

Faculty Development Center

Report AY 2021-2022

This report documents the priorities and accomplishments of the Faculty Development Center (FDC) during the 2021 – 2022 academic year under COVID contingencies. It marks progress on several stated goals and looks forward to providing enhanced services and resources to academic and professional faculty as the world moves beyond the challenges of a global pandemic (we hope).

This year, we increased mentoring efforts for early career faculty, contributed to campus-wide programing, and continued pedagogy and Diversity, Equity & Inclusion discussions facilitated by our own faculty members and invited guests. We improved resources for teaching tools and grant & funding opportunities. Our institutional membership with the National Center for Faculty Development and Diversity expanded our offerings in the areas of teaching & learning, research productivity, and work/life balance. This report comments on efforts to foster the general well-being of faculty and students through training and the provision of support resources. The report also describes the FDC's partnerships with the Online Teaching mentors program through the Office on Instructional Technology (OIT), SUNY COIL (Collaborative Online International Learning), and Online Education Resource (OER) outreach and campus-level policy development. The FDC deepened its collaboration with the Sustainability Faculty Learning Community, the second cohort of Diversity, Equity and Inclusion Faculty Fellows, the Futures Committee of Early Career Faculty, and the Eddy initiative, dedicated to rethinking teaching, learning & being in relationship within institutional structures and in service to the Hudson Valley region.

Overview

The Faculty Development Center consistently advocates for faculty needs and concerns as it builds partnerships across campus. This year, the FDC focused on continued support for faculty as they faced exhaustion and burnout tied to the stress of ongoing covid contingencies. Continued global pandemic restrictions and increasing infection rates amongst students, faculty, and other employees created many challenges. Especially at the start of the spring 2022 semester, faculty reported physical and emotional exhaustion and a lack of motivation (NCFDD data is available). While most returned to the seated classroom, and the burdens of home-schooling and caretaking for dependents eased, faculty continued to manage their personal pandemic challenges including disruption to their project timelines, and address the increased fragility of their students.

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AY 2021-2022 SMART goals

Goal 1: Provide pro-active, holistic support to newly hired faculty

Goal 2: Improve mentoring practices and work towards recognition for mentoring on annual report.

Goal 3: Provide means for early career faculty and untenured faculty to have a voice on campus.

Goal 4: Cross-campus partnerships to provide opportunities for teaching innovation and enrichment

Goal 5: Support OIT online/hybrid training and mentoring efforts. Foster effective teaching & learning in all modalities.

Goal 6: Empower faculty to support students. Help faculty know who our students are and how to meet them where they are.

Goal 7: Support faculty in their professional roles and to maintain work/life balance in light of COVID contingencies.

Events

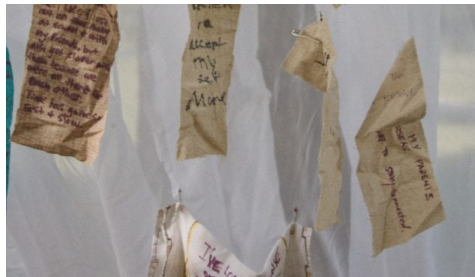
The FDC continued its tradition of offering a full slate of opportunities to develop professionally, learn teaching techniques and technologies, and connect with the campus community. While attendance diminished overall due to Covid-related exhaustion, many events were held online and recorded, making them more accessible. An archive of such conversations is housed on the [FDC website](#). Full details on the events below are there as well.

Fall 2021 semester events

Welcome Back to the Library! Faculty Q & A hosted by Sojourner Truth Librarian Jen Rutner and those who support our scholarship, creative projects, and our students, Aug 16th and 18th.

Twin Orchards/Brooklyn Cider House happy hour to welcome new faculty, Aug 20th: 30 attendees!

Pandemic as Portal, installation & sharing event, coordinated by campus chaplain Allison Moore, Sept 3 & 8, Parker Quad.



Antiracism in the Classroom, coordinated by Carolyn Corrado, with Paula Perez, Asilia Franklin-Phipps, Adrianna Martinez, and students Nayyir Strasner and Perla Flores, Sept 15, 6:00 – 7:30 via Webex.

Round Table Mentoring Discussion for Department and Program Chairs, facilitated by Doug Maynard, Jen Waldo, Megan Ferguson, and Beth Thomas, September 20 and 22.

Hypothesis webinar & training with Rachel Rigolino (English) Sept 29, 4:00 – 5:00 p.m.

