

GENERAL JOURNAL 2019



Advancing Student Success Beyond the Classroom

Introducing the Office of Student Success and Engagement
Professor Cindy Durtschi on the Importance of “Creative Accounting”
How Being a Teaching Assistant Boosts Graduate Student Success

GENERAL JOURNAL 2019

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On the cover: Former teaching assistant Dion Meggs (BUS '12, MSA '18) with accounting students Dhanat Plewtianyingthawee and Crystal Vu.

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MESSAGE FROM THE DIRECTOR

Preparing the Next Generation of Accountants for Success

This is a year of great transition for the School of Accountancy & MIS at DePaul University. We have some changes in our faculty, new initiatives for student success, and new developments in our accounting program to bolster the preparedness of our undergraduate students.

In June 2019, six of our senior faculty members retired: John Ahern, Mark Frigo, Mark McCarthy, Elizabeth Murphy, Belverd Needles and David Roberts. We are forever grateful to these outstanding faculty members for their many contributions to the school over the last few decades. Fortunately, Mark Frigo and Belverd Needles have agreed to continue to teach for us on a part-time basis. The school is currently recruiting new tenure-track faculty members to continue our legacy of excellence.

Meanwhile, our continuing faculty has accomplished great things in teaching, research, and service to the university and the profession over the last year. In recognition of their achievements, several faculty members have been appointed to new positions: Molly Mercer is the Ezerski Endowed Chair, Cindy Durtschi is the EY Professor, Ning Du is an Epstein Fellow and David Wang is a Driehaus Faculty Fellow.

We recently launched a new strategic plan that was developed to address all major stakeholders. Last year, we identified a number of goals around student success, educational climate and external relations. To enhance student success, we developed a new Office of Student Success and Engagement to augment the school's extracurricular services, including providing extended mentorships and more opportunities for students to connect with

professionals through an executive-in-residence program. We are certain that this new office and its programs will make our students even more prepared to enter the profession.

Lastly, the school's faculty has been taking a fresh look at our undergraduate accounting program to make sure the curriculum prepares our students for the technology-enhanced profession of today and the future. As part of this review process, the faculty developed a set of data analytics case studies last summer that will be integrated into most of the required accounting courses. Our goal is to make DePaul's accounting students the first choice for accounting firms, companies, government agencies and not-for-profit organizations in Chicago and beyond.

I am deeply grateful to the members of Ledger & Quill for their ongoing support of our school and its ambitions for the future. Together, we can ensure the continued success of our students and maintain the impressive caliber of our faculty for generations to come.

Ray Whittington
Professor and Director
School of Accountancy & MIS

SCHOOL NEWS



The School Hosts First Accounting Night and Job Fair

Accounting students participated in DePaul's first Corporate Accounting Night, organized by the School of Accountancy & MIS and sponsored by the Accounting Club last January. The event gave students the opportunity to network with organizations and corporations for job and internship opportunities outside of public accounting. Dressed in professional attire and equipped with their résumés, close to 100 students attended the event to connect with the 18 employers present.

Each employer came with representatives to promote current or future opportunities. Participants included Coca-Cola, Discover, Walgreens, Baxter International, Charles Schwab, Abbott, Financial Executives International, GATX Corporation, the Institute of Management Accountants, JLL and more. Student attendees also entered a raffle to receive two tickets to the Museum of Science and Industry.



Spring Mixer Unites Grad Students, Faculty and Alumni

More than 80 students and alumni gathered at the Graduate Accounting Spring Mixer at the DePaul Center on the Loop Campus last May. Held twice each year, the mixer is a networking and social event for students, alumni, faculty and friends of DePaul's graduate accounting programs in accountancy (MSA), taxation (MST), and audit & advisory services (MSAA).

