

UMASS BOSTON APLING CONFERENCE PROGRAM

AAAL
HOUSTON 2024
HYATT REGENCY HOUSTON - MARCH 16 - 19

ANNUAL CONFERENCE

SATURDAY, MARCH 16, 2024

11:20 - 11:50AM

CHRIS MONTECILLO LEIDER

Beyond the 'master's tools': A QuantCrit framework for language education research

Conference Center: Sandalwood B - 4th Floor

Individual Paper

SUNDAY, MARCH 17, 2024

8:00 - 8:30 AM

NASIBA NOROVA

Teaching about Race to International Students: An Examination of Beliefs and Practices of White Teachers

Conference Center: Arboretum 1 - 2nd Floor Conference Center

Individual Paper

1:50 - 2:20

ROSIANE BARCELOS DE OLIVEIRA

"Bênção, vovô" (Bless me, grandpa): Discourse analysis of intergenerational interactions in a heritage language family

Ebony - 4th Floor Conference Center

Individual Paper

2:25 - 2:55 PM

JULIA DONNELLY SPIEGELMAN

"Gender? I hardly know 'er!": Insights into linguistic agency from nonbinary adolescent learners of Spanish

Conference Center: Sandalwood B - 4th Floor

Individual Paper

3:00 - 4:00PM

TINA RANDALL

"But It Sounds Unnatural!": Implementation of Spanish Indirect Inclusive Language in K-12 Textbook Translations

Conference Center: Regency - 2nd Floor

Individual Paper

3:30 - 4:30PM

RACHEL TIANXUAN WANG

Voices from Shanghai during the Covid lockdown: Soft protests from "Shinographs"

Exhibit Hall/Market Place: Spot 6

Poster Session 4

5:10 - 5:40PM

JESS RUBIO

Negotiating multilingual educational policy in public education: A comparative study among teachers and administrators

Conference Center: Arboretum 3 - 2nd Floor

Individual paper

APLING 2024 AAAL ALUMNI & RECRUITMENT SOCIAL

7 PM SUNDAY FOLLOWING THE PLENARY TALK

JOIN US FOR CONVERSATION AND COMMUNITY IN A CELEBRATORY GATHERING. ALL DOC STUDENTS AND FRIENDS WELCOME!

RSVP WITH DETAILS OF THE VENUE TO FOLLOW



MONDAY, MARCH 18, 2024

10:10 - 10:40AM

MINH NGHIA NGUYEN & PANAYOTA GOUNARI

The discourse of necropolitics: A critical multimodal discourse analysis of Vietnam War commemoration

Conference Center: Sandalwood A - 4th Floor

Individual Paper

10:10-11:10AM

CHRIS MONTECILLO LEIDER

Using duoethnography to document and unpack AAPI women surviving and thriving in white academia

Conference Center: Imperial Ballroom West - 3rd Floor

Individual Paper (1 Hour Colloquium: Diverse Voices, Shared Vision: Asian Women Applied Linguists Enacting Critical Anti-Racism and Anti-Oppressive Practices)

10:10- 11:10AM

1 HOUR COLLOQUIUM: SYMBOLIC MULTILINGUALISM AND LINGUISTIC JUSTICE: TEACHER PERSPECTIVES ON LANGUAGE POLICY

COTTONWOOD - 3RD FLOOR CONFERENCE CENTER

JESSE RUBIO

Official Multilingual Governance: Classroom-Level Implications for Symbolic and Pragmatic Policies

Individual Paper

VANNESSA QUINTANA SARRIA

Translanguaging in the English Mainstream Classroom: Discovering the Academic Power of Multilingualism

Individual Paper

ARAM AHMED

"He changes topics too fast:" Using stimulated recall to explore student perceptions about teacher talk

Individual Paper

AVARY CARHILL-POZA

Discussant

2:25 - 2:55 PM

JUAN DAVID GUTIERREZ

Building Bridges, Crossing Borders: Counter-stories of Multilingual Asian Immigrant Students' Transition to First Year College

Conference Center: Arboretum 3 - 2nd Floor

Individual Paper

4:05 - 5:05PM

ABDELKRIM MOUHIB

Investigating super-diversity in the Global South through linguistic landscape unveils an absence of conviviality

Conference Center, Regency - 2nd Floor

Roundtable session 12, Table 5

TUESDAY, MARCH 19, 2024

8:35 - 9:05AM

JENNIFER SCLAFANI

Stance-taking, narrative, and chronotopes in political debates about the opioid epidemic

Conference Center: Sandalwood A - 4th Floor

Individual Paper

10:10 - 10:40AM

JACQUELINE CAMPO

Confronting Lived Language Ideologies: Learning Quechua as a Heritage Language

Conference Center: Willow - 4th Floor

Individual Paper

10:10 - 10:40AM

IULIA FAKHRUTDINOVA

"I feel like a superwoman": The negotiated identities of a refugee-background woman during resettlement

Conference Center: Cottonwood - 3rd Floor

Individual Paper

10:45-11:15 AM

VANNESSA QUINTANA SARRIA

Multilingual English Teaching: Challenges and Possibilities in the Secondary Mainstream Classroom

Conference Center: Regency - 2nd Floor

Individual Paper

1:50 - 2:20PM

AVARY CARHILL-POZA & VANNESSA QUINTANA SARRIA

Caring and Succeeding: Bilingual Youth Perspectives on the Role of Bilingual Adult Mentors in their Linguistic, Academic, and Social Lives

Conference Center: Arboretum 5 - 2nd Floor

Individual Paper

1:50 - 2:20PM

WONGUK CHO

Critical language pedagogy in an EFL classroom in China: A class design and pedagogical implications

Conference Center: Arboretum 1 - 2nd Floor

Individual Paper