



*Undergraduate Student Government Association
Georgia Institute of Technology*

Executive Review

Summer and Fall 2020 Semesters

Brielle Lonsberry (she/her)
Student Body President
ug.president@sga.gatech.edu

Kyle Smith (he/him)
Executive Vice President
ug.evp@sga.gatech.edu

Caleb Torres (he/him)
Chief of Staff
chiefofstaff@sga.gatech.edu

Joshua Eastwood (he/him)
Joint Vice President of Finance
finance@sga.gatech.edu

Joyce Karanouh-Schuler (she/her)
Joint Vice President of Campus Orgs
campusorgs@sga.gatech.edu

Cy Heffley (he/him)
Joint Vice President of IT
it@sga.gatech.edu

Jackson Caruso (he/him)
Vice President of Academic Affairs
academics@sga.gatech.edu

Emmett Miskell (he/him)
Vice President of Campus Services
campusservices@sga.gatech.edu

Grace Swift (she/her)
Vice President of Communications
communications@sga.gatech.edu

Alton Stovall (he/him)
Vice President of Internal Affairs
internalaffairs@sga.gatech.edu

Samuel Ellis (he/him)
Vice President of External Affairs
externalaffairs@sga.gatech.edu

Mykala Sinclair (she/her)
Vice President of Student Life
studentlife@sga.gatech.edu

Tolga Ustuner (he/him)
Speaker of the House
speaker@sga.gatech.edu

Table of Contents

About Student Government Association	2
Student Government Association Mission.....	2
Student Body President.....	3
Executive Vice President	6
Chief of Staff.....	10
Financial Operations	12
Campus Organizations Board	15
Information Technology Board.....	17
Academic Affairs Board	19
Campus Services Board	22
Communications Board	25
Internal Affairs Board.....	27
External Affairs Board.....	30
Student Life Board.....	31
Undergraduate House of Representatives	34

About Student Government Association

Georgia Tech’s Student Government Association consists of the legislative, judicial, and executive branches. Each branch works to represent the interests of the student body and make Georgia Tech a little bit better every day. As a member of SGA, students can make tangible change in all areas of campus

Student Government Association Mission

The Student Government Association’s mission is to empower student organizations, embody student opinions, preserve student integrity, and enrich the student experience.

Student Body President

Brielle Lonsberry, President

Committees

- A. Joint Sexual Violence Advisory Committee: Jodi Camino

Summer and Fall 2020 Projects

- A. **Joint Sexual Violence Advisory Committee**, *joint student committee working towards creating a campus where all students, faculty, and staff are protected and supported on all matters related to sexual and domestic violence.*
- a. Title IX Advocacy: Following the Department of Education's reforms to Title IX sexual assault complaint procedure, Undergraduate and Graduate SGA partnered with other University System of Georgia SGAs to successfully lobby the University System of Georgia to adopt a survivor-focused Title IX procedure that prioritizes the mental health and well-being of survivors. Our new Georgia Tech policy can be accessed [here](#). You can read our advocacy letter to USG [here](#).
 - b. Title IX Education: Following the aforementioned Title IX policy changes, JSVAC worked with the Georgia Tech Title IX office to understand the changes to SGA and Georgia Tech policies and communicate these changes to students via social media.
 - c. Culture of Respect: JSVAC Chair Jodi Camino is part of the Campus Leadership Team responsible for leading Tech's participation in the Culture of Respect Initiative led by the National Association of Student Personnel Administrators (NASPA). Culture of Respect seeks to evaluate campus policies and procedures related to sexual violence and work to implement best practices recommended by NASPA. The Campus Leadership Team completed the assessment process over the summer and fall months, and will be continuing to meet to discuss the recommendations NASPA will provide.
- B. **Covid-19 Recovery Task Force**, *created in April 2020 and charged with the mission of leading Georgia Tech operations in the reopening of facilities and laboratories and returning to in-person instruction.*
- a. Helped lead the creation, release, and analysis of the "Undergraduate and Graduate Student Return to Campus Survey - Summer 2020" and "Classroom Experience Survey and Focus Groups - Fall 2020." Summary reports of these can be found at <https://comm.gatech.edu/moving-tech-forward/surveys>. Results from these student surveys have shaped SGA advocacy and decisions made within the Task Force.
 - b. Provided weekly critical student updates to the task force about student life, campus services, on campus Covid-19 testing, and preparation for the Spring 2021 semester.
 - c. Helped moderate and lead both the Fall 2020 and Spring 2021 Town Halls for students and families and Covid-19 Cases Rise, Holiday Travel and Stopping the Spread Town Hall for the entire Georgia Tech community.
- C. **Mental Health Joint Allocations Committee**, *manages the dispersal of the \$1M fund allocated from SGA and Georgia Tech administration in October of 2017 for mental health related initiatives across campus.*

- a. Worked with the GT Legal Team to update allocations process and procedure to ensure content neutral practices and decisions.
 - b. Fostered internal discussion between committee members and external discussions with Dean Stein and President Cabrera to potentially extend the committee charter past June 2021 and expand committee members to include mental health professionals and key stakeholders across campus.
- D. Mandatory Student Fee Advisory Committee**, *charged with reviewing the current mandatory fee levels and making recommendations for fee levels for the upcoming fiscal year.*
- a. Student committee members and SGA have highlighted the importance of and are committed to not raising aggregate mandatory student fee levels for students in the upcoming fiscal year, heightened by the negative fiscal and economic impacts of the Covid-19 pandemic.
 - b. Advocated for the increase of the Student Activity Fee by \$10 per semester per student, an increase intended to better support the growing needs of student organizations.
 - c. All presentations and meeting details from this semester can be found and accessed [here](#).
- E. International Student Advocacy**
- a. SGA partnered with Georgia Tech International Ambassadors to advocate against the September 25, 2020 rule proposed by the Department of Homeland Security that would arbitrarily limit international student visa lengths and place additional restrictions on student visas based on an individual's country of origin. You can read the letter sent to Senators Perdue and Loeffler [here](#).
 - b. Worked with Lebanese international students to advocate for increased and personalized resources following the heightened economic downfall of Lebanon after the Beirut explosions.
- F. University System of Georgia Student Advisory Committee**, *composed of Student Government representatives from the 26 colleges and universities of the University System of Georgia and its purpose is to advise the Board of Regents, through the Chancellor.*
- a. Advocated for increased academic flexibility and resources for students in courses impacted by the Covid-19 pandemic.
 - b. Participated in conversations on how to best support our international students with the Student Health Insurance Plan related to Covid-19.
- G. Internal Restructuring and Policy Update**
- a. In August 2020 the University System of Georgia mandated Georgia Tech to adopt a new financial allocations policy, effective immediately, to ensure content neutral practices and decisions. This change relocated allocation responsibility from the Undergraduate House of Representatives to the Joint Allocations Committee. Taking this time to re-evaluate our internal structure and how it can best serve the student body, we have entered into a partnership with Georgia Tech Strategic Consulting to evaluate our advocacy and find opportunities of improvement.
- H. Hazing Prevention Coalition Assessment**
- a. Participated in the Hazing Prevention Coalition Assessment, an evidence based tool-kit for hazing prevention on college campuses, by organizing and providing

student input and ideas to come up with a strategic plan for Georgia Tech to prevent hazing incidents on campus.

I. Midtown Connection Project Executive Advisory Committee

- a. Sat on the MCP Executive Advisory Committee to provide student input on initially identified impacts to campus services, campus safety, and Greek Life housing.

J. JED Campus Team

- a. Georgia Tech is entering into the second year of a four year long assessment and implementation program with The JED Foundation, an external organization that helps schools evaluate and strengthen their mental health, substance abuse and suicide prevention programs and systems to safeguard individual and community health. This semester, the campus team received the Campus Feedback Report and from it is now in the process of creating a strategic plan, aligned with the Institute's new strategic plan, within identified sub-group committees.