Each year, the School of Accountancy & MIS aims to create opportunities for faculty and students to develop professional working relationships both inside and outside of the classroom. "We realized students and faculty see each other in classes, but don't necessarily have a space to meet socially," says Brian Maj (LAS '13, MBA '16), senior program administrator. "This is a way to bridge students across programs so they can expand their personal and professional networks."

In addition to welcoming new students and giving them a chance to meet the faculty they will have throughout their program (usually over two years), the event invites alumni to network with faculty and peers.

"As a recent alum, I appreciated the opportunity to reconnect with past professors and network with the next cohort of graduates entering the job force," says Dion Meggs (BUS '12, MSAA '18), forensic accounting senior at Crowe.

Prospective students were also invited for a chance to learn more about the MS programs. "The best way to see if graduate school is right for you, and if a program meets your career goals, is to talk to other students," says Garry Cooke, director of admission and recruitment in DePaul's Kellstadt Graduate School of Business. "It's the people who drive a program's reputation and quality."

The event wrapped up with several faculty sharing information and updates about their teaching and programs, including Hui Lin, associate professor, who teaches accounting information systems in the MSA program; David Wang, associate professor, who teaches audit analytics in the MSAA program; and Diane Kuhlmann, clinical professor, who teaches various tax courses, including professional writing, in the MST program.

Student mixers are typically scheduled in October, after midterm exams, and in May, near the end of the school year. To find out more about the May 2020 mixer and other school news and events, join the LinkedIn group DePaul University's School of Accountancy & MIS.



Clinical Professor Diane Kuhlmann





Students Learn the Value of Mentoring at Career Success Event

Professional mentoring has become a signature feature at DePaul's School of Accountancy & MIS. Career Success at the Big Public Accounting Firms was one event that helped facilitate mentoring connections last May. In addition to providing networking opportunities for more than 50 student attendees, the event featured a speaker panel that provided insights into the day-to-day work at big accounting firms.

Speaker panelists included Jennifer Lynch (BUS '11), tax manager at Plante Moran; Jason Kaye, tax manager at Deloitte; Daragh Watson, audit partner at KPMG; and Sam Welder, executive director at EY. Panelists described how professional mentoring has advanced their career growth. They also spoke about strategies students can use to make the most of an accounting internship and the early years in their full-time career.

Margaret Tower and Kent Klaus (BUS '82), who teach accountancy at the school, organized the event. "As the first student event of the school's Office of Student Success and Engagement, I could not be more pleased with the enthusiasm of both the students and the panelists," Tower says. "I am looking forward to a full program of events in the new school year."

Klaus, a retired Deloitte tax partner, moderated the speaker panel. "Our goal with this program was to have students hear firsthand how experienced accounting professionals rely on mentoring relationships for their own success," Klaus reflected. "This message came through loud and clear with each panelist explaining how a mentor made a huge difference to them."

SCHOOL NEWS



Alumni Connect at Inaugural Strobel Summer Reunion

The School of Accountancy & MIS hosted the first Strobel Accountancy Honors reunion for alumni and faculty last July.

Held on the DePaul Center rooftop terrace under beautiful skyline views, the event attracted more than 50 alumni from a range of graduation years who reconnected to share stories and professional experiences. Current students also were invited to build their networks and make connections with the alumni.

Academically high-achieving students have benefited from the Strobel Scholars Program since 1981, when the program was founded to honor the lifetime achievements and contributions of former Accountancy Chair and Professor Eldred C. Strobel. The school will offer this reunion event each summer to further strengthen its alumni network.



Celebrating the 2019 Annual Alumni Luncheon

At the end of August, the School of Accountancy & MIS celebrated its annual alumni luncheon at the Illinois CPA Society Summit in Rosemont, Illinois. Hosted by Ledger & Quill, the school's donor society, the luncheon had more than 90 DePaul alumni and donor attendees.

This annual event aims to enhance the student and alumni experience by providing an opportunity for participants to connect with the school and with one another, and learn about the latest developments at DePaul.

