SATURDAY, MARCH 16, 2024

11:20 – 11:50 AM

CHRIS MONTECILLO LEIDER
Beyond the ‘master’s tools’: A QuantCrit framework for language education research
Conference Center: Sandalwood B - 4th Floor
Individual Paper

SUNDAY, MARCH 17, 2024

8:00 – 8:30 AM

NASIBA NOROVA
Teaching about Race to International Students: An Examination of Beliefs and Practices of White Teachers
Conference Center: Arboretum 1 - 2nd Floor Conference Center
Individual Paper
1:50 - 2:20
ROSIANE BARCELOS DE OLIVEIRA
“Bênção, vovô” (Bless me, grandpa): Discourse analysis of intergenerational interactions in a heritage language family
Ebony - 4th Floor Conference Center
Individual Paper

2:25 - 2:55 PM
JULIA DONELLY SPIEGELMAN
“Gender? I hardly know ‘er!”: Insights into linguistic agency from nonbinary adolescent learners of Spanish
Conference Center: Sandalwood B - 4th Floor
Individual Paper

3:00 - 4:00PM
TINA RANDALL
“But It Sounds Unnatural!”: Implementation of Spanish Indirect Inclusive Language in K-12 Textbook Translations
Conference Center: Regency - 2nd Floor
Individual Paper

3:30 - 4:30PM
RACHEL TIANXUAN WANG
Voices from Shanghai during the Covid lockdown: Soft protests from “Shinographs”
Exhibit Hall/Market Place: Spot 6
Poster Session 4

5:10 - 5:40PM
JESS RUBIO
Negotiating multilingual educational policy in public education: A comparative study among teachers and administrators
Conference Center: Arboretum 3 - 2nd Floor
Individual paper

APLING 2024 AAAL ALUMNI & RECRUITMENT SOCIAL
7 PM SUNDAY FOLLOWING THE PLENARY TALK
JOIN US FOR CONVERSATION AND COMMUNITY IN A CELEBRATORY GATHERING. ALL DOC STUDENTS AND FRIENDS WELCOME!
RSVP WITH DETAILS OF THE VENUE TO FOLLOW
MONDAY, MARCH 18, 2024

10:10 - 11:10 AM

CHRIS MONTECILLO LEIDER
Using duoethnography to document and unpack AAPI women surviving and thriving in white academia
Conference Center: Imperial Ballroom West - 3rd Floor

10:10 - 11:10 AM

1 HOUR COLLOQUIUM: SYMBOLIC MULTILINGUALISM AND LINGUISTIC JUSTICE: TEACHER PERSPECTIVES ON LANGUAGE POLICY
COTTONWOOD - 3RD FLOOR CONFERENCE CENTER

JESSE RUBIO
Official Multilingual Governance: Classroom-Level Implications for Symbolic and Pragmatic Policies
Individual Paper

VANNESSA QUINTANA SARRIA
Translanguaging in the English Mainstream Classroom: Discovering the Academic Power of Multilingualism
Individual Paper

ARAM AHMED
"He changes topics too fast:" Using stimulated recall to explore student perceptions about teacher talk
Individual Paper

AVARY CARHILL-POZA
Discussant

2:25 - 2:55 PM

JUAN DAVID GUTIERREZ
Building Bridges, Crossing Borders: Counter-stories of Multilingual Asian Immigrant Students’ Transition to First Year College
Conference Center: Arboretum 3 - 2nd Floor
Individual Paper
ABDELKRIM MOUHIB
Investigating super-diversity in the Global South through linguistic landscape unveils an absence of conviviality
Conference Center, Regency - 2nd Floor
Roundtable session 12, Table 5

TUESDAY, MARCH 19, 2024

JENNIFER SCLAFANI
Stance-taking, narrative, and chronotopes in political debates about the opioid epidemic
Conference Center: Sandalwood A - 4th Floor
Individual Paper

JACQUELINE CAMPO
Confronting Lived Language Ideologies: Learning Quechua as a Heritage Language
Conference Center: Willow - 4th Floor
Individual Paper

IULIJA FAKHRUTDINOVA
“I feel like a superwoman“: The negotiated identities of a refugee-background woman during resettlement
Conference Center: Cottonwood - 3rd Floor
Individual Paper

VANNESSA QUINTANA SARRIA
Multilingual English Teaching: Challenges and Possibilities in the Secondary Mainstream Classroom
Conference Center: Regency - 2nd Floor
Individual Paper

AVARY CARHILL-POZA & VANNESSA QUINTANA SARRIA
Caring and Succeeding: Bilingual Youth Perspectives on the Role of Bilingual Adult Mentors in their Linguistic, Academic, and Social Lives
Conference Center: Arboretum 5 - 2nd Floor
Individual Paper

WONGUK CHO
Critical language pedagogy in an EFL classroom in China: A class design and pedagogical implications
Conference Center: Arboretum 1 - 2nd Floor
Individual Paper