAREER MANAGEMENT CENTER**

A center for professional growth, offering a variety of spaces for interviews, career development and industry collaboration.

**BISTRO**

A productive and collaborative space, offering quality food options and expanded hours to fuel academic activity.
CENTER/INSTITUTE SUITES

Dedicated spaces for each of the Cox School’s 10 institutes and centers – including the Brierley Institute for Customer Engagement, the Bridwell Institute for Economic Freedom, the Caruth Institute for Entrepreneurship, the EnCap Investments and LCM Group Alternative Asset Management Center/Don Jackson Center for Financial Studies, the Robert and Margaret Folsom Institute for Real Estate, the Maguire Energy Institute and the Albert W. Niemi Center for Economic Growth and Leadership Development, among others – will provide unique, dynamic facilities to support the students of Cox School and SMU, including administrative offices, meeting rooms and spaces to host workshops and presentations.

PLAZA

Dynamic, upgraded, academic — an outdoor gathering space between Bolin-Bridwell Hall and Sheffield Hall will have room for expanded foot traffic, sitting areas for student collaboration and direct access to the expansive Katy and Kyle Miller Courtyard.
COMMONS OVERLOOK

This open, inviting expanse between the Heppner Family Commons and the EY Gallery will provide sweeping views of the Commons and Katy and Kyle Miller Courtyard, easy access via a striking, central stairway and additional study spaces and collaboration areas.

GRADUATE ADMISSIONS SUITE

An expansive, third-floor suite, home to the admissions offices for the school’s growing graduate programs.
FACULTY LOUNGE AND GRADUATE STUDENT LOUNGE

A dedicated space at the heart of the faculty floor on the second level, adjacent to the EnCap Investments and LCM Group Alternative Asset Management Center/Don Jackson Center for Financial Studies and the Albert W. Niemi Center for Economic Growth and Leadership, will encourage Cox School faculty to share expertise, celebrate individual and departmental accomplishments and collaborate in groundbreaking research and innovation. No image is available for a separate Graduate Student Lounge, which will offer a dedicated space for graduate students to collaborate on team projects and/or relax and socialize between classes.

CLASSROOMS

Dynamic, upgraded academic spaces will include traditional lecture halls, cluster-style classrooms and hybrid model classrooms that enhance the educational experience through revolutionary technology, project-based learning, modern pedagogy and collaborative research. Pictured above: example of a cluster-style classroom.
SMU breaks ground on extensive renovation and expansion of the Cox School of Business

SMU celebrated the future of the Cox School of Business and its role as a driver of Dallas innovation — breaking ground in May on a $140 million renovation and expansion project designed to train students for a collaborative and technologically integrated world.

Donors, alumni, students, faculty and staff were on hand for history in the making.
“Our improved facilities will nurture an environment that will lead to a richer learning experience and a lifetime of connections. This really marks a new era for the Cox School.”

— Cox School Dean Matthew B. Myers
The two-year project will expand the School’s footprint by more than 30%, with the construction of four new buildings connecting the existing facilities into cohesive space that supports collaboration within the Cox School and across the campus, as well as with the Dallas business community.

“This project will add to the Cox School’s stellar national reputation and will enable it to continue attracting outstanding students, faculty and industry partners,” says SMU President R. Gerald Turner. “Since 75% of our Cox School graduates stay in Texas, this ambitious project is a commitment to SMU’s role as a talent magnet for the state and the North Texas region.”

Turner announced that the Cox School’s renovated and expanded facilities will be called the David B. Miller Business Quadrangle, honoring Miller for his decades-long financial support and leadership of the Cox School. A former Mustang basketball standout, Miller, BBA ’72, MBA ’73, and his wife, Carolyn, along with The David B. Miller Family Foundation, made a $50 million commitment to SMU in October 2019 — half of which was earmarked for the Cox School project. That historic commitment, the largest alumni gift in the history of the University, is a dramatic punctuation to the relationship that began when Miller arrived at SMU in 1968 on an athletic scholarship.