K. Faculty Governance and Internal Boards

- a. Faculty Executive Board, ex officio member
- b. Georgia Tech Advisory Board, ex officio member
- c. Georgia Tech Alumni Association Board of Trustees, ex officio member
- d. Georgia Tech Athletics Association Board of Trustees, voting member
- e. Georgia Tech Athletics Association Administration and Finance Committee, voting member
- f. Georgia Tech Athletics Association Student Advisory Board, ex officio member
- g. Georgia Tech Police Department Community Council, ex officio member
- h. Commencement Speaker and Honorary Degree Committee, voting member
- i. Georgia Tech Diversity, Equity, and Inclusion Council, ex officio member
- j. Naming Committee, voting member
- k. Student Center Advisory Board, voting member
- l. Parents Advisory Board, student presenter

L. Search Committee Participation

- a. Provost and Executive Vice President of Academic Affairs, completed with the selection of Provost Steven McLaughlin
- b. Associate Dean and Director of Office of Student Integrity, completed with the selection of Ronald K. Mazique Jr.
- c. Vice President of Student Engagement and Well-Being, still ongoing

Spring 2021 Goals

- A. Continue to advocate for and meet the needs of the student body throughout the Covid-19 pandemic, with a special focus on the mental health of students.
- B. Continue JSVAC initiatives related to discussion of sexual violence best practices for student organizations, optimization of health resources for sexual violence survivors, and campus-wide education of various topics related to sexual violence.
- C. Solidify the extension and expansion of the Mental Health Joint Allocations Committee.
- D. Increase student advocacy at the University System of Georgia level.
- E. Continue to advocate for not raising the aggregate mandatory student fee level in FY22.
- F. Work with administration to streamline the rapid response process for events that directly impact the student body.

Executive Vice President

Kyle Smith, Executive Vice President

Committees

- A. Internal Restructuring Board: Sean Alexander

Summer and Fall 2020 Projects

- A. **Internal Restructuring Board:** *works toward identifying organizational inefficiencies and suggesting improvements to further enhance the mission, vision, and goals of the Undergraduate Student Government.*
- a. Long-Term Restructuring: The Internal Restructuring Board has conducted benchmarking reports to compare Georgia Tech SGA's structure to SGAs at peer institutions.
 - b. Prepared an email and survey to the undergraduate student body in conjunction with Georgia Tech's Office of Academic Effectiveness on SGA's long-term restructuring efforts. The survey will garner feedback on students' current levels of satisfaction with SGA.
- B. **Covid-19 Response**
- a. Drafted a [letter](#) with Graduate and Undergraduate SGA leadership to advocate for student needs during the pandemic in July 2020.
 - b. Met with President Cabrera, Provost Bras, and other members of SGA leadership to discuss student concerns during the Covid-19 pandemic in July 2020.
 - c. Served as a student member of the Health and Safety Task Force during the summer of 2020 and provided feedback on campus re-opening and closure plans. Advocated for a clear, coherent campus closure plan that is based on scientific evidence.
 - d. Signed onto a petition with other SGA members and campus activists during the summer of 2020 to demand that Georgia Tech prioritize scientific evidence and protect the health of students, staff, faculty, and essential workers.
 - e. Advocated for adding break days and prioritizing student mental health given the cancellation of spring break to the Student Regulations Committee in September 2020.
 - f. Advocated for having professors not schedule exams and major assignments during the break days for students in the Spring 2021 Academic Semester to Provost McLaughlin in October 2020.
- C. **Racial Justice Advocacy**
- a. Led a [letter](#) on behalf of SGA in response to the murder of Ahmaud Arbery in May 2020.
 - b. Helped to prepare a joint [statement](#) from the Graduate and Undergraduate SGAs in support of Black Lives Matter and the fight for racial justice in June 2020.
 - c. Joined SGA's joint leadership in discussing current efforts being undertaken by the Institute to address systemic disparities and elevated concerns from Black Student Organization leaders to administrators during the summer of 2020.
 - d. Current member of the Racial Injustice and Sexual Violence Collective, a new working group in the Office of Minority Educational Development charged with

creating a culturally relevant Racial Inequality and Sexual Violence Education and Awareness Action Plan.

D. Georgia Tech Police Department Reform Efforts

- a. Led efforts to create forums that allow students to participate in the interview process with prospective GTPD officers. These efforts resulted in three interview sessions that allowed students to engage with GTPD officer candidates.
- b. Provided GTPD with advice for conducting proactive outreach efforts to student organizations.
- c. Advocated for making outreach efforts and engagement a portion of the onboarding process for new officers in order to provide insight into the diverse student experience at Georgia Tech and reveal how marginalized student groups perceive GTPD.
- d. Currently serve as a member of the GTPD Community Council, a newly formed group whose purpose is to improve communications and information flow between GTPD and the community of students, faculty, staff, neighbors, and visitors it serves.

E. Non-Citizen and Immigrant Task Force: *a proposal designed to foster greater communication between the Office of International Education and SGA; provide SGA with up-to-date information on pending immigration issues; and enhance SGA's ability to support and advocate for non-citizen, immigrant, and undocumented students.*

- a. Met with a Georgia Tech immigration lawyer in October 2020 and the Director of International Student and Scholar Services, Tina Rousselot de Saint Céran, in November 2020 to receive feedback on the proposal.
- b. Met with SGA's International Student Representatives in December 2020.

F. Social Justice Mini-Grants Proposal: *a program that aims to provide individual students, student groups, and campus organizations with funding to host and facilitate educational programming in the areas of diversity, equity, inclusion, and social justice.*

- a. Collaborated with SGA's Joint Vice President of Finance and Vice President of Student Life to develop an approach for the proposal in August 2020.
- b. Met with the Women's Resource Center's Program Director, Dani Lechner, to receive feedback on the proposal in September 2020.

G. Georgia Tech Divest: *a newly established coalition of students to advocate for Georgia Tech's divestment from fossil fuels.*

- a. Participated in joint climate justice advocacy efforts with students in the Atlantic Coast Conference (ACC) in July 2020.
- b. Conducted team-based research on Georgia Tech's newly released Strategic Plan to identify sustainability goals and initiatives that align with fossil fuel divestment in November 2020.
- c. Advise members on a strategy to engage students, faculty, and administrators to achieve fossil fuel divestment.

H. Menstrual Product Program Expansion: *a student-led [initiative](#) to provide free menstrual hygiene products to students on campus.*

- a. Currently collaborating with the Residence Hall Association to expand the Menstrual Product Program to 10 restrooms across residence halls.

