

## Peer Review of the Syllabus, Form 1

Name:                      Reviewer:                      Date:                      Course:

**AREA 1: Completeness\*** Degree to which syllabus contains required statements on Information Specific to the Course (e.g., goals, materials, exams), required Policy Statements (e.g., student conduct code)

### Comments

**AREA 2: Currency of content:** Degree to which syllabus reflects the current state of scholarly or creative practice in the discipline

### Comments

**AREA 3: Challenge/Effort** Degree to which activities in the syllabus demand strong commitment and effort from the average student

### Comments

**AREA 4: Clarity of communication** Degree of clarity is shown in describing the course, objectives, requirements, assignments using direct, easy-to-follow language

### Comments

**AREA 5: Roadmap for course agenda** Degree to which the syllabus provides a clear and rational roadmap or pathway for learning course content; information is concise and up-to-date

### Comments

**Additional Comments:**

References    Chism, N. (2007). *Peer review of teaching: A sourcebook* (2<sup>nd</sup>. ed.). Bolton, MA: Anker Publishing

                  O'Brien, J. G., Millis, B., Cohen. M., & Diamond, R. (2008). *The course syllabus: A learning-centered approach* (2<sup>nd</sup>. ed.). San Francisco: Jossey-Bass.