As part of the University’s multiyear fundraising campaign, SMU Ignited: Boldly Shaping Tomorrow, more than 50 generous donors have already invested more than $100 million toward new and enhanced facilities at Cox, including new principal gifts:

- $5 million from Fritz Duda and Mary Lee Duda and The Fritz and Mary Lee Duda Foundation
- $2 million from Susan Smith Cooper, BBA ’62
- $1 million from Harlan R. Crow and Katherine Raymond Crow, BBA ’94
- $1 million from Jennifer Tucker Clyde, BBA ’85, and R. Andrew Clyde, BBA ’85, and Murphy USA

A list of those who have given $1 million or more to the project appears on page 35, and the full list of donors to date is available at smu.edu/cox-future.

“We are re-tooling the Cox School to give students and faculty easier access to collaborate, to gather and share ideas and gain inspiration from one another,” says Cox School Dean Matthew B. Myers. “We will offer students more opportunity to obtain their business education in a ‘9 to 9’ environment, meaning they’ll come to classes, stay for lunch or dinner, work together with other students and their professors and remain connected with and at Cox all day long. In short, our improved facilities will nurture an environment that will lead to a richer learning experience and a lifetime of connections. This really marks a new era for the Cox School.”

Go online to find more information on the renovation and expansion plans — including a virtual tour of the future David B. Miller Business Quadrangle — also at smu.edu/cox-future.
WHERE WILL EVERYONE BE DURING CONSTRUCTION?

With the renovation and expansion project underway at the Cox School, the work that usually takes place in the Fincher, Crow and Maguire buildings will be taking place in other SMU locations for the next two years. Locations may change from semester to semester for undergraduates and mod to mod for graduate students, depending on building availability.

**Undergraduate classes** will be held in various buildings around campus. Alphabetically by school, they are buildings in Dedman College: Clements Hall, Dallas Hall, Dedman Life Science Building, Fondren Science Building, Hyer Hall; Meadows School of Arts: Hamon Arts Library (for the Business Library and Kitt Center), Umphrey Lee Center; Perkins School of Theology: Elizabeth Perkins Prothro Hall; and Simmons School of Education and Human Development: Annette Caldwell Simmons Hall, Harold Clark Simmons Hall.

Graduate classes will be in the Cox School’s Collins Center, Dedman School of Law buildings: Carr Collins, Florence Hall, Underwood Law Library; Lyle School of Engineering buildings: Caruth Hall, Junkins Building; and the Hamon Arts Library (for the Business Library and Kitt Center) in the Meadows School.

**Faculty and staff** will be working in buildings highlighted in red below.

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**FACULTY & STAFF #**

1. **Underwood Law Library**
   - Graduate Student Services

2. **Embrey**
   - BLC/BLI
   - Faculty Offices

3. **Caruth**
   - Caruth Institute
   - Faculty Offices
   - Behavioral Lab

4. **Manhattan Building**
   - Faculty Hoteling
   - Faculty Offices
   - Faculty Support Staff
   - Cox Career Center

5. **Expressway Tower**
   - Bridwell Institute
   - Folsom Institute
   - Brierley
   - Maguire Institute
   - Diversity Office
   - OIT Support
   - Faculty Offices
   - Alternative Assets

6. **Blanton**
   - BBA Admissions
   - BBA Advising
   - BBA Career Services

7. **Collins**
   - DAAS Testing
   - Deans Suite
   - SWGSB
   - External Relations
   - Grad. Admissions/Student Services Hoteling
   - Support Staff
   - Marketing Hoteling
   - GLP

8. **Hamon Arts**
   - Kitt Center/Business Library

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**UNDERGRADUATE CLASSES A**

- **A. Dedman College**
  - Clements Hall
  - Dallas Hall
  - Dedma Life Science Building
  - Hyer Hall

- **B. Meadows School of Arts**
  - Hamon Arts Library (for Business Library & Kitt Center)

- **C. Umphrey Lee Center**

- **D. Perkins School of Theology**
  - Elizabeth Perkins Prothro Hall

- **E. Simmons School of Education & Human Development**
  - Annette Caldwell Simmons Hall
  - Harold Clark Simmons Hall