IMPROVe Your Teaching workshop with improv artist Scott Benjamin, Sept 24th.

Motivating Students in the Online Classroom with Andrew Higgins (English) Sept 29 & Oct 27.

Sound Your Truth community event with the Eddy, moderated by Jordan Hennix, Oct 14, 5:00 – 7:00 p.m. Sojourner Truth Library courtyard.



Faculty/Staff Adventure Group outing to Shaupaneak Ridge to travel the Sojourner Truth Trail and see the Hudson River overlook, Fri. Oct 1, 4:30 p.m.

Open Education Resources (OER) Basics with Chrissy O'Grady and Rachel Rigolino, Oct 13, 11:30 a.m.

Book Discussion: Peter Kaufman's *Teaching with Compassion*, Oct 13, 1:00 p.m.

LGBTQ+ Allies training: *Topics in the Classroom*, Emma Morcone & Catherine Herne, Oct 19.

Carpool/Caravan to Black Solidarity Day observance in Newburgh, Nov 1, 10:45 a.m. or 1:45 p.m. departure for fac / staff / employees from Faculty Center.

Teaching with the "SDGs" United Nations Sustainable Development Goals, a presentation & discussion with Andrea Varga of the Sustainability Fellows Learning Community, Nov. 2.

Gayle x Gayle: A father- daughter journey into living while black through photojournalism, organized by ProdiG Fellow Adrienne Atterberry, Nov 3, 4:00 p.m. via zoom,

Deep Listening Skills and Attention Turned Towards Ourselves as Educators, "chesed" (Kabbalistic concept of lovingkindness) with Rabbi Lori Wynters, Nov 16, 1:00 p.m.

Writing Board workshop on *Developing (and Teaching) a Writing Intensive Course*, Nov 16, 3:30 – 4:30 p.m. via WebEx.

Pedagogy discussion: Ken Bain's *What the Best College Teachers Do*, with Sarah Wyman, Wed. Nov 17.

RTP dossier prep training with Alex Bartholomew and Catherine Herne, Wed. Nov. 17; with Lou Roper and Alex Bartholomew, Dec 9.

Circle Back – Give Thanks, a community Eddy event to express appreciation for others on our campus by writing thank you cards designed by Printmaking Art students. Nov 17 & 22, Sojourner Truth Library lobby 11:00 – 3:00 p.m. & SUB MPR lobby, 11:30 – 1:30 p.m.



Data Visualization Tips and Tools for Communicating your Research, Josh Korenblat, Nov 18.

Getting to the Finish Line Together: Supporting Distressed Students with Dr. Gweneth Lloyd and Joel Oppenheimer, Nov. 19, 2:30 – 3:30 via WebEx.

Outdoor Tour of Huguenot Street with Cyrus Mulready (English) and members of the History Club, Nov 20: leave at 2:00 p.m. from Studley Theater or meet 2:15 at Walloon/Old French Church graveyard. All members of the extended campus community welcome.

Book Discussion: Ayana Johnson & Katharine Wilkinson's *All we Can Save: Truth, Courage, and Solutions for the Climate Crisis*, Sustainability Faculty Learning Community, Nov. 30.

How to Make an OER (Open Education Resources) Book, Josh Korenblat, Dec 2.

RTP dossier prep faculty forum with Lou Roper and Alex Bartholomew, Dec 9, 12:00 noon, FDC. Learn ways to present yourself for professional review. Additional guidance on annual report.

Pedagogy discussion: Peter Kaufman's *Teaching with Compassion*, Dec 9, 1:30 p.m.

Teaching with Question-Formation Practices from the Right Question Institute, Rennie Scott-Childress (History), Dec 13, 2:00 p.m. FDC.

Spring 2022 semester events

Newburgh/ New Paltz Clean Water Project Initiative initial meeting about our regional partnership, January 2, via WebEx.

Antiracism in the Classroom, coordinated by Carolyn Corrado, with Felicia Hodges, Roberto Velez-Velez, Jen Rutner, and students Stephanie Jaijairam and Cassidy Douglas, Feb 9, 2022.

Introduction to National Center for Faculty Development & Diversity with Annee Roschelle and Sarah Wyman, focusing on *5 Secrets to a Super Successful Semester*; and *Every Semester Needs a Plan*, Feb 16 & March 9, (April meeting postponed) FDC.

