



CELEBRATING
FALL/WINTER

2020

UW-GREEN BAY
GRADUATES

ON THE COVER:

**THE UNIVERSITY MACE,
A LONG-HELD TRADITION**

The University Mace—a ceremonial staff signifying authority—is typically carried by the University's most senior faculty member during official ceremonies such as commencements and inaugurations. Historically, mace bearers protected the leader of a kingdom, cathedral or university. Today's versions are works of art used in civic and academic ceremonies, typically at larger universities in the United States. UW-Green Bay's mace offers a contemporary turn on this medieval tradition with a stainless-steel design, with a Phoenix standing upon a representation of an ancient astronomical instrument, in this case bearing images of the Milky Way and the double helix of DNA. The piece was created in 2001 by acclaimed metals artist and UW-Green Bay faculty member, Prof. Emeritus David Damkoehler.



CELEBRATING FALL/WINTER 2020 GRADUATES

PHOENIX FIGHT SONG

Hail! To the Fighting Phoenix
Rise up and light the flame!
Green Bay is the home of Champions
We're gonna' win this game!
Hail! To the Fighting Phoenix
We're rising up to say
Fight! Fight! Fight! For a win tonight
The Champions from old Green Bay!

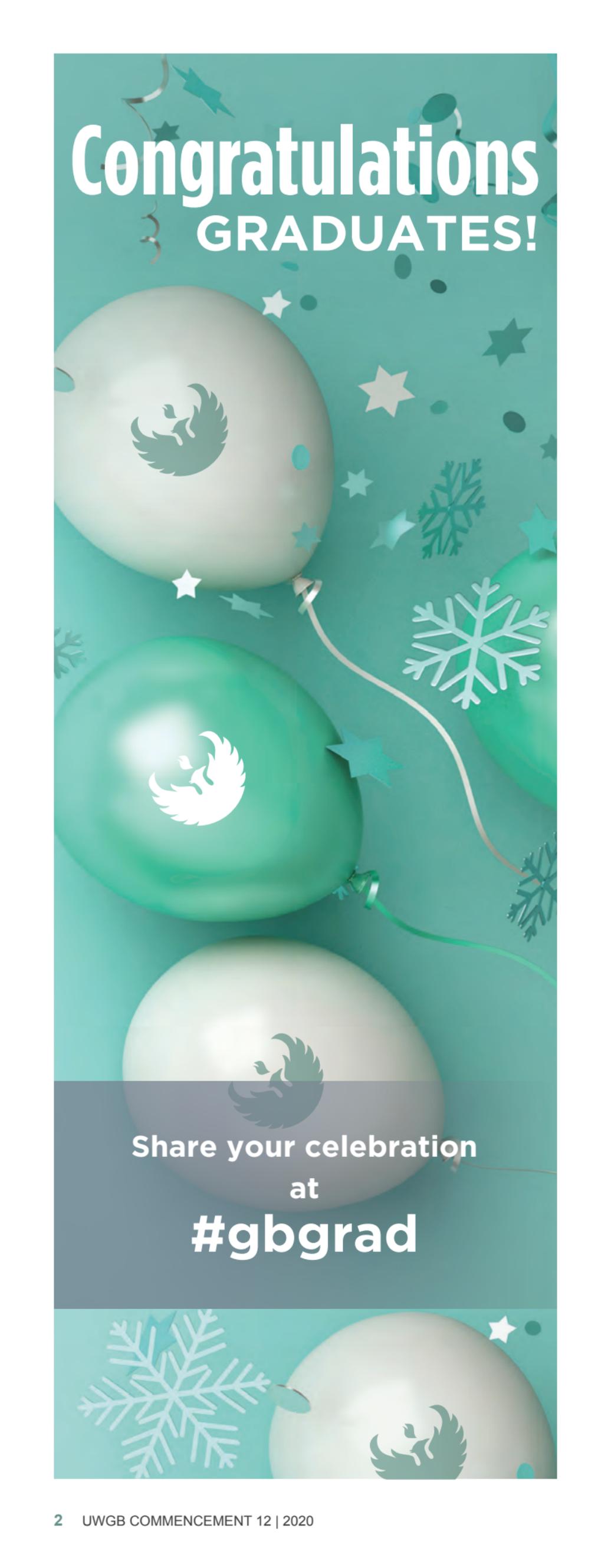
ALMA MATER

Let us rise above these waters,
Men and women of Green Bay.
Rise in knowledge,
Rise in wisdom,
Rise in friendship sealed today.
As the Phoenix rose from flame,
Let us rise and still proclaim,
That we pledge our Alma Mater,
And the memories of her name.

"Alma Mater" composed by Prof. Emeritus Lovell Ives
with lyrics by former Prof. Peter Stambler



Congratulations GRADUATES!

The background is a vibrant teal color. It features several large, glossy balloons in shades of teal and white. Each balloon has a circular logo of a phoenix in flight. Scattered throughout the scene are white and teal stars, snowflakes, and streamers, creating a celebratory and festive atmosphere.

Share your celebration
at
#gbgrad

CONGRATULATIONS

Dear Graduate,

Congratulations on graduating from the University of Wisconsin-Green Bay!

Your accomplishments and persistence to degree completion during a pandemic is remarkable. Under normal circumstances, you would be reading this letter during the commencement ceremony and you would be hearing our comments from a stage. We never could have imagined the obstacles and roadblocks that we would have to face as a campus community, but you did it.

Many of you worked tirelessly to balance work and family with your studies; to overcome challenges of all kinds; to learn in different modalities and adapt to new things that were unfamiliar. You tackled every possible roadblock that could be in your way to get to this point. I have great admiration, that despite the most difficult circumstances, you never quit.