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**GRADUATE CLASSES A**

- **a. Dedman School of Law**
  - Carr Collins
  - Florence Hall
  - Underwood Law Library

- **b. Lyle School of Engineering**
  - Caruth Hall
  - Junkins Building

- **c. Meadows School of Arts**
  - Hamon Arts Library (for Business Library & Kitt Center)
Moments of transition define Brigadier General Harry Bendorf’s life. He fled from Germany’s shift toward Nazism, witnessed World War II veterans move into civilian life at SMU’s business school and rose through the ranks of the U.S. Air Force as the Cold War took hold of U.S. foreign policy. He is also the highest-ranking veteran alumnus of SMU Cox School of Business.

Born in Germany in 1928, Bendorf and his family escaped their home country and the Nazi regime, arriving in the United States in 1939 when he was just 11 years old. They eventually settled in East Dallas, where he graduated from Woodrow Wilson High School. As he followed the war from the relative safety of the United States, Bendorf developed a respect for the military. He knew that the U.S. had given him and his family an incredible opportunity, and it helped inspire his desire to be a part of the armed forces.

“When I came over as a refugee, I always wanted something to give back to this country because it gave me opportunity and freedom,” he says. “I felt I needed to give something back, and that was one way I could do it.”

An SMU Business Education

Bendorf’s family emphasized the importance of getting an education, but he knew he would need to pay his way through school if he wanted to go to college. Going to school nearby meant he could save money by living at home and keeping his department store job where he could work nights, weekends and summers.

SMU checked all of Bendorf’s boxes. It was nearby, it offered a growing business school (before it became the Cox School) where Bendorf would go on to major in leadership management and it also had an air force ROTC program, which would allow him to get a reserve commission following graduation. “SMU had excellent academic reputation, and it offered the discipline that I was interested in. My major was called Leadership Management, and I was able to combine management and my military aspirations, which interested me very much,” he says.

While at SMU, Bendorf witnessed the building of the middle class, as millions of veterans returned from World War II and went to college because of the G.I. Bill. He also enjoyed being present in the glory years of SMU football, with Doak Walker leading the team to a Southwest Conference Championship, earning multiple All-American honors and a Heisman Trophy along the way.

The veteran presence on campus created a more professional culture. Many of the former soldiers had wives and children and were more focused on their education than the average college student. SMU in the post-war years accelerated Bendorf’s maturity. “It’s a maturation process,” he says. “It helps shape you in deciding what you may wish to do later in life, and it’s a development process.”
From the Classroom to Combat

Bendorf’s time in the business school served him well in the military and beyond. His leadership management focus gave him the tools to successfully serve the country and build a career. “Leadership always intrigued me, and I felt I wanted to lead something,” he says. “My view is that you lead people, and you manage things, but it’s an interesting combination because that’s what business is about.”

Bendorf hoped to have a reserve commission in the Air Force but didn’t necessarily have dreams of a career in the military — the Korean War, however, changed those plans. Bendorf graduated as a distinguished member of ROTC and a second lieutenant in the Air Force and entered into flight training in 1951, months after graduating from SMU business, to prepare for the ongoing Korean War.

He went through combat crew training on the B-29 aircraft and flew a combat tour of duty during the war as a master navigator. The professionalism and leadership training gained at SMU served him well in his most harrowing moments. “When you’re flying in combat, you have a mission to perform, and there’s no question about it,” he says. “Are people scared? Sometimes they are. It’s a job like anything else. This is your mission. This is what you’re asked to do and what you’re trained to do. You have to do your job when you’re in the military to serve the country.”

Applying Experience to the Business World

Military promotions slowed following the Korean War, and Bendorf considered moving into the civilian world and pursuing a business career. He eventually received a regular commission and began rising through the ranks in the Air Force — and was named brigadier general in 1979. When he retired from the Air Force, he spent 17 years as an executive at Boeing, where his knowledge of the military allowed him to develop the company’s marketing strategy as it sought government contracts.

