

AERA 2024 UMASS BOSTON APPLING



PHILADELPHIA
APRIL 11-14, 2024

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SCHEDULE OF TALKS

THURSDAY, APRIL 11, 2024

Christine Montecillo Leider, Tianxuan Wang, Golnar Fotouhi, Nasiba Norova, Johanna M. Tigert, Aram A. Ahmed
Working with immigrant multilingual learners in the visual arts classroom - Philadelphia Marriott Downtown, Floor: Level 3, Room 308, [paper](#)

4:20 - 5:50PM

FRIDAY, APRIL 12, 2024

Minh Nghia-Nguyen & Kimberly Urbanski, Both Conceptual and Emotional Development at the Same Time: A Pedagogy of Storytelling Literacy - Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall B, [roundtable session](#)

9:35 - 11:05AM

Minh Nghia-Nguyen & Christine Montecillo Leider, Restorying The Asian Diaspora In Education: A Duoethnography About Joy, Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall B, [roundtable session](#)

11:25 - 12:55PM

SATURDAY, APRIL 13, 2024

Christine Montecillo Leider, Examining Vocabulary Learning through Multimodal, Multilingual, Morphological and Contextual Approaches, Philadelphia Marriott Downtown, Floor: Level 4, Franklin 8, [paper session \(SIG Vocabulary\)](#)

9:35 - 11:05 AM

Avary Carhill-Poza & Vanessa Quintana Sarria, Resisting Subtractive Language Policies through Relationships with Bilingual Adult Mentors, Philadelphia Marriott Downtown, Floor: Level 4, Franklin 9, [paper session](#)

1:15 - 2:45 PM

Jesse Rubio, Multilingual Education Policy (Mis)Alignments and Complexities Among Teachers and Administrators: Operationalizing Justice for Multilingual Learners? Philadelphia Marriott Downtown, Floor: Level 4, Franklin 6, [paper session](#)

1:15 TO 2:45 PM

Christine Montecillo Leider, "What is 'tenure-worthy' work?": A duoethnographic exploration of what 'counts' in teacher education, Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall A, [poster session](#)

1:15 - 2:45 PM