My greatest hope is that you leave not only with a degree, but also understanding the obligation that comes with it... to value those around you, to see the world through many lenses, and to lead for the greater good, in whatever path you choose. While this degree marks a significant milestone in your education, I urge you to continue being a learner for your entire life.

Remember, that there is a tremendous responsibility that comes along with your degree and great potential to make a difference. I hope you will realize that full potential and join the 40,000-plus Phoenix alumni that are making a difference in their communities. We are here to support you on that journey.

I do hope that at some point I can celebrate with you, and personally thank you for investing your education, here, as a member of the Phoenix family. Until that time, please keep in touch with us and let us know how we can help.



Sincerely,

A handwritten signature in black ink, appearing to read "Michael Alexander". The signature is fluid and cursive.

Michael Alexander

Chancellor

University of Wisconsin-Green Bay



UNIVERSITY of WISCONSIN
GREEN BAY



**GEORGIE
POTTS**

Note: Georgie “Dolly” Potts was selected from a number of nominations to be this semester’s Commencement Speaker. As COVID-19 postponed the University’s plans to celebrate with the Fall/Winter 2020 graduates until Spring 2021, Potts’ speech was recorded and released December 19, 2020 at news.uwgb.edu.

LIFE AS A STORY

Georgie “Dolly” Potts is a firmly grounded person. That includes in this present moment of celebration at the University of Wisconsin-Green Bay, as well as her past and her future.

As a member of Prairie Band Potawatomi from Kansas and a graduate receiving a bachelor’s of arts in First Nations Studies, Pott’s achievements transcend academics. In her nomination, Mai J. Lo Lee noted, “Dolly is an exemplary UW-Green Bay student because of her love for learning, compassion to listen and her ability to connect life to learning.”

When asked about her “special” ability to connect life with learning, she says simply, “I’m good at telling a story.” Even more remarkable is not just her talent in telling, but retelling stories. “These stories come from my ancestors. We pass them down to our children, to our grandchildren.”

And her journey to today is a story few others could tell.

In just two years, after transferring from College of Menominee Nation, Pott’s stature among students, faculty and the First Nations community on campus has grown through her words of encouragement, empathetic listening and a unique life perspective influenced by Potawatomi traditions.

