What roles do museums and historical institutions play in our conceptualizations of the past?

Excursions: John Brown House, RIHS

How has the resistance and representation of the past translated to the present? How does resistance, historical and intergenerational trauma play out throughout time and in the present? How do we promote healing today?

Creating a decolonized approach
Learning Objective: Participants will survey how historical institutions work to decolonize their collections and curation efforts. Participants will appraise an exhibit and identify opportunities for decolonization.

Creating awareness and developing advocacy
Learning Objective: Participants will learn about the history and continuance of a group that has been traditionally marginalized. Participants will work to develop ways to comprehend, communicate, and advocate for individuals and communities.

Creating space for solidarity, redress, and reconciliation.
Learning Objective: Participants will appraise the roots and conditions of social inequality and contemplate varying forms of redress and opportunities for reconciliation.

Creating opportunities for repair
Learning Objective: Participants will describe the processes that led to the erasure of indigenous peoples’ histories and consider opportunities for reparative work.

Sharing Knowledge
How do the stories we remember shape the way we see ourselves and each other?

Learning Objective: On this last day, students will share what they learned with each other and how that knowledge connects to their communities.

Excursions: Aquinnah Cultural Center, Shelter Island

Excursions: Mashantucket Pequot Museum