

MEMORY

and

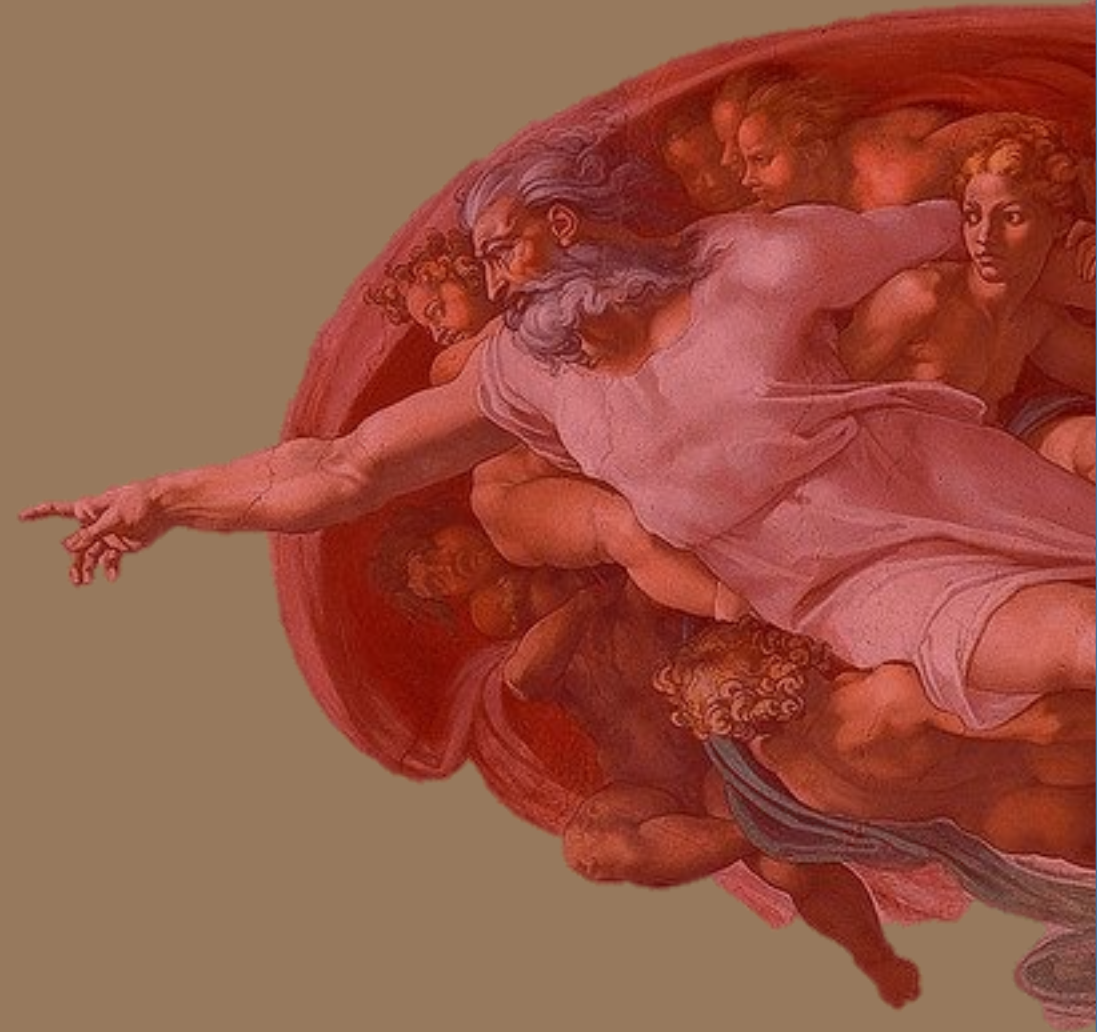


Learning



Research objective

*design a schedule for Latin 102
using the most recent research
from cognitive psychology
(**Make It Stick** and
How We Learn)*