“We believe in the seven generations. I am in the middle. I learn and listen to my ancestors from the past three generations and I look to the future three generations,” Potts explains. “These stories come from my ancestors. We pass them down to our children, to our grandchildren.” She recognizes this is a concept that doesn’t always fit neatly in a Western worldview. But she adds, “If you talk of the seven generations to a native, they know exactly what you’re talking about.”

These “native” traditions she describes simply as “choosing the way of the earth.” And it’s not just all talk. Potts travels throughout the region

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BEAR STORY

Ani, Nazwin nadisnaquas Mishodanikwe-Prairie Band,
Totem Kikos.

Hello, my name is Dolly Potts, I introduced myself in my language (Potawatomi). I have been named Student Speaker for the 2020 Fall/Winter graduates. This is quite an honor, for those who do know me, know that I am a storyteller. I am sharing with you a story that I believe will carry with you into your future:

Eagle Clan decided one day to host a lodge. Eagle built an enormous lodge. Plenty of space for all the clans to comfortably sit. Eagle placed cedar boughs along the sides of the lodge for the clans to sit. The smell of cedar filled the air. After completing the lodge Eagle went out into the forest to invite all of the animal clans to his lodge.

On the day of the lodge all the animal clans entered the lodge. Coyote was first in as they would be the clan at the door. Coyote would announce all the other clans. Being Coyote they entered the lodge yipping and yapping nodding to Eagle clan. Sniffing the air, they could not help but smell the cooking fires nearby.

Fish Clan was next quiet and serene. Looking sternly at Coyote clan immediately quieting them with calming nature. Fish Clan reverently sat down in their places.

Hoof Clan was next, they danced into the lodge gracefully. Their wide eyes open and ears perked for any noise to alert the others to. They nodded to Eagle Clan with their long necks.

Bear Clan was last to enter. Huffing and puffing with massive breaths all the other clans scooted a little closer to the lodge wall giving Bear Clan all the space they needed. Bear Clan sat down on the soft cedar boughs and stared at Eagle Clan to begin.

Each clan representative gave Eagle clan a report on their responsibility in the forest. Coyote reported all of the sounds mentioning if any were different or unusual. Fish Clan talked about the waters of the forest how much or how little there was. Hoof Clan talked about the sights and sounds of the forest. If they had seen or heard anything to report to all of the clans.

Bear Clan was last. Bear stood and all of the animal clans fell silent. Bear stood to his massive height from his cedar bough seat. In a voice rumbling from deep in his chest. Bear told the animal clan that he was the leader of all the clans. There was no one stronger than Bear and he had no enemies who could defeat Bear.

All the clans looked up at Bear nodding in agreement. Yet Bear added if there is danger in the forest, come to me and I will protect you. For his testimony all the animal clans loved and respected Bear.

What a great feast it was. Coyote munched noisily on his chicken soup at dinnertime. Hoof Clan savored their maple sugar. Bear Clan gulped and chomped on the most delicious berries. Eagle looked at all of the clans satisfied for they had hosted a good lodge. All the animal clans were happy and safe in the forest.

My story is a story of Power, as we go into our future many of you will have Power. Our college education will afford us positions that are supervisory or as directors. It may lead us down other paths too, like more Education or building our families and communities.

As we go into the world, go in as the Bear—strong, respected, and caring. Be proud as testimony to the University of Wisconsin-Green Bay. Meet your future in a good way.

Thank you.

GRADUATING CLASS SPEAKER

Continued from Pg. 4

to participate in teachings from tribal Elders (a title of respect that also applies to her), from her community and others. She uses these learning experiences, to directly impact the students and colleagues on campus and in the community through teaching, demonstrations and celebrations.

Every question she is asked comes not with just an answer, but also a story—including her name Dolly. “My oldest sister named me Dolly. When I was born, there were 10 years between us, so I was her dolly. Georgie’s after my father.” Addressing her as Koya (Grandma) Dolly is also acceptable—especially considering she has three sons, one daughter, 13 grandchildren and number 14 on the way.