James Childs, *What Difference Does Difference Make?* hosted by Dr. Paula Perez (Department of Ed Studies and Leadership) Feb 18, 11:00 a.m. via zoom

This program co-sponsored by:

Black Studies Department

Diversity, Equity & Inclusion Fellows

Eddy at New Paltz

Faculty Development Center

Office of Intercultural Relations for Student Development

People of Color Network (POC-N)

School of Education / Educational Studies & Leadership

Fac/Staff Adventure Group visit to Loeb Museum to see Supersymmetry, a film by Denise Iris, Feb 24. 8 attended!

United Nations *International Mother Language Day* reading of poems and brief texts in the first languages of our campus community members, co-sponsored by the Eddy, March 3, via Zoom. Recordings here.

Fac/Staff Adventure Group Happy Hour at Bacchus, March 4.

Bringing Focus to the Unseen: Emotional Labor Brown Bag Lunch with Helena Costakis (School of Business), March 21, via WebEx.

All We Can Save: Truth, Justice and Solutions for the Climate Crisis, book discussion with the Sustainability Faculty Learning Community, March 23.

Using Un-Grading to Empower Authentic Student Learning with Prof. Jessamyn Neuhaus (SUNY Plattsburgh), March 23, 3:00 p.m. via Zoom

Teaching with Drawdown and Regeneration by Paul Hawken with Andrea Varga (Theatre Arts) and Megan Ferguson (Chemistry), March 24, FDC.

Newburgh/ New Paltz Clean Water Project Initiative. Walking tour with community leaders Sat. March 26, 12:30 p.m. Meet-up at the Public Library to distribute information on the PFAS multi-site study led by Dr. Erin Bell (U. Albany).

Afrofuturism: The Imagination to Change. Public talk by Dr. Myron Strong, hosted by Prof. Adrienne Atterberry (Sociology) with Durban University COIL partners, March 29, 11:00-11:50 a.m. via Zoom. Over 130 people on the call!

Small Teaching Online: Giving Feedback and Responding to Student Work. Pedagogy discussion with Andrew Higgins (English) March 30, 12:00 - 1:00 p.m. via Webex.

D2L (*Desire to Learn*) training on the LMS (learning management system) to replace Blackboard with Rachel Rigolino (English), March 31, FDC.

Freedom Dreams community event with Eddy at New Paltz at the Samuel Dorsky Museum. Creative engagement with the Somewhere in Advance of Nowhere: Freedom Dreams in Contemporary Art exhibition, facilitated by Anthony Dandridge (Black Studies), Zach Bowman (SDMA Museum Educator) & student ambassadors, April 5, 7:00 – 9:00 p.m.

D2L Brightspace Training with Rachel Rigolino (English), April 6, 11:00 – 12:00 noon, FDC.

Disability Speaker Series year two, with Judy Heumann: *Experiences of an Unrepentant Disability Rights Activist*, hosted by Dr. April Coughlin, April 6, 1:00 – 2:00 p.m. via Zoom.

#MeToo & Literary Studies: A Conversation & Workshop with authors Heather Hewett (WGSS) & Mary Holland (English), April 19, 3:30 – 5:00 p.m., Honors Center, CH 111.

Paul Hawken's Regeneration sustainability discussion with Andrea Varga, Wed, April 20, 9:30 a.m., FDC.

National Center for Faculty Development & Diversity discussion with Annee Roschelle and Sarah Wyman, Fri., April 22, 12:30 p.m., FDC.

Sustainability & Environmental Justice for Underrepresented Communities: A Symposium on Health, Wellness & Healing, in collaboration with U Albany Multi-site PFAS study in Newburgh, April 27, SUB MPR. Details and agenda here. IDMH panel (B) canceled due to timing challenge.

Symposium topics:

- Heath, Wellness & Environmental Justice
- Climate Leadership and Community Protection Act
- Addressing the Social Determinants of Health
- Projects related to the Newburgh Clean Water Project
- Community-led research
- Urban farming
- Quality Education – STEM learning in underserved communities
- Social / environmental / economic sustainability
- Violence as a public health & safety issue
- Social media impacts on health & wellness
- Healing-centered engagement

Newburgh/ New Paltz Clean Water Project Initiative. Walking tour with community leaders in connection with Black Barbershop Appreciation Day, Sat. April 30, 12:30 p.m. meet-up at the Public Library.

Michael Anania, poet, on the Craft and Teaching of Poetry. May 2, 5:00 p.m.

