



DO IT Student Self-Assessment Rubric

DO IT Stage	Just beginning:	Getting there:	At my best:
<p>Decide</p> <p>Decide on an issue, or problem, or challenge in your community that you would like to do something about.</p>	<p>I can share one or two ideas about a challenge or issue in our community. I am able to tell others why this issue is important to me.</p>	<p>I am researching the challenge(s) that I identified to get more information about it so that our group can make a better decision about which issue we would like to address.</p>	<p>I am actively working with others to research a variety of community needs; to consider what each means to me; and to make an informed decision about which need I want to work on.</p>
<p>Organize</p> <p>Organize a small project together with your classmates, planning and preparing what you will need to do in the project to make a positive impact on the issue or challenge you have selected.</p>	<p>I can recommend one or two things we will need to do to implement our project.</p>	<p>As a team, we have compiled a complete list of what needs to be done to complete our project, and a timeline for getting everything done. We have assigned specific items on the list to various students.</p>	<p>I am working closely with my team to identify a strategy for change that we think will be effective. I am collaborating well with others, willingly assume responsibility for specific tasks, meeting our timeline, and demonstrating a commitment to do my best work.</p>
<p>Implement</p> <p>Implement your project – make it happen!</p>	<p>I understand what I need to do to help implement our project, and I am getting ready to carry out my part.</p>	<p>I am assuming responsibility and picking up one or more tasks that we need to do to implement our project. I am coordinating my role closely with others in our group.</p>	<p>I am willing to show leadership in implementing this project, encouraging other students to join me. I am collecting data and measuring “before” and “after” our project, so that we will know what difference we have made.</p>
<p>Tell About It!</p> <p>What inspired you? What did you do, what results did you see, and how do you feel about being a changemaker?</p>	<p>I am reflecting on what this experience felt like for me – how I made a difference in our community and what it felt like to work alongside others for that purpose.</p>	<p>I am reaching out to students on my team to develop a presentation that will help others understand what we did, what we learned, and how we addressed our selected community issue or challenge.</p>	<p>I am an active participant in the group process of planning, deciding, and rehearsing a presentation that shares with others what we did and what we learned throughout our changemaker journey.</p>