Potts describes herself simply: “I’m a traditional native. I grew up with my ways.” Her “growing up” included life on a Kansas reservation and attendance at a Catholic boarding school in South Dakota. Her love of Wisconsin began in her teenage years, traveling to the Green Bay-area to take part in tribal pow wows. Potts remembers “We would all get together to sing and dance.” The purpose of dancing? “For joy.”

Beyond her naturally fun-loving nature, Potts’ achievements within the University and community have been impactful and transformative. First as an intern in the Education Center for First Nations Studies, where she worked with the local indigenous community. During that time, she arranged for several Elders and knowledge-keepers to present to campus on various topics. Her nomination as Commencement Speaker noted, “As an undergraduate student and tribal Elder, Dolly’s skills and abilities surpass those of many professionals already working in a higher education setting.”

Potts’ activism and community outreach has extended state-wide to Madison, where she shared her research on Act 31—a requirement that all public school districts provide instruction on the history, culture and tribal sovereignty of Wisconsin’s 11 federally-recognized American Indian nations and tribal communities. In true “Koya Dolly” fashion, she met with Wisconsin Superintendent of Public Instruction Carolyn Stanford-Taylor and established a “grandma-to-grandma” connection.

But most of all Potts enjoys being herself. “I love who I am. I’m very proud of being native.” Essential to her identity is a tribal oral tradition she explains as “telling stories about our ancestors, or the world around you that helps explain human nature.”

The unique quality of “Koya Dolly’s” power to connect with others is that it comes from her giving nature. She shares that power freely in the form of her stories. Lisa Poupart, director of the First Nations undergraduate and doctoral programs, describes her as a role model for all students and community members. “She embodies the commitment to lifelong learning and service to others,” Poupart said. “We will all benefit from her wisdom and shared words at commencement.”

As for her Commencement Speech, she’s got a story to share and offers this hint: “It’s about a bear and about power. Because many of the students that are graduating will go into positions of power.”

And as for plans beyond graduation?

“I’ll use my education as a pillar to support the foundation of my people.” And for Potts, that foundation stands on a love of learning about the past, present and future.

Her story continues.

ACADEMIC RITUAL and ATTIRE

The procedure followed for awarding of degrees at most American universities is based on a practice developed at the University of Paris almost 800 years ago. In those days, the Bishop of Paris, like every other bishop, was responsible for educational matters. As the new university developed, he naturally claimed authority over curriculum and degree granting. His authority however was disputed by teachers who asserted only they could judge students' qualifications.

A threatened impasse was resolved by a compromise under which the teachers judged the merits of the students and then recommended them to the bishop for their degrees. You see a secularized version with the Vice Chancellor, as representative of the faculty, certifying the students as qualified. The Chancellor, as representative of the Regents, who have replaced the bishop as the governing authority, then authorizes the awarding of degrees.

The caps and gowns worn by graduates and faculty are based on costumes used in universities of the fourteenth and fifteenth centuries, particularly at Oxford and Cambridge in England. The academic dress has been used in the United States from colonial times and was standardized by Intercollegiate Code in 1895. The black gowns worn by the associate, bachelor's, master's and doctoral degree holders differ in design and ornamentation, particularly in the sleeves. The cap is black mortarboard with the tassel worn over the left front quadrant. Undergraduate candidates shift their tassel from right to left at the time their degrees are conferred.

Hoods symbolize the master's and doctoral degrees, with the colors representing the field of study and the awarding institution. Graduates may wear regalia in recognition of academic status and honor society memberships.

