

Minor in Aging Studies

There is huge demand for college graduates with training in aging. The **Aging Studies minor** can prepare you for **success on any career path.**

Aging-related job postings have increased 75%
since 2005, according to analysis by Indeed.com

Our rapidly aging population presents new challenges - and opportunities - in every facet of life. The Aging Studies minor will help you understand how aging affects us individually and as a society, and impacts every aspect of the economy. Learn about aging research, policy and advocacy, and ways to improve quality-of-life for older adults. This perspective will prepare you for a successful and rewarding career, no matter which professional path you choose.

Just take any 4 Aging Studies courses to earn the minor

The Aging Studies minor will help cultivate a person-centered and compassionate approach to working with older adults, fostering empathy, cultural competence, and ethical decision-making in your interactions with older individuals, families, and communities.

Connect with us today!

 grontology.umb.edu

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Department of Gerontology
University of Massachusetts Boston

Manning College of Nursing & Health Sciences



Aging Studies Minor Requirements

Complete any four courses from the Aging Studies curriculum to earn the minor. All classes are online and include live chat sessions.

Options include:

- [GERON 150 - Introduction to Aging and the Life Course 3 Credits](#)
This introductory course provides an overview of research and knowledge in human aging
- [GERON 160 - International Perspectives on Population Aging 3 Credits](#)
Introduces the major topics, concepts and terminology in life course studies using a global comparative perspective
- [GERON 170 - Sexuality and Aging 3 Credits](#)
Sexual desires, needs, and activities across the lifespan, late-life romantic relationship trends, LGBTQ+ older adult experiences
- [GERON 180 - Diversity and Aging 3 Credits](#)
Race, ethnicity, gender identity, sexual orientation, immigration status, ability, and how these identities interact as we age
- [GERON 190 - Death and Dying 3 Credits](#)
Taking an analytic approach to death and dying, this course aims to help students link personal experiences of death and loss with broader social and structural issues concerning death, dying, and bereavement
- [GERON 240 - Policy and Aging 3 Credits](#)
Aging policy in the United States, including financial security, health care access, long-term care, the Older Americans Act
- [GERON 250 - Mental Health and Aging 3 Credits](#)
Provides a comprehensive overview of psychological aspects of aging
- [GERON 260 - Health and Physical Aspects of Aging 3 Credits](#)
Physical changes associated with normal aging, emphasizing health promotion and disease and disability prevention
- [GERON/SOCIOL 342L - Aging and Society 3 Credits](#)
Sociological components of aging, emphasizing impact of gender, race, and social class on the aging process in the U.S.
- [GERON 350 - Families in Later Life 3 Credits](#)
Intimate relationships in later life, intergenerational relationships, sibling relationships, the demographics of later life families, family caregiving, and policy issues
- [GERON 355 - Service Delivery Issues for Aging Populations 3 Credits](#)
This course is concerned with the link between consumers and aging services in settings with well-developed formal services
- [GERON 401 - Field Placement I 3 Credits](#)
An opportunity for a guided practical experience in one of a variety of possible settings

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