

Sample Assignment: Yellow Stoplight

Purpose:

The purpose of this activity is to see what you have learned so far about rhetorical analysis and the article you had to read for this week, The Student Loan Trap. Use what you have learned so far in this low stakes activity to create an effective summary and analysis.

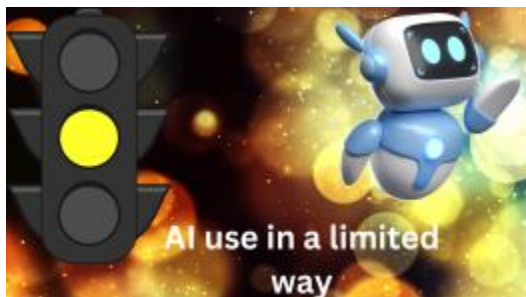
Task:

Review the Student Loan trap before you start this activity.

Use AI to create a reasonable summary. Remember, you are responsible for the content of the summary. What are all of the items that we have discussed that should be a part of the summary? Look back over your notes and your last summary.

The analysis should be done on your own, **with no AI**. Your analysis should include information on all of the following: Who is the author? Is the author credible? What's the purpose of the article? Who is the audience? Does the author make an effective argument? How do you know?

Finally, **you can use AI to clean up your summary and analysis**. I suggest a free program such as Grammarly (free version) to clean up grammar, spelling and word choice. Be sure that the changes improve your writing. Don't just accept the changes because Grammarly says so. (Hint: I accept about 80% of Grammarly's suggestions. Grammarly does not always understand the context of what is being said.)



Criteria:

This is a low stakes activity. You will gain most of your points for following directions and the effort you put in this activity. Later, you will be graded for your actual writing on your research summary and analysis.

AI use: Remember, you can use AI for the first draft of your summary. Write the analysis without the help of AI.