Alpha Sigma Lambda – National honor society for non-traditional students
Burgundy and yellow cords or white and burgundy stole

Beta Beta Beta – National honor society in biological sciences
Red and green cords

Chi Alpha Sigma – National honor society for student athletes
Black and yellow cords

International Education Office – Study abroad program participation
Sash with design of country of study

Phi Alpha – National honor society in social work
Royal blue and yellow cords

Phi Alpha Theta – American honor society in history
Red and light-blue cords

Phi Eta Sigma – National honor society for first-year students, all disciplines
Black, gold and yellow medallion or cords

Phi Kappa Phi – National honor society for all disciplines
Blue and yellow honor cords, blue medallion, or yellow stole

Psi Chi – International honor society in psychology
Dark blue and platinum cords

Sigma Beta Delta – International honor society in business, management and administration
Green and yellow cords

Sigma Tau Delta – International honor society in English
Cardinal and black cords

Sigma Theta Tau – International honor society in nursing
Orchid and white cords

UW-Green Bay – Academic honors
Green and white cords

UW-Green Bay – Chancellor's Medallion

THE MEANING OF HONORS

The use of Latin terms reflects the medieval origins of academic ceremony: cum laude indicates distinction; magna cum laude, great distinction; summa cum laude, highest distinction.

At UW-Green Bay, students achieve a 3.5 to 3.749 grade point average (on a 4.0 scale) to graduate cum laude. Magna cum laude honors are awarded to students who achieve a cumulative average of 3.75 to 3.849. For highest honors — summa cum laude — students must average 3.85 or higher; or a 3.75 to 3.849 plus eligibility for and successful completion of an honors-in-the-major project. To qualify for honors, students must complete 48 credits in residence.

Some majors offer special distinction honors in the major. For this distinction, students must achieve a 3.5 or higher grade point average on all courses required for their major, and a 3.75 grade point in all junior-senior level major courses required, and complete an honors-in-the-major project.

Students graduating with honors will be recognized as such with the following after their name:

* Cum laude

** Magna cum laude

***Summa cum laude

† Honors in the major

UNIVERSITY LEADERSHIP AWARD

Awarded to graduating seniors who have demonstrated active and meaningful campus and/or community involvement while maintaining evidence of academic quality, demonstrated outstanding leadership ability, provided service to UW-Green Bay and/or the community and showed potential for further achievement and commitment to personal growth.

Amelia Boylan-Knorr

Patrick Brodhagen

Marina Delbecchi

Vanessa Depies

Katelyn Desrochers

Lindsay Fanning

Alexandria Keiler-Klein

McKennah Matulle

Tatiana Monterrosa

Jesse Rehn

Liesl Sigourney

Kyla Yeadon

CHANCELLOR'S MEDALLION

Awarded to graduating seniors who have contributed significant and sustained leadership while maintaining evidence of academic quality (a cumulative G.P.A. of 3.25 or better), demonstrated meaningful campus and/or community involvement and showed potential for future achievement and a commitment to personal growth.

Libby Courchaine

Faith Klick

Kody Klumb

Kyle Klumb

Rebecca Kuhl

Haley Marks

Makayla Nelson

Dylon Pokorny

Rachel Terry

Emily Wolf

MASTER'S DEGREES

COLLEGE OF HEALTH, EDUCATION and SOCIAL WELFARE

Master of Science in Applied Leadership for Teaching and Learning

Anna L. Cole, M.S.
Jessica M. Cook, M.S.
Steven Edward Shulse, M.S.
Eric Lee VanRemortel, M.S.

Master of Science in Nursing Leadership and Management

Kathy Ann Beaulieu-Sanders, M.S.N.

AUSTIN E. COFRIN SCHOOL OF BUSINESS

Master of Science in Data Science

Kraig Dandan, M.S.
Paul Michael-Josef Hooven, M.S.
Ashish Kashyap, M.S.
David Martin Kendall, M.S.
Chad M. Lashock, M.S.
Chandrashekar Muniyappa, M.S.

Master of Science in Management

Jenna Elizabeth Check, M.S.
Kristy Renee Gardner, M.S.
Brianna Marie Hammersley, M.S.
Joseph Samuel Kassab, M.S.
Matt Jon Menard, M.S.

COLLEGE OF SCIENCE, ENGINEERING and TECHNOLOGY

Master of Science in Environmental Science and Policy

Nicholas William Boulanger, M.S.
Vinni Hancock-Jolene Chomeau, M.S.
Emily Ann Drown, M.S.
Dustin Ken Nelson, M.S.
Nathan T. Nelson, M.S.