Established in 1972, Ledger & Quill is the alumni and friends giving society of the undergraduate and graduate programs at the School of Accountancy & MIS. It provides ongoing financial support for student scholarships, faculty development, and sponsorship of the school's programs and activities.



Accountancy instructor Warren Ginsburg

Accountancy Transfer Scholars Program Gives Students an Early Start at DePaul

The School of Accountancy & MIS concluded its inaugural Transfer Scholars summer program in August 2019. Eighteen students participated in the five-week program, which helps transfer students seamlessly transition to DePaul by giving them an opportunity to dive into their studies before the start of the academic year. The initiative is part of the school's larger strategy to continue positioning DePaul as the premier choice for accounting transfer students.

Program participants took Financial Reporting, the first intermediate accounting course, twice a week in an accelerated format. They used the school's tutoring lab as their main space throughout the summer and were provided textbooks to use. Students met in the mornings for the content portion of the program, and in the afternoons they took part in professional development and experiential learning activities.

Some of these activities included one-on-one career advising sessions with trained student mentors and presentations from DePaul Career Center staff on career resources, like the university's Alumni Sharing Knowledge (ASK) Network. In addition, the group visited top accounting firms in Chicago, such as KPMG, RSM and EY. The office visits included lunch, tours of the facilities, presentations and Q&As, and a chance to network with the DePaul alumni working at the firms.

Accountancy instructor Warren Ginsberg, who has more than 40 years of professional experience, taught the program's Financial Reporting course. "This unique program provides students the opportunity to engage with course material and obtain a DePaul GPA before the school year even begins," says Ginsberg. "The experience not only equips them with tools to succeed in their first year, but also prepares them for the accounting internship recruiting cycle."

Blanca Castro, one of the student participants, agrees: "This program really helped ease my transition to DePaul. It made me feel like I've been a student here for a year already. These past five weeks opened my eyes to so many opportunities in the accounting profession that I didn't even know existed."



FEATURE

Office of Student Success and Engagement Provides Accounting Education Beyond the Classroom

By Nadia Alfadel Coloma

DePaul's Career Management for Accountants course has become one of the most successful and influential offerings at the School of Accountancy & MIS. With its robust mentoring program that pairs students with professionals in the industry, the course prepares students for careers in accounting by arming them with the tools and skills they need to navigate the business world. The curriculum has served as a model for the development of similar courses across the Driehaus College of Business and, most recently, as a launching pad for the school's newest initiative—the Office of Student Success and Engagement.

Accountancy instructor Margaret Tower, who developed the course, is director of the new office that aims to advance DePaul's accounting education beyond the classroom.

"We are formalizing and integrating our existing career preparation programs into one centralized effort, and building from there," says Tower. "Industry professionals and accounting firms are eager to partner with us, and the student success office provides a structured way for us to collaborate and offer more learning opportunities to students."

Established in the fall of 2018, the office has benefited from the support of several Driehaus business alumni, including instructor Kent Klaus, Enrique Lopez, Julio Rodriguez and Linda Watson.

Preparing students for career success is the main objective of the office. From workshops and trainings to networking receptions, the office serves as a one-stop shop for students to access career guidance and support. Perhaps the most unique aspect

of its programming is its emphasis on engaging the professional community as educators both inside and outside the classroom.

The executive-in-residence program, for instance, is one opportunity the office has created for students to connect with industry professionals.

"We already know the value of mentoring, as evidenced by the success of the career management course and the mentoring program there," says Tower. "So we are trying to create other channels for students to learn directly from professionals, which will hopefully promote more mentoring relationships and expose students to more career paths within the profession."

The program focuses on career development and discussion meetings with professionals who have at least five years' experience at the managerial level or above. The executives in residence from different Chicago-area accounting firms and organizations visit campus one day per week to hold 15-minute appointments with students. Students often use the time to gain career insights, practice interviewing skills or conduct informational interviews.

"I like that there's no agenda, so you can steer the conversation any way you want," shares Michael Soroka, an accountancy junior who participated in the program.



