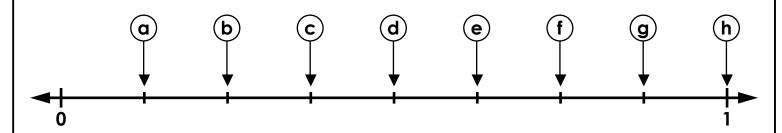
Name: \_\_\_\_\_

## **Fractions Number Line**

Write the correct letter on the blank line next to each fraction.



$$\frac{1}{2}$$
 **d**

Compare the fractions using <, >, and =.

$$\frac{3}{8}$$
 >  $\frac{1}{4}$ 

$$\frac{4}{8}$$
  $\bigcirc$   $\frac{1}{2}$ 

$$\frac{5}{8}$$
  $\bigcirc$   $\frac{3}{4}$ 

$$\frac{1}{2}$$
  $\bigcirc$   $\frac{3}{4}$ 

$$\frac{7}{8}$$
  $\bigcirc$   $\frac{1}{4}$ 

$$\frac{1}{4}$$
  $\bigcirc$   $\frac{2}{8}$ 

$$\frac{1}{4}$$
  $\frac{7}{8}$ 

$$\frac{8}{8}$$
  $\bigcirc$  1

$$\frac{1}{2}$$
  $\bigcirc$   $\frac{6}{8}$ 

Mrs. Browning asked her class to help with safety patrol.  $\frac{4}{8}$  of the class went with her to help younger students onto the buses. Mr. Tobias took  $\frac{1}{2}$  of the class to help students at the crosswalk. Compare the fractions of the class that went with each teacher using <, >, or =.

Mrs. Browning 
$$\frac{4}{8}$$
  $\frac{1}{2}$  Mr. Tobias