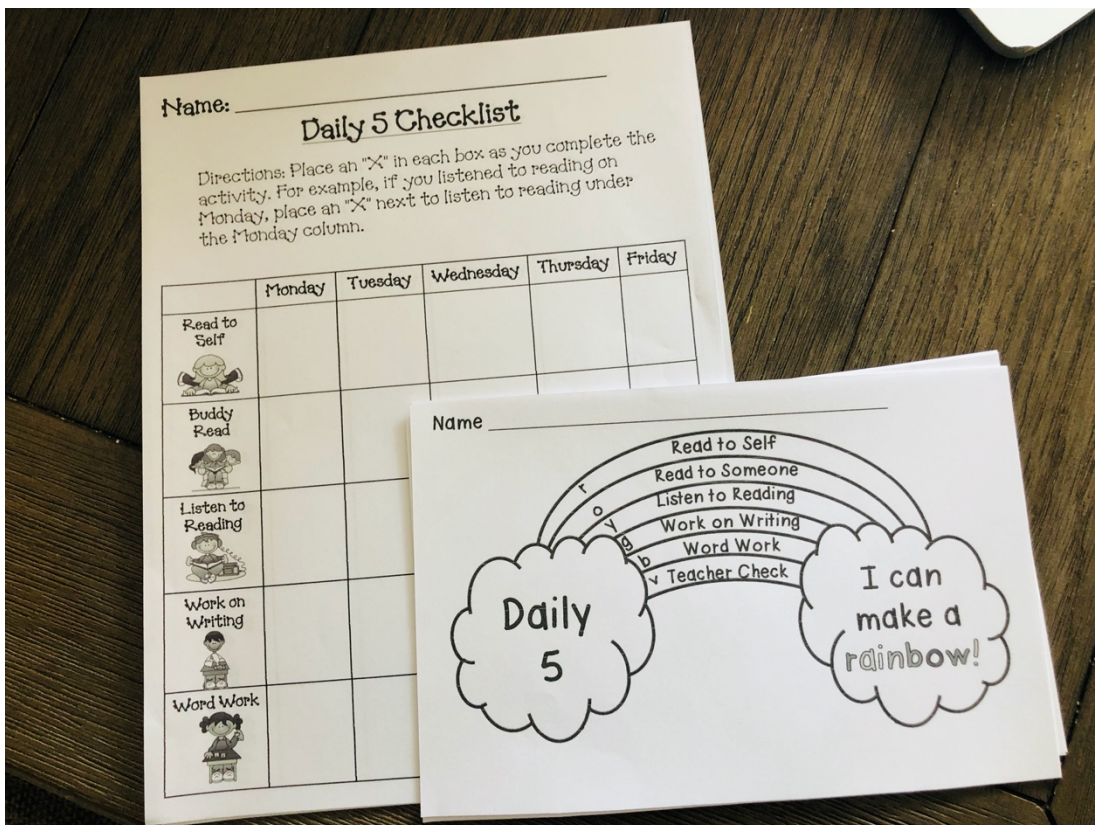


Daily 5: Elementary

This is the homeschool survival version of Daily 5. This is a very simplified explanation and version. There are many amazing and FREE resources on Pinterest, TeachersPayTeachers, etc. No need to buy the online curriculum. I have tons of PDF files to share and/or you can find them online for FREE.

The goal is for each child to complete the 5 reading/writing tasks each day, working towards doing them independently. The Daily 5 tasks are: Read to Self, Read to Someone/Buddy Read, Listen to Reading, Work on Writing, and Word Work.