“At DePaul, we have found an effective and sustainable way to engage the professional community in the student learning experience. Not just as occasional classroom speakers but as partners in educating the next generation of accounting professionals.” - Margaret Tower, accountancy instructor

“This was a great opportunity for me to practice my networking skills,” says Sarah Feroz, a Strobel accountancy honors freshman. “I got to learn about what an ideal intern looks like for major firms and how to get involved with firms early on.”

RSM Partner Dan Levenson (MBA '94) also spoke highly of his experience as an executive in residence. “I really enjoyed getting to know students through this program. It’s a perfect opportunity to spend some informal time sharing about the profession and helping students figure out what path they want their career to take.”

The firms love the exposure, says Tower, and the faculty members also benefit from the relationship-building that comes out of the rotating schedule of professionals visiting campus every week.

Professional development workshops are another key component of the student success office. Quarterly workshops and training sessions cover topics that range from how to develop a successful mentoring relationship to how to successfully transition into internships or full-time positions. “Whether a student visits the DePaul Career Center or the student success office seeking resources, we want the message to be consistent, so it was very important for us to collaborate on this front,” says Tower. “The goal is to supplement the resources offered by the Career Center.”

The student success office also has partnered with the Career Center to begin integrating career coaching into the School of Accounting & MIS tutoring lab’s services. The goal is to provide career-related support alongside academic tutoring. The graduate assistants (GAs) who run the tutoring lab will be trained by career advisers on topics like résumé building and interview preparation.

“The idea is for GAs to share their knowledge with students about experiences that they themselves have gone through,” explains Tower. “We want GAs who have had internships to give students advice on how to navigate or prepare for internships, or GAs who have gone through an interview process to provide tips on how students can prepare for that process. Peer support is a powerful tool, so we are trying to facilitate opportunities for these interactions to happen.”

Another goal of the office is to collaborate with accounting student organizations on campus by sponsoring events or supporting their activities. Student organizations are often looking for access to the professional community, whether for networking receptions or speaking engagements. The student success office will serve as a resource with its database of professionals that students can tap into. Encouraging student organizations to collaborate on events, especially when bringing speakers to campus, also will help create stronger programming and a more organized calendar of events throughout the year.

Looking ahead, the office has plans to expand the mentoring program and eventually create a job shadow program, leveraging the strong network of professionals and alumni that Tower has developed through her career management course.

By integrating the school’s advising, tutoring and career services and providing channels for students to connect with accountancy firms, the new Office of Student Success and Engagement is on a mission to provide students all the tools and resources they need to be successful after graduation. If you’re interested in getting involved in these efforts by serving as a mentor, becoming an executive in residence or collaborating on an initiative, Tower invites you to contact her at mtower@depaul.edu.

Professor Cindy Durtschi on the Importance of 'Creative Accounting'

By Nadia Alfadel Coloma

When accountancy professor Cindy Durtschi first started teaching forensic accounting almost 20 years ago, she ran into a problem. "My first thought was: how can I teach students to identify fraud by just talking about it? They needed realistic scenarios to learn to apply the skills I was trying to teach, and they needed to be able to practice," she says.

In the years that followed, Durtschi set out to create simulated experiences for her students to learn how to identify fraud and gain other key problem-solving skills. This resulted in the publication of her first case study, "The Tallahassee BeanCounters: A Problem-Based Learning Case in Forensic Auditing," which won the 2006 American Accounting Association Innovation in Audit Education Award. Case studies like this one challenge students to use principles they learn in class to analyze and propose a solution to a business scenario involving a real or fictitious organization and its leaders.

"I chose to create a minor league baseball team [the Tallahassee BeanCounters] as a company because it was relatively simple and straightforward," says Durtschi.

The case was being used as a classroom exercise at DePaul's business college and other universities around the country by the time she joined the university in 2008.