- I. **Affinity Networks Initiative:** *an initiative that will focus specific attention on recruitment, resource-sharing, and community-building efforts for underrepresented students within each branch of SGA.*
 - a. Proposal ideation occurred with SGA's Vice President of Student Life in October 2020.
 - b. Meetings with SGA branch leaders and Dean Stein to discuss the proposal will occur in the Spring 2021 Semester.
- J. **International Student Advocacy**
 - a. Led a meeting with the GT Alumni Association President Dene Sheheane to foster a dialogue around supporting F-1 visa students with work opportunities in June 2020.
 - b. Elevated a [letter](#) signed by 300+ international students in advocacy efforts with President Cabrera and members of his administration in July 2020.
- K. **English Language Learner Specialist Advocacy**
 - a. Co-led a joint [effort](#) between Graduate and Undergraduate SGA to voice support for the English Language Learning (ELL) Specialist position to become a permanent position in the Georgia Tech Naugle CommLab in September 2020.
- L. **Undocumented Student Advocacy**
 - a. Collaborating with the University of Georgia's SGA to advocate for equitable higher education opportunities for undocumented students including rescinding the ban that prevents undocumented students from attending Georgia Tech, UGA, and Georgia College and State University.
- M. **Ethical Data Governance Curriculum and Resources**
 - a. Collaborated with the SGA Joint Vice President of Information Technology, Vice President of Academic Affairs, and student leaders to discuss the ethics curriculum within the College of Computing with the College Dean and campus administrators in September 2020.
 - b. Collaborated with the SGA Joint Vice President of Information Technology, the Center for Student Engagement, and student leaders to develop resources for best practices in ethics and data management for student organizations.
- N. **Administrative Social Media Awareness and Response**
 - a. Led a meeting in June 2020 with SGA's Vice President of Communications and Vice President for Institute Communications, Renee Kopkowski, to discuss how President Cabrera's administration and campus departments can use social media to remain up-to-date on student concerns and minimize the spread of misinformation. We also discussed the Institute's approach to communicating Covid-19 guidelines.
- O. **Black Student Organizations (BSO) Space, Archives, and Storage**
 - a. Co-led several initiatives and meetings with SGA's Vice President of Student Life to address the need for space, storage, and archival needs of the BSO. Partnered with the Director for the Center for Student Engagement, Dr. Gerome Stephens, and the Director of the Office of Minority Educational Development, Dr. Sybrina Atwaters. (September 2020 - present)
 - b. Collaborated with the Georgia Tech Black Alumni Organization Black House Chair, Alexander Pegues, to discuss long-term space, archives, and resources for current Black students. (October 2020).

P. Inclusivity of Career Fairs

- a. Worked with SGA's Vice President of Academic Affairs and the President of the All-Majors Career Fair to make career fair experiences more inclusive of diverse student backgrounds and identities. Proposed badges and other markers for employers that have support and resources for underrepresented minorities. (September 2020).

Q. Georgia Tech Admissions

- a. Collaborated with SGA's Vice President of Academic Affairs and Vice President of Student Life to meet with the Director of Undergraduate Admission, Rick Clark, to review Georgia Tech's recruitment efforts for underrepresented minority students. (September 2020).

R. Institute-Wide Committees

- a. Student Regulations Committee, voting member
- b. Georgia Tech Police Department Community Council, member
- c. Georgia Tech History Committee, member
- d. Ivan Allen College Diversity and Inclusion Council, member
- e. Ivan Allen Jr. Social Courage Prize Award Committee, voting member
- f. Office of Undergraduate Education Student Advisory Board, member
- g. Special Events and Protocol Student Advisory Board, member

S. Search Committees

- a. School of Public Policy Chair, undergraduate student representative, still ongoing

Spring 2021 Goals

- A. Continue Covid-19 advocacy efforts.
- B. Finalize current diversity and inclusion projects.
- C. Advocate with other SGAs within the University System of Georgia to create equitable higher education opportunities for undocumented students.
- D. Finalize SGA's internal restructuring efforts for the 2020-21 Academic Year.

Chief of Staff

Caleb Torres, Chief of Staff

Committees

- A. No Committees

Summer and Fall 2020 Projects

A. Covid-19 Advocacy

- a. Served on the Health and Safety Task Force, a division of the Georgia Tech Covid-19 Recovery Task Force.
- b. Voiced student opinions and concerns to this group as it pertained to the reopening of the Georgia Tech campus.
- c. Assisted with the review of the health and safety sections of the Fall 2020 Georgia Tech Covid-19 plan
- d. Completed an essential worker appreciation campaign, highlighting the efforts of essential workers working the Covid-19 testing site during Summer 2020
- e. Assisted with the development of an SGA town hall related to Covid-19 and the reopening of the Georgia Tech campus.

B. PPE Distribution

- a. Served as the primary representative for the distribution of masks, sanitizer, and other essential personal protective equipment to the Georgia Tech undergraduate and graduate student body
- b. Let a distribution effort focused around pick-up stations, Greek house distribution, and the creation of a Jackets Protect Jackets ambassador program
- c. Distributed over 15,000 safety kits, consisting of supplies such as masks and hand sanitizer
- d. Worked with a network of campus partners, including the Georgia Tech Office of Development, Georgia Tech Athletics, and various units of the Campus Services department to obtain supplies and resources for the distribution efforts

C. Transparency

- a. Worked to ensure students had access to timely and accurate information regarding the Covid-19 pandemic and Georgia Tech's response
- b. Included the creation of the town hall and dedicated web pages on the SGA site that provided FAQs and other resources for students.
- c. Helped provide better access to information coming from the Executive Cabinet and other internal sources.

D. SGA Website Redesign

- a. Rolled out a redesigned website for sga.gatech.edu that included new designs and updated information
- b. Collaborated with the Joint Vice President of Information Technology on technical improvements to the site, including faster loading times
- c. Added an SGA News Center to the site, which included newsletters and other communication released by Graduate and Undergraduate SGA
- d. Integrated social media feeds and other tools into the website

E. Internal SGA Newsletter

- a. Established an internal ListServe for SGA members to ensure the timely transition of information from SGA leadership to SGA members
- F. SGA ListServe Updates**
 - a. Updated the policies and procedures for the utilization of SGA mailing lists, including lists for the entire undergraduate student body
 - b. Led efforts to increase efficiency in communication and reduce the number of emails in students' inboxes
- G. Vice President of Campus Services Search**
 - a. Led the search for the new SGA Vice President of Campus Service, a position being vacated by a senior who graduated at the end of Fall 2020
 - b. Facilitated the training of the new VPCS
- H. Transition Document Update**
 - a. Updated transition documents for each executive level position withing Undergraduate SGA
- I. Institute-Wide Committees**
 - a. Faculty Statutes Committee
 - b. Health and Safety Working Group
 - c. Campus Safety Advisory Board
 - d. Parking and Transportation Action Committee
- J. Search Committees**
 - a. Director of the Office of Student Integrity: Completed

Spring 2021 Goals

- A. Continue Covid-19 advocacy efforts
- B. Assist with the planning and execution of Covid-19 vaccination operations
- C. Add additional content to the redesigned pages of sga.gatech.edu
- D. Continue work to increase transparency of SGA operations
- E. Lead an additional PPE distribution push

Financial Operations

Josh Eastwood, Joint Vice President of Finance

Committees

- A. Joint Finance Committee: Josh Eastwood

Summer and Fall 2020 Projects

A. Registered Student Organization Policy

- a. Outreach and Awareness to RSOs
 - i. Created a central website (sga.gatech.edu/rso-policy) with resources and guides to ensure a wide-spread understanding of the new policy for both financial changes and overarching changes to RSOs.
 - ii. Enacted a multi-faceted communication plan with assistance from the VP of Communications to ensure awareness of the new policy and its impacts on RSOs.
 - iii. Met and provided direct guidance to RSOs, former Tier IIs, Governing Boards, and Advisors over the course of the semester.
 - iv. Held policy forums to garner feedback from RSOs about future adjustments to the policy.
- b. Internal SGA Response
 - i. Generated an Emergency Executive Order in tandem with the Graduate Chief of Staff to legitimize the Joint Finance Committee (JFC) to ensure it could operate under the new policy with respect to the governing documents of SGA.
 - 1. Presented and passed three Subject Matter Expert JFC Appointments for Events, Club Sports, and Competitive Engineering. Originally, designed to be tested this year, is a new program to bolster the knowledge of JFC to better assist and assess funding requests.
 - 2. Created publicly available Conflict of Interest protocols and forms to provide greater transparency to the student body about JFC members' interests.
 - 3. Direct elections from the Graduate Student Senate and Undergraduate House of Representatives took place to provide immediately elected input into the allocations of the Student Activity fee.
 - ii. Chartered the Joint Policy Response Committee and act as Co-Chair of the committee with the JVPCO to actively address issues with the policy as it relates to RSOs and SGA.
 - 1. Worked directly with RSOs to better understand the impacts of the policy and the necessary changes needed for optimal operations.
 - 2. Provided amendments to SGA governing documents to bring those in compliance with the new policy.
 - 3. Worked with departments and offices across Georgia Tech to update their websites removing outdated financial allocation information with the new RSO Policy.