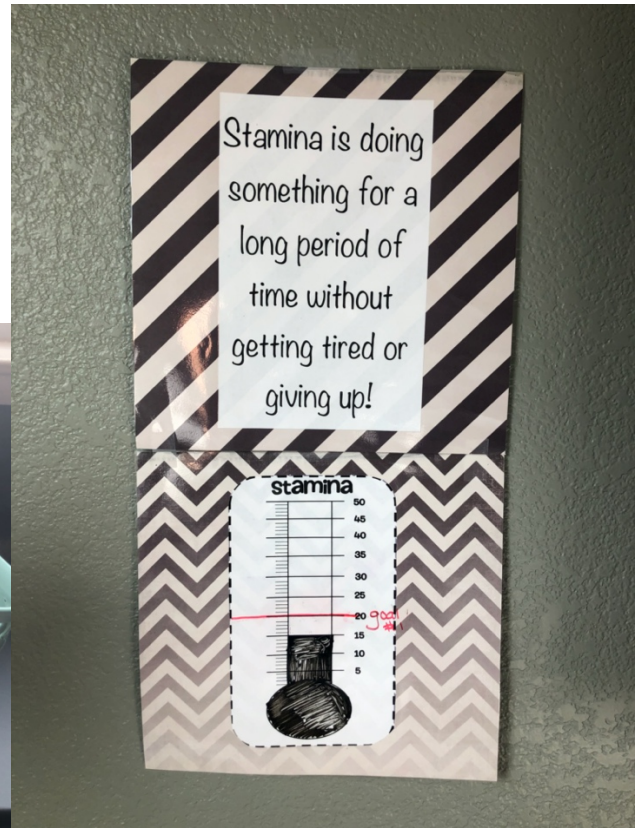
The first week you will want to do all the tasks together, modeling what to do and how to do it. After your kiddos have a good idea of what to do, you can assign the tasks each day and have them begin to work independently. This is helpful so you can have time each day to work individually if you have more than one child to work with. I've included two different Daily 5 Checklists for the kids to choose from, one is a checklist for the week, the other is a rainbow to color each day. I have my daughter put the sheet on a clipboard so she always has a hard surface to work. That way I can allow her to work wherever she'd like (chair, floor, counter, etc.).



Daily 5 does not need to be completed in one long block of time, use it in a way that works best for your family. I am having my 1st grader work on Daily 5 independently while I work with my 6th grader. The girls are so far apart in their learning, home schooling a first and sixth grader together was a struggle last week.

Read to Self: Provide books at their independent level; books they can read on their own. The idea is this should be their daily independent reading time. If you have an emerging reader, provide books they can look at, such as picture books or sight word readers. The goal is to

work up to 20 minutes for younger kids, and even more for older kids. This will be based on each child's ability and interest for reading. Start low and each day build a minute or day as they build their reading stamina. You can even make a reading stamina chart and graph their progress towards the 20-minute goal each day. In my first graders classroom the students have been building their reading stamina each day so I am going to start her at 15 minutes, which is about where I think her class was last time I volunteered in her classroom in early March.



Read to Someone/Buddy Reading: If you have kids who can read at the same level, they can read the same text/story together or they can call a friend and arrange to read the same story together over FaceTime or Zoom. I'm going to keep it simple to start. For those who can't read at the same level, have them pick a book or sight word reader (or even a picture book). Those who are readers can read the entire story to someone. See picture below for idea on who to read to in the home school model. Non-readers (emerging readers) can tell a story about the pictures they see or read sight words.



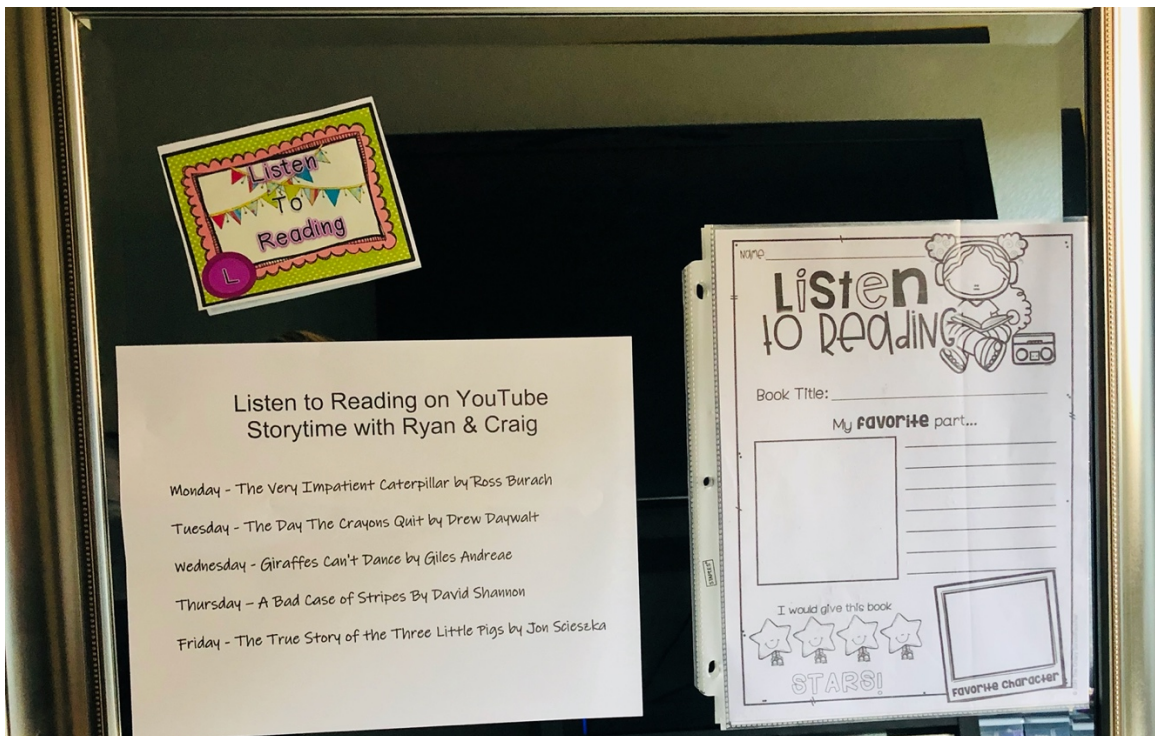
Listen to Reading: Homeschool teacher (or even an older sibling) can read aloud a story or the student can listen to a story on their iPad, YouTube story, or any of the great reading apps out there. On my blog under Home School Basics there is a list of apps. Many of our local school districts are posting read alouds on social media; teachers and staff reading stories to the kids. The goal is to listen to a story then complete a writing activity, such as the one below. To keep it super simple they can write in their notebook and draw a picture. Have them copy the title and author.

