

## OTHER COLLEGE NEWS.

Items from Harvard and Princeton this Week.

## AT HARVARD.

The preliminary trial debate to select men for the Princeton debate was held November 10. The judges were Professors Baker and Briggs, and Mr. Hayes. The question for debate was: "Resolved, That, assuming the adoption of adequate constitutional amendments, the United States should institute a system of responsible cabinet government." The following nine men were selected: N. B. Marshall, '97; A. G. Lewis, Gr.; S. R. Wrightington, '97; W. B. Parker, '97; A. M. Sayre, Sp.; E. W. Beal, '97; E. F. Southworth, '97; F. Hendrick, '97, and F. O. White, '99.

The Banjo Club has elected R. B. Piershelm, '98, leader, and A. H. Higginson, '98, Secretary and Treasurer. W. B. Johnston, '97, was re-elected President.

On Friday the Seniors defeated the Sophomores in the inter-class football series by a score of 10-0, and won the championship. The team was strong at quarter, full-back and the tackles, and has made an excellent record.

## AT PRINCETON.

All the members of the University football team, with the exception of Captain Cochran, came out of the Harvard game with no injuries more serious than bruises and general stiffness. Captain Cochran's shoulder, which has before caused trouble, was again hurt; but it improved rapidly and he was able to occupy his position within a few days. The whole eleven was allowed four or five days to recover from the severe strain of the Harvard game before practice was re-commenced.

On Saturday the second of the series of cross-country runs was held. Sterling, '97, acting as pace-maker. The course was not very long, or the pace rapid, as the run was only the second to be held this Fall.

The first concert of a series of four by the Kneisel Quartet of the Boston Symphony Orchestra was given last week before an audience of about two hundred. A well selected program from Beethoven, Dvorak and Haydn was rendered.

The cup given by C. C. Cuyler of New York City to be held by the team winning the class championship in football, has been awarded to Ninety-eight, whose team met and defeated each of the other classes. The final game between the Seniors and Juniors went to the latter by a score of 6 to 0. The members of the victorious eleven will be given tickets to the Yale-Princeton game on Saturday.

Prof. Marquand has left for Rome, where he is at the head of the Department of Art and Archaeology at the American School, and where he expects to give courses in Pagan and Christian Archaeology.

## Training in Speaking at Harvard.

(Boston Transcript.)

In 1873, at the urgent request of Francis Parkman, a member of the Harvard Corporation, the course in oral discussion (known then, as now, as English 5) was first established. For four years this course was conducted by the Boylston professor of Rhetoric and Oratory; it was then omitted for two years; and for two more it was continued under the charge of an instructor in the Department of Philosophy. In 1887 the method of instruction was somewhat changed to a system that, for a selected number of Seniors, has proved useful and satisfactory. This method, which is explained at some length in a pamphlet written by two members of the history and English Departments that is soon to be published by the University, may be briefly described as follows:

In general charge of the course are five instructors: two each from the Departments of Economics and English and one from the Department of History. The instructor in Elocution is always present, together with the instructor who is particularly familiar with the subject under discussion. The purpose of the course is two-fold: First, to give instruction and practice to those who have had no previous training in debate; secondly, to enable those who have already had some experience in public speaking to continue their practice under the guidance and criticism of men who have made a special study of the questions debated. The class meets once a week, in two sections of twenty-four men each, and every member is a principal disputant in at least four debates in the course of the year. The subjects, preferably upon some economic, social or historical topic, are selected three weeks in advance by agreement of the four principals. The question, both as to its wording and fitness for discussion, must also be approved by one of the instructors. The principal disputants then prepare briefs, one for each side, and submit them for criticisms and suggestions to the instructor in special charge of them, and also to the one who is particularly conversant with the subject to be debated. At least three days before the time set for the debate the principles must see that the briefs are published in the Harvard Crimson, the College daily paper, and subsequently posted in printed form in the reading-room of the Library, near a shelf containing reserved books of reference, so that the other members of the course may prepare themselves to speak intelligently on some point or points made in the briefs. The conduct of the debate itself is left to the class, one of whom acts, by a previously arranged order of rotation, as presiding officer. After the four principals have ended their arguments the instructor in elocution criticises at some length their delivery. This criticism is a most important part of the course. The debate is then thrown open to the class, and members are expected to speak from the floor either upon some topic in the briefs, upon which they have previously informed themselves or else off-hand upon some new point brought up in the discussion. At the close of the debate, which lasts nearly two hours, and concludes with short speeches by two of the opposing principal disputants in rebuttal of the arguments of those who have previously spoken, the instructor makes short criticism upon the remarks of all who have taken part.