4. Generated Joint Governance Policy to strengthen joint operations while maintaining sovereignty between Undergraduate and Graduate SGA.
- c. Long-term Changes and Enactment
 - i. Worked with the Center of Student Engagement to provide immediate issues of the RSO Policy to the Office of Legal Affairs in order to advocate for changes and begin the arduous process.
 - ii. Determined unsustainable procedures throughout the policy and have formulated a currently implemented strategy to adjust those which will result in easier access to the SAF for former multi-disciplinary and competitive engineering RSOs.
 - iii. Convened and discussed with restructuring committees, SGA leadership, RSOs, and the Dean of Students about fundamental structural changes to the financial allocation process to shift the focus from SGA and toward RSOs - resulting in an easier to understand and access process.

B. Fall Bill Allocations

- a. Reporting Numbers:
 1. Total \$201,178.78 allocated
 - a. Prior Year: \$145,353.54
 - b. Capital Outlay: \$55,825.24
 2. Total of 52 bills allocated
- b. Held 13 virtual Joint Finance Committee meetings across the Fall semester - averaging six bills a meeting.
- c. Far below the allocation level compared to this point last fiscal year due to COVID-19.
- d. Tested out moving the bill's process over to the Engage platform with input from RSOs and from the FY22 budget request process.

C. Fiscal Year 22 Annual Budgets

- a. Reporting Numbers:
 - i. 105 separately submitted budgets - the most in at least six fiscal years
 - ii. \$2.6 million requested - the highest in SGA history
 - iii. 1467 line items requested
- b. Created a central website (sga.gatech.edu/finance/budgets) for resources, changes from the RSO Policy, submission and process guidance, as well as a single location for all orientation/review sign-ups.
- c. Moved the entire budget submission process on to the Engage platform and off of JacketPages, allowing for more in-depth information collection, better visibility for RSOs throughout the process, and a better user interface overall.
- d. Held nine virtual budget orientation sessions over the course of September and October with around 150 RSOs attending across those sessions.
- e. Guiding the Joint Finance Committee through the initial review process - reaching out to RSOs if needed.

D. Mandatory Student Fees Advisory Committee

- a. *Please refer to the President's report for more contextual information.*
- b. Provided analysis of COVID-19 impact's on the Student Activity Fee to the committee as well as an initial contextual understanding of the fee.

- c. Generated the 'Health of the Student Activity Fee Report' to be sent to USG, outlining the deteriorating health of the fee and possible methods of mitigating operational collapse.
- d. Created and presented the Student Activity Fee FY22 Fee Request to the committee - the presentation can be found on the Budget Office's website

Spring 2021 Goals

- A. Create a centralized financial resource website for all RSOs - making it easier to understand the process and access the SAF.
- B. Move the bill's allocation process over to the Engage platform away from JacketPages - including a communication plan to RSOs to ensure understanding and awareness.
- C. Making adjustments to the RSO Policy to be more sustainable for heavily impacted groups.
- D. Fundamentally restructure the SGA fiscal allocation structure to better assess and assist student organizations while making the Student Activity Fee more impactful to the student body at large.
- E. Generate resource development resources and additional training for RSOs around finances across Georgia Tech - SOFO, On-campus funding sources, organizational accounting, etc.

Campus Organizations Board

Joyce Karanouh-Schuler, Joint Vice President of Campus Organizations

Committees

- A. Joint Campus Organizations Committee: Noah Shirk
- B. Organizational Development: William Doan
- C. Collaboration and Outreach: Sivalika Bagrodia

Summer and Fall 2020 Projects

A. Week of Welcome Task Force

- a. Worked with GT Admin and RSOs to prepare workshops, secure locations, and communicate with presenters during the Week of Welcome

B. VP Sustainability, Facilities, and Safety Focus Group

- a. Provided feedback and recommendations for the committee searching for the new VP of Sustainability, Facilities, and Safety

C. Campus Organization Board Restructuring

- a. Created a new structure for the Campus Organizations Board to ensure effective communication and service for RSOs

D. Voter Engagement with RSOs

- a. Worked with VP of Communications and VP of External Affairs to encourage RSOs to vote and share the message with their organizations

E. RSO Pledge

- a. Created and shared language outlining best COVID practices for RSOs, securing signatures of RSO leaders pledging to follow those practices

F. Leader Summit

- a. Worked alongside CSE to create a virtual Leader Summit hosted on Gatherly, with presentations from different departments and representatives for student leaders

G. Fall Organization Fair

- a. Worked alongside CSE to create a virtual Fall Organization Fair, providing a description and short video from RSOs to encourage recruitment

H. RSO Engagement Guides

- a. Provided two engagement guides for RSOs to keep members safe and engage with members throughout the unique fall semester

I. Collaborative Structures

- a. Held a meeting for similar RSOs to discuss the initiatives, successes, and setbacks of each organization throughout the year

J. Organized Monthly

- a. Communicated regularly with RSOs, providing updates and resources

K. GECH Workspace

- a. Provided a Slack workspace for RSO leaders to communicate and seek help

Spring 2021 Goals

- **UWWG**
 - Work alongside CSE to provide a virtual Up With the White and Gold ceremony to celebrate student leaders and their accomplishments
- **Jacket Connect**

- Create a service to match students to RSOs based on a survey of interests
- **Winter Organization Fair**
 - Work alongside CSE to provide a virtual Winter Organization Fair in January for students, potentially expanding to a continuous organization fair
- **RSO Gold Route**
 - Create a Gold Route of workshops, trainings, and events for RSO leaders to help sustain a strong culture of change bringing organizations
- **Resource Website for all RSO resources**
 - Create a website where all resources for RSOs would live, providing easy contact for campus partners
- **Graduate Advisors**
 - Create a program to connect graduate students to RSOs in a role similar to an advisor, allowing them to provide insight and guidance
- **RSO Training Programs**
 - Create trainings for RSOs in areas of leadership development, such as diversity and inclusivity, sexual violence, and more
- **Cultural Organization Advisory Board**
 - An interface between cultural organizations, SGA and the administration to better understand the problems facing cultural organizations on campus
- **Cultural 'Bucket List'**
 - For cultural events occurring on campus to help increase awareness, similar to SAA's "Tradition Keeper" checklist

Information Technology Board

Cy Heffley, Joint Vice President of Information Technology

Committees

- A. Course Critique: David Zhang
- B. JacketConnect: Zarif Rahman
- C. Communications: Megan Dass/Grayson Whiteley
- D. Syllabus Repository: Andrew von Hillebrandt
- E. Internal Tools: Kory Brantley
- F. BuzzBook: Ed Chen
- G. Security: Antonia Nunley

Summer and Fall 2020 Projects

A. Course Critique

- a. Updated application to include spring/summer 2020 data
- b. Completed tech migration to React.js/Redux/AWS
- c. Collected user feedback for future improvements for usability
- d. Published Critique API to support other development projects, including:
 - i. BuzzBook
 - ii. [GT-ORE](#)
 - iii. [Bits of Good Scheduler](#)

B. Communications

- a. Established process for random polling to assist committees in measuring student opinion
- b. Promoted NOVID application via student email lists, door hangers
- c. Met with faculty and deans from the CoC and Ethics Center to promote data privacy among students

