

Behavior Matrix – Witt-Birn High School

| Expectations | Be Respectful | Responsibility | Be a Problem Solver |
|--------------------------------------|--|--|---|
| All settings & community (Universal) | <ul style="list-style-type: none"> • Appropriate dress, follow dress code • Use appropriate language • Healthy lifestyle choices • Maintain personal space • Get permission prior to using other’s belongings • Turn cell phones off and keep silenced • Backpacks & purses in locker 1st-7th, and 8th if desired by your teacher. • Respect other’s right to learn | <ul style="list-style-type: none"> • Be prepared for class and instruction • Clean up after self • Be a good citizen (honesty, integrity, accountability) • Notify responsible adult of unsafe behaviors • Be a positive role model | <p><u>S</u>top <u>T</u>hink <u>O</u>ffer Solution <u>P</u>ut into Practice</p> |
| Hallway | <ul style="list-style-type: none"> • Maintain healthy personal space • Walk • Keep to your issues & business • Use manners (excuse me, etc.) • Respect property of others • Follow flow of traffic allowing for efficient movement | <ul style="list-style-type: none"> • Use low voices when occupying hall during class time. • Keep lockers locked • Allow for efficient traffic flow | <ul style="list-style-type: none"> • Focus on your own business • Manage passing time efficiently |
| Cafeteria | <ul style="list-style-type: none"> • Maintain your own clean space and conversation • Keep food on tray or in mouth • Maintain clear space – proximity | <ul style="list-style-type: none"> • Return trays and trash • Pick up after self/keep your space clean • Use conversational voice tone | <ul style="list-style-type: none"> • Move away from conflict or distractions • Ask for help if needed • Be patient |
| Lunch-outside deck area | <ul style="list-style-type: none"> • Be safe • Walk • Stay in designated area • Follow directions • Ask permission to join others-work as a team | <ul style="list-style-type: none"> • Clean-up after self • Sit on deck seats (cheeks on seats) | <ul style="list-style-type: none"> • Assume innocent intentions of others |
| Bathroom | <ul style="list-style-type: none"> • Practice appropriate personal hygiene • Discard garbage in designated areas • Stay in own area • Respect space of others • Apply cleanliness and pick up after self | <ul style="list-style-type: none"> • Use bathroom appropriately and keep it clean • Bathroom to be used for toileting | <ul style="list-style-type: none"> • Use bathroom during transitional break times • Report problems to adult/staff • Use bathroom in a timely manner |

| | Be Respectful | Responsibility | Be a Problem Solver |
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| Bus | <ul style="list-style-type: none"> • Maintain personal space • Stay seated facing forward • Follow posted rules • Use good voice tone & word choice • Keep to your issues and business | <ul style="list-style-type: none"> • Be on time • Use low voice tone • Clean up after self • Be a positive role model for peers | <ul style="list-style-type: none"> • Avoid peer issues or negative behaviors • Notify bus driver or chaperone(s) of problems |
| Extra-curricular & school activities | <ul style="list-style-type: none"> • Practice good sportsmanship • Be courteous • Positive feedback and encouragement to others • Exhibit positive attitude and representation of school | <ul style="list-style-type: none"> • Clean up after self • Welcome others – be friendly • Follow expectations for designated event | <ul style="list-style-type: none"> • Encourage others of positive sportsmanship • Move away from people making poor choices • Inform others of expectations – civic responsibility |
| Classroom level | <ul style="list-style-type: none"> • Accept redirection, feedback or discipline from staff by listening, asking appropriate questions and following directions • Be engaged and ready to learn • Focus on teacher or other students when they are speaking • Practice safe behavior appropriate for class setting • Respect other’s right to learn | <ul style="list-style-type: none"> • Attend class daily & on time • Clean up after self • Be prepared for instruction with all necessary materials | <ul style="list-style-type: none"> • Ask appropriately for assistance if needed • Choose a seat where you can stay focused and attend • Be an advocate for your learning needs |