Today, Durtschi is faculty director of the Master of Science in audit and advisory (MSAA) program in DePaul's School of Accountancy & MIS and president of the American Accounting Association Council. She continues to publish forensic cases that are used in classrooms around the world, and has earned several teaching awards over the years. The cases she writes have grown increasingly complex, she says, and are geared more toward data analytics—the focus of the MSAA program.

"The goal is to create so much data that students have to use analytics tools to decipher them," she says.

Collaborating with students is especially exciting for Durtschi, who works with graduate and research assistants to create the data for her cases. "The students help create financial statements, email correspondence, and even characters within the company," she says. "It makes them think about how real people within a company might interact with one another, essentially raising their sights out of the books and making them look at how they will be working and dealing with people in the real world."



Immersing students in these hands-on learning opportunities is the basis of the MSAA program. Rooted in data analytics, the program combines forensic accounting and internal audit to teach students how to better analyze data. Courses are all case- and problem-based, with a heavy emphasis on technology.

"The CPA for accountants of the future is necessary, but it's not sufficient," says Durtschi. "The next generation of accountants needs to be able to think creatively and communicate effectively. That's what makes this program unique—we're teaching beyond the accounting fundamentals and looking deeper into other skill sets our students will need to be successful in the future."

For Durtschi, it's all about holistically preparing students for their careers. "It's so easy to get lost in the rules-based aspect of accounting," she says. "Accounting is so precise, so it's almost an oxymoron to say 'creative accounting,' and yet, accountants in the real world need to be able to be creative—to look at a problem from different angles and think of a creative solution."



The School Congratulates Retired Faculty

The School of Accountancy & MIS bade farewell to six faculty members who retired from DePaul University during the 2018-2019 academic year after nearly 250 years of collective service. Together, these faculty members have transformed the lives of thousands of DePaul students and have left a lasting impact on the school, the college and the university. Their accomplishments were celebrated at a reception last June.

John Ahern served as the school's director from 1986 to 1995 and again from 2015 to 2017. He taught a full breadth of courses including auditing, financial accounting and managerial accounting, as well as courses in the internship program. He served on major committees for the school, college and university throughout his career. Most recently, Ahern was director of the Driehaus Center for International Business. As a Fulbright Scholar, Ahern taught in many countries, including Bahrain, Finland and Russia. He also published a number of professional journal articles.

Elizabeth Murphy received both the Economos Distinguished Teaching Award and the Illinois CPA Society Outstanding Educator Award during her career at DePaul. She published articles on accounting and ethics topics. Murphy taught in the CPA Review program for more than 20 years and served on the Illinois CPA Society's Board of Directors and the Diversity Initiatives Task Force. Murphy served as the faculty adviser for the Midwest Association of Hispanic Accountants (MAHA) and Graduate Students for Accounting (GSA).

Mark Frigo was director and co-founder of the Center for Strategy, Execution and Valuation in the Kellstadt Graduate School of Business. His teaching career earned him the Economos Distinguished Teaching Award three times and the Illinois CPA Society Outstanding Educator of the Year Award. He developed the popular strategy, execution and valuation MBA concentration and delivered value-driven lessons for students, professionals and industry executives. He has spoken at numerous professional conferences and has delivered keynote addresses on business

strategy. Frigo was the Ezerski Endowed Chair, and he authored seven books and more than 125 journal articles.

Mark McCarthy taught a wide range of subjects, including financial accounting, managerial accounting and income taxation. He developed and taught DePaul's first course in financial literacy. McCarthy was consistently recognized as an excellent teacher, contributing significantly to the college's international program and corporate partnership MBA programs. He taught in DePaul's CPA Review program for 30 years and served as its director from 1987 through 2010.

