So excited to share this bulletin! There are 70+ professors looking for partners! Reach out to your colleagues right away by email. EVERY professor listed could be a potential match for YOU!

You are invited to the SUNY COIL Partnering Fair of September 2023

12 September, 2023 @ 10-11:30 am US EDT (UCT-4)
Register at this ZOOM Link
https://suny-edu.zoom.us/meeting/register/tJcrf-6vqjgtGNQnfRbK3KyRP4EE8sjK6gHS

How do I prepare or prepare to attend the Partnering Fair?

1. Come to the fair with a basic understanding of COIL. This means...
   Review the What is COIL website. Take the Foundation or Elements course.
2. Be flexible about the concept and the course you will COIL.
3. Have a few sentences prepared to say about your idea for a COIL project.
4. If you are a Coordinator, bring a list of the professors, their subject area and ideas.
5. Be open to working with people in other disciplines.
6. There will be breakout rooms in English, Spanish and Portuñol as well as organized by specific disciplines: Engineering, Business, STEM, Social Sciences (Psychology) Health Sciences, Political Science, Humanities, Language Arts, Arts and for UN SDG focused projects. There will also be breakout rooms for Coordinators.
7. Consider a project focused on UN Sustainable Development Goals.
8. Native English language speakers, speak slowly, pause often and consider refraining from using colloquial phrases.
9. For professors, not comfortable with speaking English... consider what support you need or strategy for communicating in English.

NEXT STEPS after the FAIR

Review this resource: Finding and Building Strong Partnerships. This working manual is the “What to expect” when you are embarking on a COIL partnership. This guide was built by COIL coordinators for the community. Enjoy!

Also after finding a partner, consider enrolling in a COIL Design workshop with your partner. Please reach out to your campus COIL coordinator and visit the SUNY COIL Center website (coil.suny.edu)
FAQs - Frequently Asked Questions

I did not participate in the Partnering Bulletin, may I attend the Partnering Fair?

Any professor, whether in the bulletin or not, is welcome to come to the Fair!! Please invite all professors interested in finding a partner! Just make sure that the professor understands what COIL is and can share what they are looking for!

Am I expected to implement my COIL collaboration in a particular month?

The timing is up to YOU and your partner, the individual COIL partner teams. You determine what works with your course schedule. Institutions and countries have differing Academic calendars.. and people plan at different paces.. some will plan for Fall 2023.. some for Spring 2024, some are open. Check out this graphic about Academic Calendars around the world... this helps to consider your options.

Do you anticipate any non-faculty will attend the fair?

Yes! There will be COIL Coordinators looking for partners for their professors. There are also Program Directors, Administrators...as well as instructors! Partnering Fairs are for everyone in the SUNY COIL Global Partner Network to connect.
Here are your PARTNER colleagues!

Email professors! Introduce yourself! Start a discussion today! Remember to join us at the Fair!

12 September, 2023
@ 10-11:30 am US Eastern time.
Register at this ZOOM Link
https://suny-edu.zoom.us/meeting/register/tJcrf-6vqjgtGNQnfRbK3KyRP4EE8sjK6gHS

PLEASE NOTE: The professors are noted by the following subject areas BUT this document is not organized alphabetically by subject area:

1. Accounting, Sustainability
2. Activities and Adventure Sports in Nature
3. Administration/soft skills
4. Agricultural Economics/Business
5. Applied Linguistics and Language Testing
6. Applied Linguistics, sociolinguistics, intercultural communication
7. Architecture, Urban design or related disciplines
8. Arquitectura y Administración de Negocios
9. Art history, contemporary art, town planning, history of architecture
10. Business, Entrepreneurship, Management, leadership, marketing, human resource, finance
11. Business, Tourism and Hospitality
12. Ciencias e ingeniería (Física, matemáticas, ciencias biomedicas) (electrónica, sistemas)
13. Ciencias Económicas y Administrativas
14. Ciencias Sociales y Humanistas
15. CITOLOGY, HISTOLOGY, EMBRIOLOGY AND HUMAN REPRODUCTION
16. College Writing
17. Common English, Academic Writing, Cross-cultural and communicative competencies
18. Communication
19. Computer Science
20. Didáctica Infantil
21. EAAD Arquitectura, Arte y Diseño ECSG Ciencias Sociales y Gobierno EHE Humanidades y Educación EIC Ingeniería y Ciencias EMCS Medicina y Ciencias de la Salud EN Negocios
22. Early Childhood Education
23. Educación y Tecnología
24. English Composition and Literature
25. English for Practica Use and Communication
27. English Practice
28. Finance
29. FLT Methodology
30. Gender Studies
31. Health Sciences and Research Methods
32. Herramientas y Plataformas Educativas
1 **Business, Entrepreneurship, Management, leadership, marketing, human resource, finance**

**NAME:** June L. Prieto

**INSTITUTION:** San Pedro College, Davao City, Philippines

**EMAIL:** june_prieto@spcdavao.edu.ph

**COIL COORDINATOR:** June L. Prieto, june_prieto@spcdavao.edu.ph

**Country:** Philippines

**LANGUAGE PREFERENCE for COIL:** English

**ACADEMIC DISCIPLINE:** Business, Entrepreneurship, Management, leadership, marketing, human resource, finance

**COURSE:** Incorporating UNSDG in global business trends.

**Semester/Month:** March, April, September, October, November

**Anticipated # of students:** 30 to 40
OPTIONAL personal note - Engages students more and exposes them to a global or different perspective on solving problems or cases. It makes my teaching and my students' learning more meaningful!

2 Psychology

NAME: FREJANEH L. TIMOGAN

INSTITUTION: SAN PEDRO COLLEGE DAVAO CITY

EMAIL: frejaneh_timogan@spcdavao.edu.ph

COIL COORDINATOR: FREJANEH L. TIMOGAN, frejaneh_timogan@spcdavao.edu.ph

Country: Philippines

LANGUAGE PREFERENCE for COIL: ENGLISH

ACADEMIC DISCIPLINE: Psychology

COURSE: Biological/physiological psychology or social psychology as a globally informed and culturally sensitive course for psychology students.

Semester/Month: Undecided

Anticipated # of students: 200

OPTIONAL personal note -

3 Psychology

NAME: Peter Marino

INSTITUTION: Rockland Community College

EMAIL: peter.marino@sunyrockland.edu

COIL COORDINATOR: Catherine M. Roche, Catherine.Roche@sunyrockland.edu

Country: USA

LANGUAGE PREFERENCE for COIL: English

ACADEMIC DISCIPLINE: Psychology

COURSE: Analyze the process of events that occur in a group. In other words, describe not only WHAT happened, but HOW AND WHY those things happened. Students select must select a group of 6-12 individuals to observe in any setting whether remote or in person. Observations do not have to occur in real time but may be a recollection of
the past. Psychological concepts and theories must be used to explain a Sociogram detailing the dynamics of the group.

**Semester/Month:** Undecided

**Anticipated # of students:** 24

OPTIONAL personal note - My counseling experiences as a mental health clinician have informed my philosophy of teaching and underpin my teaching practices. I am supportive of students and help them increase their confidence as learners. I want my students to succeed as professionals, so I underline research-based best practices in my classes.

### 4 Horticulture

**NAME:** Richard Rosecrance

**INSTITUTION:** CSU, Chico

**EMAIL:** rrosecrance@csuchico.edu

**COIL COORDINATOR:** Dr. Sara Trechter, strechter@csuchico.edu

**Country:** USA

**LANGUAGE PREFERENCE for COIL:** English

**ACADEMIC DISCIPLINE:** Horticulture

**COURSE:** Fruit and Nut Production - This course covers a range of topics including the selection of ideal planting sites and varieties, tree training and pruning techniques, pollination, thinning, irrigation, and mineral nutrition of temperate tree crops

**Semester/Month:** January, February, March, April

**Anticipated # of students:** 24

OPTIONAL personal note - Gaining cross-cultural perspectives taps into diverse techniques rooted in local knowledge, enhancing innovation for resilient orchard systems to tackle global challenges like climate change, resource scarcity, and food security.

