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# The Crayons

**School age Language Assessment Measures, Crowley, C. and Sundar, K.**  
(Evaluators can point to the different crayons when you mention them. It is not a test of color identification)

- 1) What happened here?
- 2) Why is the red crayon pointing to the little blue crayon?
- 3) What would you say to the big crayon if you were the little blue crayon? How would you convince the big crayon that you didn't do it?
- 4) What do you think is going to happen next?
- 5) Were you ever blamed for something you didn't do?  
What happened?