Master of Science in Sustainable Management

Alvin Bottorff, M.S.
Jenna Marie DeShaney, M.S.
Nicholas Lewis Friedman, M.S.
Daniel Ray Goodchild, M.S.
Rachel Lynn-Charron Gribas, M.S.
Laura Mary Grovogel, M.S.
Allen Paul Hamby, M.S.
Lincy Lee Marino, M.S.
Zearier Elaine Munroe, M.S.
Alissa J. Rozner-Santoski, M.S.
Samuel Arthur Schewe, M.S.
Rachel N. Solow, M.S.
Kyle Patrick White, M.S.
Maria Cristina de la Paz Burneo, M.S.

BACHELOR DEGREES

COLLEGE OF ARTS, HUMANITIES and SOCIAL SCIENCES

Chuck Rybak, Dean

BACHELOR DEGREES

Art

Vanessa Alvarez, B.A.
Andrea Leigh Cornett*, B.A.
Lydia Mabel Delikat*, B.A.
Emily Alyce Jones, B.A.
Miranda Sue Moeller*, B.A.
Allison Lynn Schmiedel*, B.S.

Art Management

Mikaela Anne Ryman, B.A.

Integrative Leadership Studies

Justine Ann Bantle***, B.A.S.
Nicholas Wayne Daul, B.A.S.
Shanon S. Lake***, B.A.S.
Nicole Lynn LoBianco, B.A.S.
Ryan Manthei, B.A.S.
Melissa Murphy, B.A.S.
Travis E. Prince-Swartout, B.A.S.
Pamela Jean Sachse***, B.A.S.

Organizational Leadership

Marina Ivana Delbecchi***, B.A.S.
Jeremiah Gleitz***, B.A.S.
Lisa Valentino Gouthro, B.A.S.
Lindsey Ann Heinrich, B.A.S.
Eva Marie Johnson, B.A.S.
Michael R. Kniess, B.A.S.
Karissa Nicole Kopplinger, B.A.S.
Jon Pethke, B.A.S.
Karyn Lynn St.Aubin, B.A.S.
Catherine Marie VanDoorn, B.A.S.

Communication

Travis John Boulanger, B.A.
Mackenzie Alexandra Brown, B.A.
Lindsay Ann Fanning*, B.A.
Travis Clement Heling, B.A.
Alexander Steven Karabon, B.A.
Angela Dasha Lowe, B.A.
Jenelle Kaye Mackie, B.A.
Kyle Stewart Malzhan, B.A.
Samiirah A. A. Nur**, B.A.
Ryan Michael Rickard, B.A.
Joshua Thomas Yahr, B.A.

Democracy and Justice Studies

Salwa Sufian Assad, B.A.
Daniel John Buckley***, B.A.
Francis James Cochrane**, B.A.
Vanessa Jean Depies, B.A.
Travis Joe Friedrich, B.A.
Rebecca Lee Kuhl*, B.A.
Zachary L. Potter*, B.A.
Kayla Marie Smith, B.S.
Kyla Lucinda Yeadon**, B.A.

Design Arts

Amanda Joann Getgen**, B.A.
Taylor Jean Krajnak, B.A.
Emily Taylor Pingel, B.A.
Megan Elizabeth Rasmussen, B.A.
Breanna Lynne Vandermause**,
B.A.

English

Amelia Rose Boylan-Knorr**, B.A.
Savannah Ruth Green, B.A.
Alyssa Renee Hannam*, B.A.
Morgan Kathleen Johnson*, B.F.A.
Faith Caroline Klick***, B.A.
Tehya Leigh Miller, B.A.
Heather Lynn Rupiper*, B.A.
Halee Ann Stewart**, B.A.
Emily Justina Wolf***, B.A.

Environmental Policy and Planning

McKenna Elise Arnoldi, B.S.
Elizabeth Marie Courchaine***, B.S.

First Nations Studies

Amanda Jean Gerondale, B.S.
Muriel WhiteFlower King, B.A.
Georgie Potts***, B.A.