In his corporate and civilian life, Bendorf embraced a world of change and carried with him the lessons he learned at SMU, which helped him adjust to a life that didn’t turn out how he might have planned it. He found comfort in a helpful Yogi Berra adage: “When you come to a fork in the road, you take it,” Bendorf says. “You take the forks in the road, you develop, and it all comes together. You don’t necessarily plan it all.”

In a life defined by transitions, 93-year-old Bendorf’s admonition to students and alumni is fittingly centered on ageless advice. “Take full advantage of your education,” he says. “Your time at school is probably the happiest time that you spend in your early life. As you rise through the ranks and as you decide what you want to do, be sure to take care of your people so that they take care of you.”

“As you rise through the ranks and as you decide what you want to do, be sure to take care of your people so that they take care of you.”

— General Harry Bendorf
SMU Cox Honors 4 Alumni

The SMU Cox School of Business presented the Distinguished Alumni and Outstanding Young Alumni Awards at a luncheon in SMU’s Collins Executive Education Center the day before commencement in May. The event celebrated two Distinguished Alumni Award honorees and two Outstanding Young Alumni Award honorees.

In alphabetical order, this year’s SMU Cox Distinguished Alumni Award winners are Nancy S. Loewe, Executive MBA ‘18, and Garry A. Weber, BBA ’58. The Cox School’s 2022 Outstanding Young Alumni honorees, alphabetically, are Jessica L. Boghetich, BBA ’08, and Trey Rome, BBA ’08. Award nominations are submitted to the SMU Cox Alumni Association for consideration by a selection committee.

Nomination Requirements

SMU Cox Distinguished Alumni candidates must hold an undergraduate or graduate degree from SMU and a position of distinction in the business community, demonstrate outstanding career success, be active civic leaders and community partners and be involved with SMU and the Cox School through activities and contributions. Those recognized as SMU Cox Outstanding Young Alumni must meet the same criteria but can be no more than 40 years of age at the time of the awards luncheon. Nominations for either honor may be sent to Kevin Knox, assistant dean of external relations and executive director of the SMU Cox Alumni Association, at knox@cox.smu.edu.
Nancy S. Loewe, Executive MBA ’18, was unable to attend the awards luncheon and received her award at a private presentation the following week. Loewe is an advisor and investor in early-stage startups. Most recently, she was the senior vice president and chief financial officer of Weyerhaeuser, one of the world’s largest private owners of timberlands. Prior to joining Weyerhaeuser, she was senior vice president of finance for Visa Inc. Previously, she was CFO for Kimberly-Clark International, after having served as chief strategy officer and global treasurer for Kimberly-Clark Corporation. Before that, Loewe served as executive vice president and chief financial officer for PepsiCo’s Frito-Lay North America business unit. She also held a number of senior finance roles during her two-decade tenure with General Electric Company, including CFO for the Consumer & Industrial, Plastics Asia and Healthcare Services business units. Loewe earned an MBA from SMU Cox and a BBA in general business and finance from the University of Massachusetts Amherst. She serves on the Cox School’s Executive Board and is a director for Cinemark Holdings Inc.
Garry A. Weber, BBA '58, is a former member of the Mustang football team and earned his BBA at SMU in 1958, before the business school had its name. He later founded Weber Financial and remains its chairman and CEO. Weber is active as an investor in venture capital and late-stage hedge funds. A former Dallas County judge and Dallas City Council member, he served on the SMU Board of Trustees from 1984 to 1996, and he’s been a member of the Cox School’s Executive Board for more than 30 years. In 1998, the University granted its highest honor to Weber, naming him a Distinguished Alumnus of SMU. He is also the recipient of the 2015 Silver Anniversary Mustang Award presented by the SMU Lettermen’s Association. In January of this year, the Garry Weber Foundation committed to a historic $50 million gift to create a three-level Garry Weber End Zone Complex at the Gerald J. Ford Stadium. The complex will increase the functionality, efficiency and overall experience of Mustang Football and its fans.
Jessica L. Boghetich holds a BBA ’08 from SMU Cox and a BA ’08 in Political Science from SMU Dedman College. When she graduated, the SMU Mother’s Club recognized her as the Most Outstanding Senior Woman in Business. A Certified Financial Planner and a Certified Trust Financial Advisor, Boghetich currently serves as a senior director on the Financial Planning Team of RGT Wealth Advisors. She also serves on RGT’s Financial Planning Policy Committee with leadership in the area of RGT University. D Magazine has recognized Boghetich several times as one of the top wealth managers and best financial planners in Dallas. She is active in a number of professional and charitable organizations, including the Financial Planning Association, Junior League of Dallas, SMU Emerging Leaders mentor program and Children’s Medical Center, and she was selected to participate in the T. Boone Pickens Leadership Institute. Boghetich is a longtime member of the Cox School’s Alumni Board and joined the SMU Planned Giving Council in 2019.
Trey Rome, BBA ’08, is the founder and CEO of Dallas-based Home Tax Solutions (HTS). A fourth-generation Texan, Rome worked his way up at Amegy Bank in the private equity acquisition finance group. Eventually, he got the entrepreneurial bug when he saw an opportunity to offer services to families facing high property taxes. Rome started HTS solo at his kitchen table. This year, the company is celebrating its 10th anniversary. With five offices throughout Texas and a staff of 23 employees, HTS has originated more than a quarter of a billion dollars helping more than 10,000 Texas property owners pay their taxes — and has become the largest property tax loan originator in the state. Rome founded HTS on his personal value system: happiness. He believes employees can have a good time while excelling professionally at their job. His philosophy is working: HTS has been recognized as one of “The Fastest-Growing Private Companies in America” by Inc. 5000, one of the “Top 250 Most Inspiring Companies in Texas” by Inc. and for the third year, one of the “Top 100 Dallas Privately Held Entrepreneurial Companies” by the Cox School’s Caruth Institute for Entrepreneurship.
ALUMNI BOARD

