

Understanding and Dismantling Privilege Journal
Call for Proposals
Scholarly Journal with Reviewers/Referees

Call for Submissions: ALL BLACK LIVES MATTER!

Scope: In response to the murder of Breonna Taylor and others, ongoing systemic anti-Black racism, and the outpouring of support to disrupt these current inequities, *Understanding and Dismantling Privilege* seeks to publish a special issue illustrating that not only do Black Lives Matter, but All Black Lives Matter. Students (youth and adult), activists, scholars, educators, and practitioners are invited to submit scholarship, personal reflections, creative pieces, and action-oriented curricular ideas that speak to lived experiences and critically constructed perceptions of All Black Lives. This special issue intends to address the diversity of those who identify as Black and honor additional lived experiences and social identities. In the words of Audre Lorde, “There is no such thing as a single-issue struggle because we do not live single-issue lives.”

Process: Works can be submitted up to November 1st, 2020 using the following formatting guidelines:

Articles should be submitted in 12-point font, Times New Roman, APA format, not exceeding 8000 words including figures and references. Articles should be scholarly in nature and should be accompanied by a cover letter explaining how the author(s) see articles fitting into the scope of the special issue.

Submission website: <https://www.wpcjournal.com>

Login with an existing account or create a new account by clicking on the register tab in the upper right corner.

Inquiries: Questions about the Special Issue should be directed to:

Dr. Marguerite W. Penick-Parks, Special Issue Co-Editor, parks@uwosh.edu

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UDP is an interdisciplinary, open access journal focusing on the intersectional aspects of privilege, academia, and activism born from the scholars and activists at the White Privilege Conference. It is co-published by The Privilege Institute and The Matrix center for the Advancement of Social Equity and Inclusion.