

## Ethical practice through evidence-based and culturally-responsive evaluations

### TCCU0830: Teachers College, Columbia University

This course focuses how to ensure ethical practices in speech-language evaluations by ensuring that the evaluations are evidence-based and culturally-responsive. First, it reviews current research on culturally and linguistically responsive evaluations using ASHA's Code of Ethics as a lens. Then SLP Change Makers--clinicians, supervisors, academics, and administrators--discuss what they did in their school districts to provide ethical and culturally-responsive speech-language evaluations. It is developed to meet the ASHA CEU requirements of 1 hour of ethics requirement and the 2 hours of culturally responsive practices.

#### Learning Outcomes:

- Describe current research on culturally- and linguistically-responsive disability evaluations
- Identify how many current clinical evaluation practices violate the ASHA Code of Ethics by being discriminatory on the basis of language, dialect, and culture.
- Name three approaches shown to be effective in school districts to move speech-language evaluations to more ethical and culturally-responsive practices.

#### Course structure:

- Introduction to ASHA's Code of Ethics related to disability evaluations
- Review of the current research on ethical and culturally-responsive disability evaluations
- Review of how to do an ethical and culturally- and linguistically-responsive speech-language evaluation
- SLP Change Makers--clinicians, administrators, supervisors and academics--who have made changes in their school districts moving the evaluation practice towards more ethical and culturally-responsive practices describe what they did to make that change.

#### Disclosures:

Catherine J. Crowley No financial disclosures. Nonfinancial is director of the website [leadersproject.org](http://leadersproject.org)

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ASHA CEU Amount: 0.3



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