Fac/Staff Adventure Group Happy Hour at Twin Orchards / Brooklyn Cider House, May 6.

Comic Art, Creativity, Communication & Constructions of Identity with Stanford Carpenter, PhD, May 11, SUB 62-63 & livestreamed.

GE V Information Session & Workshop with GE Board member Bruce Milem, June 13, FDC.

Faculty Support

The FDC provided support to faculty in many capacities including mentoring, pedagogical training, research accountability and networking, representation in governance (by reminding the campus community via email of their representatives on the Executive Committee of the Senate, the Futures Committee of Early Career Faculty, the Contingent Faculty Committee, and the Sojourner Truth Library resources and support team. The FDC also coordinated a new Chairs mentoring initiative and promoted SUNY New Paltz's institutional membership with the National Center for Faculty Development & Diversity. The Faculty/Staff Adventure Group helps faculty stay connected and build social relationships.



1. Early Career Faculty Mentoring Program

The FDC's greatest achievement of the year has been the development of a monthly mentoring cohort for faculty within their first three years at SUNY New Paltz. During the fall semester, 19 faculty members participated in monthly sessions. They were divided into four reciprocal mentoring groups (Monday, Tuesday, Thursday, Friday) three of which in person (with occasional hyperflex listeners-in) and one met virtually. Each meeting began with a moment of silence to arrive, a check-in, and a structured conversation, using the circle method of speaking consecutively with an emphasis on deep listening and reflection.

Our first meeting (as example):

Intro/Check in – how are you?

Introduce selves by saying the name or names of past mentors or models **who** brought you to this place

Why are you here at SUNY New Paltz in this job as professor?

What are you trying to be / do here at SUNY New Paltz?

How are you going to do what you wish to accomplish?

Set intention for the group

Fall 2021 semester plan:

Sept – big picture who/why/what/how

Oct – teaching

Nov – SUNY NP institution as a system – where do you fit in?

Dec – looking ahead to spring semester – shaping a vision; making a plan

Some of our topics throughout the year: Backwards Course Design; Student-led identification of guiding themes or course threads; Planning Your Semester (NCFDD: “Every Semester Needs a Plan”; Research Goals & Personal Goals; Teaching with Compassion; Teaching Challenges & Victories; Using Midterm Course Feedback; Inclusive Teaching; Teaching Observations (what to expect; 5 example templates); Academic Stressors and Relievers (including planning); Looking back over best teaching moments and places to improve.

2. Teaching & Learning Training and Support

As described by the list of events above (section II), the FDC offered a full schedule of opportunities for faculty to learn and grow as educators. Andrew Higgins provided four teaching workshops; guest expert Jessamyn Neuhaus from SUNY Plattsburgh spoke on Ungrading. In collaboration with the Office of Instructional Technology, the FDC continued to offer brief videos created by our Peer Instructional Design Teaching Mentors and a frequently-updated *teaching toolbox* of pedagogy best practices and ways to foster community-building and communication in the virtual environment. The website also provides curricular resources for teaching inter-cultural competency, diversity, equity and inclusion topics, and antiracist pedagogies. The director and members of the advisory board were available for teaching observations and consultations.

3. Early Career and Contingent Faculty Support

Under the leadership of Ellie Mellon (Teaching & Learning) (fall 2021) and Christiana Fortune-Reader (Music) (spring 2022), the *Futures Committee of Early Career Faculty* (those in their first five years/pre-tenure) continued to impact faculty voice and build solidarity. Throughout the year, they maintained communication with both the Executive Committee of faculty governance and the FDC to discuss topics of importance to their constituents. The group met with representatives from the Student Association and with President Donald Christian in the spring.

Terrance Dewsnap, the faculty Senator for contingent faculty, continued to lead the *Contingent Faculty Concerns Committee* for part-time faculty. FDC Student Assistant Cherith-Renee Wellington did research for the committee on governance structures for contingent faculty on other college campuses. We still need to create governance frameworks for faculty members who do not fit either of these committees (such as Lecturers and Instructors without continuing appointment) so they may organize into a committee.

4. Faculty Research & Creative Activities Support

When a pre-tenure faculty member requested more support for research and professional activities, the FDC moved immediately to develop a survey on ways to position such faculty for success by offering guidance and creating accountability structures (note to junior faculty):

A pre-tenure faculty member ran by this morning and said, **"We need research support! We want to know what others are working on so we can support each other & collaborate!"** This idea sparked a survey for any faculty member interested in increasing

their research & creativity productivity as we head into spring 2022. Please fill out this [Research & Creativity Support survey](#) if you would like to share your ideas and/or consider forming a community of support to help articulate your professional strategic plan, create structure (that actually FREES you!), and hold yourself accountable.