C. Syllabus Repository

- a. Built each individual component of a pipeline for collecting and hosting course syllabi
- b. Met with the CIO of Georgia Tech to discuss requesting permission from instructors to host syllabi

D. Site Reliability

- a. Built internal monitoring tool (Hawkeye) for Critique, sga.gatech.edu, and JacketPages
- b. Met with the CIO of Georgia Tech to develop a plan for minimizing downtime of Banner and other services

Spring 2021 Goals

A. Email to Reddit Bot

- a. Deploy new tool for forwarding institute-wide emails to r/gatech

B. Twitter to Slack bot

- a. Deploy new tool for notifying SGA Communications team about tweets relevant to student perception of GT

C. Continuous Improvement for Critique

- a. Data visualization
- b. CIOS quantitative information
- c. Syllabus repository integration
- d. Pentesting and security reports

D. BuzzBook Deployment

- a. Scheduling feature
- b. Tracking OSCAR activity

E. Ethical data governance for students

- a. Increased awareness of data ethics for student organizations to manage data and show accountability
- b. Ethics training for RSO's

F. Deploy JacketConnect with at least 50 mentors available

Academic Affairs Board

Jackson Caruso, Vice President of Academic Affairs

Committees

- A. Educational Enhancement: Meredith Stewart
- B. Curriculum & Classroom Practices: Kevin Li

Summer and Fall 2020 Projects

A. COVID-19 Academic Restart Task Force

- a. Since April, served as the undergraduate student on the Academic Restart Task Force, meeting three days per week with GT Academic Leadership, including the Provost, Vice Provosts, Associate Deans, Dean of Students, and senior staff from the Provost's Office in order to plan how GT returns to campus. This included the Summer 2020 academic plan, Fal 2020 academic plan, and Spring 2021 academic plan.
- b. The group formalized the decision around the three course modes (e.g. hybrid, residential, and remote), made preliminary recommendations about each semester's academic calendar, discussed ways to increase faculty-student engagement both in and outside the classroom, among other topics.
- c. Advocated strongly for the use of the course-expectations tool for the Spring 2021 semester, and subsequent semesters, in order for instructors to provide personalized descriptions of their courses, the course modality, attendance expectations, and other requirements, in order to provide students with greater knowledge of the course during the registration period.
- d. The focus has begun to shift towards long-term, structural changes that can be made in response to immediate, necessary changes due to COVID-19.

B. Personal Finance Course Expansion

- a. Led the effort to secure permanent course number for GT's 1-credit hour Personal Finance course through the Scheller College of Business. The new course proposal will be presented in January 2021, and pending final passage, the course will permanently reside under a GT course number.

C. APPH Course Reform

- a. Led the effort to create and finalize a report detailing results of SGA's 2019 APPH survey of 1,900+ members of the undergraduate campus community about their experience with the health course requirement. The report was submitted to the members of the Provost's Office. The intention is to convene a working group in Spring 2021 in order to make recommendations and necessary changes to update GT's health course requirement.

D. All Majors Career Fair Inclusion

- a. Met with the President of the All Majors Career Fair (AMCF) and SGA's Executive Vice President to discuss ways to diversify the student board of AMCF, as well as increase intentional signage to label different opportunities or requirements at each participating company, including LGBTQ+ friendly, visa requirements, and GT alumni-owned.

E. Transfer Student Advocacy

- a. Collaborated with SGA's Transfer Student Representatives to meet with the Career Center and New Student Transition Programs (NSTP) and discuss measures to better educate and improve the overall experience for transfer students. SGA's Transfer Student Representatives are now engaged in conversations with NSTP about formalizing a standardized relationship between their positions and the NSTP office. Work is ongoing to create a transfer student-specific webpage on the Career Center website, as well as address and correct issues related to CareerBuzz and transfer students.
- F. Engaging the New Provost**
- a. Met with Provost McLaughlin and the SGA President during his first week as Provost to convey ways to engage with students and earn a commitment from him to continuously engage with student organizations throughout his time as Provost.
- G. Election Day Policy**
- a. Built upon work initiated by SGA's President and Vice President of External Affairs to formalize the [Faculty Executive Board's recommendation](#) for the 2020 general election. Based on the success of this recommendation in 2020, students will move to add a similarly-worded recommendation to the [student-faculty expectations](#) list in early Spring 2021.
- H. Spring 2021 Academic Calendar Advocacy**
- a. Advocated strongly for the adoption of 2 rest days in the Spring 2021 academic semester in response to the elimination of the usual one-week spring break. Continuing to advocate for messaging from the Provost's Office to request instructors not to conduct exams, quizzes, or require assignments due on the days following each rest day in order to ensure students will be able to fully utilize those days off.
- I. Student Information Technology Presentation**
- a. Presented to 300+ members of the Georgia Tech faculty and staff within the IT Community sharing valuable information about student perspective on IT, including necessary changes and updates to user experience on academic and student services like OSCAR/BuzzPort and housing application. Also advocated for the inclusion of students in future IT-based projects by utilizing CS Junior Design courses and student organizations to collaborate with GT OIT.
- J. Faculty Governance and Internal Boards**
- a. Office of Undergraduate Education Student Advisory Board, chair
 - b. Institute Undergraduate Curriculum Committee, voting member
 - c. Student Rules and Regulations Committee, voting member
 - d. Student Academic and Financial Affairs Committee, voting member
 - e. Institute Policy Steering Committee, voting member
- K. Search Committees**
- a. VP Information Technology and Chief Information Officer (resulted in the appointment of Mr. Darren Hubbard)
 - b. Provost and Executive Vice President of Academic Affairs (resulted in the appointment of Dr. Steven McLaughlin)
 - c. Career Center Director of Career Education (still ongoing)

Spring 2021 Goals

- A. Continue service on the Academic Restart Task Force with concurrent membership on the newly-formed Summer Session sub-group.
- B. Advocate strongly for measures to ensure the two provided rest days are truly available for students to rest and have a break from coursework.
- C. Initiate conversations around course registration and potential changes to the existing system, particularly based on the IT issues that arose during Phase I registration in November 2020.
- D. Secure passage of the GT Personal Finance new course proposal and initiate next steps in regards to expanded offering of the course (i.e. more sections, graduate student sections, further expansion to a 3-credit course).
- E. Finalize the new transfer student webpage on the Career Center site in consultation with SGA's Transfer Student Representatives.
- F. Present final proposed Election Day student-faculty expectations to the Student Regulations Committee.
- G. Begin the process of formally institutionalizing mini-mester courses and secure the web domain minimesters.gatech.edu, or a similar domain name.
- H. Prioritize initiative to create a working and functional student advisory board for every college and school, with a particular focus on units who do not have an existing mechanism like this.
- I. Restart conversations around Institute-Approved Absences for off-campus interviews and determine necessary actions after conducting campus-wide polling to determine scope of issue.
- J. Better integrate career development and advising into the lives of student athletes by increasing the partnership between appropriate campus units, SGA, and GT Athletics.

Campus Services Board

Emmett Miskell, Vice President of Campus Services

Committees

- A. Campus Enterprises: Erika deAndrade
- B. Dining Committee: Aniruddha Gupta
- C. Housing Committee: Yuntao Liu
- D. Infrastructure & Transportation: Kathryn Otte
- E. Joint Director of Sustainability: Robin Cornel
- F. Sustainability Committee: Mica Landwermyer

Summer and Fall 2020 Projects

A. On-Campus Covid Adaptation

- a. The Summer of 2020 was certainly a much busier time than anticipated for SGA as a whole. Campus Services involves quite a bit of locations and services that students physically interact with; thus, much of this Board's efforts during this semester involved advocating for increased safety measures for all Campus Services' departments. This Board additionally participated in the Campus Services Student Needs Task Force to provide input as Campus Services prepared to reinvent procedures from the ground up to prepare for this semester.