German

Alexander Jacob Alberts*, B.B.A.
Hannah Mae Andresen, B.A.
Ned Dwyer Lefevre, B.A.

History

Hannah Mae Andresen, B.A.
Daniel John Buckley***, B.A.
Jordan John Charles, B.A.
Francis James Cochrane**, B.A.
Natalie Rose Duquaine*, B.A.
Joseph Thomas Karrmann***, B.A.
Justin Gregory Kelly*, B.A.
Dylan Kenworthy, B.A.
Tyler Michael Klackner, B.A.
Makayla Justine Nelson***, B.A.
James Dustin Stankevitz**, B.A.
Melissa Belle Taylor, B.A.
Cindy Vang, B.A.
Alex Michael Wegner*, B.A.
Lauryn Elise Wilcox**, B.A.
Benjamin Jacob Willey, B.A.
Emily Justina Wolf***, B.A.

Human Development

Sydney Lynn Begotka, B.S.
Amanda Marie Chavez***, B.S.
Cassandra Marie Cooney, B.S.
Ashley Elizabeth DeVoe, B.S.
Krystle Lynn Henry***, B.S.
Cindy McCarthy, B.S.
Tyler Thomas Nape, B.S.
Melanie Paige Nelson, B.S.
Katelyn Marie Svejda, B.S.
Kevin Ray Tucker, B.S.
Tori Arlene Wangerin, B.S.
Karly Ann Woldt, B.S.

BACHELOR and ASSOCIATE DEGREES

Katlyn Marie Ziemann, B.S.

Humanities

Kyla Lucinda Yeadon**, B.A.
Individual Major
Rebecca Lynn Kimball*, B.A.
Major in Information Sciences
Nicholas Leo Daniels, B.S.

Music

Matthew Robert Courchaine, B.A.
Kaitlyn Rose Kuchenbecker, B.M.

Organizational Leadership

Rebecca Marie Barrett, B.A.
Cassandra Jane Bennett***, B.A.
RayAnna Pearl DeHut, B.A.
Melissa Edison, B.A.
Amy A. Ernest, B.A.
James Theodore Jacobson, B.A.
Chelsea Kocken, B.A.
Jolie Suabnoog LyFoung, B.A.
Anna Louise Mally, B.A.
Leah McCormick, B.A.
Richard James McKay, B.A.
Samantha Jo Olson***, B.A.
Deanna Lyn Rivers, B.A.
Stephena Lilly Smith, B.A.
Beth Wartella, B.A.

Political Science

Francis James Cochrane**, B.A.
Max Michael Crnkovich*, B.A.
Vanessa Jean Depies, B.A.
Amy Govin, B.A.
Rebecca Lee Kuhl*, B.A.
Alexander John Stubbe*, B.A.

Psychology

Emily Nicole Baker, B.S.
Justine Ann Bantle***, B.S.
Taylor Leigh Bebo, B.S.
Sydney Lynn Begotka, B.S.
Aimee Jo Bisek*, B.S.
Carina Carter, B.S.
Amanda Marie Chavez***, B.S.
McKenzie Mary-Lucille Coppo, B.S.
Ashley Elizabeth DeVoe, B.S.
Allison Lynn Degner, B.S.
Marissa Ann Fletcher**, B.S.
Amanda Jean Gerondale, B.S.
Ashley Gobin, B.S.
Makayla Lynn Goodman, B.S.
Tyler Michael Guenther, B.S.
Kristin Joy Havel, B.S.
Lindsey Ann Heinrich, B.S.
Krystle Lynn Henry***, B.S.
Cassidy Rose Hibbard*, B.S.
Jennifer Lynn Krawchyk, B.S.
Joseph Lawson-Binyoti, B.S.
Christian Jonathon Mahon, B.S.
Madison Rae-Ann Markee*, B.S.
Zachary Nathaniel Maye, B.S.
Tatiana Julissa Monterrosa Aguilar***, B.A.