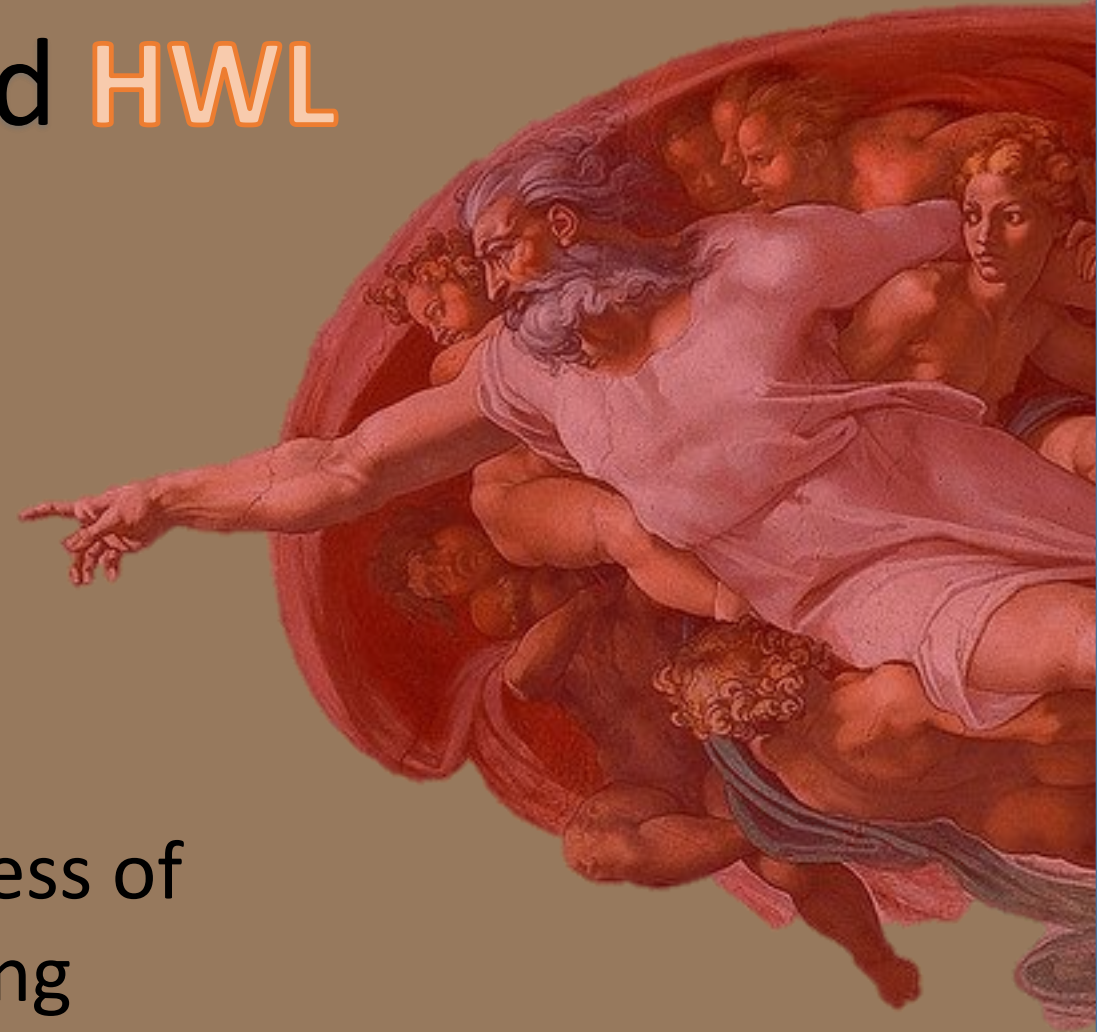
Overlap between MIS and HWL

Emphasis on
Retrieval

Emphasis on
Interleaving

Testing Effect

Usefulness of
