

Homework 5 (due on Thursday, March 8 in class)

Directions:

- You are strongly encouraged to work in groups and discuss your assignments with your fellow students, but to make sure that you gain a good understanding of the material and to avoid slipping from collaborating to copying, you should write up your solutions on your own. Also make sure to give credit to **all** sources (books, websites, or people) that you consult.
- No late homework assignments will be accepted, but as compensation I will drop your lowest homework score.
- L^AT_EX use is encouraged (but not required) for writing up solutions for homework assignments. See the “Files” folder on Canvas for a short manual on L^AT_EX.
- Please leave at least one inch of blank space at the end of your solution for each problem (or each part of a problem when applicable).

Notes on Writing Proofs:

- Clearly state any assumptions you are making.
- Clearly reference any results that you are using (e.g., by Dirichlet’s Theorem, or Theorem 3.2) and carefully show each step you are taking.
- Conclude your proof.

And finally read over each sentence of your proof. Does it make sense? Is each sentence complete? Are there any steps left out?

1 Reading assignment

- (a) (Warm-up) Is the series $\sum_{n=0}^{\infty} (-1)^n$ convergent or divergent? What is the sequence of partial sums of this series? That is, find a formula for $s_k = \sum_{n=0}^k (-1)^n$.
- (b) Read pages 91–93 of your textbook about the notion of **Cesàro summability** of series and its connection with the **Fejér kernel**.

2 Hand in solutions to the following problems

1. Is the set

$$X = \left\{ \begin{bmatrix} x_1 \\ x_2 \end{bmatrix} \mid x_1, x_2 \in \mathbb{R} \right\}$$

a vector space under the addition $+$ and scaling \cdot given by

$$\begin{bmatrix} x_1 \\ x_2 \end{bmatrix} + \begin{bmatrix} y_1 \\ y_2 \end{bmatrix} \stackrel{\text{def}}{=} \begin{bmatrix} x_1 + y_1 \\ x_2 + y_2 \end{bmatrix} \quad \text{and} \quad c \cdot \begin{bmatrix} x_1 \\ x_2 \end{bmatrix} \stackrel{\text{def}}{=} \begin{bmatrix} cx_1 \\ x_2 \end{bmatrix} ?$$

If yes, justify your answer by checking the axioms of a vector space, otherwise explicitly name a vector space axiom which fails to hold.

2. Let V be an inner product space and let $v, w \in V$. Use the properties of the inner product on V to prove that

$$\|v + w\|^2 + \|v - w\|^2 = 2\|v\|^2 + 2\|w\|^2. \quad (1)$$

Educational Note: The above identity is known as the **parallelogram law** and asserts that the sum of the squares of the lengths of the sides of a parallelogram is equal to the sum of the squares of the lengths of the two diagonals. It is a well-known fact that although both sides of Equation (1) make sense in any normed space, the identity holds *only* if the norm is induced by an inner product.

3. Show that for a normed space V and any $v, w \in V$ the following inequality holds:

$$\|v\| - \|w\| \leq \|v - w\|.$$

Likewise show that $\|w\| - \|v\| \leq \|v - w\|$. Then conclude that

$$\left| \|v\| - \|w\| \right| \leq \|v - w\|$$

where $|\cdot|$ on the left-hand side denotes the ordinary absolute value of real numbers.

4. Let v and w be vectors in a real inner product space V and assume that $\|v\| = 5$ and $\|w\| = 3$.
- What are the smallest and largest values of $\|v - w\|$?
 - What are the smallest and largest values of $\langle v, w \rangle$?

Hint: You might find the result of Problem 3 helpful.

5. (2 points) (Optional Bonus Problem) Let $\text{Mat}(n \times n, \mathbb{C})$ denote the vector space of $n \times n$ matrices with complex entries. Show that $\langle A, B \rangle = \text{Tr}(A\overline{B^T})$ defines an inner product on $\text{Mat}(n \times n, \mathbb{C})$.

Here $\text{Tr}(X) = x_{11} + x_{22} + \cdots + x_{nn}$ denotes the sum of the diagonal entries of X and B^T is the transpose of B .

3 Practice problems (will not be collected/marked)

1. Let S and T be subsets of a vector space. Prove that

$$\text{Span}(S \cap T) \subseteq \text{Span } S \cap \text{Span } T.$$

Give an example to show that the equality need not hold.

2. Let W be a non-empty subset of a vector space V over $\mathbb{F} = \mathbb{R}$ or \mathbb{C} . Show that W is a subspace of V if and only if W is *closed under addition and scalar multiplication*, i.e.,
- If $w_1, w_2 \in W$, then $w_1 + w_2 \in W$, and
 - if $w \in W$ and $c \in \mathbb{F}$, then $cw \in W$.

Educational Note: This result is saying that other axioms are a vector space are “inherited in W ”, a fact that becomes quite handy when checking whether a subset W is a subspace.

3. Let V and W be (real or complex) vector spaces and let $T: V \rightarrow W$ be a linear map. Prove that the set $S = \{v \in V \mid Tv = 0\}$ is a subspace of V .

Educational Note: S is usually called the **kernel** (or **null space**) of T and is denoted by $\ker T$. Note that S is the “preimage” of the zero vector, that is, $S = T^{-1}(0)$.

4. Let V be an n -dimensional real vector space and let $T: V \rightarrow \mathbb{R}$ be a nonzero linear map. Prove that $\ker T$ is an $(n - 1)$ -dimensional subspace of V .
5. Let V_1 and V_2 be subspaces of a vector space V . Show that $V_1 \cup V_2$ is never a subspace of V unless $V_1 \subseteq V_2$ or $V_2 \subseteq V_1$.