B. Food Truck Expansion & Diversification

- a. SGA pushed for and was successful in advocating for both an increase in the number of food trucks regularly on campus as well as a diversification of the ownership of participating food trucks. At the beginning of the Fall 2020 semester, nearly 90% of external food trucks were sourced from minority-owned restaurants. On-campus population restraints unfortunately cut the expansion short; however, as the on-campus population increases in future semesters, the contacts for these food trucks exist and are available to once again expand the food truck offering on campus.

C. On-Campus Service Continuity

- a. With the institute open this fall, ensuring that all students had adequate access to Campus Services in either a physical or virtual format was a major priority of the VPCS and all Campus Services' committees. From advocating for improved weekend grocery shuttle hours to expanded dining offerings, each of the five Campus Services' committees engaged in initiatives aimed at keeping as many resources as possible available to all students.

D. No-Penalty Housing Cancellations Period

- a. SGA, in partnership with other student organizations, persistently advocated for two no-penalty housing cancellation periods, allowing students an unprecedented opportunity to make a more informed decision about their living situation this semester, without the burden of an additional financial hurdle.

E. Housing Communication Advocacy

- a. The first effort of this Board when the new Executive Director of Housing & Residence Life was installed earlier this year was to display the historical precedent HRL had set for poor communication with the residential community. Through advocating for a new housing maintenance request portal, more consistent

communication from housing, as well as monthly town halls, SGA has seen progress from HRL by amplifying student concerns directly to decision makers.

F. Direct Student-Administrative Daily Discussions

- a. Campus Services is quite a personal matter for many Georgia Tech students. SGA took on several efforts aimed at improving transparency, honesty, and empathy received from Campus Services. SGA hosted several Instagram Live sessions, with considerable support from the SGA VP of Communications, with the Director of Stamps Health Center, Director of Housing & Residence Life, and other SGA members. Additionally, SGA partnered with the AVP of Campus Services for Georgia Tech to host daily one-hour conversations with students to discuss issues, ideas, and questions directly with the highest ranking Campus Services' administrator at Georgia Tech.

G. Quarantined Student Dining Advocacy

- a. SGA spent a considerable series of sessions with GT Dining staff to inform and express concerns for dining support for quarantined students. Our efforts included support for improved quarantined student portion sizes, options for students with dietary restrictions, as well as snack options in between meal times.

H. Meal Swipe Donation Initiative

- a. Beginning with an idea from a GT student, SGA pursued the possibility of allowing students the opportunity to donate their meal swipes at the conclusion of a semester. Considerable progress was made on this initiative including meeting with key decision makers, a benchmarking study, and a finalized proposal. Results from this initiative are expected to materialize in early 2021.

I. Electric Bus Transition Plan

- a. In line with previous student sentiment, SGA strongly sought after the potential for electric buses at Georgia Tech. By starting discussions early in the summer of 2020, SGA was able to provide input and guide upcoming decisions regarding the fate of an upcoming bus contract. While changes are still being finalized at this time, we anticipate the changes, if approved, to be announced in early Spring 2021 and wholeheartedly welcomed by the undergraduate student body.

J. Sustainable Dining Operations

- a. SGA partnered with GT Dining to hold a series of six campus dining facility tours for SGA members to get a behind-the-scenes look at GT Dining's sustainability efforts. These tours assisted the Sustainability Committee in developing recommendations for GT Dining to implement. Some of these changes have been implemented, such as better locating available supplies of compostable food containers, and other changes have been received but yet to be implemented as of the development of this report.

K. Bookstore Request for Proposal

- a. SGA participated in the RFP development process for the upcoming lapse in the current GT Bookstore contract. The current GT Bookstore contract expires during the summer of 2021, and results of the RFP will be announced in the Spring 2021 semester.

L. Dining Meal Plan Revamp

- a. Partnering once again with Auxiliary Services, SGA held a series of six focus groups to gather information on the meal plan structure and student-dining

perception. Based on this feedback and benchmarking visits to other Georgia universities, substantial changes are expected to result from these focus groups. Initial changes are expected in mid-Spring 2021 semester with further change likely over the summer of 2021. As students who eat at dining locations ourselves, we expect that the student body as well as incoming Georgia Tech students will greatly welcome the changes.

M. Resident Assistant Conversations

- a. Through the CSSEA daily meetings, SGA hosted a series of four roundtables with Campus Services' administration, the Executive Director of Housing & Residence Life, students, and current/former Resident Assistants to openly discuss the position and potential changes. Substantive progress was made towards changing the reporting system currently in place for RAs.

N. Dining Line Managers

- a. At the beginning of the fall semester, a problem became apparent: long lines at dining locations. Partnering with Auxiliary Services, SGA spearheaded an effort to recruit students to help manage long lines at dining hall locations across campus.

Spring 2021 Goals

A. New Spring 2021 VPCS

- a. Pending the expected graduation of the current SGA Vice President of Campus Services (VPCS) in December 2020, a newly appointed candidate for the VPCS position will take over the positional responsibilities in mid-December 2020. The introduction of a new individual to the position will most certainly result in a full suite of new projects and priorities for the Spring 2021 semester.

B. Student Employee Advisory Board

- a. Aiming to bring together representatives from all on-campus student employee cohorts, this project aims to bolster protections for student employees and provide an official forum for concerns and ideas to be discussed among student employees.

C. Enhanced Trust Building Measures

- a. Given the relationship building efforts taken place to strengthen communication between students and administrators this semester, the Campus Services Board will aim to expand these trust building measures to the entirety of the undergraduate student body.

Communications Board

Grace Swift, Vice President of Communications

Committees

- A. Public Relations & Graphic Design: Sabirah Haque
- B. Special Events: Carter Haidusek

Summer and Fall 2020 Projects

A. Covid-19 Response

- a. Increased opportunities for students to directly communicate with SGA (utilizing Reddit, Instagram, and Facebook) during moments when Georgia Tech's plans regarding Covid-19 were unclear
- b. Served on Institute Communications Task Covid-19 Recovery Task Force and gave input about how to create a behavioral change on campus that promoted health and safety
- c. Spread resources relating to Covid-19, including testing locations, quarantine information, mask wearing policy, and more

B. Paint Your Stress Away

- a. The Special Events Committee hosted a "hybrid" event to pass out 300+ canvases and paints sets. This event worked well in a virtual setting because students were able to collect items in person in a safe manner, but do the actual event on their own. Students then sent @gtsga photos of their paintings, which SGA featured on the account

C. Social Media Progress

- a. The SGA Instagram account has seen the largest increase in followership out of all of our platforms, with over 800 new followers since the beginning of the school year.
- b. SGA accounts receive DMs daily from students needing help with our response time being under 24 hours
- c. SGA checks and monitors Reddit (r/gatech) daily and engage with posts that SGA is able to assist with
- d. During the pandemic, social media has been the most direct line of communication with the student body

D. External Newsletter

- a. SGA has sent out a monthly newsletter to the student body, recently beginning with an encouraging message from Student Life
- b. This newsletter includes updates from every member of cabinet, as well as committees with important updates

E. Email ListServe

- a. A primary initiative this semester was to provide each Representative in the Undergraduate House of Representatives (UHR) access to an email list to seamlessly communicate with their constituents. Each Representative is allowed to email their constituents up to once a week in order to convey information about UHR meetings, upcoming SGA events, as well as collect survey data and opinions on upcoming bills, resolutions, and campus issues.

Spring 2021 Goals

A. SGA Week

- a. This event is typically hosted in the fall, but given the pandemic SGA decided to move it to the spring. Each day of the week highlights all three branches of SGA, different committee initiatives, and provided faces to the organization. It will also include updates about what SGA has done in the fall semester.

