

Togetherness through Listening and Learning

-Efforts to facilitate students' engagement for listening comprehension-

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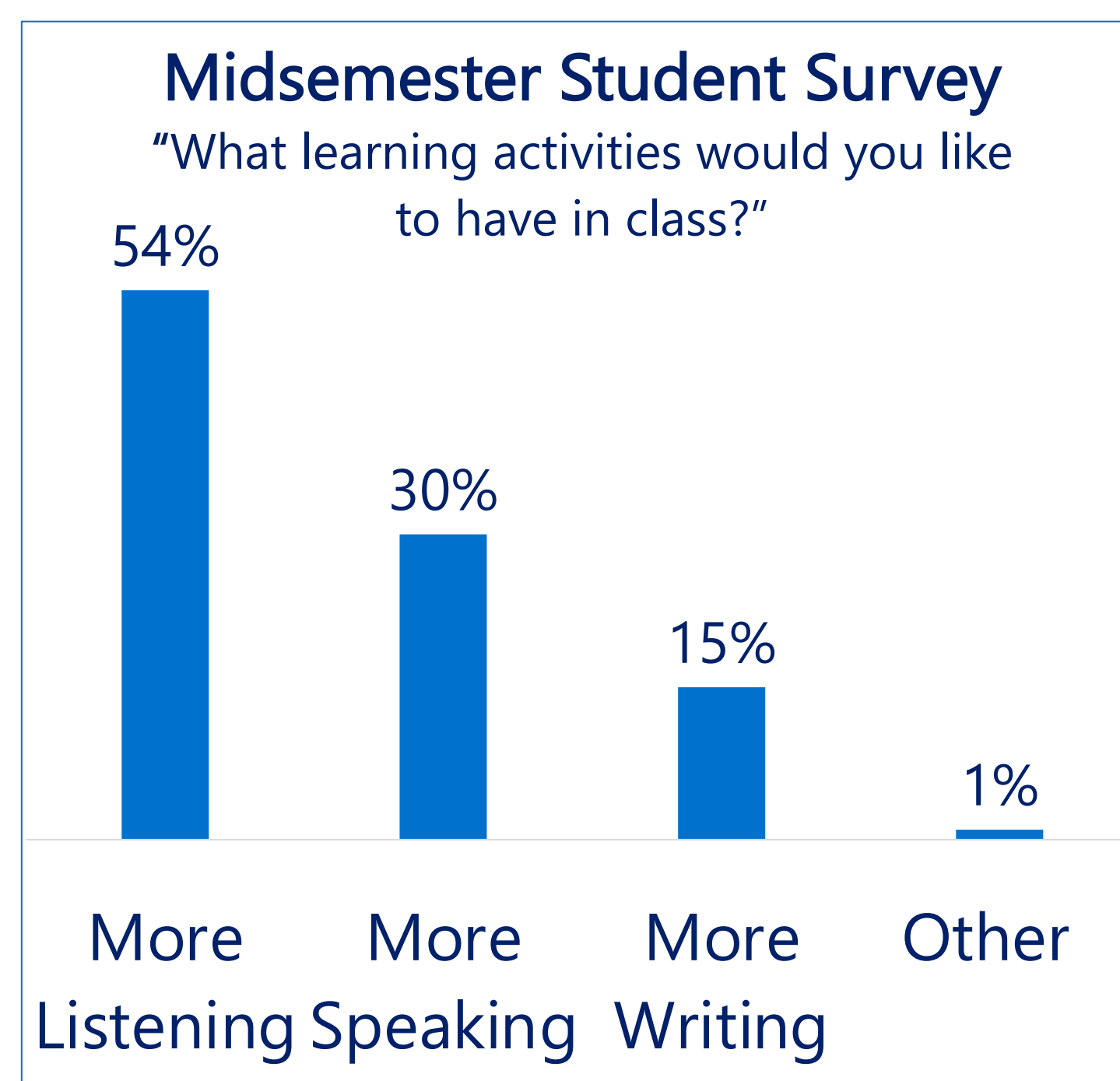
Description of the Innovation

Course 2nd Year Japanese I in Fall 2021

Activities • Listening activities using authentic materials such as interviews & Japanese songs

Objectives • Students collaborate to work on tasks
• Listen together to learn

Rationale



While effective teaching / communication is important, it is not sufficient for active learning and achieving all educational goals.

