

**GEORGIA INSTITUTE OF TECHNOLOGY  
SCHOOL OF ELECTRICAL AND COMPUTER ENGINEERING**

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**ECE 48xx: Fundamentals of Machine Learning (3-0-3)  
Syllabus – Spring 2021**

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**Course Instructor:** Prof. Ghassan AlRegib | [alregib@gatech.edu](mailto:alregib@gatech.edu) | [www.ghassanalregib.info](http://www.ghassanalregib.info)

**Course Days/Times:** TBA

**Office Hours:** TBA - All office hours will be conducted remotely and the days and times for all office hours will be announced and included on the first page in Canvas.

**GTAs:** TBA

**Textbook: No required textbook** but the following books are excellent references for this class:

1. Ian Goodfellow, Yoshua Bengio, and Aaron Courville, *Deep Learning*, The MIT Press (November 18, 2016), ISBN-10: 0262035618, ISBN-13: 978-0262035613
2. Aggelos Konstantinos Katsaggelos, Jeremy Watt, and Reza Borhani, *Machine Learning Refined: Foundations, Algorithms, and Applications*, Cambridge University Press; 2 edition (March 12, 2020), ISBN-10: 1108480721, ISBN-13: 978-1108480727

**Prerequisite:** ECE 2026 [min C] (or equivalent)

Prerequisites with concurrency:

ECE 3077 [min C] or ISYE/MATH/CEE 3770 [min C] or MATH 3670 [min C]

**Course Objective:** An introduction to the fundamentals and applications of Machine Learning

**Academic Honesty:** All violations of the Georgia Tech Honor Code will be handled by referring the case directly to the Dean of Students for investigation and penalties.

**Lecture:** The lecture will be held in a **remote** mode. **Videos** of each lecture will be recorded and posted along with the corresponding **lecture notes**. The lectures will be run in real-time on Bluejeans and those sessions will be recorded. Those recordings will be posted on **Canvas**. In certain weeks when real-time Bluejeans sessions are not possible, lectures will be recorded and made available for students on Canvas. Attendance will be recorded at randomly selected and unannounced lectures. Attendance accounts for 5 points out of 100.

**Homework:** Check the Homework link on the main course page for all assignments often. Exam problems tend to be simple version of homework problems. Students are encouraged to form **groups** to discuss homework problems, but they are required to formulate their own write-ups. Georgia Tech's Honor Code will be strictly enforced and students are required to observe the code all the time. Check Canvas Assignment often for due dates and submission instructions.

**Exams:** There will be two quizzes, amounting to **20 course points each out of 100**. Moreover, one final exam will be given at semester end and it accounts for **15 course points out of 100**. All exams will be **conducted remotely** through Canvas Assignment. Some digital proctoring tools may be used. Georgia Tech's Honor Code will be strictly enforced and students are required to observe the code all the time. Students are expected to be available at their registered lecture times for quizzes. They are also required to be available for their assigned time slots to take the finals. The given quiz and exam duration will be longer than what are specified in the official schedules to allow for downloading, ordering, scanning and uploading exam papers. Check Canvas Exam link often for instructions.

**Hands-on Assignments:** These are coding assignments and they will look like mini projects. Students are expected to have some background in Python. Students are encouraged to utilize Google's Colab for their codes in this course. These hands-on assignments vary between adding to existing codes, writing codes from scratch, searching the literature for codes for a specific application, or summarizing papers in the literature.

**Grading:**

Homework	30%	Exams	35%
Hands-on Assignments	30%	Attendance	5%

**Programming Language:** We will utilize Python throughout the course. We have prepared a library called Dippykit to help you perform the tasks within the course. Visit <https://dippykit.github.io/dippykit/> to get started. We will also utilize a library of Jupyter notebooks in Colab.

**Canvas:** Course website on Canvas: when clicking the course, students will see an overall view of all the course components, including Syllabus, Lecture, Homework, Exam, Piazza, Supplements, etc. Go to <https://canvas.gatech.edu/> and if you do not see the class page, make sure you are registered for the course.

