

## TABLE OF CONTENTS

Editor's Note ..... vii  
*Vincent C. Alfonso*

### **SPECIAL FOCUS I: FAMILY COLLABORATION IN EARLY CHILDHOOD EDUCATION**

Introduction to the Special Focus: Family Collaboration in Early Childhood Special Education..... 1  
*Stacy L. Bender and Angel Fettig*

Family-School Partnership in Positive Behavior Interventions and Supports in an Early Childhood Center ..... 5  
*Sarah Fefer, Marina Donnelly, Kayla Gordon, and Robin Fernandes*

Implementing Family Education Programs in Preschool Settings .....31  
*Stacy L. Bender and Sarah Fefer*

Coaching Families to Promote Social Emotional Competence and Address Challenging Behaviors for Young Children with Disabilities .....55  
*Angel Fettig, Erin E. Barton, and Hedda Meadan*

Effectiveness and Usability of a Self-Administered Parent Training Intervention for Building Social-Emotional Competence Among at Risk Preschoolers..... 73  
*Rebecca N. Thomson and John S. Carlson*

### **SPECIAL FOCUS II: RESEARCH IN COMMUNITY CHILDCARE PROGRAMS**

Introduction to the Special Focus: Research in Community Childcare Programs.....97  
*Keri Giordano and Adrienne Garro*

Intentional Leadership: Utilizing Communities of Practice & a Coaching Intervention to Support Professional Development of Early Childhood Program Administrators ..... 99  
*Keri Giordano, Arlene Martin, and Kim M. Cornell*

Factors Associated with Global Quality Change in Infant and Toddler Child Care Programs ..... 121  
*Maegan Lokteff and Ann Berghout Austin*

Exploring Culture, Race, and Ethnicity in Early Childhood Mental Health Consultation: The Role of the Consultative Alliance .. 145  
*Anna E. Davis, Eva Marie Shivers, and Deborah F. Perry*

Knowledge and Perceptions Related to Evidence-Based Behavioral Interventions Among Early Childhood Educators ..... 169  
*Adrienne Garro, Rachel Pess, and Nicolette Rittenhouse-Young*

**LIST OF CONTRIBUTORS** ..... 195

**EDITORIAL POLICY** ..... 199

**CALL FOR PAPERS** ..... 201