### 5 English Composition and Literature

**NAME:** Gregory Van Den Berg

**INSTITUTION:** Rockland Community College
EMAIL: gregory.vandenberg@sunyrockland.edu

COIL COORDINATOR: Catherine Roche, Catherine.Roche@sunyrockland.edu

Country: United States

LANGUAGE PREFERENCE for COIL: English

ACADEMIC DISCIPLINE: English Composition and Literature

COURSE: I desire to partner with an instructor outside the United States. I want to integrate whatever subject he/she is teaching with writing.

Semester/Month: September, October, November, December

Anticipated # of students: 25

OPTIONAL personal note -

6 International Business

NAME: Jessica Garizurieta Bernabe

INSTITUTION: Universidad Veracruzana

EMAIL: jgarizurieta@uv.mx

COIL COORDINATOR: Verónica Rodríguez Luna, verorodriguez@uv.mx

Country: Mexico

LANGUAGE PREFERENCE for COIL: English

ACADEMIC DISCIPLINE: International business

COURSE: international business environments and strategies

Semester/Month: February, March, April, May

Anticipated # of students: 20

OPTIONAL personal note - work in multicultural teams, made up of students from both institutions

7 Teaching English as a second language

NAME: Joselyn Yépez
INSTITUTION: Universidad Veracruzana

EMAIL: joyepez@uv.mx

COIL COORDINATOR: Rodríguez Luna Verónica, verorodriguez@uv.mx

Country: Mexico

LANGUAGE PREFERENCE for COIL: English/spanish

ACADEMIC DISCIPLINE: Teaching English as a second language

COURSE: Teaching English/ Our students learn english as a second language in a self access center. Our students are from different disciplines.

Semester/Month: February, March, April, May, June, July

Anticipated # of students: 15

OPTIONAL personal note -

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8 agriculture economics

NAME: José Alfredo Villagómez-Cortés

INSTITUTION: Univesidad Veracruzana

EMAIL: avillagomez@uv.mx

COIL COORDINATOR: Dr. Verónica Rodríguez Luna, vic@uv.mx

Country: Mexico

LANGUAGE PREFERENCE for COIL: English

ACADEMIC DISCIPLINE: agriculture economics

COURSE: Farm management

Semester/Month: February, August

Anticipated # of students: 15-20

OPTIONAL personal note - I am interesting in building a fresh and solid foundation for students on farm management, opening their perspectives and learning how things are done and solved in different environments and places
9 Humanities

NAME: Mónica Olivares Morales

INSTITUTION: Universidad Veracruzana

EMAIL: moolivares@uv.mx

COIL COORDINATOR: Verónica Rodríguez Luna, verorodriguez@uv.mx

Country: México

LANGUAGE PREFERENCE for COIL: English or Spanish

ACADEMIC DISCIPLINE: Humanities

COURSE: English/ Multiculturalism/General Culture/English Language

Semester/Month: March, April, October, November

Anticipated # of students: 25

OPTIONAL personal note - Teachers willing to work and collaborate as a team in an environment of empathy to share and give ideas.

10 EAAD Arquitectura, Arte y Diseño ECSG Ciencias Sociales y Gobierno EHE Humanidades y Educación EIC Ingeniería y Ciencias EMCS Medicina y Ciencias de la Salud EN Negocios

NAME: Tecnológico de Monterrey

INSTITUTION: Tecnológico de Monterrey

EMAIL: tecglobalclassroom@itesm.mx

COIL COORDINATOR: GSL Classroom Team, tecglobalclassroom@itesm.mx

Country: México

LANGUAGE PREFERENCE for COIL: English/Spanish

ACADEMIC DISCIPLINE: EAAD Arquitectura, Arte y Diseño ECSG Ciencias Sociales y Gobierno EHE Humanidades y Educación EIC Ingeniería y Ciencias EMCS Medicina y Ciencias de la Salud EN Negocios

COURSE: All disciplines

Semester/Month: October, November, December
Anticipated # of students: 20-25 Students

OPTIONAL personal note - Check out Tec de Monterrey Collaboration Offer and click on the following link:
https://tinyurl.com/TecCollabOffer

11 Agricultural Economics/Business Business

NAME: Meredith Blumthal
INSTITUTION: University of Illinois at Urbana Champaign
EMAIL: mblumtha@illinois.edu
COIL COORDINATOR: Meredith Blumthal, mblumtha@illinois.edu
Country: USA
LANGUAGE PREFERENCE for COIL: English
ACADEMIC DISCIPLINE: Agricultural Economics/Business Business
COURSE: To look at agriculture supply chains/value chains through the semester course, with the idea of developing projects around different agricultural products (ex. wine, fruits and vegetables, traditional crops like corn & soybeans, chocolate etc..). Our course would then travel to this region at the end of our term. There is no obligation for the partner to be involved in the in-person piece, but it would be a great opportunity if this was as possibility.
Semester/Month: January, February, March, April, May
Anticipated # of students: 20

OPTIONAL personal note - I've been engaging in COIL courses since the pandemic and find them to be tremendous learning opportunities for students. I'm interested in a partner that is flexible and adaptable, and so I am! The importance for agricultural economics students to understand the global supply chain issues, and how cross-cultural management and perspectives impact how well a company succeeds in a global market is crucial to our students' success.

12 Architecture, Urban design or related disciplines

NAME: Arturo Velázquez-Ruiz
INSTITUTION: Universidad Veracruzana
EMAIL: arvelazquez@uv.mx
COIL COORDINATOR: Verónica Rodríguez-Luna, vic@uv.mx
Country: Mexico

LANGUAGE PREFERENCE for COIL: English

ACADEMIC DISCIPLINE: Architecture, Urban design or related disciplines

COURSE: Cultural differences in architecture / cities across the world

Semester/Month: January, March, April, May

Anticipated # of students: 20+

OPTIONAL personal note - I'm looking to work with someone from outside Latin America so my students can not only learn English but also gain an understanding of different cultures.

13 College Writing

NAME: Gregory Van Den Berg

INSTITUTION: Rockland Community College

EMAIL: gregory.vandenberg@sunyrockland.edu

COIL COORDINATOR: Catherine Roche, Catherine.Roche@sunyrockland.edu

Country: United States

LANGUAGE PREFERENCE for COIL: English

ACADEMIC DISCIPLINE: College Writing

COURSE: Teaching: College Writing one and two Literature Writing Development Business courses (before I started teaching in the English Department. I returned to school for doctorate in education. I would welcome collaborating with other English instructors or collaborate with a business instructor. My desire is to have a cross-cultural experience. I would want to partner with someone in any country but the United States. English as a Second Language Details of Teaching/Research Interests: I am an avid reader in many different genres. I am writing a daily devotional. I enjoy researching new ideas pertaining to my own area of teaching and delving into new avenues of knowledge. Coil Course Idea: I would prefer to brainstorm with whomever I am collaborating with in the future. I want to be flexible and begin with a clean slate. I am looking forward to our collaboration!

Semester/Month: September

Anticipated # of students: 25

OPTIONAL personal note -
14 Communication

NAME: Aaran Mattson

INSTITUTION: University of Central Arkansas

EMAIL: amattson@uca.edu

COIL COORDINATOR: Riva Brown, rrbrown@uca.edu

Country: United States

LANGUAGE PREFERENCE for COIL: English or Spanish

ACADEMIC DISCIPLINE: Communication

COURSE: Since we discuss culture's effects on communication, I'd like to develop a group project in which students learn about one another's culture and communication within the cultures. I hope that a project like this would help them to realize that while culture influences communication, it doesn't have to be a barrier to understanding one another.