A collaborative community founded upon open but purposeful communication is needed. (Garrison, 2007)

Process

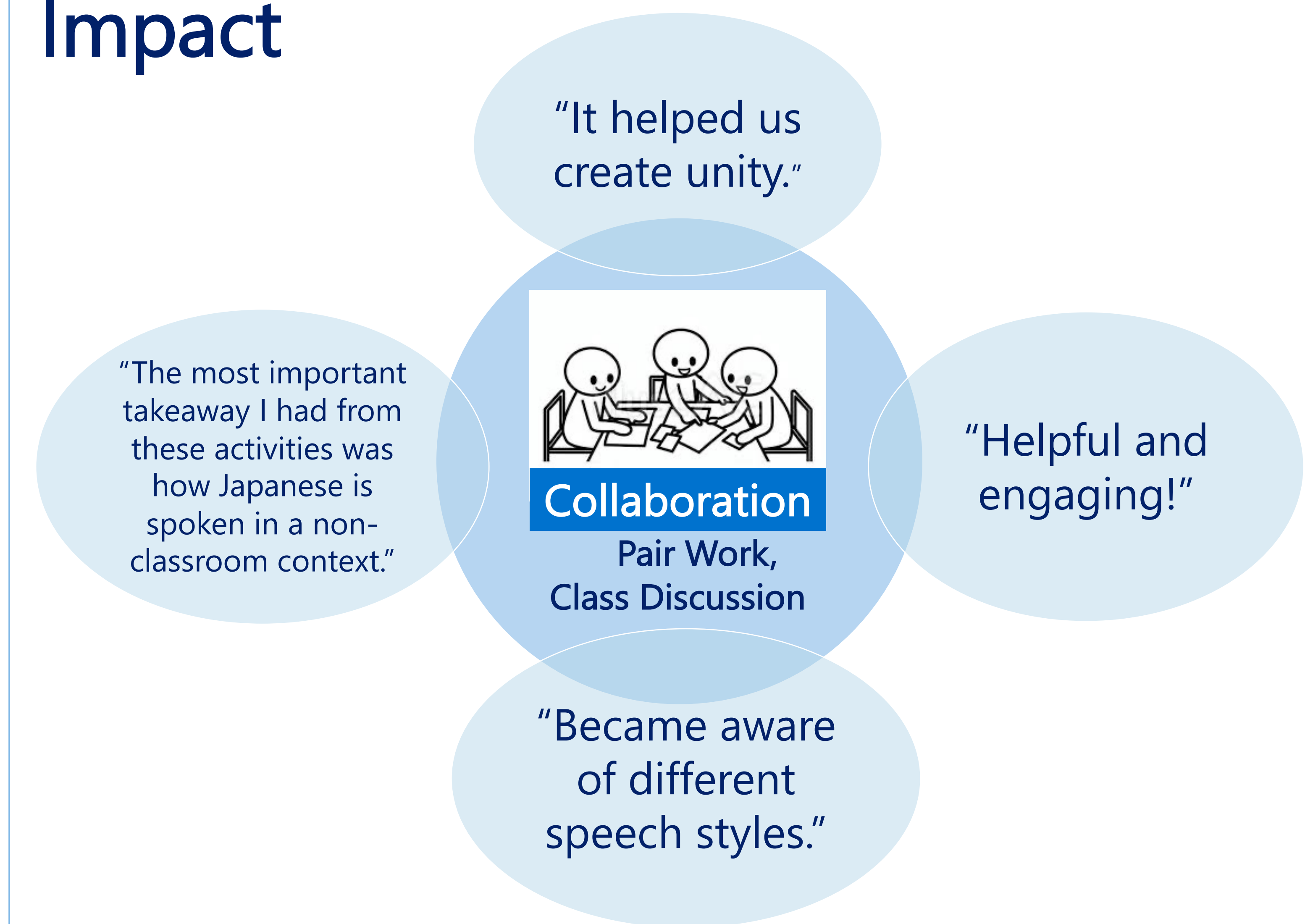


Literature cited

Garrison, D.R. Online Community of Inquiry Review: Social, Cognitive, and Teaching Presence Issues, 2007.

Clark, G., quoted in the following: McMurtrie, B. The Damaging Myth of the Natural Teacher. *The Chronicle of Higher Education*, Volume 68, Issue 5, 2021.

Impact



Lessons Learned

