Cultivating racially, culturally, and linguistically diverse early education leadership

IMPACT REPORT
2022 – 2023

INSTITUTE FOR EARLY EDUCATION LEADERSHIP AND INNOVATION
EMPOWERING BOLD, EFFECTIVE AND CREATIVE LEADERS

MISSION
To cultivate racially, culturally, and linguistically diverse early education leadership and drive systems change for the early care and education field.

VISION
To build a field-wide ecosystem for leadership and quality improvement in the early care and education sector so that all early educators, young children, and their families thrive.
INFLUENCING THE FIELD

The Institute for Early Education Leadership and Innovation was one of six institutional partners awarded $30M by the U.S. Department of Health and Human Services to launch the National ECE Workforce Center.

“I feel bolder than before and I take more opportunities to advocate because my story is powerful. Sharing it doesn’t only impact me, it affects the whole community.”

Deo Agustin, Leading for Change graduate, California
### 2022-2023 BY THE NUMBERS

<table>
<thead>
<tr>
<th><strong>CREATING KNOWLEDGE</strong></th>
<th>7</th>
<th><strong>10</strong></th>
<th><strong>30</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>peer-reviewed and government published papers</td>
<td>program evaluation reports</td>
<td>conference presentations and invited speaking engagements</td>
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<thead>
<tr>
<th><strong>CULTIVATING LEADERSHIP</strong></th>
<th>More than</th>
<th>in</th>
<th>to</th>
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<tbody>
<tr>
<td>300 early educators</td>
<td>3 states</td>
<td>completed our intensive Leading for Change and Instructional Leadership programs</td>
<td></td>
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<thead>
<tr>
<th><strong>DELIVERING PROFESSIONAL DEVELOPMENT</strong></th>
<th>We facilitated</th>
<th>in</th>
<th>to</th>
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<tbody>
<tr>
<td>333 professional learning communities</td>
<td>5 languages</td>
<td>5,932 early educators</td>
<td></td>
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<tr>
<th><strong>BUILDING A POWERFUL NETWORK</strong></th>
<th>More than</th>
<th>More than</th>
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<tr>
<td>400 early educators registered for</td>
<td>50 presented on new ideas and innovations</td>
<td>at our 10th annual Leadership Forum on Early Education, Research, Policy, and Practice</td>
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</tbody>
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*My life’s work is to always be learning and imparting what I learn to others. Leading for Change helped me focus my ideas.*

Clarence Little, Leading for Change facilitator
I learned that transformative change starts small and that I have more power than I thought I did. Today I have faith that if you create small ripples, they will turn into large waves of change.

Christina Lopez, Leading for Change graduate, Maryland

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2022-2023 BY THE NUMBERS

SHARING OUR STORY

- 25 blog posts
- 10,110 online engagements and interactions
- 44% email open rate
- 127,526 online impressions

GROWING OUR SUPPORT

- $6.26M in outside funding from 18 funding sources

BUILDING SUSTAINABLE INFRASTRUCTURE

- 20 full time staff
- 2 faculty
- 5 graduate assistants

Click on photo to learn more
THANK YOU

We could not do this work without the support and generosity of our partners:

Boston Public Schools • Boston Foundation • City of Boston • Child Trends
Commonwealth Children’s Fund • Early Childhood Alliance Onondaga County
MA Dept. of Early Education and Care • Mathematica, Inc. • Neighborhood Villages
New Profit • Packard Foundation • The Pennsylvania Key • Promise Venture Studio
Start Early • UMass Donahue Institute • University of Maryland Baltimore County
U.S. Dept. of Health and Human Services

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