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SMU Cox returned to Moody Coliseum in May for its Spring 2022 Commencement Ceremonies — the School's first indoor commencement ceremonies since 2019. This year's undergraduate and graduate ceremonies took place May 14 at 1 p.m. and 3 p.m., respectively. Moody was packed during both events. SMU held its All-University Commencement Ceremony outdoors at Gerald Ford Stadium in the morning, prior to the Cox School's indoor afternoon ceremonies. Following each of the Cox events, business school graduates and their families were invited to celebrate their special day at the University's Indoor Performance Center (IPC). This is the first time Cox graduation receptions have been held at the spacious IPC.
Nov. 05. Elizabeth Whatley, MBA ’15, and her committee at Forest Forward held a reception at the Forest Theater and announced plans for the theater’s total renovation.

Nov. 15. Dr. Matt Ridley presented “How Innovation Works and Why it Flourishes in Freedom” as the guest of the Cox School’s Bridwell Institute for Economic Freedom.

Dec. 18. At the December graduation reception, Dean Matt Myers congratulates Dom Haskett on completing his MBA.

Nov. 30. Rhett Lashlee was introduced as the new head football coach at SMU.

Dec. 18. Rodney and Hayden Howerton, football letterman, BA ’20, MSM ’21, attended the December graduation reception.

Dec. 18. Brittany, MSBA ’18, and John Efantis, BBA ’15, MSBA ’17, celebrated their graduation from the Online MBA program.
Feb. 22. Atlanta: Shown here at the reception, Kevin Knox, Jack Chapman (BBA ‘10, Cox Alumni Board of Directors) and Al Niemi, former dean of SMU Cox.

Feb. 22. Atlanta: Dean Matt Myers had the opportunity to give an update on the renovation plans for Fincher, Crow and Maguire buildings.

Mar. 01. Simon Mak, director of the Caruth Institute for Entrepreneurship, introduces Igor Karlicic and Bhargav Maganti, along with their football launching machine, which they designed and built.

Mar. 03. St. Louis: Cox alumni Alexis Hiemenz, BBA ‘11, MSA ‘12, and Chip Hiemenz, BBA ’06, hosted a reception for alumni, friends, students and parents. Here, Chip welcomes all the guests.

