

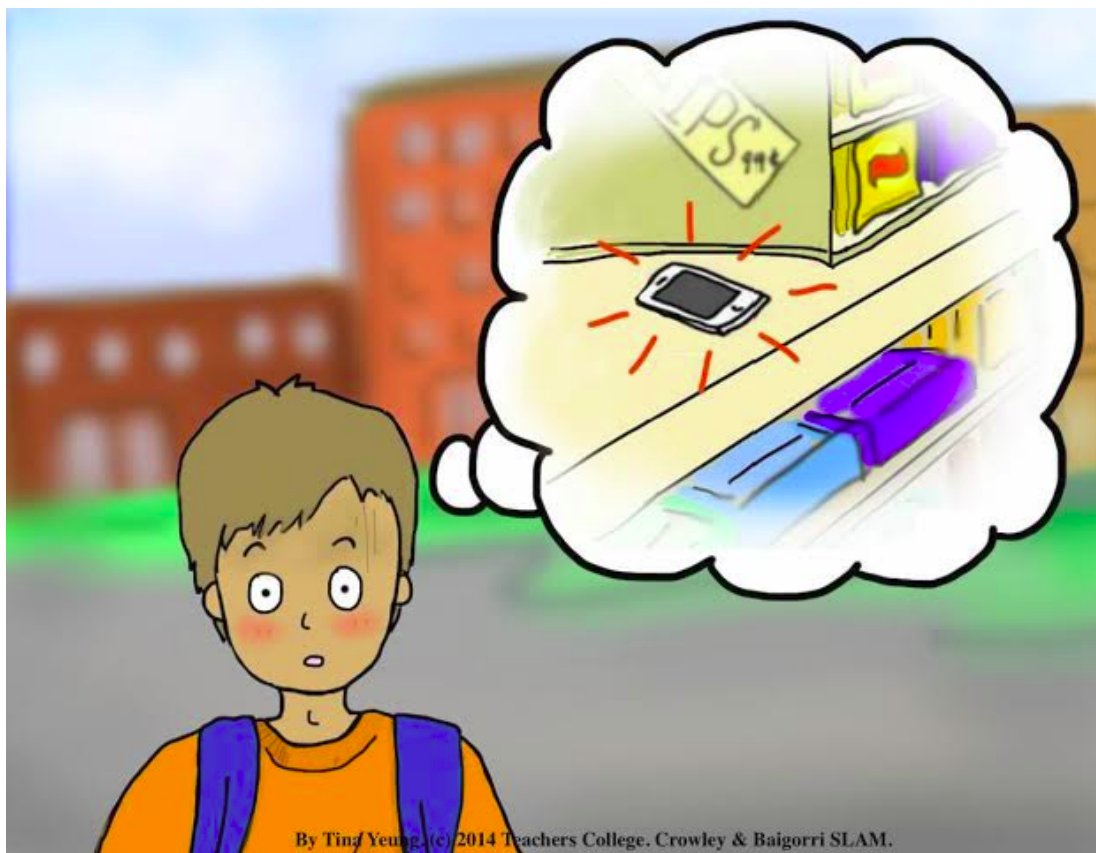


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## **Crowley and Baigorri SLAM (School-age Language Assessment Measures)**

Lost Cellphone. Junior High and High School Language Elicitation Cards

- a. Can you put these in order?
- b. Tell me the story of what happened? [Narrative and clausal density]
- c. How did the boy lose his cellphone? [Describing he got distracted and left it on the counter]
- d. Why did he leave his cellphone? [Something about being distracted by the girl]
- e. What made him remember he forgot his cellphone? [Inferencing from the girl using hers]
- f. What is he thinking here? [Eliciting theory of mind about where he left the phone]
- g. What does he think will happen when he goes back to the store? [Theory of mind]
- h. What is going to happen when he goes back to the store? [Making meaningful predictions]
- h. Did anything like this ever happen to you? [Eliciting a personal narrative]