

Contributors

Marla Arvay, Department of Educational and Counselling Psychology, and Special Education, University of British Columbia, Vancouver, Canada

Sara K. Bridges, Department of Counseling, Educational Psychology and Research, The University of Memphis, Tennessee, USA

Christopher R. Erbes, Department of Psychology, Texas Tech University, Lubbock, Texas, USA

Joseph Eron, Catskill Family Institute, Kingston, New York, USA

April J. Faidley, Meridian Psychological Associates, Indianapolis, Indiana, USA

Stephanie Lewis Harter, Department of Psychology, Texas Tech University, Lubbock, Texas, USA

Marie Hoskins, School of Child and Youth Care, University of Victoria, Canada

Larry M. Leitner, Department of Psychology, Miami University, Oxford, Ohio, USA

Thomas Lund, Catskill Family Institute, Kingston, New York, USA

Sheila McNamee, Department of Communication, University of New Hampshire, Durham, USA

Robert A. Neimeyer, Department of Psychology, The University of Memphis, Tennessee, USA

Nancy Pike, Department of Psychology, Miami University, Oxford, Ohio, USA

Jonathan D. Raskin, Department of Psychology, State University of New York at New Paltz, New York, USA

Mark Schlutsmeier, Department of Psychology, Miami
University, Oxford, Ohio, USA

John Shotter, Department of Communication, University of New
Hampshire, Durham, USA

Caroline M. Stanley, Department of Psychology, State
University of New York at New Paltz, New York, USA

Thomas Szasz, Department of Psychiatry, State University of New
York Upstate Medical University, Syracuse, New York, USA

Beverly Walker, Department of Psychology, University of
Wollongong, Australia

William George (Bill) Warren, Faculty of Education, The
University of Newcastle, New South Wales, Australia