In the pamphlet already alluded to may be found much more detailed information about the College courses in debate, including specimen briefs and a list of about 450 questions that have been debated in these courses and in the College clubs at Harvard in the last fifteen years, the subjects being classified under general and specified groups. While it is the chief aim of the instruction in argumentative composition and oral debate, interest in which has grown slowly but steadily to train young men to think, write and speak logically, it is also the purpose to aid those who wish to teach these two subjects. There are a few recent graduates now conducting at colleges in the Middle and Western States similar courses to those which have been described.

## Campus Golf.

The fact that the links of the New Haven Golf Club are over a mile distance from the Campus, partly accounts for the origin of a new phase of the game among the students. The Seniors, who have always reserved the privilege of playing games on the Campus ground have instituted what is commonly known as "Campus Golf." This is played simply with a hockey stick and tennis ball, yet there is an opportunity for considerable dexterity in the play. A putter or driver are occasionally used, but the danger presented by the use of a real golf ball has prevented its adoption.

The newness of the game frequently furnishes amusement for spectators, though vexations to the players because the tennis balls which are to be seen

rolling over the Campus in various directions are often picked up by well-meaning passers-by and thrown back much to the disgust of the player, who is endeavoring to approach a distant hole.

The regular course consists of six holes rudely cut in the ground and separated by almost equal distances. Although the position of the first "tee" is not settled the round is usually begun in the road just opposite the steps of Dwight Hall, the objective hole being just behind President Woolsey's statue. In this approach the Treasury Building must be circumvented, so that the hole is one of the most difficult in the course. The next drive is towards South Middle, and the hole lies a few feet away from the Southwest corner towards the arch of Vanderbilt. Turning back towards the west there is a short approach towards the third hole which is situated a few yards in front of the Chittenden Library. Then comes the longest drive of the course, but as the ground is perfectly level and there are no obstructions it is an easy matter to make the distance in four strokes. The hole is situated at that entrance of Lawrence which is next to Phelps Hall. The course extends then along the walk in front of Lawrence and Farnam to the fifth hole in the corner formed by Farnam and East Hill Chapel. To complete the circuit the players return to Dwight Hall, the sixth hole being near the steps leading towards Alumni Hall.

The best record so far made over this course, is twenty-three strokes, and is held by A. C. Sherwood, '97. Almost every afternoon matches are played over this course, which excite considerable interest as to their outcome. The game seems to be growing daily in popularity and it would not be surprising if in a short time a regular tournament should be arranged amongst members of the Senior class. As yet there has been no objection on the part of the Faculty and with a careful observance of the rules relating to the Campus there seems to be no reason why the game should not continue to flourish in the future.

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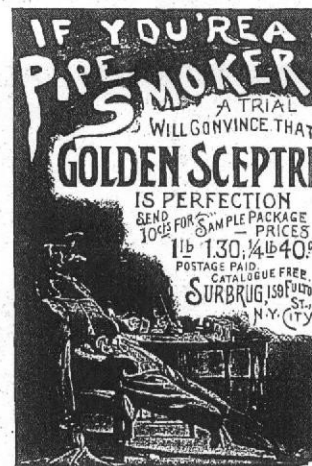
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