

# Responsive Online Pedagogy

## A Model for Building Pedagogically Sound Virtual Secondary Courses



### Our Charge

Hoosier educators from across the State of Indiana collaboratively designed dynamic secondary online courses that respond to the needs of Hoosier families and educators.

Using their expertise, this cadre of educators built virtual courses using Open Educational Resources to increase access to quality secondary online education.

These designs were based on the Responsive Online Pedagogical Model outlined in this Infographic.

### An Assessment Lens

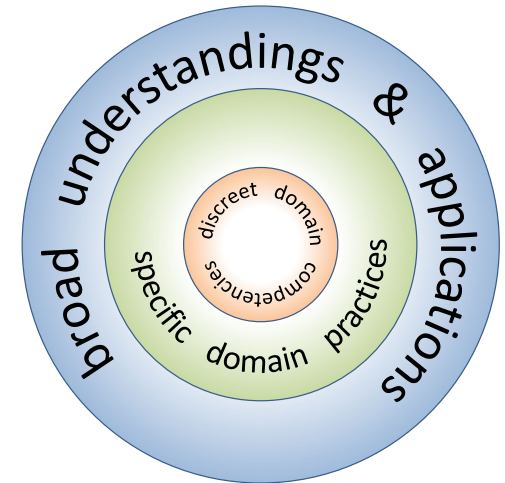
“In the best possible scenario, assessments at different distances should ... be used to tap the different aspects of achievement”  
(Ruiz-Primo, et al., p. 371)

	Immediate	Close	Proximal	Distal	Remote
Informal	Self checks Discussions				
Semi-Formal		Accountability measures			
Formal (unproctored)			Process artifacts	Application	
Formal (proctored)			On demand exams	Application	Standardized tests

based on Ruiz-Primo et al. (2002); Hickey & Zuiker (2012)

### Assessment-Focused Curricula

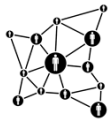
gathers robust & accurate representations of learners



### Guiding Principles



Knowledge shapes and is shaped by participation



Learners must have strategies for interacting in a networked world



Expertise is unlocked



Virtual instruction expands access to education beyond time and space boundaries

### Learner & Instructor Practices

Clearly communicate *what* we (don't) know and *how* we know what we know



Articulate what skills we possess and how to apply them in relevant ways

Develop and hone research strategies



Understand the historical, present, and future impact of content learned

Recognize academic import and practical application of course content



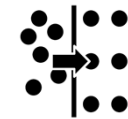
Justify arguments & beliefs with relevant, reliable, & reasonable evidence

Build and sharpen information literacy skills



Utilize Internet, technological, & media tools to maximum capacity

### Learning Routines



problematize content-related issues



demonstrate authority in domains



exhibit accountability in accessing & sharing information



identify, access, & use resources appropriately