

TABLE OF CONTENTS

Editor's Note 1
Maria Hernández Finch

GENERAL ARTICLES:

LINK Virtual Forum on Authentic Assessment for Early
Childhood Intervention: Interdisciplinary & International
Consensus 5
*Stefano J. Bagnato, Marisa Macy, Nora Smith, Carmen
Dionne, Mary Beth Bruder, Maria Londono, Jackie Robinson
Brock, Antonio Fevola, and Tracy Larson*

Authentic Assessment for Early Childhood Intervention: In-Vivo &
Virtual Practices for Interdisciplinary Professionals 43
*Stefano J. Bagnato, Marisa Macy, Carmen Dionne, Nora
Smith, Jackie Robinson Brock, Tracy K. Larson, Maria
Londono, Antonio Fevola, Mary Beth Bruder, and Jamie
Cranmer*

Educator Perspectives on a Kindergarten Entry Assessment:
Implementation Experiences, Support, and Data Utilization .. 75
*T. Scott Holcomb, Zhi Li, Richard Lambert, and Angela
Ferrara*

Authentic Assessment for Children With Language
Considerations: Early Identification and Connection to
Services 111
Karen Zyskind and Marisa Macy

Influence of the Linguistic Context on the Comprehension of
Complex Sentences..... 145
Angeline Miersma and Ligia Gómez Franco

Twice-Exceptional Black girls: A case study in early
childhood 169
Krystal L. Clemons and Renae D. Mayes

Reduction of Elopement Using a Multicomponent Treatment in
Young Children with ASD 185

*Zina Eluri, Kimberly A. Zoder-Martell, Ivette Andrade, and
Noemi Trevino*

Brief Report: Supporting Families in Intensive Treatment for
Pediatric Anxiety and Obsessive-Compulsive Disorders 217

Jacqueline Sperling

LIST OF CONTRIBUTORS 225

EDITORIAL POLICY 233