This is a great resources:

<https://www.weareteachers.com/read-alouds-on-youtube/>

I've subscribed to Ryan and Craig's YouTube Channel! They are fun and engaging!

<https://www.youtube.com/channel/UCV4Bzqj91AYvbb7BTMz> Alg



**Listen to Reading on YouTube
Storytime with Ryan & Craig**

Monday - The Very Impatient Caterpillar by Ross Burach

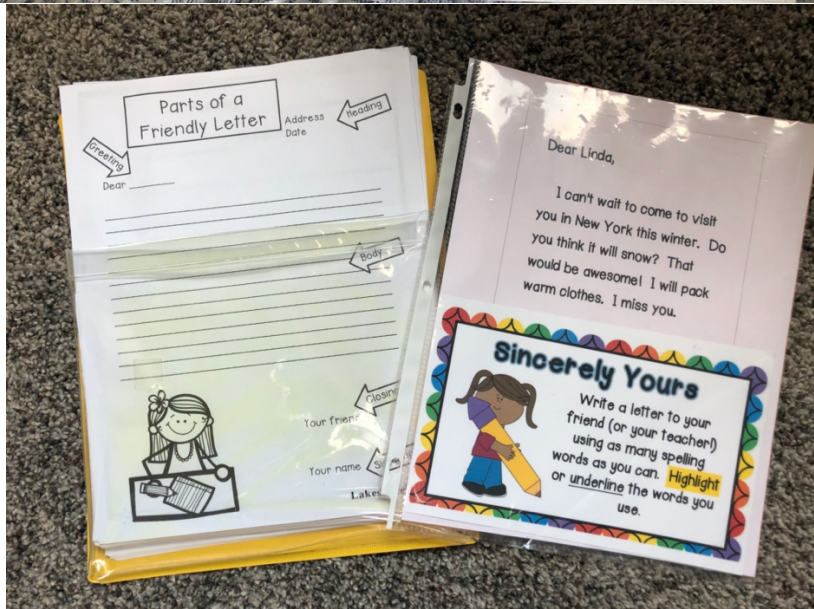
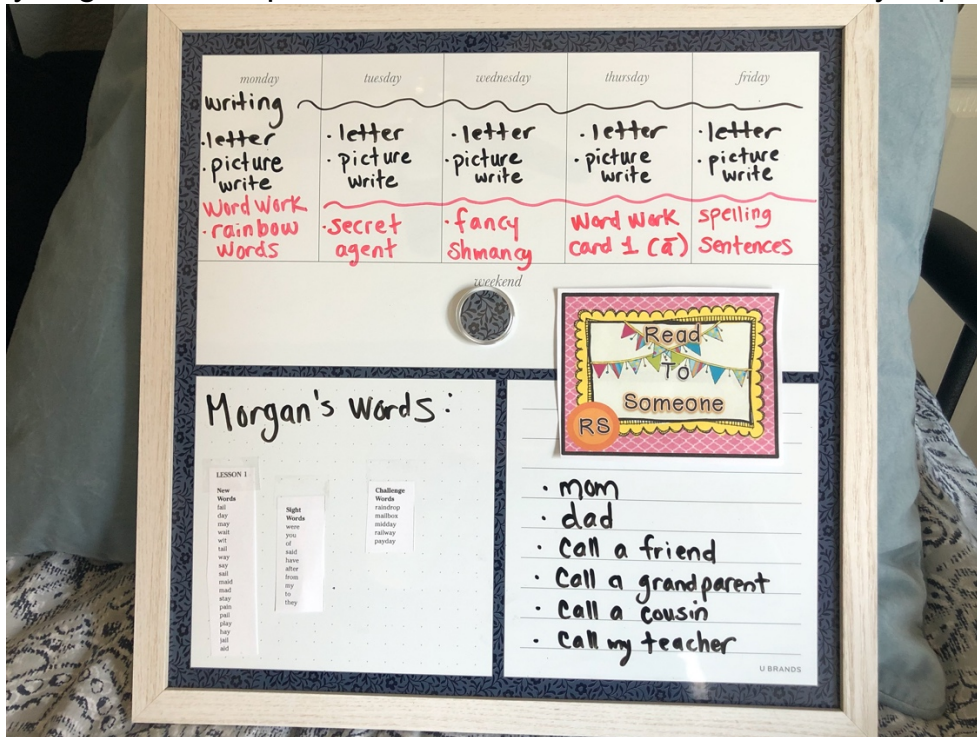
Tuesday - The Day The Crayons Quit by Drew Daywalt