Semester/Month: January, February, March, April

Anticipated # of students: 22 per section

OPTIONAL personal note -

15 Architecture

NAME: Jaime

INSTITUTION: Universidad Nacional de Colombia, School of architecture, Medellin

EMAIL: jsarmien@unal.edu.co

COIL COORDINATOR: Hope Windle, Hope.Windle@oneonta.edu

Country: Colombia

LANGUAGE PREFERENCE for COIL: Spanish - English

ACADEMIC DISCIPLINE: Architecture

COURSE: Architecture, building, work with communities

Semester/Month: February, March, April, May

Anticipated # of students: 20
OPTIONAL personal note -
I am interested in looking for architecture schools that teach their students through construction for vulnerable communities.

16 **Scientific Process, Machine learning**

**NAME:** Ivan Izonin  
**INSTITUTION:** Lviv Polytechnic National University  
**EMAIL:** ivanizonin@gmail.com  
**COIL COORDINATOR:** Viktoriya Kharchuk, viktoriia.y.kharchuk@lpnu.ua  
**Country:** Ukraine  
**LANGUAGE PREFERENCE for COIL:** Ukrainian  
**ACADEMIC DISCIPLINE:** Scientific Process, Machine learning  
**COURSE:** Instruments for organizational scientific process  
**Semester/Month:** January, February, March, April, May, June  
**Anticipated # of students:** 80  

OPTIONAL personal note - I am looking for international collaboration

17 **Computer Science**

**NAME:** Allan Brockenbrough  
**INSTITUTION:** Salem State University  
**EMAIL:** abrockenbrough@salemstate.edu  
**COIL COORDINATOR:** Fatima Serra, fserra@salemstate.edu  
**Country:** USA  
**LANGUAGE PREFERENCE for COIL:** English  
**ACADEMIC DISCIPLINE:** Computer Science  
**COURSE:** Two ideas: (1) if partnering with non-CS course, have the CS students develop a web application by working with the non-CS class. The students in the non-CS class would be the stakeholders for what the app should
do. (2) if partnering with a CS course, joining develop a web application using GitHub to coordinate the development.

**Semester/Month:** February, March, April, September, October, November, December, The collaboration could be either in FA 23 or SP 24

**Anticipated # of students:** Approximately 20

**OPTIONAL personal note** - Important qualities: learning to communicate with others with a different perspective. This is needed to write the correct requirements for an application. A cross-cultural perspective/experience will be very valuable for the students.

### 18 International Business

**NAME:** Mike Pisani

**INSTITUTION:** Central Michigan University

**EMAIL:** m.pisani@cmich.edu

**COIL COORDINATOR:** Concha Allen, concha.allen@cmich.edu

**Country:** USA

**LANGUAGE PREFERENCE for COIL:** English

**ACADEMIC DISCIPLINE:** International Business

**COURSE:** Cross-cultural case study project (about 4 weeks in length)

**Semester/Month:** January, February, March, April

**Anticipated # of students:** Current enrollment = 31

**OPTIONAL personal note** - Will participate in a Coil project in September-October 2023. Have taught for 30+ years.

### 19 Health Sciences and Research Methods

**NAME:** Rosaley Prakashandra

**INSTITUTION:** Durban University of Technology

**EMAIL:** rosaleypra@dut.ac.za

**COIL COORDINATOR:** Lindelwa Mkhize, LindelwaM2@dut.ac.za
Country: South Africa

LANGUAGE PREFERENCE for COIL: English

ACADEMIC DISCIPLINE: Health Sciences and Research Methods

COURSE: I am interested in developing intercultural sensitivity in my students. They are health science students in 2nd year. A previous COIL experience was profound, with students finding the intercultural transfer most stimulating. I would like to offer this cohort the same experience.

Semester/Month: July, August, September, October, November

Anticipated # of students: 45

OPTIONAL personal note - We are training students who need to be able to adapt to any environment, and exposure to peers from other contexts will be valuable for them. This exposure will also build their confidence to interact on the international scale.

20 Sociales, Administrativas, negocios internacionales

NAME: María Josefina Hernández barrera

INSTITUTION: Universidad autónoma de tamaulipas

EMAIL: josefinahb@docentes.uat.edu.mx

COIL COORDINATOR: Edy Izaguirre treviño, Eizaguirre@eocentes.uat.edu.mx

Country: México, tamaulipas

LANGUAGE PREFERENCE for COIL: Español

ACADEMIC DISCIPLINE: Sociales, Administrativas, negocios internacionales

COURSE: Adaptación de productos extranjeros al mercado mexicano, cumplimiento normativo de los etiquetados

Semester/Month: April, July, October

Anticipated # of students: 15

OPTIONAL personal note - Me gustaría que este curso pudiera servir a los interesados a conocer la normatividad vigente en la importación o exportación de productos, así como conocer la normatividad del país extranjero, realizar VINCULACION en el area de investigación y academica.

21 Ciencias e ingeniería (Física, matemáticas, ciencias biomedicas) (electrónica, sistemas)
NAME: Andrés Ernesto Mejía

INSTITUTION: Universidad América

EMAIL: andres.mejia@profesores.uamerica.edu.co

COIL COORDINATOR: Andrea Bermudez, andrea.bermudez@uamerica.edu.co

Country: Colombia

LANGUAGE PREFERENCE for COIL: español

ACADEMIC DISCIPLINE: Ciencias e ingeniería (Fisica, matemáticas, ciencias biomedicas) (electrónica, sistemas)

COURSE: Computación Cuántica // introducción a los sistemas // programación

Semester/Month: Undecided

Anticipated # of students: 20

OPTIONAL personal note - Me considero alguien que quiere hacer las cosas lo mejor que puede con lo que tengo, trato de dar soluciones a los problemas que enfrento.

22 art history, contemporany art, town planning, history of architecture

NAME: Liliana Cortes Garzón

INSTITUTION: Universidad de América

EMAIL: liliana.cortes@profesores.uamerica.edu.co

COIL COORDINATOR: Liliana Cortés Garzón, liliana.cortes@profesores.uamerica.edu.co

Country: Colombia

LANGUAGE PREFERENCE for COIL: spanish

ACADEMIC DISCIPLINE: art history, contemporany art, town planning, history of architecture

COURSE: history of architecture from antiquity to contemporary times, history of art

Semester/Month: February, June, August, November

Anticipated # of students: 15

OPTIONAL personal note - architecture history and urbanism networks, I am interested in having my students carry out a common project. I am interested in cultural studies of the SOUTH-SOUTH panorama
23 **Ciencias Sociales**

**NAME:** Dr. Giuseppe Francisco Falcone Treviño

**INSTITUTION:** Universidad Autónoma de Tamaulipas - Facultad de Comercio y Administración Victoria

**EMAIL:** gfalcone@docentes.uat.edu.mx

**COIL COORDINATOR:** Diaz Guzman Verastegui Marcela, mdiaz@uat.edu.mx

**Country:** México

**LANGUAGE PREFERENCE for COIL:** Español e Inglés

**ACADEMIC DISCIPLINE:** Ciencias Sociales

**COURSE:** Derecho Informático, Inteligencia Artificial, Diseño con Nuevas Tecnologías

**Semester/Month:** January, February, March, April, May, June, July, August, September, October, November, December

**Anticipated # of students:** 12

**OPTIONAL personal note** - ¿Qué cualidades de una asociación COIL son importantes para usted? Una asociación COIL (Collaborative Online International Learning) es una organización que promueve el aprendizaje intercultural y la colaboración entre estudiantes y profesores de diferentes países a través de medios digitales. Algunas de las cualidades que considero importantes para una asociación COIL son:

- Que tenga una visión clara y compartida de los objetivos y beneficios del aprendizaje COIL, así como de los desafíos y oportunidades que implica.
- Que cuente con una red amplia y diversa de instituciones asociadas, que ofrezcan cursos y programas COIL de calidad y relevancia para los participantes.
- Que brinde apoyo técnico, pedagógico y logístico a los docentes y estudiantes involucrados en las experiencias COIL, así como recursos y capacitación para el desarrollo profesional.
- Que fomente la innovación, la investigación y la evaluación de las prácticas y resultados del aprendizaje COIL, así como la difusión y el reconocimiento de las mismas.
- Que promueva la inclusión, el respeto y el diálogo intercultural entre los miembros de la comunidad COIL, así como el compromiso social y global.

