

# ASSIGNMENT EXAMPLE

## [3.1] Leadership Interview

As a leader, you will need to understand how best to lead a team. In this activity, the goal is to explore diverse approaches to leadership through the interview process. Interview a team leader instead of analyzing a high performing team (shared identity, collaboration, trust, value within teams). This person could be a colleague, friend, former coworker. Please ensure that your interviewee has had experience leading a team of 5 or more subordinates.

### Interview prompts

- How did your team form? How long did it take for your team to go through the development stages?
- How did you get your team from regular team to a high impact team?
- How did you manage team conflict?
- In your opinion, what components are needed for a team to be a high impact team?
- How would such team be analyzed?

Write a 3-5-page summary of the interview which should include the responses to the interview prompts and the following:

- Interviewees name
- Interviewees role
- Organization
- Team behavior/roles
- Leadership style

# GROUP ASSIGNMENTS

Role	Responsibility

## Part 1: Individual Work or Group

Statement of Part 1 of the assignment (This part of the assignment is usually an individual activity such as research, observation, or an interview.)

- Instructions 1
- Instructions 2
- Instructions 3

OR

- Instruction 1
- Instruction 2
- Instruction 3

Specific assignment criteria (length, writing style guidelines, formatting)

## Part 2: Share & Discuss

- Statement of Part of the assignment
- Length of comment, if applicable (original)

## Part 3: Summarize

- Statement of Part 3 of the assignment
- Guidance for group summarizers, what they should synthesize, analyze, summarize
- Length of summary

# GROUP ASSIGNMENT EXAMPLE

Role	Responsibility
Lead/Facilitator	<ul style="list-style-type: none"><li>• Assign group roles</li><li>• Share presentation to discussion board</li></ul>
Presenters	<ul style="list-style-type: none"><li>• Each group member should take turns presenting</li></ul>
Presentation Developers	<ul style="list-style-type: none"><li>• Organizing the content for the presentation</li><li>• Creating the presentation</li></ul>

## [7.2] Advocacy Presentation

Marriage, couple, and family counselors are expected to advocate for policies, programs, and services that are equitable and responsive to the unique needs of couples and families. With these considerations in mind, you will identify barriers and issues that LGBT, polyamorous, disabled, interracial, immigrant, elderly, or caregiver issues couples and families may experience.

In a group of 3-4, review the Ratts, Singh, Nassar-McMillan, Butler and McCullough (2015) and choose one type of marginalized/underrepresented family. Your group should explore advocacy strategies you might use to address the barrier or issue identified and then explore evidenced based strategies to work with diverse couples and family experience.

In a narrated, audio presentation with 7-12 slides, your group will describe 3-4 barriers diverse couples and families may experience. Then, identify 3-4 advocacy strategies you might use to address the barriers or issue you identified. Assess your multicultural and social justice competencies (Ratts et al. 2015) in working with the identified family issue. The leader/facilitator must share the presentation in the discussion space along with a brief paragraph framing the presentation. Finally, each group will be responsible for submitting a 2-paragraph reflection on the following prompts:

- What did you learn from this assignment?
- What are the implications for you as a counselor?
- What are the implications for your field of study?

# PEER REVIEW ASSIGNMENT

## Activity Title & Type

### Part 1: Initial Post

- Statement of activity; detailed instruction; prompts
- Specific assignment style
  - writing style, formatting
  - upload media such as video, audio, image, presentation along with criteria
  - Length of comment, if applicable
- Length of comment, if applicable (original)

### Part 2: Peer Review

- Peers should provide warm, cool, and hard feedback to each post. See the chart to help with sentences for each type of feedback.

Warm	Cool	Hard
Recognizing Highlighting Specific	Analyzing Discerning Probing	Challenging Extending So What?
Example: “I see excellent use of...”  “On page 2, I see a good example of...”  “Attention to detail is evident in the following areas...”  “I like the way you...”	Example: “I wonder if this fits that.”  “It looks like you want this to do that, but I’m not sure it does.”  “It is hard to tell what the goal was and what the thinking is.”	Example: “Does this do what we value?”  “Will it consistently provide similar results?”  “Who is favored by this and who is penalized?”
This type of feedback highlights the specific areas in which the work is strong.	This type of feedback uses critical distance, which means taking a closer look to analyze, probe and discern.	This type of feedback challenges and extends what is presented. It will test the meaning of the work and provide direction for development.

# PEER REVIEW EXAMPLE

## [4.2] The Lens of Culture through Communication Presentation

In this week you learned about the various lenses for studying organizational culture that communication theorist make use of in evaluating organizational climate and culture. For this assignment you will work with a partner to create a narrated presentation with 8-10 slides (minus the title and reference slides) explaining the six lenses for studying organizational culture through communication and how each lens influences organizational culture. You will need to record your presentation.

- a. Lens of Narrative Reproduction
- b. Lens of Textual Reproduction
- c. Lens of Management
- d. Lens of Power and Politics
- e. Lens of Technology
- f. Lens of Globalization

All presentations should be uploaded to the discussions board as everyone is expected to give feedback on each presentation. You should provide 1 piece of warm feedback, 1 piece of cool feedback, and 1 piece of hard feedback. See the chart below that explains each type of feedback and sentences stems to get you started.

Warm	Cool	Hard
Recognizing Highlighting Specific	Analyzing Discerning Probing	Challenging Extending So What?
Example: "I see excellent use of..."  "On page 2, I see a good example of ..."  "Attention to detail is evident in the following areas..."	Example: "I wonder if this fits that."  "It looks like you want this to do that, but I'm not sure it does."  "It is hard to tell what the goal was and what the thinking is."	Example: "Does this do what we we value?"  "Will it consistently provide similar results?"  "Who is favored by this and who is penalized?"