Eight faculty members responded to the survey (10% response rate) – five who actively participated in the early faculty mentoring cohort and two who directed the Contingent Faculty Concerns Committee through faculty governance. Throughout the year, we offered two writing groups weekly, Wednesdays and Thursdays. During the spring semester, we added accountability check-ins on Mondays and Thursdays. During AY 2022-2023, it will be important to renew these efforts and follow up again with the faculty members who completed the survey and check in with new hires.

The director also reached out to find senior mentors in STEM fields at Vassar College and University of Albany who met with an early career faculty member in need of research support and guidance. External mentorship is another area where the FDC could expand its offerings.

Graduate Assistant Sophie Field provided editing help to early and mid-career faculty who were working on academic papers and grant applications. She worked with one pre-tenure faculty member on a successful Guggenheim fellowship application. New hires must be informed of this invaluable resource.

5. Mentoring for New Department & Program Chairs

When a new department Chair requested guidance in her leadership role, the FDC organized two conversations on best practices. Doug Maynard, Jen Waldo, Megan Ferguson, and Beth Thomas volunteered to join round table discussions where they shared their ideas about operational and relational aspects of the Chair responsibility. New Chairs guided the conversations with their own questions and reflections. The conclusions of [these conversations are documented here](#) on the FDC website.

6. National Center for Faculty Development & Diversity – Institutional Membership

NCFDD provides many webinars to help faculty at all stages of their careers make plans, find work buddies, create accountability structures, and achieve perspective on work-life balance. Faculty responded enthusiastically to Provost Lyman's invitation to take advantage of our institutional membership. They created individual accounts and participated in interactive webinars and accountability programs, including the 14-day writing challenge. Annee Roschelle (Sociology) and Sarah Wyman presented to the Chairs forum on Feb 16 and April 13.

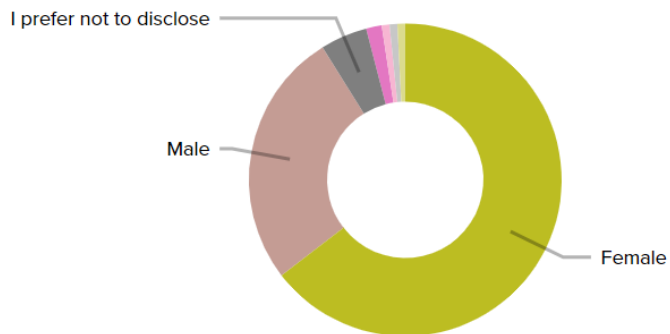
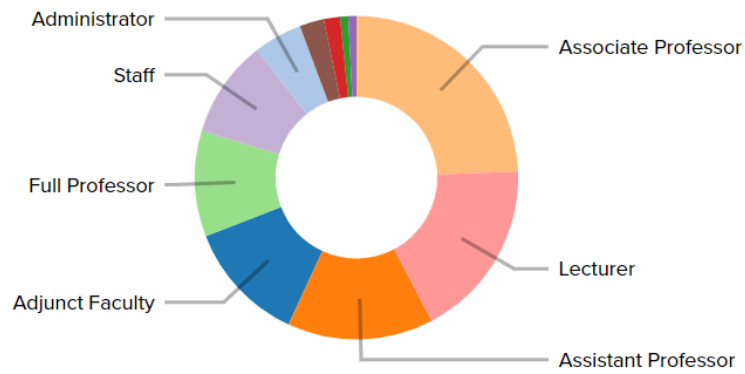
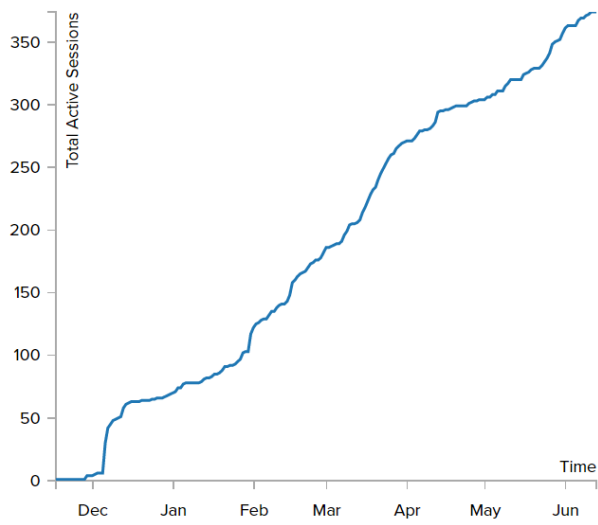
Here are the statistics as of May 2022:

