

Intercultural Perspective on Academic Integrity



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Welcome!

مرحبا
영하
Welcome
ようこそ
Bienvenido
Bienvenue
Willkommen
Benvenuto
歓迎
Добро пожаловать
Salamat Datang



Pair & Share

Please share with your neighbor about your initial reactions to:

- 1) Research on Plagiarism and Cheating
- 2) Plagiarism and Cheating in Cross-Cultural Perspective





Agenda for Today's Session

We will attempt to answer the following questions in the next hour:

- Iceberg Concept of Culture/The Academic Integrity Iceberg
- Quick Stories/Burning Questions
- Teaching Practices that Promote Academic Integrity and Academic Excellence
- Reflections and Final Questions

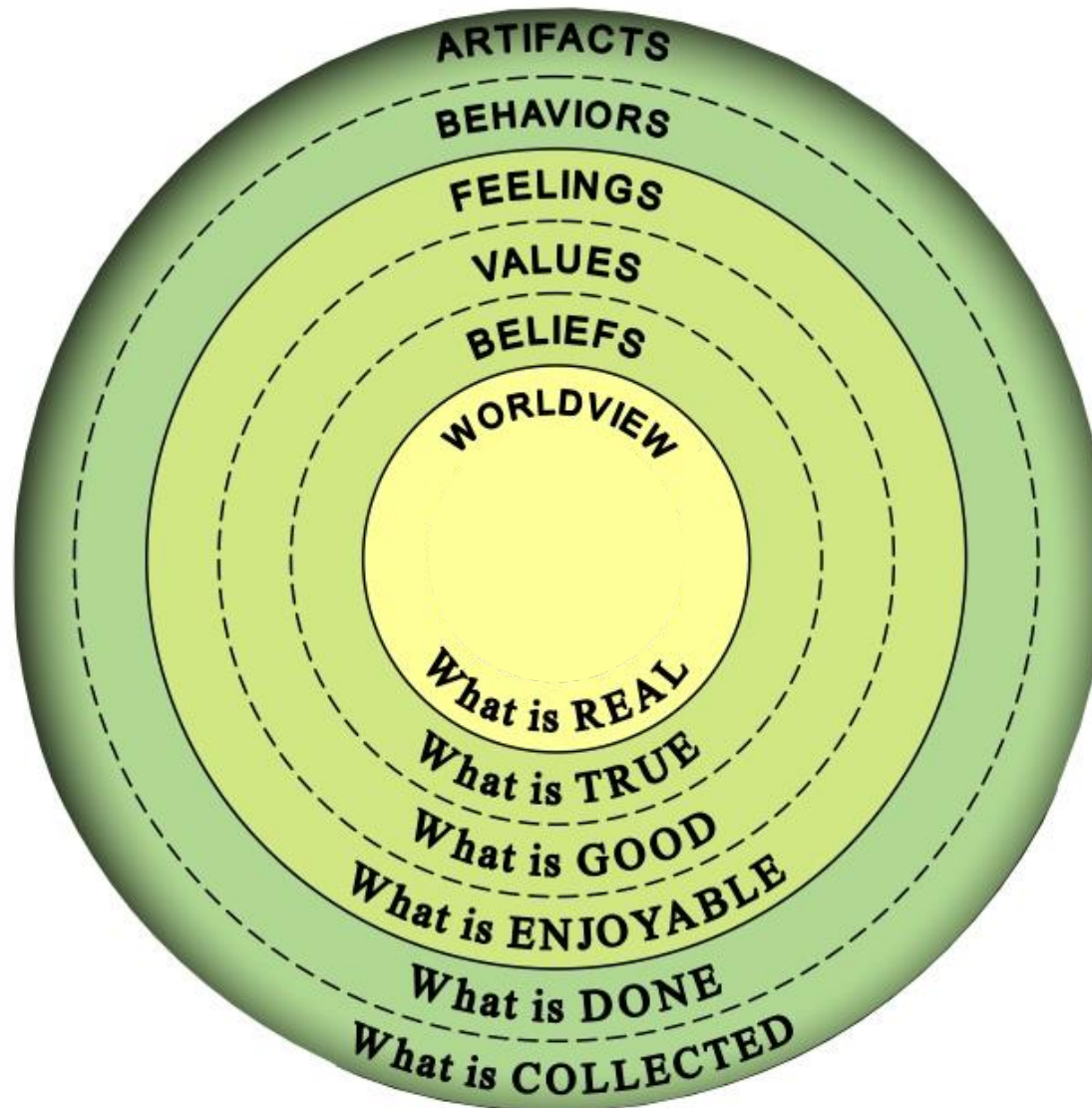


What is Culture?