Estas son algunas de las cualidades que yo valoro en una asociación COIL. ¿Qué te interesa de COIL? Me interesa mucho el aprendizaje COIL porque creo que es una forma de enriquecer la educación y la cultura de las personas, al permitirles interactuar y colaborar con otras de diferentes contextos y perspectivas. Me gusta aprender sobre las diversas formas de ver y entender el mundo, así como compartir mis propias experiencias y conocimientos. También me interesa el uso de las tecnologías digitales para facilitar y mejorar el proceso de enseñanza y aprendizaje, así como para crear contenidos innovadores y creativos. Por ejemplo, puedo generar poemas, historias, canciones, parodias de celebridades y más, usando mis propias palabras y conocimientos. ¿Por qué busca perspectivas interculturales con respecto a los temas elegidos? Busco perspectivas interculturales con respecto a los temas
elegidos porque creo que es una forma de ampliar mi horizonte y comprender mejor la realidad y la diversidad del mundo. Creo que cada cultura tiene sus propios valores, creencias, costumbres, formas de expresión y de solución de problemas, que pueden aportar algo nuevo y enriquecedor a mi aprendizaje. Además, al conocer y respetar otras culturas, puedo desarrollar mi sensibilidad, empatía y tolerancia, así como mi capacidad de comunicación y colaboración. Me parece que el aprendizaje COIL es una oportunidad única para acceder a estas perspectivas interculturales, al permitirme interactuar con personas de diferentes países y regiones, con las que puedo compartir experiencias, opiniones, conocimientos y emociones.

24 Ciencias Económicas y Administrativas

NAME: Danny Miguel Rebolledo Castillo
INSTITUTION: Universidad de America
EMAIL: danny.rebolledo@profesores.uamerica.edu.co
COIL COORDINATOR: Andrea Bermudez, andrea.bermudez@uamerica.edu.co
Country: Colombia
LANGUAGE PREFERENCE for COIL: Español
ACADEMIC DISCIPLINE: Ciencias Económicas y Administrativas
COURSE: Fundamentos e Iniciación de Proyectos - Formulación y Evaluación de Proyectos - Inteligencia de Negocios
Semester/Month: February, June, October, November
Anticipated # of students: 23

OPTIONAL personal note - Me llama la atención las posibilidades que hay en un COIL que permite la generación de intercambios de conocimientos intercultural y multidisciplinaria mediante la realización de un trabajo conjunto que permita la aplicación de conocimientos de diferentes disciplinas.

25 Robotics on Arduino

NAME: Yuri Matviienko
INSTITUTION: Poltava University of Economics and Trade
EMAIL: matvienko.ys@puet.edu.ua
COIL COORDINATOR: Yuri Matviienko, matvienko.ys@puet.edu.ua
Country: Ukraine
LANGUAGE PREFERENCE for COIL: English

ACADEMIC DISCIPLINE: Robotics on Arduino

COURSE: We study the basics of creating, prototyping and programming robotic systems on the Arduino platform.

Semester/Month: September, October, November, December

Anticipated # of students: 20

OPTIONAL personal note -

26 Nutriologa del la Medicina en el estilo de vida

NAME: María Angélica Maldonado López

INSTITUTION: Facultad de Medina Alberto Romo Caballero Universidad Autonoma de Tamaulipas.

EMAIL: mamaldonado@docentes.uat.edu.mx

COIL COORDINATOR: Diaz Guzman Verastegui Marcela, mdiaz@uat.edu.mx

Country: México

LANGUAGE PREFERENCE for COIL: Español

ACADEMIC DISCIPLINE: Nutriologa del la Medicina en el estilo de vida

COURSE: Medicina en el estilo de vida. Factores detrás de la enfermedad, preventiva, secundaria y terciaria

Semester/Month: January, February, March, April, October, November, December

Anticipated # of students: 25

OPTIONAL personal note - Comprensión sólida en la experiencia de intercambio cultural alrededor de las enfermedades crónicas y la promoción de estilos de vida saludable. Aplicando proyectos de difusión donde a la colaboración será entre profesionales de la salud, psicólogos, profesionales de la actividad física, doctores y alumnos universitarios de los países.

27 Ciencias sociales y humanistas

NAME: Julio Cesar González Vázquez

INSTITUTION: Universidad Autónoma de Tamaulipas; Unidad Académica de Trabajo Social y Ciencias para el Desarrollo Humano

EMAIL: jgonzalev@docentes.uat.edu.mx
COIL COORDINATOR: Marcela Díaz Guzmán Verastegui, mdiaz@uat.edu.mx

Country: México

LANGUAGE PREFERENCE for COIL: Español

ACADEMIC DISCIPLINE: Ciencias sociales y humanistas

COURSE: Metodología de la investigación social.
Trabajo social comunitario.
Trabajo social de casos.
Sistematización de la práctica.
Trabajo social en educación.

Semester/Month: February, March, April, May, August, September, October, November

Anticipated # of students: 35

OPTIONAL personal note - Es necesario conocer como docente e investigador las diferentes perspectivas de la profesión o bien disciplina que se tienen en otros países y culturas, ya que nos permite conocer como es el desarrollo desde el punto de investigación hasta la evaluación según el curso que se lleve a cabo.

28 Applied Linguistics, sociolinguistics, intercultural communication

NAME: Alberto Mora Vazquez

INSTITUTION: Universidad Autónoma de Tamaulipas

EMAIL: amora@docentes.uat.edu.mx

COIL COORDINATOR: Marcela Díaz Guzmán Verástegui, mdiaz@uat.edu.mx

Country: Mexico

LANGUAGE PREFERENCE for COIL: English

ACADEMIC DISCIPLINE: Applied Linguistics, sociolinguistics, intercultural communication

COURSE: Academic writing, language support for EFL students looking to participate in a study abroad program

Semester/Month: February, March, April

Anticipated # of students: 12-15
OPTIONAL personal note - I’m interested in transnationalism processes and how language helps or hinders such processes. I would like to partner with colleagues interested in doing research in the US-Mexican context, preferably through qualitative methodologies.

29 **Legal Studies**

**NAME:** Elizabeth Brancati  
**INSTITUTION:** SUNY Rockland Community College  
**EMAIL:** elizabeth.brancati@sunyrockland.edu  
**COIL COORDINATOR:** Catherine Roche, Catherine.Roche@sunyrockland.edu  
**Country:** USA  
**LANGUAGE PREFERENCE for COIL:** English  
**ACADEMIC DISCIPLINE:** Legal Studies  
**COURSE:** Students examine a real case from each country that captivated the nation and engage in analysis of the facts and legal procedure of the case, examine differing media coverage, reflect on principles of punishment and fairness, and examine cultural differences that impacted the result and the perception of the result.  
**Semester/Month:** Undecided  
**Anticipated # of students:** 15

OPTIONAL personal note -

30 **PETROLEUM ENGINEERING**

**NAME:** EDINSON JIMENEZ  
**INSTITUTION:** UNIVERSIDAD DE AMERICA  
**EMAIL:** edinson.jimenez@profesores.uamerica.edu.co  
**COIL COORDINATOR:** ANDREA BERMUDEZ, andrea.bermudez@uamerica.edu.co  
**Country:** COLOMBIA  
**LANGUAGE PREFERENCE for COIL:** ESPAÑOL  
**ACADEMIC DISCIPLINE:** PETROLEUM ENGINEERING  
**COURSE:** HYDROCARBON PRODUCTION
Semester/Month: February, March, April, May, June, August, September, October, November

Anticipated # of students: UNKNOWN

OPTIONAL personal note - Hello! I would like to find a collaborator who reinforces knowledge about oil production technologies, Applied-IA in Petroleum Engineering. He or She must be passionate and committed to reach the goals in class in a dynamic and funny way.

