

Teaching Enhancement Grant

The Instructional Development Council (IDC) is accepting applications for Teaching Enhancement Grants, through support from the Center for the Advancement of Teaching and Learning, to provide funding for professional development activities or projects that lead to the improvement of teaching skills or the development of innovative teaching strategies. Thus, this grant is not designed to support the acquisition of content for a course(s), but is specifically targeted toward pedagogy (i.e., the teaching talents, methods, and abilities of the instructor). The Instructional Development Council issues two calls for Teaching Enhancement Grant proposals each year, one in the fall and one in the spring.

Spring applications due: Friday, Apr. 7, 2023

Details

Eligibility

Faculty and instructional academic staff whose primary responsibility is teaching for the academic year in which the proposed project takes place are eligible to submit proposals. Priority will be given to requests submitted by individuals who have not received Teaching Enhancement Grant funding within the last 12 months. Projects involving distance/online learning will be given special consideration. Please contact the Instructional Development Council at idc@uwgb.edu with any questions about eligibility.

Amount

Up to \$1,000 may be awarded. Funds can be used to cover eligible expenses (defined below). Funding can be requested for a second year, but the total amount awarded for a single project (or related parts of the project) cannot exceed \$1,000.

Purpose

The Teaching Enhancement Grant program is designed to support professional development activities that will enhance a faculty member's teaching skills or result in the development of innovative teaching strategies. Examples of the types of activities funded by this grant program include:

- Developing materials or testing innovative teaching methods to enhance student learning.
- Developing learning activities and teaching strategies for service-learning projects.
- Conducting workshops designed to enhance general teaching effectiveness.
- Participating in professional development activities, such as workshops, seminars, or intensive short-courses designed to improve teaching.
- Testing innovative classroom assessment techniques.
- Developing or implementing a course-based assessment strategy with the aim of improving student learning.
- Conducting scholarly investigation related to teaching.
- Conducting scholarly research that clearly enriches teaching in a specific way.

Eligible Expenses include:	Ineligible Expenses include:
Reimbursement for supplies and expenses to support the development of innovative teaching strategies, ensuring that the creation of these strategies require time/resources that are above and beyond the typical or expected teaching load	Faculty stipends for any purpose
*Registration fees or conference costs for professional development opportunities associated with teaching and learning.	Funds for course field trips, guest lecturers, or supplies or equipment to be used by students or faculty in classrooms or labs
The purchase of scholarly books or periodicals specifically related to teaching improvement	Funds for activities that are more appropriately funded by budgetary units
Honorarium for invited workshop speaker or guest	

*The IDC recognizes that many discipline-specific conferences do offer sessions and workshops on teaching/pedagogy related to their field. If funding is sought after to attend such a conference, the applicant must specifically state in the application which sessions, workshops, etc. would be attended and how those relate to their teaching skills and/or the development of innovative teaching strategies.

Reporting Requirements

All TEG recipients will need to articulate a plan for how they will share the knowledge gained during their proposed project with the larger UWGB community. Final reports should consist of any documentation produced to support this process as well as a one-paragraph reflection on your own learning. TEG recipients of grants to support honoraria for public speakers do not need to host a second event.

Possible options include, but are not limited to:

- Running a teaching and learning workshop for your department, college, or institution.
- Presenting at the January Instructional Development Institute to host a workshop for colleagues across the university.
- Presenting at the Fall Showcase to share your research findings or assessment practices with the university community
- Writing a blog post for CATL's blog, "The Cowbell," that shares what you learned and/or researched with the larger university community.

Submission Process

Proposals must be submitted electronically.

Forms & Resources

[Cover Sheet](#)

[Budget Form](#)

[TEG Award Rubric](#)

The following items need to be sent electronically as a single PDF to the IDC at idc@uwgb.edu.

- 1) A completed [Proposal Cover Sheet](#) with signatures.
- 2) Two-page proposal including the following elements:
 - Title of the project.
 - A project description.
 - A description of the project's goals, including an explanation of how the project relates to teaching enhancement. **Specific examples are required.**
 - An explanation of the project's potential to have a broad and positive impact at the program, College, or institution level and how that will be achieved in the dissemination of results.
 - An implementation timeline for the project.
- 3) Completed [Itemized Budget Form](#).
- 4) A conference or workshop brochure (i.e., official description of the event), if applicable.

Successful candidates will be selected by the Instructional Development Committee with guidance from the TEG Award Rubric.

*Note that under open records regulations successful proposals will be available for review by request to the CATL Office.

Questions?

Contact the IDC at idc@uwgb.edu.