B. “What is SGA” Initiative

- a. The “What is SGA” initiative allows for direct communication between SGA and registered student organizations. Members of SGA are equipped with a presentation and paired to organizations that they are involved in, have a connection to, or are reflective of their constituency or area of work within SGA.

C. I <3 GT Week

- a. Similar to SGA Week, “I <3 GT Week” is the major spring tabling event under the Special Events Committee. This year, SGA hopes to showcase various facets of campus, highlighting campus diversity, resources offered for students, and ways to engage in the Georgia Tech community.

D. Another hybrid event

- a. This event will be similar to the hugely successful Paint Your Stress Away event, and will involve giving away materials to students who will then do an event safely on their own

E. SGA Monthly News Video Updates

- a. A goal for the spring is to turn SGA’s monthly newsletters into videos that we can supplementally post on our social media sites to increase engagement with the content

Internal Affairs Board

Alton Stovall, Vice President of Internal Affairs

Committees

- A. Alumni Relations: Sreya Atmuri
- B. FreShGA: Ian McClish
- C. Leadership Development: Bridgette Davenport

Summer and Fall 2020 Projects

A. SGA Annual Retreat

- a. Each year, SGA hosts an annual retreat with the goals of facilitating orientation, personal development, and collaboration with its members
- b. This year's retreat was hosted on October 21st-23rd in the form of a 3-day virtual Retreat Week- an entirely new format that was implemented due to the challenges of COVID-19
- c. Each day had its own theme including What is SGA? Day, the State of the Association and a Mixer to complete the week
 - i. What is SGA Day- The goal of this day was to educate members on the fundamentals of the organization and provide guidance for best practices in their roles. The provided presentation is available here.
 - ii. State of the Association- On this day, all three of SGA's branch leaders shared their take on the current direction and future of the organization
 - iii. SGA Mixer & Game Night- Here, members broke into small groups with the sole purpose of getting to know one another and participate in fun activities in an intimate setting
- d. All events were hosted entirely virtually using the BlueJeans platform. All 300+ SGA Members were in attendance of at least two out of the three days

B. Executive Committees

- a. This year, an entirely different approach was taken in the training and onboarding of SGA executive committees and their chairs
- b. Changes to the Committee Chair onboarding process are as follows:
 - i. On June 14th, all committee chairs required to attend orientation session to formally prepare them for the role
 - ii. At this time, chairs were required to state their initiatives and review the initiatives of other committees to encourage internal collaboration and synergy for the year
 - iii. A folder of resources, including best practice guides and agenda templates was created and made available for reference throughout the semester
- c. In cooperation with SGA's Chief of Staff, the selection and onboarding of Committee Members was also adjusted as follows:
 - i. All applications were processed through the Engage platform. Doing so allowed for a more convenient applicant experience as well as easier management and approval process for chairs
 - ii. Upon approval, a profile was immediately created for new members in the SGA Slack workspace to more accurately track and manage membership

C. SGA & Sustainability

- a. This year, one of the long-term initiatives of the Executive Cabinet was to increase the sustainability efforts and focus of the organization by working directly with the Joint Director of Sustainability
- b. At the beginning of the semester, a meeting was set up with the Joint Director (JDS) to discuss overarching objectives and ideas for how to best achieve our goals. It was decided that the JDS would attend Executive Cabinet and UHR meeting when important updates arose
- c. Progress made towards this plan is as follows:
 - i. September 14th- JDS attended Executive Cabinet meeting introducing themselves and goals for the semester
 - ii. October 7th- JDS attended Executive Cabinet meeting and shared plans for a sustainability strategic plan to fast-track sustainability goals
 - iii. October 27th- JDS attended UHR meeting, formally presenting strategic plan to members of the House and Executive Cabinet
- d. The JDS will continue working with Executive Cabinet to further our sustainability efforts moving forward

D. Long-term Executing Restructuring

- a. This semester, the Long-Term Executive Restructuring Committee was formed in order to streamline the process of restructuring the Student Government Association for future years. The Vice President of Internal Affairs is one of three Executive Branch members selected to preside within the committee.
- b. Specific contributions made by the Internal Affairs board to this committee include:
 - i. Creation and distribution of pulse-check survey to all members of SGA. Survey gauged sentiment for current state of organization and thoughts for the future
 - ii. Incorporation of Alumni Relation Committee to assist with communication with former SGA members (for surveying purposes)
 - iii. General guidance toward strategies of internal polling and communication with current members

E. FreShGA

- a. FreShGA is the freshman subset of SGA tasked with fostering the next generation of student leaders
- b. For the first time, the organization implemented “family groups” to create a more personal experience for its Freshman members
 - i. Each family contained 8-10 members assigned to a specific advisor
 - ii. The goal was to supplement the in-person experience lost due to the circumstances of the semester
- c. Hosted benchmarking for Georgia Tech’s sustainability efforts, specifically in the terms of Dining and Residence halls, compared to other colleges
- d. On November 17th, members of FreShGA delivered a presentation to the Undergraduate House of Representations reporting their findings. This presentation is public and can be reviewed [here](#).

F. Leadership Development

- a. The Leadership Development Committee is tasked with offering professional development and other guidance for members of SGA and the GT community

- b. This semester, one of Leadership Development's primary focus was the planning of a leadership panel and expo with the following details:
 - i. Speakers would be leaders from all sectors of campus and different areas of focus to offer attendees a diverse set of perspectives
 - ii. Event would be targeted towards SGA members and their development, but would be open to the Georgia Tech community
 - iii. This event was originally scheduled for Tuesday, November 30th but has been rescheduled for the spring semester
- c. All of the efforts mentioned previously will continue to be developed into the Spring semester

G. Alumni Relations

- a. The objective of the Alumni Relations Committee is to create and manage systems to engage with former members of the organization in a purposeful way
- b. Primary focuses of the committee for this semester include:
 - i. Creating and implementing an organized, online database for SGA alumni and information such as position, graduation year, and contact info
 - ii. Implementing a consistent newsletter to update alumni on the current progress and achievements made by the organization
 - iii. Working with Long-Term Executive Restructuring to contact former members for surveying purposes
- c. Work towards completing the alumni database as well as collaboration with the Internal Restructuring Committee will continue into the spring semester

Spring 2021 Goals

- A. Implement a process for formal training of Executive Cabinet and SGA members, with focus on topics such as Implicit Bias and Safe Space awareness
- B. Further streamline internal communication and collaboration between branches
- C. Continue working with JDS to orient SGA's sustainability efforts in the coming semester and years
- D. Complete and enhance online database for maintaining communication with former SGA members. This will make communication and reporting much easier in the future

External Affairs Board

Samuel Ellis, Vice President of External Affairs

Committees

- A. Government Relations: Kate Cullen
- B. Community Relations: Laura Zhang
- C. Ramblin' Reps: Grace Wyner

Summer and Fall 2020 Projects

A. Election Day Protections

- a. Proposed and passed a policy advising professors to not administer tests, quizzes, or other in-class assessments on election day November 3rd
- b. Additionally, professors were advised to asynchronously upload and provide any new material they chose to teach on November 3rd.