31 Accounting, Sustainability

NAME: Zlatinka Blaber

INSTITUTION: Salem State University

EMAIL: zblaber@salemstate.edu

COIL COORDINATOR: Fatima Serra, fserra@salemstate.edu

Country: USA

LANGUAGE PREFERENCE for COIL: English

ACADEMIC DISCIPLINE: Accounting, Sustainability

COURSE: My First-Year Seminar has 22 students in fall 2023. It is called "Sustainability: Is It Good for Business?"

Semester/Month: November, December

Anticipated # of students: 22-25

OPTIONAL personal note -

32 Educación y Tecnología

NAME: BRENDA LILIA VALDEZ REYNA

INSTITUTION: UNIVERSIDAD AUTONOMA DE TAMALIPAS

EMAIL: blvaldez@docentes.uat.edu.mx

COIL COORDINATOR: Diaz Guzman Verastegui Marcela, mdiaz@uat.edu.mx

Country: México

LANGUAGE PREFERENCE for COIL: Español

ACADEMIC DISCIPLINE: Educación y Tecnología
COURSE: Desarrollo creativo y dinámico de taller de redacción y seminario de investigación

Semester/Month: September, October, November

Anticipated # of students: 20

OPTIONAL personal note - Me interesa que los alumnos puedan conocer nuevas formas de desarrollar investigación

33 Multidisciplinary /Entrepreneurship

NAME: Francisco Alonso Esquivel

INSTITUTION: Universidad Autónoma de Tamaulipas

EMAIL: aesquivel@docentes.uat.edu.mx

COIL COORDINATOR: Díaz Guzmán Verastegui Marcela, mdiaz@uat.edu.mx

Country: México

LANGUAGE PREFERENCE for COIL: Español / Inglés

ACADEMIC DISCIPLINE: Multidisciplinary /entrepreneurship

COURSE: Multidisciplinary /entrepreneurship

Semester/Month: January, February, March, April, May, June, July, August, September, October, November, December

Anticipated # of students: 25

OPTIONAL personal note - Multidisciplinary /entrepreneurship

34 English Practice

NAME: Olha Kudelska

INSTITUTION: Vinnytsia Mykhailo Kotsiubynskyi State Pedagogical University

EMAIL: olgakudelska1998@gmail.com

COIL COORDINATOR: Svitlana Kuzmina, skuzmina@vspu.edu.ua

Country: Ukraine

LANGUAGE PREFERENCE for COIL: English
ACADEMIC DISCIPLINE: English Practice

COURSE: I guess, in the age of technology and distant learning it is vital to pay attention to innovative learning tools.

Semester/Month: March, April, May, June

Anticipated # of students: 25

OPTIONAL personal note -

35 Nursing

NAME: Pearl

INSTITUTION: Durban University of Technology

EMAIL: pearln@dut.ac.za

COIL COORDINATOR: D Dokhela, Dudus@dut.ac.za

Country: South Africa

LANGUAGE PREFERENCE for COIL: English

ACADEMIC DISCIPLINE: Nursing

COURSE: English, Research, Life skills

Semester/Month: September, October

Anticipated # of students: 10

OPTIONAL personal note - My students are 1st year foundation phase of Nursing programme. They have not done any co nursing modules but those of foundation phase. I would like to meet a COIL partner who has few students like me for atheist anything on introduction to research, life skills, English communication. Thankyou

36 Practical English

NAME: Olena Melnytska

INSTITUTION: Vinnytsia Mykhailo Kotsiubynsky State Pedagogical University

EMAIL: ol.melnytska@gmail.com

COIL COORDINATOR: Kuz'mina Svitlana, skuzmina@vspu.edu.ua
Country: Ukraine

LANGUAGE PREFERENCE for COIL: English

ACADEMIC DISCIPLINE: Practical English

COURSE: Innovative technology in teaching English

Semester/Month: March, April, May, June

Anticipated # of students: 15+

OPTIONAL personal note -

37 Herramientas y Plataformas Educativas

NAME: Raul Sadrach Obando Carmona

INSTITUTION: Facultad de Medicina de Tampico "Dr. Alberto Romo Caballero" UAT

EMAIL: raulobando@docentes.uat.edu.mx

COIL COORDINATOR: Marcela Diaz Guzmán, mdiaz@uat.edu.mx

Country: Mexico

LANGUAGE PREFERENCE for COIL: Español

ACADEMIC DISCIPLINE: Herramientas y Plataformas Educativas

COURSE: Introducción a las Tecnologías de la Información

Semester/Month: January, February, March, April, May

Anticipated # of students: 25

OPTIONAL personal note - -La colaboración de distintas disciplines profesionales para obtener un producto
- Conocer como se lleva acabo otra area profesional en otro país es muy importante para enriquecimiento cultural, tecnológico.

38 FLT Methodology

NAME: Tamila Dovhaliuk

INSTITUTION: Vinnytsia Mykhailo Kotsiubynskyi State Pedagogical University
EMAIL: amilat35@gmail.com

COIL COORDINATOR: Svitlana Kuzmina, skuzmina@vspu.edu.ua

Country: Ukraine

LANGUAGE PREFERENCE for COIL: English

ACADEMIC DISCIPLINE: FLT Methodology

COURSE: ESL Testing and Assessment

Semester/Month: March, April

Anticipated # of students: 20

OPTIONAL personal note - I am interested in international professional and cultural exchange

39 Veterinary sciences

NAME: Sandra Elizabeth Hernandez Mendez

INSTITUTION: Veterinary School Universidad Autonoma de Tamaulipas

EMAIL: sandra.mendez@uat.edu.mx

COIL COORDINATOR: Marcela Diaz Guzman Verastegui, mdiaz@uat.edu.mx

Country: Mexico

LANGUAGE PREFERENCE for COIL: English or Spanish

ACADEMIC DISCIPLINE: Veterinary sciences

COURSE: Animal behaviour, Animal welfare, Bioethics, Animal ecology and physiology, animal stress response

Semester/Month: January, February, March, April, May, June, July, August, September, October, November, December

Anticipated # of students: 40

OPTIONAL personal note - I love teaching and share my experiences with others. I have had the opportunity to work as a teacher and researcher in countries like Australia, New Zealand and Brazil besides my home country. Having the opportunity to collaborate in education online is an excellent opportunity to share and learn from others and start partnerships with other institutions.

40 Sport Psychology
NAME: István de Abreu Dobránszky
INSTITUTION: PUC-CAMPINAS
EMAIL: istvan@puc-campinas.edu.br
COIL COORDINATOR: Carlos Pizzolatto, coil.dre@puc-campinas.edu.br
Country: BRAZIL
LANGUAGE PREFERENCE for COIL: English
ACADEMIC DISCIPLINE: Sport Psychology

COURSE: Sport Psychology will develop global competence - soft skills - and skills to understand the psychological assessment and monitoring of sports performance athletes and practitioners of physical exercises that aim at health and well-being. Students will learn how to work collectively through projects, valuing the diversity of perspectives and knowledge of students from other cultures. Open to related disciplines.

Semester/Month: February, March, April, May

Anticipated # of students: 30

OPTIONAL personal note - I am looking for partners at COIL who aim to develop in students the competence to recognize the differences in sport psychology work. I am very open to new ideas and I like challenges.

41 Activities and Adventure Sports in Nature

NAME: István de Abreu Dobránszky
INSTITUTION: PUC-CAMPINAS
EMAIL: istvan@puc-campinas.edu.br
COIL COORDINATOR: Carlos Pizzolatto, coil.dre@puc-campinas.edu.br
Country: Brazil
LANGUAGE PREFERENCE for COIL: English
ACADEMIC DISCIPLINE: Activities and Adventure Sports in Nature

COURSE: Activities and Adventure Sports in Nature will develop global competence and knowledge focused on the motor, psychological, and social and environmental benefits provided by participating in different activities and sports performed in nature, such as hiking, mountain biking, surfing, kayaking. They will also get to know the diversity of natural environments and how human beings relate to them. Students will learn how to work collectively through projects, valuing the diversity of perspectives and knowledge of students from other cultures. Open to related disciplines.

