

Further Resources for Universal Access Design for Learning

Microsoft 365 instructions:

<https://support.microsoft.com/en-us/office/improve-accessibility-with-the-accessibility-checker-a16f6de0-2f39-4a2b-8bd8-5ad801426c7f>

Quick Infographics:

https://canvas.wpi.edu/courses/4393/pages/universal-design-for-learning-posters?module_item_id=221750

Web Content Accessibility Guidelines:

<https://www.w3.org/TR/WCAG20/>

Color Psychology for E-learning:

<https://www.shiftelearning.com/blog/bid/348188/6-ways-color-psychology-can-be-used-to-design-effective-elearning>

Color in Designing for Colorblind learners:

<https://www.tableau.com/blog/examining-data-viz-rules-dont-use-red-green-together>

Think UDL, a Podcast on Universal Design for Learning:

<https://thinkudl.org/>

UDL Guidelines:

<https://udlguidelines.cast.org/>

UWGB CATL Resources:

<https://blog.uwgb.edu/catl/overview-of-accessibility-and-universal-design/>

<https://blog.uwgb.edu/catl/teaching-toolbox/planning-a-course/designing-for-equity-and-inclusion/>

WebAIM: Web accessibility in mind

<https://webaim.org/>

Designing for Online Teaching:

<https://exploreaccess.org/accessible-online-course/>

Books:

Tobin, T. J., & Behling, K. T. (2018). *Reach Everyone, Teach Everyone : Universal Design for Learning in Higher Education*. (1st ed.). West Virginia University Press.

Burgstahler, S. (2020). *Creating inclusive learning opportunities in higher education : a universal design toolkit / Sheryl E. Burgstahler*. Harvard Education Press.

Burgstahler, S. (2015) *Universal Design in Higher Education: From Principles to Practice* Harvard Education Press; 2nd ed. Edition.

[https://www.washington.edu/doi/sites/default/files/atoms/files/Universal%20Design%20in%20Higher%20Education Promising%20Practices 0.pdf](https://www.washington.edu/doi/sites/default/files/atoms/files/Universal%20Design%20in%20Higher%20Education%20Promising%20Practices%200.pdf)

Articles:

Rigor:

<https://www.chronicle.com/article/the-redefinition-of-rigor>

<https://www.chronicle.com/article/when-rigor-targets-disabled-students>

Canvas Course:

UWGB Course: [Designing Accessible Resources for Faculty and Staff](#)