

BA in Aging Studies

The world's population is aging at an unprecedented rate, affecting the way societies around the globe deal with the growing number of older people. This online program introduces students to the issues, questions, perspectives, needs, and contributions of older persons and compares the opportunities and challenges associated with aging populations internationally.

Our graduates pursue fulfilling careers working with the fastest growing segment of the population, adults aged 65 and older.

The number of gerontology-related job postings has increased 75% since 2005 according to analysis from Indeed.com.

Career Opportunities

The Aging Services major prepares you to coordinate and manage programs and services to address the social, health, and economic needs of older adults. This may include work in government agencies, non-profit organizations, or community centers, as well as public and private service providers. Work with healthcare organizations to develop and implement effective care plans or conduct research on aging-related issues to contribute to evidence-based policy and practice that truly impact lives in your community.

These are just a few of the job possibilities:

- Aging Program Coordinator
- Geriatric Care Manager
- Research Analyst
- Aging Policy Advocate
- Aging and Workforce Consultant

Connect with us today!

 gerontology.umb.edu

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Department of Gerontology
University of Massachusetts Boston

Manning College of Nursing & Health Sciences



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Major Requirements

Examples of Required Courses (24 Credits):

- [GERON 150 - Introduction to Aging and the Life Course 3 Credits](#)
This introductory course provides an overview of research and knowledge in human aging
- [GERON 160 - International Perspectives on Population Aging 3 Credits](#)
Introduces the major topics, concepts and terminology in life course studies using a global comparative perspective
- [GERON 250 - Mental Health and Aging 3 Credits](#)
Provides a comprehensive overview of psychological aspects of aging
- [GERON 260 - Health and Physical Aspects of Aging 3 Credits](#)
Physical changes associated with normal aging, emphasizing health promotion and disease and disability prevention
- [GERON/SOCIOLOG 342L - Aging and Society 3 Credits](#)
Sociological components of aging, emphasizing impact of gender, race, and social class on the aging process in the U.S.
- [GERON 401 - Field Placement I 3 Credits](#)
An opportunity for a guided practical experience in one of a variety of possible settings

Examples of Electives (12 Credits):

- [GERON 170 - Sexuality and Aging 3 Credits](#)
Sexual desires, needs, and activities across the lifespan, late-life romantic relationship trends, LGBTQ+ older adult experiences
- [GERON 180 - Diversity and Aging 3 Credits](#)
Race, ethnicity, gender identity, sexual orientation, immigration status, ability, and how these identities interact as we age
- [GERON 190 - Death and Dying 3 Credits](#)
Taking an analytic approach to death and dying, this course aims to help students link personal experiences of death and loss with broader social and structural issues concerning death, dying, and bereavement
- [GERON 240 - Policy and Aging 3 Credits](#)
Aging policy in the United States, including financial security, health care access, long-term care, the Older Americans Act
- [GERON 350 - Families in Later Life 3 Credits](#)
Intimate relationships in later life, intergenerational relationships, sibling relationships, the demographics of later life families, family caregiving, and policy issues
- [GERON 355 - Service Delivery Issues for Aging Populations 3 Credits](#)
This course is concerned with the link between consumers and aging services in settings with well-developed formal services

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