Forgetting



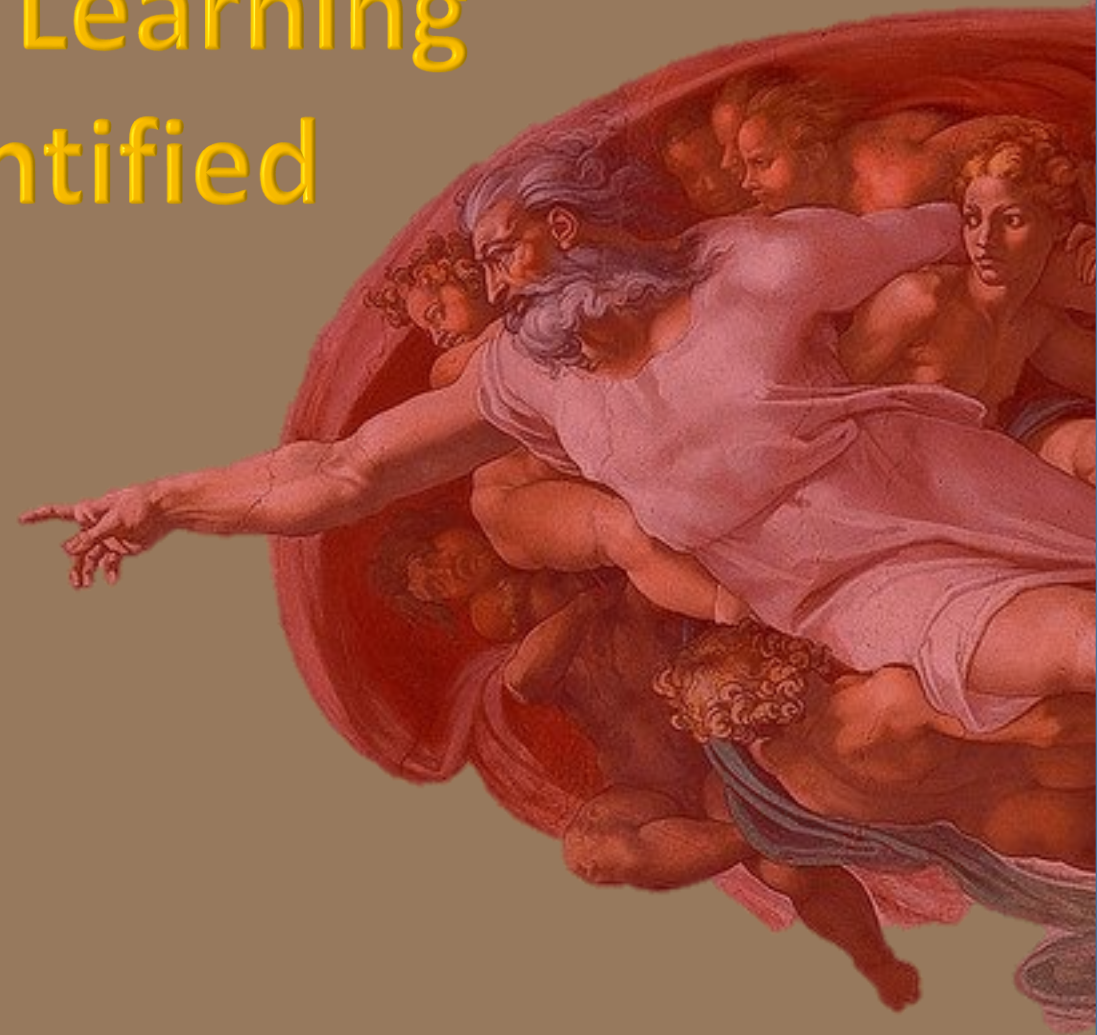
The 40/60
ratio

Spaced Learning
Quantified

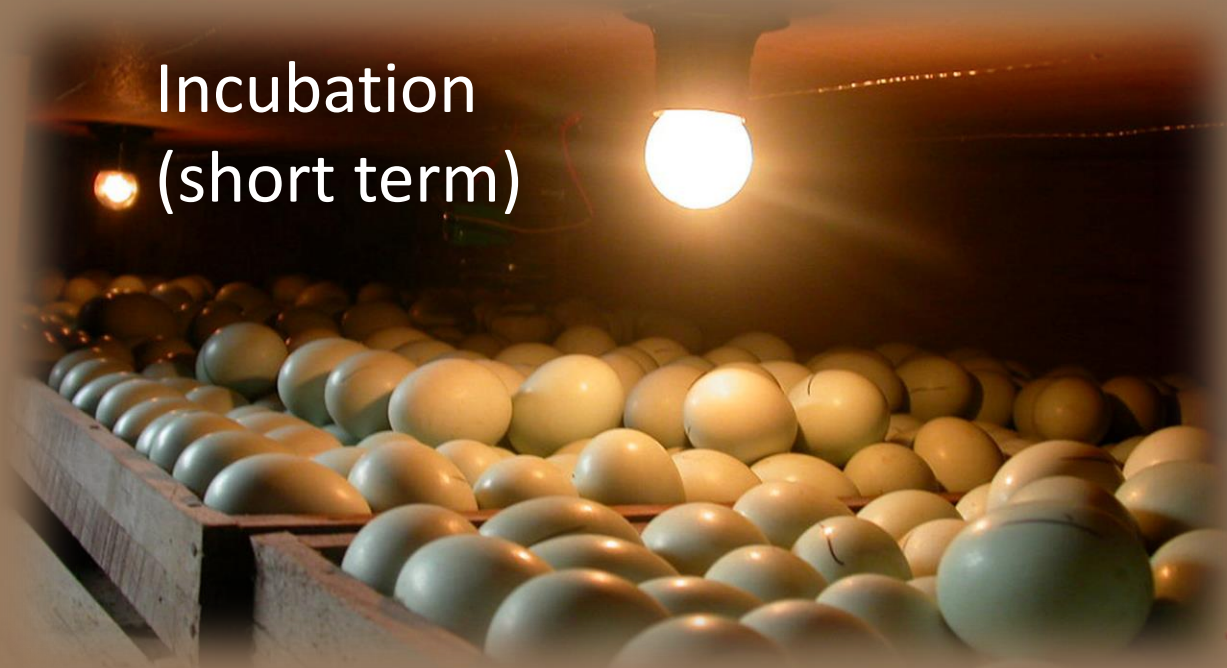
3R Rule (MSO)