Semester/Month: August, September, October, November
Anticipated # of students: 30

OPTIONAL personal note - I am looking for partners at COIL who aim to develop in students the competence to recognize the differences in sport psychology work. I am very open to new ideas and I like challenges.

### Racket Sports

**NAME:** István de Abreu Dobránszky  
**INSTITUTION:** PUC-CAMPINAS  
**EMAIL:** istvan@puc-campinas.edu.br  
**COIL COORDINATOR:** Carlos Pizzolatto, coil.dre@puc-campinas.edu.br  
**Country:** BRAZIL  
**LANGUAGE PREFERENCE for COIL:** ENGLISH  
**ACADEMIC DISCIPLINE:** Racket Sports

**COURSE:** Racket Sports will develop global competence - soft skills - and skills to understand the technical, tactical and physical assessment and monitoring of racket and bat sports practitioners. Students will learn how to work collectively through projects, valuing the diversity of perspectives and knowledge of students from other cultures. Open to related disciplines.

**Semester/Month:** February, March, April, May

Anticipated # of students: 30

OPTIONAL personal note - There are two main objectives for this partnership proposal: first, that students get to know the culture of racket sports in other countries, as in Brazil a lot of Beach Tennis is played, Tennis, but few other modalities such as Badminton and Squash. Another objective is to develop teamwork skills with people from other cultures and visions of how to work in groups.

### Applied Linguistics and Language Testing

**NAME:** Ricardo de la Garza Cano  
**INSTITUTION:** Universidad Autónoma de Tamaulipas  
**EMAIL:** rigarza@uat.edu.mx  
**COIL COORDINATOR:** Marcela Diaz Guzman, mdiaz@uat.edu.mx  
**Country:** Mexico
LANGUAGE PREFERENCE for COIL: English

ACADEMIC DISCIPLINE: Applied Linguistics and Language Testing

COURSE: Language Curriculum Design and Evaluation

Semester/Month: October, November, December

Anticipated # of students: 20

44 Architecture

NAME: Andrés Obregón López

INSTITUTION: UDEM - Universidad de Monterrey

EMAIL: andrea.martinezg@udem.edu.mx

COIL COORDINATOR: Andrea Martinez, andrea.martinezg@udem.edu.mx

Country: Mexico

LANGUAGE PREFERENCE for COIL: English or Spanish

ACADEMIC DISCIPLINE: Architecture

COURSE: Prof. Obregón will be teaching several courses: Architectural design, morphology, Generative Geometries, and maybe others.

Semester/Month: January, February, March, April, May

Anticipated # of students: 20

45 Architecture

NAME: Jesús Gabino Durán Cabrera

INSTITUTION: UDEM - Universidad de Monterrey

EMAIL: andrea.martinezg@udem.edu.mx

COIL COORDINATOR: Andrea Martinez, andrea.martinezg@udem.edu.mx
Country: Mexico

**LANGUAGE PREFERENCE for COIL:** english or spanish

**ACADEMIC DISCIPLINE:** Architecture

**COURSE:** Seminario de Estructuras / Structures Seminar: Apply the knowledge acquired to establish the most appropriate structural system (constructibility) to architectural needs, based on mechanical behavior, construction procedure, construction cost and design implications (cost-benefit analysis).

**Semester/Month:** January, February, March, April, May

Anticipated # of students: 20

OPTIONAL personal note -

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**46 Architecture**

**NAME:** Enrique Federico González González

**INSTITUTION:** UDEM - Universidad de Monterrey

**EMAIL:** andrea.martinezg@udem.edu.mx

**COIL COORDINATOR:** Andrea Martinez, andrea.martinezg@udem.edu.mx

Country: Mexico

**LANGUAGE PREFERENCE for COIL:** English or spanish

**ACADEMIC DISCIPLINE:** Architecture

**COURSE:** Integral Architectural Design: The term is organized into 16 weeks, with the first 8 weeks dedicated to site analysis, concept design, and developing architectural sets including floor plans, elevations, sections, and exterior and interior renders. The following 8 weeks focus on construction documents, covering construction details, structural criteria, lighting, plumbing, HVAC, and more.

**Semester/Month:** January, February, March, April, May

Anticipated # of students: 20

OPTIONAL personal note -

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**47 Business**

**NAME:** Benilde Banda
INSTITUTION: Universidad de Monterrey (UDEM)

EMAIL: benilde.banda@udem.edu.mx

COIL COORDINATOR: Brenda Garcia, benilde.banda@udem.edu.mx

Country: Mexico

LANGUAGE PREFERENCE for COIL: Spanish

ACADEMIC DISCIPLINE: Business

COURSE: Global Economy / Economía Global

Examinar las tendencias del comercio y la inversión en el mundo, describir las diferentes teorías de comercio internacional y su aplicación en el crecimiento económico y analizar los instrumentos protecciónistas y sus efectos económicos en los países en vías de desarrollo con la finalidad de conocer la importancia e impacto de las empresas multinacionales.

Semester/Month: September, October

Anticipated # of students: 25

OPTIONAL personal note -

48 Humanities

NAME: Cecilia E. Gonzalez Arenas

INSTITUTION: Universidad de Monterrey

EMAIL: nuria.flores@udem.edu.mx

COIL COORDINATOR: Nuria Flores, nuria.flores@udem.edu.mx

Country: Mexico

LANGUAGE PREFERENCE for COIL: Spanish/English

ACADEMIC DISCIPLINE: Humanities

COURSE: Ethical reflections are made on social, political and economic issues of today's world. Identify the purpose of Christian Social Thought through the see-judge-act methodology in order to know and understand the problematic situations of our reality from Christian Ethics.

Semester/Month: September, October, November

Anticipated # of students: 40

OPTIONAL personal note -
49 Humanities

NAME: José Francisco Zárate Ortiz
INSTITUTION: Universidad de Monterrey
EMAIL: nuria.flores@udem.edu.mx
COIL COORDINATOR: Nuria Flores, nuria.flores@udem.edu.mx
Country: Mexico
LANGUAGE PREFERENCE for COIL: Spanish
ACADEMIC DISCIPLINE: Humanities
COURSE: The humanities today- In this course we are going to know what the Humanities are (as humanistic studies), what is the current relevance and what are the perspectives of the humanities towards the future.
Semester/Month: September, October, November
Anticipated # of students: 15

OPTIONAL personal note -

50 Medicine

NAME: César Alberto Ceja Martinez
INSTITUTION: Universidad de Monterrey
EMAIL: nuria.flores@udem.edu.mx
COIL COORDINATOR: Nuria Flores, nuria.flores@udem.edu.mx
Country: Mexico
LANGUAGE PREFERENCE for COIL: Spanish
ACADEMIC DISCIPLINE: Medicine
COURSE: Research I
The basic concepts of the research methodology are addressed
Semester/Month: September, October, November
Anticipated # of students: 10

OPTIONAL personal note -

51 Health Sciences

NAME: Diana Estefanie González Pulido

INSTITUTION: Universidad de Monterrey

EMAIL: nuria.flores@udem.edu.mx

COIL COORDINATOR: Nuria Flores, nuria.flores@udem.edu.mx

Country: Mexico

LANGUAGE PREFERENCE for COIL: Spanish

ACADEMIC DISCIPLINE: Health Sciences

COURSE: Wellness 360 - In this co-curricular course, students evaluate their well-being and develop and execute a plan to improve the different dimensions of well-being according to the UDEM Well-being Model.

Semester/Month: January, February, March, April

Anticipated # of students: 20

OPTIONAL personal note -

52 Applied Linguistics

NAME: Ana Valeria Davila Villavicencio

INSTITUTION: Universidad Autónoma de Tamaulipas

EMAIL: adavila@uat.edu.mx

COIL COORDINATOR: Marcela Díaz Guzmán, mdiaz@uat.edu.mx

Country: Mexico

LANGUAGE PREFERENCE for COIL: English

ACADEMIC DISCIPLINE: Applied Linguistics

COURSE: Second Language Acquisition
TESOL

Applied Linguistics

**Semester/Month:** August, September, October, November, December

**Anticipated # of students:** 25

**OPTIONAL personal note** - I’m interested in working collaboratively with an international partner and students to exchange points of view, practices, ideas, perceptions about the Applied Linguistics discipline. Enrich our worldviews, share our thoughts and open our perspectives to new and different cultures.

