Enhancing Inclusive and Equitable Instruction through Developing Open Courses in the Schools of Mathematics and Psychology

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Project Goals

- Funded through fellowship from
 - Georgia Tech Center for Promoting Inclusion and Equity in the Sciences
 - Howard Hughes Medical Institute (HHMI) Inclusive Excellence Grant
- Using existing OER and our own course materials to develop interactive websites that students can engage in at **any point** during their studies.



Develop Open Courses

College Algebra Multivariable Calculus Introductory Statistics



Assess Impact

Site Analytics Online Surveys

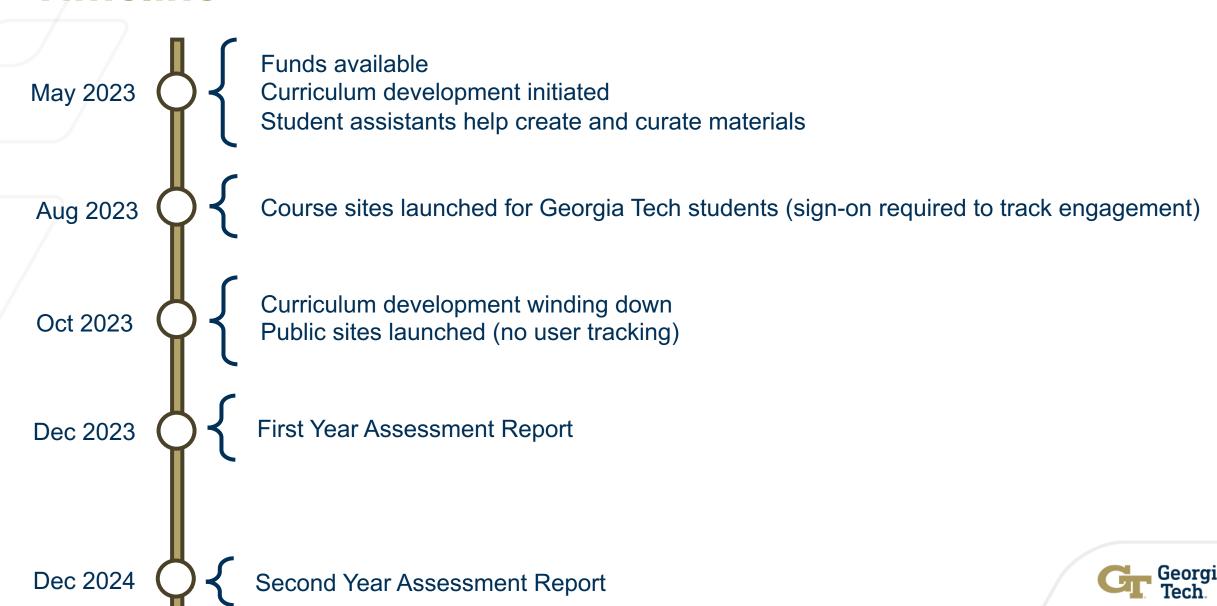


Disseminate

OER Repositories Canvas Commons Conferences

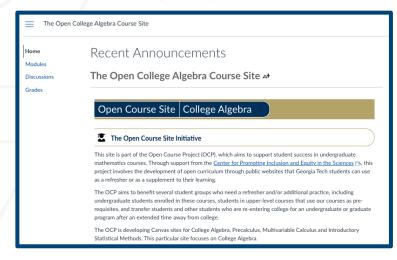


Timeline



Open Course Features

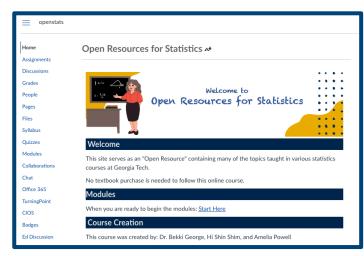
College Algebra



Multivariable Calculus



Statistics



- Canvas LMS
- Canvas Quizzes
- Pre-recorded video
- Site content exported as QTI
- User tracking
- Surveys
- Conditional release (users must complete surveys to access content)



Challenges and Insight

- Challenges
 - Technical issues making a public Canvas page
 - User tracking on public Canvas sites
 - Student assistant hiring and training
- As a Result of Working on this Project
 - Using course materials current and future offers of courses
 - Additional learning resources for students across campus and beyond
 - Helping transition away from publisher materials to free open access
 - Used statistics curriculum as placement test
 - Greater awareness of OER at our institute



Where to Find Our Work

- Curriculum development still underway.
- GT Websites (for GT students only for user tracking)
 - College Algebra
 - Multivariable Calculus
 - Statistics
- Public Websites
 - College Algebra
 - Multivariable Calculus
- OER Repositories
 - Multivariable Calculus Quizzes: OER Commons, MERLOT



Questions

- We would be happy to answer any questions that you might have about our work!
- Contact information:
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