



LEADERSPROJECT

TEACHERS COLLEGE ■ COLUMBIA UNIVERSITY

Ethical Practice Through Evidence-Based and Culturally-Responsive Disability Evaluations

Course Description

This course focuses how to ensure ethical practices in speech-language evaluations. First, it reviews current research on culturally and linguistically responsive evaluations using ASHA's Code of Ethics as a lens. Then SLP Changemakers, clinicians, supervisors, academics, and administrators discuss what they did in their school districts to provide ethical and culturally-responsive evaluation.

Learning Outcomes

1. Describe current research on culturally- and linguistically-responsive disability evaluations
2. Identify how many current clinical evaluation practices violate the ASHA Code of Ethics by being discriminatory on the basis of language, dialect, and culture
3. Name three approaches shown to be effective in school districts to move speech-language evaluations to more ethical and culturally-responsive practices

Satisfactory Completion

This free, online self-study course is designed for speech-language pathologists and includes 3 professional development hours (PDH) or 0.30 ASHA Continuing Education Units (CEU) of intermediate level, professional content on Diversity, Equity and Inclusion in Education, Training, Service Delivery, Public Policy (Subject Code: 7030). This course was developed to meet the ASHA certification maintenance requirements of one hour of continuing education on ethics and two hours of culturally responsive practice. Participants must read the learning outcomes and course outline, view and study all video modules listed in the course outline, read all supplementary materials provided, and score a minimum of 80% on the [online course assessment](#). Partial credit is not available for this course. To receive a certificate of completion, participants must meet all course requirements and enter their contact information at the beginning of the online course assessment. We strongly recommend saving the certificate of completion for personal records.

Course Outline

Please visit the course [website](#) to access the [modules](#) for this course:

Module 1: What Does the Research Tell? (37:24)

Module 2: SLP Changemakers: What is an evidence-based culturally-responsive evaluation? (31:20)

Module 3: SLP Changemakers: The Clinicians (31:18)

Module 4: SLP Changemakers: Lead SLPs, Researchers, SLP Directors (28:00)

Module 5: SLP Changemakers: Supervisors, Administrators, and PD Providers (21:26)

Course Participation Policies and Privacy Agreements

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ASHA CEU Policy & Privacy Agreement: Eligible participants who wish to receive ASHA CEUs for satisfactory completion of this course agree to share the following contact information with LEADERSproject: **8-digit ASHA ID number, first name, last name(s), full address, email address.** This information is collected at the beginning of the online course assessment and used solely for the purpose of reporting satisfactory completion of the course to ASHA. *Participants with incorrect or missing contact information, such as participant's ASHA member number, will not be reported to ASHA.* LEADERSproject neither verifies eligibility for ASHA CEUs nor awards ASHA CEUs. Questions about ASHA CEU eligibility and awards should be directed to ASHA Continuing Education: <https://www.asha.org/form/contact-asha-ce/>.

Other PDH Policy & Privacy Agreement: Participants who need proof of satisfactory completion of this course for any other reason, including reporting PDH to another organization or for academic coursework requirement, agree to share the following contact information with LEADERSproject: **first name, last name(s), full address, email address.** This information is collected at the beginning of the online course assessment and used solely for the purpose of recording participation and generating the certificate of completion. *Contact information is required for proof of satisfactory completion. Participants who decline to share contact information will not receive a certificate of completion with their name and information.*

Disclosures

Catherine Crowley, J.D., Ph.D., CCC-SLP has a financial relationship with Teachers College, Columbia University as a salaried faculty member. She receives no additional financial compensation from this course. There are no other financial or nonfinancial relationships to disclose. This course focuses on LEADERSproject treatment and assessment materials, which are available for free on <https://www.leadersproject.org>.

Dr. Catherine (Cate) Crowley, J.D., Ph.D., CCC-SLP Professor of Practice in Communication Sciences and Disorders at Teachers College Columbia University, founded the bilingual/multicultural program focus and the Bilingual Extension Institute. An experienced attorney, Dr. Crowley works with school districts and state education departments to increase the accuracy of disability evaluations and to identify appropriate supports for students with academic difficulties. An ASHA fellow, Dr. Crowley received ASHA awards for “Contributions to Multicultural Affairs”; “International Achievement”; and “Outstanding contributions to SLP services in schools” and received Honors from the New York State Speech Language and Hearing Association. While on ASHA’s Multicultural Issues Board, Dr. Crowley co-authored the current ASHA practice policy documents on the roles and responsibilities of SLPs in schools.

LEADERSproject (Law and Evidence-based Approaches for Disability Evaluation and ReSources), founded and directed by Dr. Cate Crowley, develops free, online resources on disability research, policy, and clinical practice. The [LEADERSproject website](https://www.leadersproject.org) is a place where clinical speech-language pathologists, psychologists, educators, administrators, and people with disabilities and their families can find information on the law, research, and current clinical practices related to assessment, treatment, and prereferral intervention, both in the United States and internationally. To learn more, please visit <https://www.leadersproject.org>. For more LEADERSproject courses, please visit <https://www.leadersproject.org/ceu-courses-2/>.

Accessibility and Accommodations Policy

This free, online course is delivered through asynchronous, self-paced multimedia modules with audio and visual content to provide maximal flexibility and accessibility to all participants who wish to take this course. If additional accommodations are needed, please contact leadersproject@gmail.com.

Suggested Citation

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<https://edblogs.columbia.edu/leadersproject/ceu-courses-2/ethical-practice-through-evidence-based-and-culturally-responsive-disability-evaluations-asha-0-3-ceu-self-study-course/>.

Please contact leadersproject.org@gmail.com for questions or concerns about the course content, website, or certificate of completion.



ASHA CE
APPROVED PROVIDER

Teachers College, Columbia University

Intermediate Level

0.30 ASHA CEUs