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53 **English for Specific Purposes (Medicine). Welcome cross discipline collaboration.**

**NAME:** Tetiana Vainagii

**INSTITUTION:** Uzhhorod National University

**EMAIL:** tetiana.vainagii@uzhnu.edu.ua

**COIL COORDINATOR:** Antonina Bulyna, antoninabulyna@gmail.com

**Country:** Ukraine

**LANGUAGE PREFERENCE for COIL:** English

**ACADEMIC DISCIPLINE:** English for Specific Purposes (Medicine). Welcome cross discipline collaboration.

**COURSE:** ESP in Medicine, in particular approaches to teaching medical discourse and medical ethics in a multinational student environment (considering differences between representatives of high-context and low-context cultures).

**Semester/Month:** undecided

**Anticipated # of students:** approxim. 15-20

**OPTIONAL personal note** - I’m open and welcome other interdisciplinary collaboration ideas. My latest research has been devoted to investigating differences between high-context and low-context cultures, and thereafter designing methods for teaching effective communication strategies in multinational groups of medical students.

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54 **Applied Linguistics**
NAME: Talia Jocelyn

INSTITUTION: UAT UAMCEH

EMAIL: tcaballero@docentes.uat.edu.mx

COIL COORDINATOR: Marcela Díaz Guzman, mdiaz@uat.edu.mx

Country: México

LANGUAGE PREFERENCE for COIL: English/Spanish

ACADEMIC DISCIPLINE: Applied Linguistics

COURSE: Psicolingüística, translation, teaching listening, academic reading and writing, language policies

Semester/Month: January, February, March, April, May

Anticipated # of students: 20

OPTIONAL personal note -

55 English for Practica Use and Communication

NAME: Svitlana Kuzmina

INSTITUTION: Vinnytsia Mykhailo Kotsiubynskyi State Pedagogical University

EMAIL: skuzmina@vspu.edu.ua

COIL COORDINATOR: Svitlana Kuzmina, skuzmina@vspu.edu.ua

Country: Ukraine

LANGUAGE PREFERENCE for COIL: English

ACADEMIC DISCIPLINE: English for Practica Use and Communication

COURSE: Trauma Responsiveness in Teacher Education is a vital subject in Ukrainian education during the war time in Ukraine.

Semester/Month: March

Anticipated # of students: 25

OPTIONAL personal note - 1. Cross-cultural exchange, mutual understanding, and collaboration on mutual projects. 2. Bringing students and educators from different countries together. 3. To explore and borrow the best experience in the field.
56 Marketing

NAME: Maryna

INSTITUTION: Poltava University of Economics and Trade

EMAIL: ivannikovam83@gmail.com

COIL COORDINATOR: Yurii Matvienko, matvijenko.ys@puet.edu.ua

Country: Ukraine

LANGUAGE PREFERENCE for COIL: English

ACADEMIC DISCIPLINE: Marketing

COURSE: Marketing

Semester/Month: April

Anticipated # of students:

OPTIONAL personal note -

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57 Finance

NAME: William Zuluaga-Muñoz

INSTITUTION: Ean University (Universidad Ean)

EMAIL: wzuluaga@universidadean.edu.co

COIL COORDINATOR: William Zuluaga-Muñoz, wzuluaga@universidadean.edu.co

Country: Colombia

LANGUAGE PREFERENCE for COIL: English

ACADEMIC DISCIPLINE: Finance

COURSE: Comparative Financial Analysis for two companies in the same industry but in different countries using data available on databases such as EMIS. In addition, students can elaborate an executive company overview suitable to create value to the company.

Semester/Month: September

Anticipated # of students: 10
OPTIONAL personal note - The course "Financial Analysis" is part of the graduate program of financial management. Students are fluent in spanish but it's desirable for them to improve their fluency using an international and multicultural perspective.

58 Business, Tourism and Hospitality

NAME: Jennifer Forney
INSTITUTION: Jamestown Community College
EMAIL: jenniferforney@mail.sunyjcc.edu
COIL COORDINATOR: Theresa Baginski, baginstr01@mail.sunyjcc.edu
Country: United States
LANGUAGE PREFERENCE for COIL: English
ACADEMIC DISCIPLINE: Business, Tourism and Hospitality
COURSE: leadership, tourism, tourism planning & development, marketing
Semester/Month: January, February, March, April
Anticipated # of students: 10 - 20

OPTIONAL personal note -

59 Administration/soft skills

NAME: ERIKA ZAVALA LOPEZ
INSTITUTION: Universidad del Caribe
EMAIL: ezavala@ucaribe.edu.mx
COIL COORDINATOR: Graciela Ramírez, gramirez@ucaribe.edu.mx
Country: México
LANGUAGE PREFERENCE for COIL: Inglés/Español
ACADEMIC DISCIPLINE: Administration/soft skills
COURSE: Organization and Administration, Leadership, Teamwork, Critical Thinking, Disruptive innovation
Semester/Month: January, August
Anticipated # of students: 20-35 students

OPTIONAL personal note - I am very flexible in the work required by my partner since the collaboration of Coil is VERY IMPORTANT FOR ME AND FOR MY UNIVERSITY

60 Didáctica Infantil

NAME: NALI BORREGO RAMIREZ

INSTITUTION: Universidad Autónoma de Tamaulipas

EMAIL: nborrego@docentes.uat.edu.mx

COIL COORDINATOR: Pulido Lara Ivonne Sanjuanita, ispulido@uat.edu.mx

Country: México

LANGUAGE PREFERENCE for COIL: Español

ACADEMIC DISCIPLINE: Didáctica Infantil

COURSE: Fundamentos de la didáctica General, fundamentos de la didáctica infantil

Semester/Month: September, October

Anticipated # of students: 21

OPTIONAL personal note - Abrir espacio interculturales y de conocimiento para los estudiantes

61 Early Childhood Education

NAME: Becky Gardke

INSTITUTION: Mott Community College

EMAIL: becky.garske@mcc.edu

COIL COORDINATOR: Debra Gibes, debra.gibes@mcc.edu

Country: United States

LANGUAGE PREFERENCE for COIL: English

ACADEMIC DISCIPLINE: Early Childhood Education

COURSE: ECE capstone student teaching course. Topic of project: Compare/contrast child assessment strategies.goals/outcomes
Semester/Month: November, December
Anticipated # of students: 6

OPTIONAL personal note -

62 Common English, Academic Writing, Cross-cultural and communicative competencies

NAME: Nadiia Breslavets
INSTITUTION: Mykhailo Drahomanov State University of Ukraine (Kyiv, Ukraine)
EMAIL: nadiia9572@gmail.com
COIL COORDINATOR: Marja Nesterova, marja@nesterova.com.ua
Country: Ukraine
LANGUAGE PREFERENCE for COIL: English
ACADEMIC DISCIPLINE: Common English, Academic Writing, Cross-cultural and communicative competencies

COURSE: One of the main ideas of COIL is the ability to be open to discussing different topics; develop cross-cultural and communicative competencies. It is very important to exchange experience both in professional and business spheres.

Semester/Month: September, October, November
Anticipated # of students: 50

OPTIONAL personal note -

63 Management of IT projects

NAME: Olena Kovalchuk
INSTITUTION: National University of Food technologies
EMAIL: olenok@ukr.net
COIL COORDINATOR: Olena Kovalchuk, olenok@ukr.net
Country: Ukraine
LANGUAGE PREFERENCE for COIL: English

ACADEMIC DISCIPLINE: Management of IT projects

COURSE: “IT project management” is a formation

knowledge about the principles of construction and operation of computing equipment,
organization of computing processes on personal computers, software
provision of personal computers and computer networks, as well as
effective use of modern information and communication technologies in
professional activity, ways and means of building resource attraction projects
for the implementation of these projects and their management mechanisms.