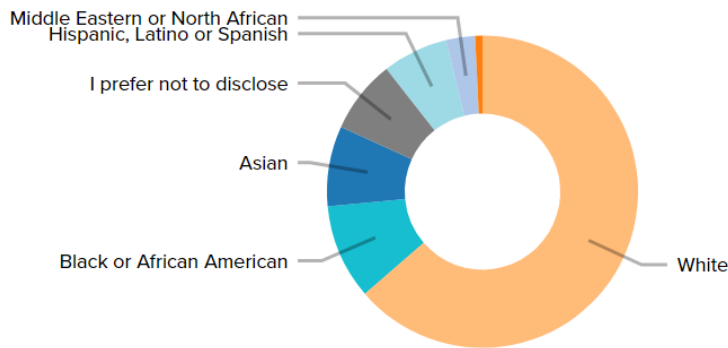
123 institution subaccounts

374 active sessions

21 people signed up for the 14-day writing challenge, 10 for the most recent session

Total Active Sessions





Student Support & Collaboration

Student Support

Faculty tend to be concerned about understanding and supporting New Paltz students. Dr. Gwen Lloyd held her workshop *Getting to the Finish Line Together: Supporting Distressed Students* in the spring. Faculty appreciate understanding their students' pedagogical and emotional needs and how to provide resources. The FDC website offers additional resources for students in need, including information on the Student Crisis Fund and mental health guidance through the Psychological Counseling Center. The FDC continued to promote the food pantry (online) and clothing vouchers through Twice Blessed at the Lutheran Church for students & employees in need. NCFDD also documents increased food and housing insecurity due to pandemic impacts.

Fac-staff email buzzed with Jonathan Malesic's *New York Times* guest essay, "My Students are Not OK" 13 May 2022, which highlights the dramatic shift in student engagement and motivation that our faculty have reported as well. The FDC has determined that student wellness and success (which will involve (re)learning how to learn) must be a priority for the coming academic year.



Student Assistants

Student Assistants to the FDC support our efforts and facilitate communication between faculty and those who make our work meaningful. Jordan Hennix and Nayyir Strasner helped organize and M.C. the *Sound Your Truth* event. As Student Association President, Jordan informs us

about student governance concerns. Kristin Phillips (Art-Graphic Design) designed posters and helped create the Eddy website as a forum for innovation and a community event hub. Alum Miranda Cooper ('21) maintained our Instagram site. Graduate Assistant Sophie Field continued to provide English writing editing services to faculty. Cherith-Renee Wellington carried out research on available OER materials, so we were able to deliver curricular options for critique to over 32 departments and programs (as requested by S.A. resolution in 2020). She also helped organize the April 27th *Symposium on Health, Wellness & Environmental Justice* by doing research on the social determinants of health as relevant to our partnership with Newburgh, NY and the PFAS multi-site study. We had hoped to continue our project of collecting student voices in the form of mini-videos on *what happens in class* or other aspects of college life, but this proved especially challenging this year.

Community-Building & Regional Partnership

The Sustainability Learning Community, the DEI Faculty Fellows (to be co-coordinated by Anthony Dandridge and Michelle Woods AY 2022-23) and the Eddy are key players in building successful partnership and promoting communication across the divisions on campus.

The FDC is especially proud of several highly successful community-wide events discussed above, especially *Sound Your Truth, Circle Back – Give Thanks, What Difference Does Difference Make?*, *International Mother Language Day*, and the *Health, Wellness & Environmental Justice Symposium* with Newburgh community leaders and three invited keynote speakers, Dr. Erin Bell (U Albany), Sameer Renade (NYSERDA) and Rev. Dr. Gregory Simpson. 45 Newburgh high school students also attended and received flyers from the Admissions Office. The Eddy, which meets weekly, has engineered this regional partnership with Newburgh, under the leadership of Edward Lawson (Black Studies), Assistant Director of Intercultural Relations in the Center for Student Engagement and member of the FDC advisory board. The Eddy group has made several trips to Newburgh to promote exchanges in the areas of STEAM learning, healing from PFAS contamination, and to arrange applied learning opportunities for SUNY New Paltz students. They are making connections between the SUNY *Global Learning for All* initiative and the importance of culturally responsive fair trade regional learning. This work also demonstrates the importance and relevance of our campus commitment to social/environmental/economic sustainability as it intersects with diversity, equity, inclusion & belonging commitments.