Brooke Katherine Olszewski, B.S.
Dylan Robert Pratsch, B.S.
Bailee Lauren Ramon***, B.S.
Brynn Lucille Rasmussen***, B.S.
Kylie Elizabeth Rieder***, B.S.
Sara Marie Rogalski, B.S.
Joanne S. Rupp, B.S.
Autumn Samiri-Fontecchio, B.S.
Kali Ann Savona, B.S.
Miranda Lee Scheel, B.S.
Brittany Ann Schmelzer***, B.S.
Brittany Morning Star Smith, B.S.
Kayla Marie Smith, B.S.
Maetha Stell, B.S.
Halee Ann Stewart**, B.A.
Katelyn Marie Svejda, B.S.
Jennifer Lynn Tingle, B.S.
Brittany VanRossum***, B.S.
Sage Marie Voyles***, B.S.
Tori Arlene Wangerin, B.S.
Macie Lee Wienke, B.S.
Madison Winchell, B.S.
Karly Ann Woldt, B.S.
Taylor Lillian Wolf***, B.S.
Amanda Lynn Wolfe, B.S.
Kablia Nancy Yang, B.S.
Baylee April Ziebert, B.S.
Katlyn Marie Ziemann, B.S.

Public Administration

Cassandra Jane Bennett***, B.S.
Max Michael Crnkovich*, B.A.
Vanessa Jean Depies, B.A.
Carmen Rae VanLanen*, B.S.

Spanish and Latin American Studies

Nathan Trevor Clemens**, B.A.
Alexandria Nicole Keiler-Klein***, B.S.
Rebecca Lee Kuhl*, B.A.
Tatiana Julissa Monterrosa Aguilar***, B.A.
Elizabeth Cora Nadie**, B.A.
Brynn Lucille Rasmussen***, B.S.
Dylan Ryan Schulz, B.A.

Theatre

Alyssa Renee Hannam*, B.A.
Faith Caroline Klick***, B.A.
Joseph Lawson-Binyoti, B.S.
Alexandra Simone Tianna Lent*, B.A.

Writing and Applied Arts

Elizabeth Lauren Asmus***, B.F.A.
Morgan Kathleen Johnson*, B.F.A.
Kristin N. Schlorf, B.A.

ASSOCIATE DEGREES

Jessica Marie Archuleta, A.A.S.
Yazmin Cruz Arreola, A.A.S.
Amanda Rose Bauer, A.A.S.
Jacalyn Faith Crom, A.A.S.
Claire M. Dewitt, A.A.S.

BACHELOR and ASSOCIATE DEGREES

Katherine Helen Drews, A.A.S.
Christian Eikki Gartner, A.A.S.
Matthew James Gramza, A.A.S.
Desirae Virginia Hurning, A.A.S.
Tiana Marie Johnson, A.A.S.
Megan Lantz, A.A.S.
Ashley Nicole LaPrise, A.A.S.
Yin Ya Lee, A.A.S.
Ashley Marie Loebel, A.A.S.
Xeng Lor, A.A.S.
Cole Patrick Murray, A.A.S.
Jennifer Ann Pahmeier, A.A.S.
Kara Beth Petzke, A.A.S.
Arianna Meying Phalen, A.A.S.
Katherine Pleau, A.A.S.
Dylan Radder, A.A.S.
Madison Marie Richards, A.A.S.
Austin Jon Schaefer, A.A.S.
Heather Scherer, A.A.S.
Bradlee Joseph Sievert, A.A.S.
Skyler Garcia Simenz, A.A.S.
Carl Soderlund, A.A.S.
Mckenzie Susan Sulk, A.A.S.
Tracy Rose Mary Wallner, A.A.S.
Erin Dale Weimann, A.A.S.
Carrigan J. Werner, A.A.S.
Zachary Ryan Williams, A.A.S.
Kassidi Nicole Witak, A.A.S.
Christian A. Worzalla, A.A.S.

COLLEGE OF HEALTH, EDUCATION and SOCIAL WELFARE

Susan Gallagher-Lepak, Dean

Education

Autumn Ann Bartelt*, B.S.
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