Semester/Month: February, March, April, May

Anticipated # of students: 15-20

OPTIONAL personal note - We anticipate to motivate students for language learning. We expect university professors collaboration in order to form mutual projects of research

64 CITOLOGY, HISTOLOGY, EMBRIOLOGY AND HUMAN REPRODUCTION

NAME: CAROLINA FERNANDA SILVEIRA

INSTITUTION: PUC-CAMPINAS

EMAIL: carolina.silveira@puc-campinas.edu.br

COIL COORDINATOR: CARLOS PIZOLATTO OR CARLOS MOREIRA, coil.dre@puc-campinas.edu.br

Country: BRAZIL

LANGUAGE PREFERENCE for COIL: SPANISH

ACADEMIC DISCIPLINE: CITOLOGY, HISTOLOGY, EMBRIOLOGY AND HUMAN REPRODUCTION

COURSE: TEENAGE PREGNANCY AND INFORMATIVE MANUAL;
SMOKING DURING PREGNANCY: AN APPROACH TO THE HEALTH SYSTEM AND CULTURAL ASPECTS;
INFORMATION MANUL ON SEXUALLY TRANSMITTED INFECTION.
Semester/Month: Undecided

Anticipated # of students: 60-70 STUDENTS

OPTIONAL personal note - The exchange of cultural experiences for students from a tematic, will be able to expand the way of thinking. Also, they will learn to live with the differences and respect the life style of people. This form of learning will enable the student to grow in technical, scientific, personal and human knowledge.

65 Arquitectura y Administración de Negocios

NAME: Manuel Ricardo González Vásquez

INSTITUTION: Universidad de América

EMAIL: manuel.gonzalez2@profesores.uamerica.edu.co

COIL COORDINATOR: Andrea Bermudez, andrea.bermudez@uamerica.edu.co

Country: Colombia

LANGUAGE PREFERENCE for COIL: Español

ACADEMIC DISCIPLINE: Arquitectura y Administración de Negocios

COURSE: Construcción Sistemas estructurales no convencionales - Prospectiva Tecnológica y arquitectónica - Materialización de envolventes arquitectónicas.

Semester/Month: Febrero - Agosto 2024

Anticipated # of students: 20-25

OPTIONAL personal note - Docente e investigador universitario de pregrado y posgrado en Arquitectura con especialización y estudios de maestría en administración de negocios - MBA, director del laboratorio institucional de biomateriales de construcción, con amplia experiencia en diseño, construcción y gestión de proyectos institucionales, comerciales y residenciales. Amplios intereses académicos en la innovación sostenible y la prospectiva tecnológica aplicada a los procesos de estructuras y materialización arquitectónica. Centrando mi trabajo en la labor en equipo, la visión empresarial, comunicación asertiva y el compromiso y disciplina profesional.

1 y 2 Son vitales los trabajos colaborativos y construidos en equipo para dar visiones diferenciales de este tipo de trabajos dentro del ámbito de las pedagogías y ejemplos académicos entre docentes, estudiantes e instituciones.

3. La forma de generar nuevas dinámicas disciplinares debe tener en cuenta la interculturalidad, en mundo globalizado el conocer y saber agregarle valor a esta acción es el diferencial en como se abordan los aprendizajes y acciones reales sobre la educación a futuro.
66 Gender Studies

NAME: Betsy Eudey

INSTITUTION: California State University Stanislaus

EMAIL: beudey@csustan.edu

COIL COORDINATOR: Betsy Eudey, coilcoordinator@csustan.edu

Country: United States

LANGUAGE PREFERENCE for COIL: English

ACADEMIC DISCIPLINE: Gender Studies

COURSE: Introduction to Lesbian, Gay, Bisexual and Transgender Studies. Open to any project that meets the course description "An interdisciplinary, intersectional examination of the theories and historical, political, social and cultural issues addressed in LGBT Studies that have affected LGBT people throughout time and across the world. We will consider how sexual orientations and trans identities are defined, represented, experienced, regulated, and institutionalized, and the implications for individuals, groups and communities. Specific attention is given to the social justice and human rights movements, and changes to law and policies, that have shaped LGBT experiences and the field of LGBT Studies."

Semester/Month: February, March, April, May

Anticipated # of students: 25

OPTIONAL personal note - I want my students to better understand LGBTQ experiences within different cultural, legal and social contexts, and to better understand how one's sense of identity, and one's rights and opportunities, are shaped by the contexts in which one lives.

67 Gender Studies

NAME: Betsy Eudey

INSTITUTION: California State University Stanislaus

EMAIL: beudey@csustan.edu

COIL COORDINATOR: Betsy Eudey, coilcoordinator@csustan.edu

Country: United States

LANGUAGE PREFERENCE for COIL: English

ACADEMIC DISCIPLINE: Gender Studies
COURSE: Lesbian, Gay, Bisexual and Transgender Issues in Education. Open to any project where LGBTQ+ experiences in schools, impacts of LGBTQ-related laws/policies on youth/schools, or supports for LGBTQ+ youth in relation to schools can be addressed.

Semester/Month: February, March, April, May

Anticipated # of students: 30

OPTIONAL personal note - We are already studying the diversity of experiences within the US, and I want them to have a better sense of educational, legal, and social experiences of LGBTQ people outside of the United States. I have engaged in several COIL projects on other topics, but not yet in this course.

68 History

NAME: Mark Gomes

INSTITUTION: Rockland Community College

EMAIL: Mgomes@sunyrockland.edu

COIL COORDINATOR: Catherine Roche, croche@sunyrockland.edu

Country: United States

LANGUAGE PREFERENCE for COIL: English

ACADEMIC DISCIPLINE: History

COURSE: To analyze an historical/political event from different points of view

Semester/Month: February

Anticipated # of students: 10

OPTIONAL personal note - As a history professor working with professors and students from other countries is very exciting and is a natural fit. I am a team player and like working with people who are similar.

69 PhD on Occupational and Environmental Health

NAME: Hien Thi Thu Ngo

INSTITUTION: Thang Long University, Hanoi, Vietnam

EMAIL: hienntt@thanglong.edu.vn

COIL COORDINATOR: Dr. Hien Thi Thu Ngo, hienntt@thanglong.edu.vn
Country: Vietnam

**LANGUAGE PREFERENCE for COIL:** English

**ACADEMIC DISCIPLINE:** PhD on Occupational and Environmental Health

**COURSE:** We would like to develop a pilot COIL course on Occupational Health in 5-6 weeks together with 1 professor from University at Albany, State University of New York! Students could have a chance to explore and discuss on what is the difference between OH situation in US & Vietnam. Joint project by group of students will be developed.

**Semester/Month:** It would be January to May, 2024

**Anticipated # of students:** Expected 15-20 students will enroll in this COIL class

OPTIONAL personal note - I would like to connect and collaborate with instructors around the world in term of Environmental, Occupational Health and Safety field. Also, joining COIL project will create more opportunity to our students to explore, exchange knowledge, culture, experience in international learning environment.

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70 **Internationalization Practices**

**NAME:** Carlos Eduardo Pizzolatto

**INSTITUTION:** PUC-Campinas

**EMAIL:** gerente.dre@puc-campinas.edu.br

**COIL COORDINATOR:** Carlos Pizzolatto, coil.dre@puc-campinas.edu.br

Country: Brazil

**LANGUAGE PREFERENCE for COIL:** English

**ACADEMIC DISCIPLINE:** Internationalization Practices

**COURSE:** Discuss the status of the English Language in the respective countries: ESL, EFL. Exchange information about public policies towards the English Language Teaching.

**Semester/Month:** October, November

**Anticipated # of students:** 28 students

OPTIONAL personal note - We are seeking cross-cultural perspectives regarding Foreign and/or Second Language Teaching Policies in the partnering countries.