SUNY Community of Practice

Sarah Wyman continues to represent SUNY New Paltz in the SUNY-wide Center for Professional Development, a working group led by Chris Price.

COIL (Collaborative Online International Learning)

Partnership with the SUNY COIL center contributes to innovative teaching and learning on campus. Anthony Dandridge (Black Studies) and Sarah Wyman (English) completed a 7-week COIL virtual exchange *Literature for Change* with 80 students at Durban University in South Africa. Despite covid challenges and the worst environmental disaster (flooding) in Durban's history, the collaboration was a great success. Durban students attended Prof. Myron Strong's March 29th *Afrofuturism: The Imagination to Change* lecture (organized by ProdiG faculty

member Adrienne Atterberry). Anthony and Sarah also represented SUNY New Paltz at the Cornell University conference on global learning, *Creating Community in Contested Spaces*, June 1-3 where they shared about this transformative experience.

Resource Development

Open Education Resources

Student Assistant Cherith-Renee Wellington researched OER resources for an additional 34 departments/programs. They were sent for vetting by relevant faculty in June, 2022 with a feedback form. Faculty also received the (date) request from the Student Association for more OER resources and the SUNY OER ethics document. Chrissy O'Grady and Rachel Rigolino have done a great deal of work to establish an OER presence on campus, to develop a comprehensive campus plan with rpk consultants and to explain this strategy and its value to Provost Lyman. Stephan Macaluso and Rachel Rigolino will continue OER development in the fall 2023 including a campus-wide survey.

FDC Website including Grants & Funding Resources

Our website constitutes the framework for organization of events and resources. We have collected slide decks and recordings from workshops, so it is a location for a wealth of information on teaching and other aspects of academic life. Thanks to support from Institutional Research, information on NEH and Fulbright grant opportunities is kept up to date. The Liberal Arts & Sciences senate compiled a useful list of funding sources recommended by their faculty: LA& S funding sources. We hope other divisions will follow suit.

Appreciation

FDC Advisory Board

The Advisory Board of academic and professional faculty and staff met monthly. New members of the board include ProdiG fellow Christina Koehne (Mathematics) and Edward Lawson (Black Studies; Assist. Director, Intercultural Relations). The board will continue to meet during the director's sabbatical leave under the leadership of faculty fellows Anthony Dandridge, Shannon McManimon and Rachel Rigolino (all of whom are FDC advisory board members). The director expresses great appreciation for this body whose consultation strengthens all FDC activities on campus and in the region.

Current members

[Kathryn Bohan](#), Instructional Technology

[Zachary Bowman](#), Samuel Dorsky Museum of Art

[Helena Costakis](#), School of Business

[Anthony Dandridge](#), Black Studies

[Devon Duhaney](#), Teaching and Learning, Latin American & Caribbean Studies

[Jason Gilliland](#), Veteran and Military Services

[Dick Halpern](#), Physics & Astronomy

[Andrea Kantrowitz](#), Art Education

[Christina Koehne](#), Mathematics

[Heather Lai](#), Engineering
[Edward Lawson](#), Assistant Director, Intercultural Relations; Black Studies
[Stephan Macaluso](#), STL Library
[Rich McElrath](#), Instructional Technology
[Shannon McManimon](#), Educational Studies & Leadership
[Rachel Rigolino](#), English
[Reynolds Scott-Childress](#), History
[Anat Shiftan](#), Art Department, Ceramics
[Jean Vizvary](#), Disability Resource Center
[Jennifer Waldo](#), Biology
[Rachmadian \(Doni\) Wulandana](#), Engineering
[Michelle Woods](#), English

Administrative Collaborators

Along with the Advisory Board and the Faculty Fellows who will guide the FDC through its next year, we appreciate the support of Interim Provost and Vice President for Academic Affairs Barbara Lyman and the supervision of Associate Provost Shala Mills. We are grateful to President Donald Christian for his consistent enthusiasm for our endeavors, his deep listening and guidance.



Sarah Wyman, PhD
Director, Faculty Development Center
Associate Professor of English
24 June, 2022