Feb. 15. Newport Beach: Parents Sherri and Mike Skillman (Cox Executive Board) hosted a reception for alumni, friends, students and parents. Shown here: Anna Morongel and Andre Lamadrid, an incoming Cox MBA this fall.


Feb. 15. Newport Beach: DJ Bowers, Shannon Bowers and Lauren Bowers, an incoming Cox BBA student this fall.

Feb. 15. Newport Beach: Attending the reception: Heather Madden and Jim Madden, BBA ’83

Feb. 22. Atlanta: Fran Raines, former Cox staff member, Cameron Walts, and Catherine Walts, BBA ’99, Cox Alumni Board of Directors.

Mar. 03. St. Louis: Also attending the reception, Bill, Renee and Julia Schmidt, an incoming Cox BBA this fall.
Mar. 09. Don Jackson Center for Financial Study and the Alternative Assets program annual recognition event.

Mar. 10. The Cox Entrepreneurship Club planned a number of activities for SMU Startup Launch week. Senn Suberu, BS ’22, Rotunda Scholar, won the business plan competition.

Mar. 25. Ron Lanier was introduced as the new men’s basketball coach at SMU.


Mar. 10. Cox alumni Jeff Birkelo, BBA ’83, and Jeff Perry, BBA ’81, BA ’81, JD ’84.

Mar. 22. Retail market expert Nick Egelanian, President of Siteworks, gave an outstanding presentation, “Rationalizing US Retail.”

Mar. 22. The Cox Marketing Club invited 7-Eleven’s Chief Marketing Officer, Marissa Jarrett, to present to club members, alumni, faculty and staff. Pictured here: Julia Pollock, Laura Hartman, Marissa Jarrett with 7-Eleven’s Cassie Patton and Jessie Craft. Students are all MBA ’22.

Mar. 10. Scottsdale: Shannon, BA ’00, and Trey Chappell, BBA ’00, Cox Alumni Board of Directors, hosted a reception for alumni, friends, students and parents. Here, Jim Bryan and Trey Chappell welcome the guests and give an update on the Cox School, as parent John Kobierowski and others listen in.

Apr. 13. Keynote speaker Mayela Trespalacios, BBA ’12, a Marketing Award winner when she majored in Marketing at the Cox School, shared her story with this year’s Marketing Award winners. Trespalacios currently serves as the senior director of strategic business consulting for One Publicis in Dallas, part of the Publicis Groupe, one of the oldest and largest multinational marketing and communications companies in the world by revenue.

Apr. 11. At the 11th Annual L. Frank Pitts Energy Leadership Awards Luncheon, Matt Myers awarded the 2022 MBA Energy Scholarship to Ethan Burgh.

Apr. 11. Matt Myers awarded the 2022 BBA Energy Scholarship to Jack Gebhardt.

Apr. 09. At the Cox alumni board of directors meeting, Shane Goodwin, Associate Dean for Graduate and Executive Education, was one of the presenters to the board members. Board chairman Frank McGrew also called on Dean Matt Myers, Jim Bryan, Associate Dean of BBA Programs, and Jason Rife, Senior Assistant Dean, Graduate Admissions and Career Management.

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Apr. 06. Nashville: Also attending the reception, Rick Reisher, parent; David Wood, MBA ’94; Brendan Finucane, BBA ’92.

Apr. 11. At the 11th Annual L. Frank Pitts Energy Leadership Awards Luncheon, Matt Myers awarded the 2022 MBA Energy Scholarship to Ethan Burgh.

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Apr. 06. Nashville: Recent Cox graduates, Tate Elliott and Mira Saiz, are both BBA ’21.

Apr. 06. Nashville: Neely and Frank McGrew, BBA ’90, Cox Alumni Board of Directors, Cox Executive Board, hosted a reception for alumni, friends, students and parents. Here, Neely, Frank and Jim Bryan, Associate Dean of BBA Programs, welcome the guests.

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May 05. The first Mustang Mile Fun Run.

