



PURPOSE

By applying for CA PBIS recognition, schools and districts have an opportunity to reflect and celebrate on their progress implementing and sustaining schoolwide PBIS. This process also identifies exemplar schools throughout the state representing all grade configurations and demographic patterns.

ACKNOWLEDGEMENTS

All schools that earn recognition at the Bronze, Silver, Gold, or Platinum Levels for the 2016-17 school year will receive the following acknowledgements:

- Δ A congratulatory email and an electronic decal award to proudly display on their website, in school communications, and in the building.
- Δ School name prominently featured on the California PBIS Coalition website.
- Δ Acknowledgement at the California PBIS Coalition Annual conference on October 11-12, 2017 in Sacramento, CA.

CRITERIA

Recognition criteria for PBIS implementing schools in 2016-17 are an extension of the California recognition criteria from 2015-16.

LOOK AT THE NEW CRITERIA

This year the Tiered Fidelity Inventory must be completed with an “authorized” external evaluator.

APPLICATION PROCESS

All Recognition applications are completed at pbisca.org
Application deadline:

May 30th, 2017

RECOGNITION LEVELS

At-A-Glance



<p>1. Tiered Fidelity Inventory (TFI), entered online at PBIS Assessment. TFI must be completed with an authorized external evaluator</p>	<p>Submit TFI online through PBIS Assessment account with an external evaluator. Tier 1 TFI score of 30% or higher.</p>	<p>Submit TFI online through PBIS Assessment account with an external evaluator. Tier 1 TFI score of 70% or higher.</p>	<p>Submit TFI online through PBIS Assessment account with an external evaluator. Tier 1 TFI score of 70% or higher. AND Tier 2 or 3 TFI score of 70% or higher</p>	<p>Submit TFI online through PBIS Assessment account with an external evaluator. Tier 1 TFI score of 70% or higher. Tier 2 TFI score of 70% or higher. Tier 3 TFI score of 70% or higher.</p>
<p>2. Provide ODR % by Tier</p>	<p>Provide % of total population with:</p> <ul style="list-style-type: none"> 0-1 Referral 2-5 Referrals 6+ Referrals 	<p>Provide % of total population with:</p> <ul style="list-style-type: none"> 0-1 Referral 2-5 Referrals 6+ Referrals 	<p>The percentage of the school population with referrals must be as follows: Tier 1: 80-90% of total population with 0-1 referral Tier 2: 5-15% of total population with 2-5 referrals Tier 3: 1-5% of total population with 6 or more referrals</p>	<p>The percentage of the school population with referrals must be as follows: Tier 1: 80-90% of total population with 0-1 referral Tier 2: 5-15% of total population with 2-5 referrals Tier 3: 1-5% of total population with 6 or more referrals</p>
<p>3. Provide Out of School Suspension %</p>	<p>NA</p>	<p>NA</p>	<p>For Elementary Schools: 3.5% or fewer students have received an OSS For Secondary Schools: 6% or fewer students have received an OSS</p>	<p>For Elementary Schools: 3.5% or fewer students have received an OSS For Secondary Schools: 6% or fewer students have received an OSS</p>
<p>4. Action Plan Documentation</p>	<p>Report one TFI feature from Tier 1 the PBIS team has identified to improve. Report the logical steps/action item(s) the team has identified to improve that feature.</p>	<p>Report one TFI feature from Tier 1 the PBIS team has identified to improve. Report the logical steps/action item(s) the team has identified to improve that feature.</p>	<p>Report one TFI feature from Tier 1 & one feature from Tier 2 the PBIS team has identified to improve. Report the logical steps/action item(s) the team has identified to improve <i>each</i> feature.</p>	<p>Report one TFI feature from each tier (Tier 1, 2, and, 3) the PBIS team has identified to improve. Report the logical steps/action item(s) the team has identified to improve <i>each</i> feature.</p>
<p>5. Implementation of Advanced Tiers</p>	<p>NA</p>	<p>NA</p>	<p>Minimum of one advanced tier intervention (Tier 2 OR Tier 3 is acceptable). Documentation of tracking tool for Tier 2/3</p>	<p>Minimum of two interventions in place at Tier 2, AND a minimum of one intervention in place at Tier 3. Documentation of tracking tool for Tier 2/3</p>
<p>6. Provide Advanced Tier Student Data</p>	<p>NA</p>	<p>NA</p>	<p>Documentation that 3-17% of students are receiving Tier 2/3 supports, and that 70% of those students are responding.</p>	<p>Documentation that 5-15% of students are receiving Tier 2 supports, and that 70% of those students are responding to each Tier 2 intervention. Documentation that 1-5% of students are receiving Tier 3 supports, and that 70% of those students are responding to each Tier 3 intervention.</p>
<p>7. Evidence of Academic Impact</p>	<p>NA</p>	<p>NA</p>	<p>Write a short summary of how the school is sustaining academic outcomes for the past 3+ years.</p>	<p>Write a short summary of how the school is sustaining academic outcomes for the past 3+ years.</p>