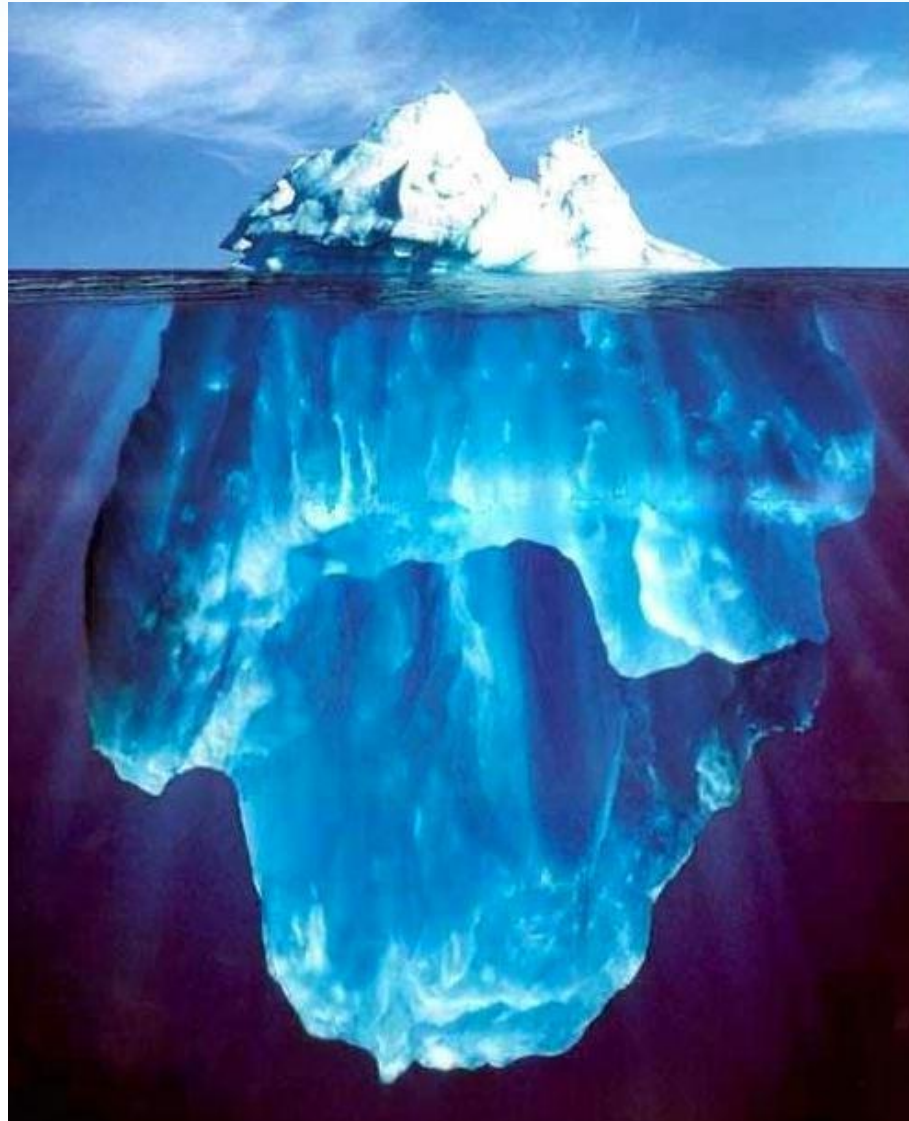


The Onion Concept of Culture



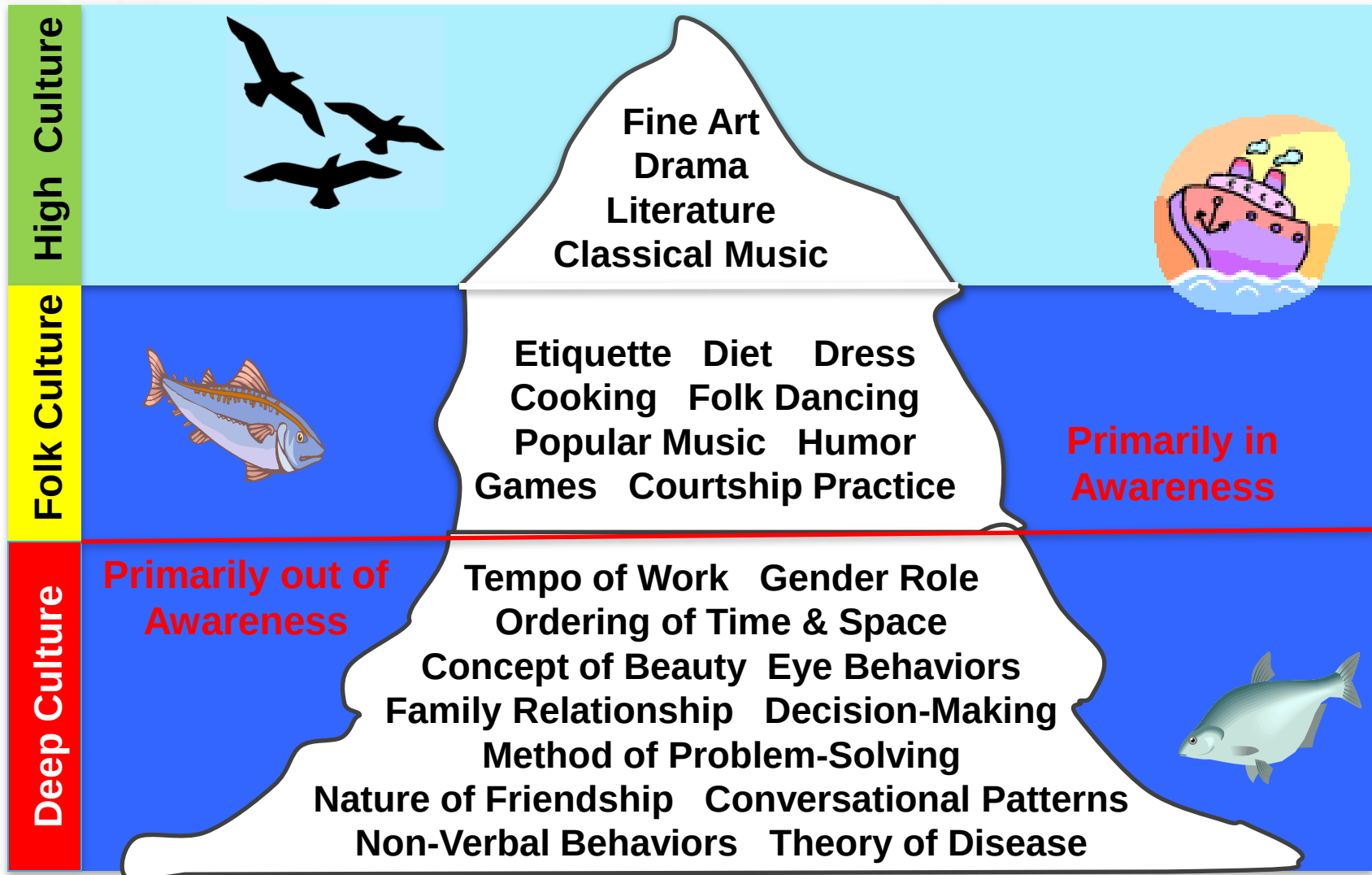


The Iceberg Concept of Culture



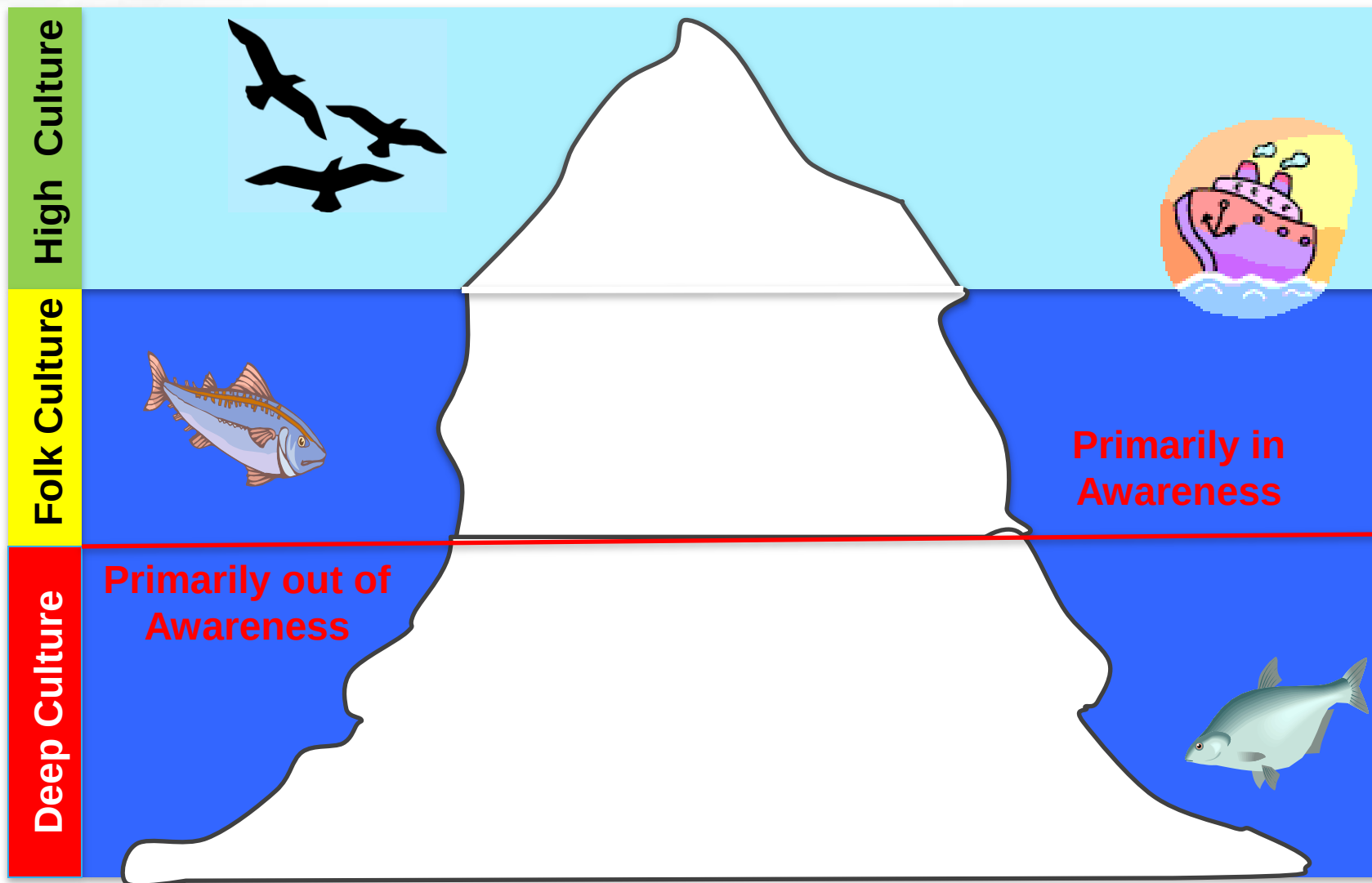


The Iceberg Concept of Culture





The Iceberg of Your Classroom Assignment Expectations





Best Practices





Tips for Faculty Members Teaching Humanities

- Structure the syllabus with several gate-keeping assessments. Break a big paper down into several steps.
- Provide on-going feedback through:
 - a) office hours
 - b) peers
- Work with students on other important academic skills such as academic reading (critical reading) and effective synthesizing skills.



Tips for Faculty Members Teaching Design/Lab Classes

- Provide very clear guidelines regarding your expectations.
- Explain the differences between inspiration and design rips offs.
- Guidelines should include examples – demonstrate both the correct way and incorrect ways of completing the assigned tasks.



Example



Source: <http://justcreative.com/2008/02/20/graphic-design-plagiarism-rip-offs/>



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Themes In Common

- Facilitate the self regulating/ time management skills
- Communicate clearly with examples
- Provide on-going support/feedback

DO NOT provide full-text examples of students' work from last year. This has proven to be more problematic than helpful!