May 05. Football recruiting coordinator Shay Taylor and head SMU football coach Rhett Lashee served as guest starters for the runners of the Mustang Mile.

May 13. Award luncheon: Justin Cox, BBA ’08, Cox Executive Board; Molly Cox, BA ’08; Jenna Rome and award honoree Trey Rome, BBA ’08.

May 13. Award luncheon: honoree Jessica L. Boghetich, BBA ’08, and Cox Professor Robin Pinkley.

May 14. Cox Executive Board member Don Carty congratulates his son Will, FT MBA ’22, at Commencement.


May 14. Cox Executive Board member Norm Bagwell with his son Nolan, PMBA ’22.

May 18. At the reception, Dean Matt Myers had an opportunity to make remarks to the group and give an update on the Cox School.

May 06. The Cox School’s groundbreaking for “renovation, innovation, and expansion” took place in front of the Fincher, Crow and Maguire buildings. Pictured here: Fritz Duda, SMU Provost, Elizabeth Loboa and Dean Matt Myers, with their shovels.

Fall 2022

Calendar of Events:

### Graduate Programs Admissions Events

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>9/13</td>
<td>MBA and MS On-Campus Info, Collins Center 6:30 p.m.-7:30 p.m.</td>
</tr>
<tr>
<td>9/20</td>
<td>Explore Cox Interactive Online Classroom, Virtual 6 p.m.</td>
</tr>
<tr>
<td>9/28</td>
<td>MS Virtual Lunch-and-Learn With Cox Admissions, Virtual 12 p.m.-1 p.m.</td>
</tr>
<tr>
<td>10/11</td>
<td>MBA and MS On-Campus Info, Collins Center 6:30 p.m.-7:30 p.m.</td>
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Go to coxgrad.com for continuing updates on SMU Cox Graduate Admissions Events. For more information and application deadlines for MBA programs, go to coxgrad.com. For MS programs, go to coxmasters.com.

### Dates to Remember

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>9/3</td>
<td>SMU @ UNT</td>
</tr>
<tr>
<td>9/10</td>
<td>Cox “Red Zone” Tailgate (3 hours prior to kickoff); SMU hosts Lamar</td>
</tr>
<tr>
<td>9/17</td>
<td>SMU @ Maryland</td>
</tr>
<tr>
<td>9/24</td>
<td>Cox “Red Zone” Tailgate (3 hours prior to kickoff); SMU hosts TCU (Family Weekend)</td>
</tr>
<tr>
<td>10/1</td>
<td>SMU @ UCF</td>
</tr>
<tr>
<td>10/14</td>
<td>Cox “Red Zone” Tailgate (3 hours prior to kickoff); SMU hosts Navy</td>
</tr>
<tr>
<td>10/20</td>
<td>SMU Distinguished Alumni Awards Program</td>
</tr>
<tr>
<td>10/21</td>
<td>Cox MBA/MS Class Reunions for classes ending in 2s and 7s, Highland Hotel, 5300 Mockingbird Ln. 7 p.m.-10 p.m.</td>
</tr>
<tr>
<td>10/22</td>
<td>Cox “Red Zone” Tailgate (3 hours prior to kickoff); SMU hosts Cincinnati (Homecoming)</td>
</tr>
<tr>
<td>10/29</td>
<td>SMU @ Tulsa</td>
</tr>
<tr>
<td>11/5</td>
<td>Cox “Red Zone” Tailgate (3 hours prior to kickoff); SMU hosts Houston</td>
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<tr>
<td>11/12</td>
<td>SMU @ S. Florida</td>
</tr>
<tr>
<td>11/17</td>
<td>SMU @ Tulane</td>
</tr>
<tr>
<td>11/26</td>
<td>SMU hosts Memphis (As of publication date, no plans to be on the Boulevard two days after Thanksgiving.)</td>
</tr>
</tbody>
</table>

Go to coxgrad.com for continuing updates on SMU Cox Graduate Admissions Events. For more information and application deadlines for MBA programs, go to coxgrad.com. For MS programs, go to coxmasters.com.
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