

Task Based Lesson

The One Day Tour – Writing and Speaking Assignment

Students are tasked to create a “One Day Tour” with using Indonesian Language (L2), based on their previous writing “What’s there in your hometown”. The students mention specific time, location, and activities that they do in their hometown, pretending their friends are coming over and they are asked to accompany them to show what’s around the area.

Step 1	
Create a number of tasks that introduce students to the vocabulary, language and context for the task	Create a writing sample of the “One Day Tour” based on the example of professor’s hometown. Read and identify the structure: how to use time, how to direct locations, how to use imperative words in Indonesian language, etc.
Step 2	
Give learners controlled (guided) practice with new vocabulary, structures and functions	Read the sample of the “One Day Tour” that has been provided. As a warm-up before the international students practice the conversation with Indonesian students via Zoom, the international students (from Yale University) are tasked to practice their writing with their peers in the class first. Make some questions based on 5W-1H that they have learned in the previous lessons to follow up their conversation.
Step 3	
Give learners authentic listening practice	Listen and watch an Indonesian travel vlog about how they explain things in Indonesian language: https://youtu.be/md9jO760Vh0?feature=shared Task while watching the video: True/False Question based on the video
Step 4	
Focus on linguistic elements (grammar, vocabulary, intonation).	Listen and watch the vlogs again and pay attention to expressions used to identify time, showing directions, imperative, etc. Practice using these expressions to describe to a peer about visiting your hometown in one day. Write down new words mentioned by your partner(s).
Step 5	
Provide freer practice	Prepare for the Conversation Session with the Indonesian students. Both Yale students and Indonesian students will be given the text that they have created, and read it before the session started.
Step 6	
Pedagogical task	Information-gap activity: Student A from Yale University is creating a One Day Tour to their hometown, by showing the students B some pictures about it, timeline, and things to do. Student B from Indonesia (from several universities) also do the same thing. In addition, they will help Yale University students with their Indonesian words and give them feedback about their use of language.