**Piazza:** Students are expected to utilize PIAZZA platform to post questions and engage into online discussions. Make sure you enroll into the course site on Piazza. Check for sign-up announcements. If you have any problems or feedback for the developers, email [team@piazza.com](mailto:team@piazza.com). Find our class page at: (TBD)

**Assignments Submission:** All homework assignments need to be submitted on Canvas. Read the instructions of each assignment carefully.

**Attendance:** Your attendance and participation are strongly encouraged. There has been a strong correlation between attending lectures and the earned letter grade in this class. Check the Institute Absence Policy at: <http://www.catalog.gatech.edu/rules/4/>. Attendance will be recorded at randomly selected and unannounced lectures. Attendance accounts for **5 points** out of 100.

**Communications:** All communication is expected to be conducted on Piazza. One can utilize the private message option. Emails are discouraged.

**Announcements:** Official announcements will be posted on Canvas, Piazza or announced during lectures.

**Academic Honesty:** All violations of the Georgia Tech Honor Code will be handled by referring the case directly to the Dean of Students for investigation and penalties. The complete honor code can be found at this link: <http://www.policylibrary.gatech.edu/student-affairs/academic-honor-code>

**Available Resources:**

- The Center for Academic Success has programs to help students improve their study habits and time management: <http://www.successprograms.gatech.edu/>.
- The Dean of Students Office helps students who have personal or medical issues that impact their academic performance: <http://www.deanofstudents.gatech.edu/>

**Office of Disability Services:** If you are a student registered with the Office of Disability Services (ODS), please make sure the appropriate forms and paperwork are completed with the instructor within the first week of classes. The instructor will abide by all accommodations required by ODS. The schedule for exams is posted in the syllabus and any potential modifications or changes will be made with at least one week's notice. It is the responsibility of the student to properly arrange test accommodations for each exam with ODS in sufficient time to guarantee space for exam administration. ALL exam accommodations must be handled through ODS. If the student does not register accommodations with ODS for the taking of an exam, then they will have to take the exam at the normally scheduled times without any additional accommodation unless the instructor is given specific directive from ODS on the student's behalf due to a mitigating circumstance. (<https://disabilityservices.gatech.edu/>)

**Topical Outline:**

- Overview [~1 week]
  - o History of Pattern recognition, Development of an ANN
  - o Types of Learning i.e., Supervised, Semi-supervised, Weakly supervised, Un-supervised
  - o General features of a supervised learning system i.e. features, training/validation set, labels, model complexity and overfitting etc.
  - o Simple overview of Optimization
- Classification [~2 weeks]
  - o Algorithms: Nearest Neighbors, Logistic Regression, Decision Trees, Random Forest, SVM, ANN
  - o Classification Performance Evaluation
    - Cross-Validation using k-fold, Confusion Matrix, Precision, Recall, and F1 score, ROC,
  - o A set of hand-on exercises on Colab
- Regression: [~1 week]
  - o Linear Regression
    - Linear Regression, Performance Measures
    - Cost Function

- Polynomial Regression
  - High Degree Polynomial Regression
- Regularized Linear Models
  - Lasso vs. Ridge Regularization (L1/L2 regularization)
  - Dealing with high dimensional feature space – PCA
- A set of hand-on exercises on Colab
- Clustering [~2.5 weeks]
  - Introduction
  - Proximity Measures
  - Similarity vs. Dissimilarity
  - Distance Measures
  - Common Clustering Methods
    - k-Means, GMM, Mean-shift, Spectral Clustering
  - Evaluating Clustering Performance
  - Image Segmentation as a clustering problem
  - A set of hand-on exercises on Colab
- Neural Networks [~2.5 weeks]
  - Introduction to Artificial Neural Network:
    - Artificial Neuron
    - PyTorch
  - Non-linearity, Activations, Losses
  - ConvNets
    - convolutional layer, pooling, FC, training
  - A set of hand-on exercises on Colab
- Autoencoders [~2 weeks]
  - Fully Connected autoencoders, Conv AE, VAE
  - A set of hand-on exercises on Colab
- Advanced Topics (To be covered as time permits) [~2.5 week]
  - Generative models and GANs
  - Sequence models
    - Plain RNN
    - GRUs and LSTMs
  - Boosting, Bagging, Stacking
  - Transfer learning
  - Data augmentation