Wednesday - Giraffes Can't Dance by Giles Andreae

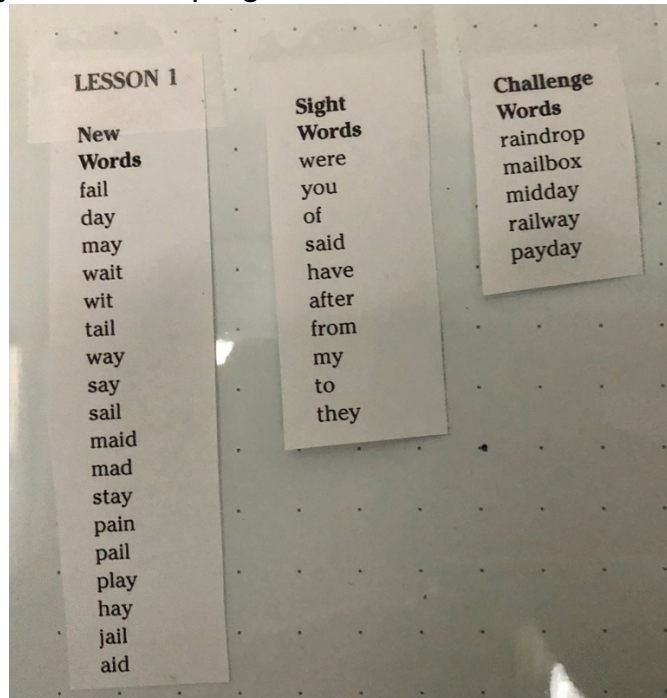
Thursday - A Bad Case of Stripes By David Shannon

Friday - The True Story of the Three Little Pigs by Jon Scieszka

Work on Writing: I am going to have my first grader do two things each day for writing; the same two things for a week (change it each week). Every day she will write a friendly letter to a family member or friend (or her Pen Pal). She will then do picture writing (modified version of a Writing Sprint). Each day I will find a silly or interesting picture on the internet or from a book. I give her 10 minutes to write in her composition notebook to create a story from the picture. She can make up a story, describe the picture, or anything she likes. I've spent time reviewing with her the 3 genres of writing (Narrative, Opinion, Informative). This is free writing so the focus is to continue to write the entire time, not worrying about spelling or punctuation, just getting thoughts and idea on paper. They can then share their story aloud, at the end of Daily 5, as a way to give an oral presentation. Presentation skills are very important!



Word Work: Word work is a time to work with spelling and vowel patterns in a fun way. I assign one word work activity each day. See the plan for the week in the picture above, written in red. You can start by keeping it super simple, write words 3 times each, finger spell, etc. I've included some ideas for you. As for which words to use, you can use words from their sight word list or ask the teacher to send you a spelling list. I am starting my first grader on long vowels (starting with "a") since I notice she still struggles with these patterns. I've included a picture of the words. They are from a program I use called Phonics for Reading.



Don't let all of this overwhelm you. Start simple, one a day, then add on each day until you get the kids (and you) comfortable with all 5. The great part is once you get this up and running, you can ensure they are doing enough reading and writing each day. Hopefully it will be fun for them as well!!!! This is our little home set up in the guest room:



NONE of this is intended to replace state adopted curriculum. I have cut, pasted, borrowed these ideas from many talented teachers and resources for the purpose of helping parents support their students from home during these challenging time.