Receive → Release
→ Retrieve

Things that became **clearer** while reading **HWL**



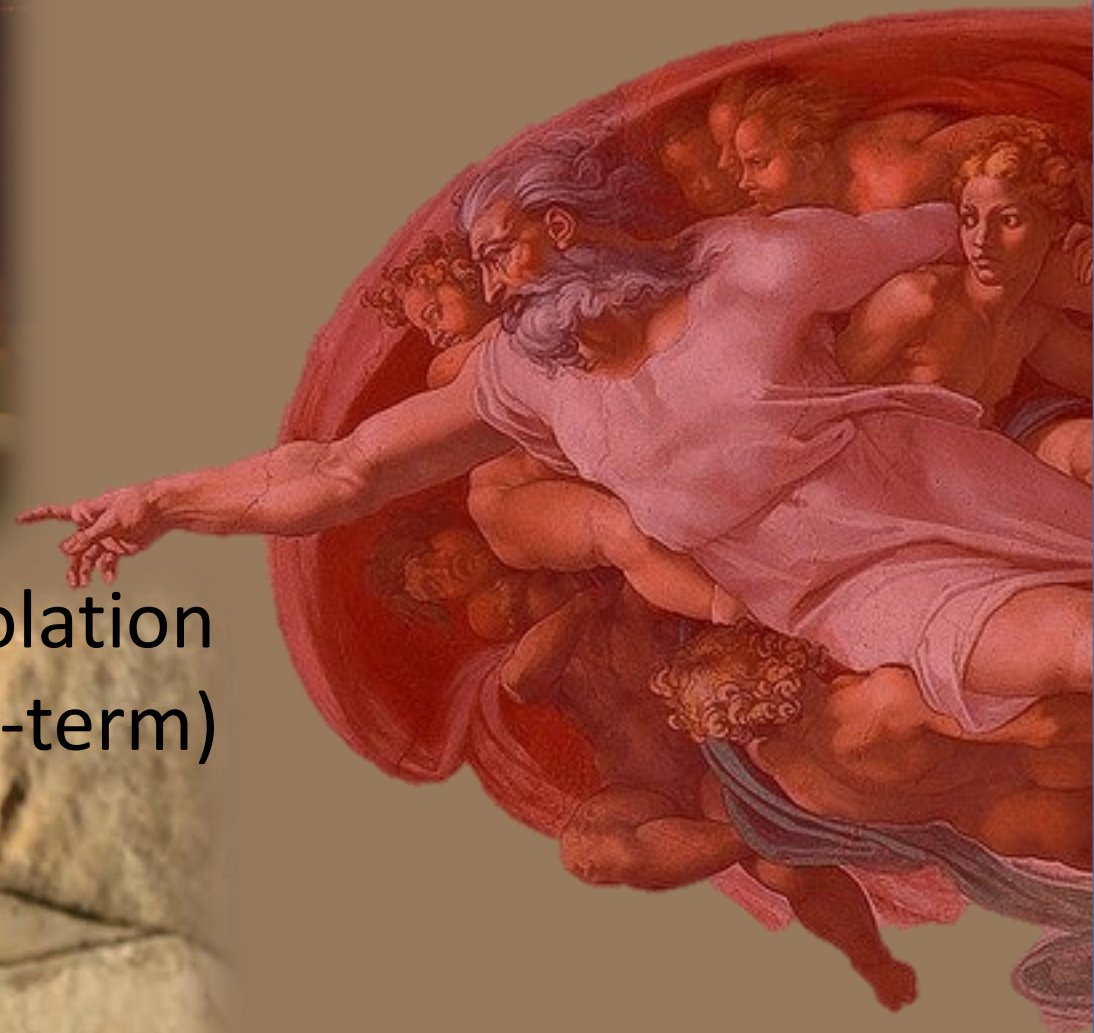
Unique Contributions



Incubation
(short term)



Percolation
(long-term)



The Value of Ignorance?



= *pre*-testing

Retrieval Px in Latin 102:

- *Pretesting*
- *Vocabulary Quizzes*
- *Retrieval Exercises*



Bibliography

Brown, P. C., Roediger III, H. L. & McDaniel, M. A. (2014)
Make it stick Harvard University Press.

Carey, B. (2015) *How we learn: the surprising truth about when, where, and why it happens* Random House Trade Paperbacks.