Belverd Needles was founding director of the school and helped organize Ledger & Quill into one of the largest accounting school donor support organizations. He served on numerous strategic committees for the school, college and university over his career and was the EY Distinguished Professor of Accountancy. He was president of the Illinois CPA Society and Foundation and the International Association for Accounting Education and Research. Needles is an internationally recognized teacher and prolific scholar of articles and books, including textbooks used in universities all over the world. He was named by Accounting Today to its list of the 100 Most Influential Accountants and has received numerous awards, including the Illinois CPA Society Outstanding Educator of the Year Award and the American Accounting Association Outstanding Educator Award.

David Roberts taught courses in taxation, including a seminar on tax issues relevant to society and business today. He frequently shared his tax expertise in media interviews and opinion pieces he authored for newspapers. He published numerous articles in professional tax journals. Roberts helped countless students pass the CPA exam through his tax courses and the CPA Review program. He served as chair of the tax curriculum committee and as a member of the MS in taxation curriculum committee.



STUDENT VOICES

When You Teach, You Learn: How Being a Teaching Assistant Boosts Student Success

By Nadia Alfadel Coloma

The introduction to accounting labs in DePaul's School of Accountancy & MIS provide students in Accountancy 101 courses an opportunity to practice introductory accounting concepts during a supplemental hour of instruction once a week. But these sessions, which began in 2009, benefit more than just the undergraduate business majors who must attend them. They provide the instructors—who are graduate teaching assistants (TAs)—an opportunity to learn and develop themselves professionally.

Each year, four to five TAs are hired and trained in the school to collectively lead 20 lab sessions throughout the year, under the supervision of a faculty coordinator. The TAs each have accounting degrees and are pursuing a master's degree in taxation or audit and advisory services. They develop and conduct lesson plans, provide support, and sometimes end up becoming mentors to the students they see week to week.

"I was drawn to the TA position because I wanted to do something meaningful and give back," says Derek Ware (BUS '18, MST '19), who was a TA in 2018-19. "It ended up being a much more meaningful experience on both a personal and professional level."

Ware graduated with a Master of Science in taxation in June 2019 and is getting ready to start a position at EY in January doing taxes and financial services. He attributes his success in the EY interview process to being a TA.

"It was very valuable to have that on my résumé and gave me something to talk about during my interview," he says. "The recruiters were impressed and interested to learn about my TA experience, but the position also helped me by reinforcing my knowledge and understanding of accounting. This proved useful when I was studying for my CPA, and I know it will be useful as I begin my career," he says.

For Ware, being a TA also provided an immersive experience into the school culture and community. "Being there every week helped me develop stronger relationships with the staff and faculty in the department, which was motivating and inspiring to me. Being around highly educated professionals who are engaged in their work, I got to help Professor Cindy Durtschi in some of her research and case study development, and in turn she became a resource to me whenever I had questions."

Prima Bautista (BUS '17, MSAA' 18), who was a TA at the same time as Ware, agrees. "It really shaped my DePaul experience being able to engage with the professors and staff members in



the department as a TA. The relationships I developed became a supportive net for me during my time there. Even connecting with the other TAs was valuable. We studied for the CPA together and pushed each other to be better.”

Today, Bautista is a senior tax associate at Grant Thornton. She applies many of the skills she learned as a TA to her current role, she says. “It helped me come out of my shell and develop my public speaking skills. Being the authority in a room where students are looking to you for answers boosts your confidence and helps you practice being in a position of leadership.”

“That was one of my biggest takeaways from being a TA,” adds Dion Meggs (BUS ’12, MSAA ’18), another former TA. “I got to develop the soft skills you may not get a chance to develop early on in your career, like leading and presenting and breaking down complex information to people in a way they can understand.” Meggs is currently a forensic accounting senior at Crowe.

“And I’m still in touch with many of the faculty and staff at the school,” continues Meggs. “I’ve had professors reach out to me when they’ve needed volunteers for a project or a speaker for their class, and I’ve even stayed in touch with some students that I’ve taught. It feels good to still be connected because it helps build your professional network. I have people to call on as a resource, and now that I’m in my career, I find myself being a resource and mentor to others as well.”