B. Poll Worker Project

- a. Worked with GT Athletics, Institute Relations, and Fulton County Elections to create an early voting location and election day polling place at Georgia Tech's McCamish Pavilion which served ~1,800 students and Fulton County voters
- b. Created the country's first fully student-staffed election day polling precinct
- c. Coordinated with the American Civil Liberties Union of Georgia to create a Georgia Tech community on the organization's Poll Worker recruitment project to place students in polling precincts as technicians and clerks throughout Georgia
- d. Met with ISyE research team to optimize the election day layout of McCamish Pavilion

Spring 2021 Goals

A. Election Day Protections – Moving Forward

- a. Editing an election day policy providing long-term protections against tests, quizzes, other in-class assessments, and inaccessible new material on days of presidential primaries and general elections to bring before the Student Rules and Regulations committee for inclusion to permanent policy

B. Poll Worker Project as a Departmental Registered Student Organization

- a. Drafting founding documents and seeking an advisor to create a consistent infrastructure for ensuring general election early voting and polling precincts occur on Georgia Tech's campus with full student staffing

C. Student Advocacy during OSI Referral Process

- a. Composing a resolution with the assistance of Undergraduate Judiciary Cabinet members regarding the current state of the Georgia Tech Office of Student Integrity whose practices may negatively impact students' mental health

Student Life Board

Mykala Sinclair, Vice President of Student Life

Committees

- A. Athletics Committee: Adam Lederer
- B. Arts Committee: Position Vacant
- C. Cultural and Diversity Affairs Committee: Nidhi Menon
- D. Health and Wellbeing Committee: Mihir Kandarpa

Summer and Fall 2020 Projects

A. Additional Mediation/Reflection/Prayer Spaces

- a. Identified possible additional spaces across campus
- b. Researched possibilities for project direction (i.e. funding, rooms, current space, etc.)
- c. Explored temporary mediation/reflection/prayer spaces

B. STAMPS Advocacy

- a. Connected with relevant members of SGA to create a joint effort in our STAMPS advocacy (i.e. campus services, student life, sexual assault/violence, etc.)
- b. Met with the Director of STAMPS to assess present needs, points of advocacy, and project inquiries.

C. PRIDE Month

- a. Worked with members of the LGBTQIA+ Resource Center, Pride Alliance, Grad Pride, GT Library, and SGA to plan and organize Pride month events and celebrations.
 - i. I.e. LGBTQIA+ history at Tech, When I Knew, etc.

D. BLM Advocacy

- a. Worked with an archivist at GT Library on Black archives -- documentation of Black history at Tech
- b. Worked with EVP Kyle Smith in an effort to assist Black Student Organizations (BSOs) to secure a joint community space and storage space
- c. Worked with VP of Academics, Jackson Caruso, and EVP, Kyle Smith, to research on black student admissions at Tech and how it may be improved.
- d. In June, SGA leaders met with the leaders of BSOs to discuss how SGA can bolster Institute support for Georgia Tech's Black student community.
- e. Joined a new working group created by the Office of Minority Educational Development (OMED) called the Racial Injustice and Sexual Violence (RISV) Collective with Kyle Smith.
- f. Sat as a panelist with fellow graduate cabinet member Nettie Brown on the Race at Georgia Tech- A Call to Action talk in July.

E. GTPD Advocacy

- a. Met with members of MHN and GTPD representatives to talk about the interference of GTPD with mental health services at Tech.
- b. Joined the GTPD Community Council developed in late August.
- c. SGA Executive Cabinet met with GTPD throughout the summer to learn more about their rules, protocols, and current practices.

- d. The executive team team elevated student concerns, stories, and worries related to GTPD in an effort to address necessary changes to GTPD for the betterment of our community at large.

F. Supporting International Students

- a. Met with GTIA President and EVP to discuss SGA support and advocacy for GTIA and our GT International students.
- b. Met with Vice Provost of International Initiatives, GTIA President, and OIE staff to talk through points of support and areas of improvement in relation to supporting our International student population.
- c. Connected OIE departments and mental health-related departments to strengthen the mental health support for international students.
- d. Worked alongside other members of SGA on elevating and responding to [the letter](#) circulated in July regarding the challenges faced by international students as a result of the pandemic.

G. ODS Support

- a. Spoke with the ODS director throughout the Fall semester to better understand the services at ODS and how SGA may best support the department.
- b. Vocalized the unique needs of students that surfaced from the COVID-19 Pandemic to restructure ODS services.

H. Mental Health Support

- a. Sat on 2 interview panels for GT Counseling Center (GTCC)
- b. Met with GT Health Initiatives, GT Counseling Center, and GT CARE directors throughout the summer and fall semester in order to:
 - i. Strengthen the relationship between departments and SGA
 - ii. Stay up-to-date with current issues, recent developments, and new opportunities for support from SGA
 - iii. Brainstorm efforts to best serve GT students
- c. Worked with Health and Well-Being and MHN Chair as well as GT CARE Director and Clinical Case Manager, Ariyanna White, to construct CARE Ambassadors.
- d. Co-hosted on two Instagram Lives with GT Health Initiatives (GT HI) nutritionist and the GT HI Director.
- e. Held a panel on Diversity in Mental Health for iGniTe students alongside MHN Chair, Charlie Wood, and Health and Well-Being Chair, Mihir Kandarpa, in July.
- f. Served on town hall Q+As with SGA
- g. Sat on a panel with WRC for incoming Week of Welcome alongside President Brielle Lonsberry.
- h. Presented at Week of Welcome on health and well-being with Charlie and Mihir.
- i. Collaborated with Charlie to develop and restructure the Mental Health Network (MHN).
- j. Met with the new GTCC Social Media coordinator with Brielle to discuss student needs and suggestions as it relates to communication between GTCC and the GT community.

Spring 2021 Goals

A. Additional Mediation/Reflection/Prayer Spaces

- a. Create a financial plan for future implementation/design
 - b. Advertise current space for quiet reflection/meditation/prayer
 - c. Continue exploring the utilization of current space as temporary mediation/reflection/prayer spaces
- B. Stamps Advocacy**
- a. Work with Health and Well-Being Committee to create more transparency of STAMPS services and student health rights.
 - b. Continue collaboration with internal SGA group to peer-review current STAMP practices and regulations.
- C. GTPD Advocacy**
- a. Continue conversations with members of GTPD personnel on improvements to GTPD that would best serve the campus at large.
 - b. Continue to serve on GTPD Community Council and elevate the concerns of students.
 - c. Work with members of MHN and relevant GTPD staff to evaluate best practices in addressing mental health at Tech.
- D. Mental Health Support**
- a. Plan follow-up to discuss BIPOC support in the realm of mental health support
 - b. Plan next steps to align with the recently released strategic plan as it relates to mental health and our current state of isolation

Undergraduate House of Representatives

Tolga Ustuner, Speaker of the Undergraduate House of Representatives

A. House Leadership

- a. Secretary: AJ Joshi
- b. Treasurer: Mason Favro
- c. Membership Chair: Suvan Paturi
- d. Sergeant-at-Arms: Matthew So
- e. Parliamentarian: Mihir Kandarpa
- f. Speaker Pro Tempore: Rohan Rege

B. Resolutions Passed

- a. 21U002 - Fall 2020 Elections Schedule
- b. 21J008 Creation of the Joint Policy Response Committee
- c. 21U003 2020 Executive Cabinet Appointments
- d. 21U004 Creation of the Long-Term Strategic Restructuring Committee
- e. 21U008 IWC Undergraduate Appointments
- f. 21J039 Recognition of Provost Bras
- g. 21J015 Resolution in Support of Hazard Pay for Essential Workers
- h. 21U015 Government Relations Committee US Senate Candidate Forums
- i. 21U012 2020 Executive Committee Chair Appointments
- j. 21U013 Funding for Composting Kits
- k. 21J038 Resolution in Support of a Pass/Fail Option
- l. 21J059 Resolution in Support of Making Interviews an IAA
- m. 21J063 Resolution Expressing Condolences: Ardavan "Ari" Afshar
- n. 21J067 Resolution of Condolences, Dr. Darcy Mullen
- o. 21J068 Resolution in Support of International Students and Postdocs
- p. 21U016 Spring 2021 VPCS Appointment
- q. 21U017 Undergraduate SGA Table
- r. 21J080 SGA Sustainability Strategic Plan