

Advanced Grammar Fundamentals for a Pluralistic Society
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Learning Outcomes

1. Demonstrate and apply knowledge of typically developing syntax in the analysis of language samples.
2. Analyze complex syntax of sentences with noun clauses, relative clauses and adverbial clauses.
3. Identify three points of evidence based practice for elicitation of complex syntax.
4. Identify morphological differences in various dialects of English.
5. Identify concerns with the use of standardized tests in assessing syntax.

Course Description

In this course clinicians learned how to use different techniques to elicit and analyze language samples for complex syntax. Topics included how to identify a variety of syntactic structures in language samples and the level of syntactic development required for school. Morphological differences in various English dialects as well as concerns regarding the use of standardized tests in assessing syntax were discussed. Clinicians were also provided with practice in analyzing real language samples from children.

Course Outline: This course, offered for ASHA CEUs, has no registration fee.

- Module 1a: Fundamentals of Eliciting and Analyzing Complex Sentence Structures (16:12)
- Module 1b: Fundamentals of Eliciting and Analyzing Complex Sentence Structures (14:06)
- Module 2: Analysis of Kindergarten and First Grade (17:21)
- Module 3: Analysis of Third and Fourth Grade Language (19:34)

This course is offered for free by Teachers College Columbia University as a service to the profession. The only applicable fees are those associated with the fees of the American Speech Language and Hearing Association (ASHA) for its awarding of such as the ASHA CEU Registry.

Disclosure: Catherine Crowley, J.D., Ph.D., CCC-SLP has a financial relationship with Teachers College Columbia University in that she is a salaried faculty member and she receives no additional financial compensation for this course. Dr. Crowley has no other financial or nonfinancial relationships. When this course was created, Grace Ji Yan Tsang, MS, was a

graduate student and was compensated as a graduate assistant at Teachers College Columbia University and through grant funds from the New York City Community Trust. Dr. Donna M. Valenti and Kristin Guest were also compensated through the New York City Community Trust. They have no other financial or non-financial relationships.

Dr. Cate Crowley, Professor of Practice in the program of Communication Sciences and Disorders at Teachers College Columbia University, founded and directs the bilingual/multicultural program focus and the Bilingual Extension Institute. In Ghana, Ethiopia, Bolivia, Colombia and Guatemala she creates innovative, sustainable approaches to meeting the needs of people with communication disabilities. An experienced attorney, Dr. Crowley works with school districts and state education departments to increase the accuracy of disability evaluations and to identify appropriate supports for students with academic difficulties. An ASHA fellow, Dr. Crowley received the “2012 Humanitarian Award” from the National Council of Ghanaian Associations, and ASHA awards for “Contributions to Multicultural Affairs”; “International Achievement”; and “Outstanding contributions to SLP services in schools” and Honors of the New York State Speech-Language and Hearing Association. She is currently chair of ASHA’s ad hoc committee on language proficiency.

Dr. Donna M. Valenti, has worked for 38 years in the New York City Department of Education as a language specialist and special education administrator. For the past 30 years she has worked as an adjunct instructor in CSD programs in the New York Metropolitan area.

Grace Ji Yan Tsang, MS, recently received the Master’s degree at Teachers College Columbia University in the program of Communication Sciences and Disorders. Grace was a graduate assistant for Dr. Cate Crowley.

Kristin D. Guest, MS, CCC-SLP, has worked for 8 years in New York City and internationally as a bilingual speech language pathologist and in special education. She also graduated from Teachers College Columbia University in the program of Communication Sciences and Disorders.



Teachers College Columbia University is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 0.3 ASHA CEUs (Advanced level, Professional area). Partial CEUs are not available so participants must complete the entire CEU course to acquire ASHA CEUs.