Braylen Stevens is one student Meggs has taught and kept in

touch with since graduating from DePaul. An undergraduate accounting major, Stevens is the DePaul chapter president of the National Association of Black Accountants (NABA) and a new entrepreneur, having started a clothing line business in 2018. He also was an intern at EY last summer.

“It’s gratifying to see someone who had little to no knowledge in a subject suddenly apply themselves and go further,” says Meggs. “Seeing Braylen’s progression from where he started to the things he’s doing now, and feeling that I played a small role in his growth, is very rewarding.”



NOTABLE ALUMNUS

Ledger & Quill Spotlight: Jon Assell (BUS '06)



Residence: Forest Park, Illinois

Occupation: Controller at the Museum of Science and Industry. I lead a dynamic team of professionals responsible for audit, tax, accounting, treasury and grants management.

Education: I decided to attend DePaul because I wanted an urban campus experience at a Catholic university with a top-tier business school. DePaul met these criteria and

ultimately exceeded my expectations, namely in the accounting program's academic rigor and mentoring support from alumni. A majority of my career opportunities were made possible through alumni mentoring and networking.

Giving Back: Each year I have the honor of presenting a Top 10 list of alumni advice to DePaul's incoming Strobel (honors program) class, and I am a regular panelist in the Career Management for Accountants course. I've also hosted DePaul class visits at the museum. Outside of DePaul, I serve on the Finance Committee of the Western Province of the Vincentians.

What I Like Best About My Job: The variety in my work is the most exciting part of being at the Museum of Science and Industry. From an accounting perspective, the museum operates multiple lines of business and has enough complexity to keep me on my toes. More broadly, the opportunity to participate in the creative process of designing new exhibitions and interacting with Chicago's premier business leaders are two energizing and rewarding parts of my job.

Because of DePaul: I met my wife! Katie is the love of my life and a Double Demon. We have a toddler named Charlie and are expecting a baby girl in March.

In My Free Time: We love traveling to national parks. A perfect vacation involves taking in breathtaking vistas and enjoying the serenity of extended time outdoors. Hiking The Narrows and Angel's Landing in Utah is a particular highlight. I also come from a family of golfers and try to hit the links as often as possible. This summer, I made my first eagle (two under par on one hole) on a par five.

Words of Advice: Commit to a lifetime of learning. It's never been easier to access mentors and digital resources that broaden your capacity as a professional. Keep investing in yourself and you'll never stop growing.



LEDGER & QUILL PHILANTHROPY

THE IMPACT REPORT

JULY 1, 2018 TO JUNE 30, 2019

Ledger & Quill is the donor society of DePaul University's School of Accountancy & MIS. Membership provides ongoing financial support toward student scholarships, faculty development, and school programs and activities. While the majority of L&Q members are alumni, membership is open to anyone who makes a gift to the school. In 2018-2019, L&Q members supported more than 200 students with over half a million dollars in scholarship funds.

LEDGER & QUILL MEMBERS: 368

STUDENT SCHOLARSHIPS

Total student scholarship dollars awarded: \$518,945

Average scholarship awarded: \$2,135

Range of scholarship awards: \$625-6,200

Number of scholarship recipients: 243

FACULTY DEVELOPMENT

L&Q members funded faculty development across the following section meetings of the American Accounting Association:

- Accounting Behavior and Organizations
- Accounting Information Systems
- Accounting Program Leaders Group
- Auditing
- Diversity
- Financial Accounting and Reporting
- Forensic Accounting
- International Accounting
- Management Accounting
- Midwest Region

PROGRAMS & ACTIVITIES

L&Q sponsored a new financial accounting case competition with scholarship awards totaling \$6,600 for the winners. Twenty-two students competed across six teams.

L&Q hosted and supported seven events for alumni, faculty, staff, donors and friends of the School of Accountancy & MIS. Combined, the events saw roughly 300 attendees.



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